



## PROBLEMATICS OF ELEMENTARY TEACHERS' READINESS IN FACING PARENTS' ATTITUDES

Nurul Hidayani<sup>1</sup>, Lisa Fantini<sup>2</sup>

<sup>1,2</sup>Elementary School Teacher Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Sumatera Utara

Email: <sup>1</sup> [nuurulhdy65700@gmail.com](mailto:nuurulhdy65700@gmail.com), <sup>2</sup> [lisafantini82@gmail.com](mailto:lisafantini82@gmail.com)

### Abstract

Create activity Study effective teaching in schools need role of teacher, child And also parents. Good communication can ensure ongoing connection between teachers , students and parents in a way perfect . School need build communication with parents , because of the process of parental interaction with child Far more strong And open anywhere with involving parents to in education school For build character child become good choice. One effective way to prevent violence in the school environment is to establish good communication between students, parents and teachers. Type of data used writer in study This is the data obtained from literature study . Literature study is the method used For following data or related sources degan topic raised in something study from library and internet. Related theories and related ideas with study. This journal will discuss the importance of communication between teachers and parents. The type of data used by the author in this research is data obtained from literature studies. In the process of writing this journal, the author collected all data related to the discussion theme, namely regarding teacher readiness in dealing with parental attitudes. This article aims to create better collaboration between schools and families, which will support maximum child development.

**Keywords :** Teacher Readiness, Solutions, Attitudes, Parents, Elementary School

### Introduction

Create activity Study effective teaching in schools need role of teacher, child And also parents. Good communication can ensure ongoing connection between teachers , students and parents in a way perfect. Build character on child very need big effort. Various problem will appear in implementation communication in A school. School need build communication with parents , because of the process of parental interaction with child far more strong And open anywhere with involving parents to in education school For build character child become good choice. The interactions that occur between three component important in the educational process namely teachers, parents and child, be focus in writing Where is this third component the each other interact in the learning process teach so that form environment good education . ( Triwardhani , Trigartanti , Rachamawati , & Putra, 2020). Lack of understanding you have by every parent in equip child in face formal education makes parents tend indifferent to education child. So that through problem the activity devotion public this held with hold seminars for parent student For prepare his son enter school base (Ahmad, Nawawi, Ruslan, & Erlangga, 2022). Teacher and student is the main component in the learning process that occurs in various school on generally. However along with increasingly the complex problem in world education , the role of parents become important. Involve parents student in the learning process at school of course No easy (Chandran & Ariffin, 2015). According to Astiti, Suminar, & Rahmat (2018), teachers are the motor in driving education in schools. As a motorbike and communicator, teachers interact with various educational components, including children, parents and other teachers. Teachers and students are part of an education system that requires high levels of interaction. Therefore, teachers and students need to establish positive communication, teachers must have the ability to communicate

effectively with students and parents. In the process of preparing children to enter formal education in the school environment, parents need to prepare aspects of child development which include psychological and intellectual aspects of children because they are factors that every parent needs to pay attention to. (Mariyati, 2019). Accompaniment learning done at home demanding parents moreover a mother For maximizing his role in apply various type and pattern models the most appropriate care For accompany his sons and daughters at home especially If they Still aged pre-school (3-6 years , kindergarten/PAUD) and level school elementary (7-12 years ), because on ages This child Still nature unique and egocentric, want win yourself , child nature active And Energetic, kid Still not enough consideration in act , kinda hard to set up , though period This is period most potential learning. By hence the parents must capable carry out an appropriate educational process target, meaning the educational process And learning carried out taking place in a way psychological (appropriate need And character children ) (Rohmah & Fanani, 2023).

## Research Methodology

Type of data used writer in study This is the data obtained from literature study . Literature study is the method used For following data or related sources degan topic raised in something study from library and internet. Related theories and related ideas with study This writer choose source existing information in accordance with title as for technique data collection viz use literature study or known with analysis descriptive qualitative .

## Result & Discussion

Party school, teachers along with parent student together in compile curriculum And monitor process results Study students at school. The inner teacher's way build communication with child on activity learning can done through a good communication process. This way Far more Good And appropriate Because each child own different uniqueness. Teacher builds atmosphere Study so that student have very role \_ big in the learning process teach . From start look for various material study , prepare method convey to friend, parents and teachers, create tool show until with make activity customized learning with theme learning moment that. For carry out plan for maximum results, teachers need build proximity with parent. Teachers try for get good input from parent (Putra, 2020). The importance of building creativity for students. This attraction is usually when parents see their children performing. It is pride in children that encourages parental involvement in these activities. That way parents are interested and feel proud. The role of students' parents is as partners for the school, so their presence is very necessary to make a big contribution to the progress of the school, but such conditions are often not in line with the school's thinking, especially with the thinking of the teachers. The thinking of teachers who are required to realize the school's vision and mission is absolute and this will be successful if they have full support from the presence of parents. As a parent, we assume that, when the child is at school, the responsibility is entirely on the school/teacher, so that as if everything that happens at school, the teacher must take full responsibility, this condition is not directly proportional to the meaning of responsibility attached to the school/ Teacher. Conditions like these cause parents to immediately not accept it if something happens to their child. According to Husni (2020), there are several tricks or ways to deal with it when parents complain to the school, namely as follows: (1) Give information in a way complete (2) Speak four eye with Good (3) Face with sincere heart (4) Give appreciation. There are some parents who have the wrong mindset . One of for example like child No smart read. Where help child for Study read No simply only teacher's job , however role parents too important . At home parent is the one who guides child in Study . So that at school child Already easy for understand learning . Then kid who likes it fighting inside class or outside class. Parent consider as if the teacher did not notice her child is at school. Whereas matter the originate from character si possible child carried away from House to school.

However on a number of incident parent student let go responsibility they in educate his children And bestow all responsibility to the teacher who teaches child they on at school. Moment parent student called by the teacher as a result child they difficult accept the lessons taught , them precisely scold children they And request child the For Study more Serious without ask moreover formerly reason Why child they difficult For accept lessons at school . Attitude such parents that very no recommended because a child also need role as well as her parents in control as well as give motivation Study to they as well as give teaching in broad meaning for children they get more insight lots regardless from lessons taught at school (Pratiwi, 2015). One effective way to prevent violence in the school environment is to establish good communication between students, parents and teachers. Parent-teacher communication is an activity of exchanging ideas carried out by the teacher and directly involving the parents of the students concerned as an effort to control children's activities while at school and at home (Suprapti, 2018). Good attitudes adopted by parents and teachers include being polite and friendly when carrying out communication activities. Children's behavior is largely influenced by what is in their family. A child's attitude is a reflection of the education that occurs in his family environment. Children who grow up in a good family environment will become

better children when they receive education at school, but vice versa (Ajeng, 2022). Educating children cannot be left to other people entirely by parents because in fact the responsibility for educating children is the full responsibility of parents. However, there still needs to be good cooperation between parents and teachers at school as fellow educators for children. Teachers not only convey lesson material, but also with morals and attitudes so that children continue to get better. However, teachers only meet children no more than 8 hours a day and not every day. Different from parents who are with their children every day. Collaboration between teachers and parents is needed to achieve children's educational success.

## Conclusion

Build character on child very need big effort. Teacher and student is part from system education needed high interaction. The inner teacher's way build communication with child on activity learning can done through a good communication process. Teacher builds atmosphere Study so that student have very role big in the learning process teach. Teachers try For get good input from parent. The teacher's thinking is required For realize vision And mission school is absolute And matter This will succeed If get support full with existence parent. There are some parents who have the wrong mindset . One of effective way For prevent happen violence in the environment school that is must intertwined good communication between students, parents, teachers. Attitude well implemented by parent student and teachers like must behave polite And friendly when carry out activity communication. Attitude child is reflection from education that occurs within environment his family. Different with parents together with child every day.

## References

- Ahmad, M., Nawawi, MA, Ruslan, A., & Erlangga, G. (2022). Education for Parents in Accompanying Children Entering Elementary School. *Journal of Community Service*, 6 (5), 1353-1358.
- Ajeng. (2022, October 18). *It is not a teacher's job to act as an educator, but parents are the main educators for their children* . Retrieved from bimbetridaya.com: <https://bimbetridaya.com/bukan-tas-sebuah-guru-as-pendidik-namun-orangtua-hadap-pendidik-utama-bagi-anak/>
- Astiti, P., Suminar, JR, & Rahmat, A. (2018, June). Construction of the Identity of Counseling Guidance Teachers as Educational Communicators. *Journal of Communication Studies*, 6 (1), 1-9.
- Chandran, R., & Ariffin, MY (2015). Beyond Arbitrary Labels: Understanding Ethnic Identity Development among Chindians. *The Journal of the South East Asia Research Center for Communications and Humanities*, 7 (2), 1-17.
- Husni, D. (2020, May 07). *How to Deal with Parents Who Often Complain to School* . Retrieved from min1psr.sch.id: <https://min1psr.sch.id/read/5/cara-menghadapi-orang-tua-yang-sering-komplain-ke-school>
- Mariyati, LI (2019). Intelligence and Children's Readiness to Enter Elementary School. *Journal of Psychology*, 1 (1), 1-12.
- Pratiwi, NR (2015, June 18). *Lack of Cooperation Between Parents and Teachers in Educating Children* . Retrieved from [kompasiana.com: https://www.kompasiana.com/kurangkerjasamaorangtuadangurudalammendidikanak](https://www.kompasiana.com/kurangkerjasamaorangtuadangurudalammendidikanak)
- Putra, IJ (2020, June). Teacher Strategies in Building Communication with Parents of Students at School. *Journal of Communication Studies*, 8 (1), 99-113.
- Rohmah, N., & Fanani, Z. (2023). Parenting Patterns of Teachers and Parents During the Pandemic, Application Models and Problems Faced. *Journal of Scientific Education*, 8 (1), 29-46.
- Suprpti, D. (2018, December). The Influence of Communication Patterns Between Teachers, Parents, Guardians, and Students on Children's Learning Process. *SENDIKA: National Seminar on Education FKIP UAD*, 2 (1), 176-181.
- Triwardhani, IJ, Trigartanti, W., Rachamawati, I., & Putra, RP (2020, June). Teacher Strategies in Building Communication with Parents of Students at School. *Journal of Communication Studies*, 8 (1), 99-100.