



DIAGNOSIS OF STUDENTS' LEARNING DIFFICULTIES EYE STUDYING DEVELOPMENT PARTICIPANT EDUCATE

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Abstract

Learning difficulties are a fear that students often face Student Development lecture. Learning difficulties experienced by students in This subject is also an important problem in the world of education. this journal aims to diagnose students' learning difficulties in this course by identifying causal and developing factors appropriate strategy by overcoming learning difficulties. This research uses a quantitative approach involving students who take Student Development courses. Method used in this research using literacy methods. The results of this research are in get it through analysis data And opinion para expert. Study show that Most students experience learning difficulties including not understanding concepts, ineffective application of theory, lack of critical thinking skills, low motivation and lack of support from lecturers, as well as internal weaknesses analytical skills become factor main Which influence difficulty Study student. Should in in learning involve strategy teaching Which can help student For overcoming learning difficulties, such as using active learning methods, emphasis on understanding concepts, and providing constructive feedback. Diagnose difficulties Study is step important in identify And overcome problem Study student. Lecturers need to provide attention especially for students who experienced difficulty Study, do approach learning Which interactive And deep, providing appropriate support and guidance, collaboration between students and lecturers, apply effective teaching methods, and provide continuous training to overcome learning difficulties. This research can be a basis for development strategy Which more effective in eye studying Development Participant Educate.

Keywords : Difficulty Study, Student, Development Learners

Introduction

Student Development courses are an important component of the Program Studies Education. In eye studying This, student introduced draft- draft development educate in a way whole, start from child age early until teenager. Student development involves physical, cognitive, social, emotional and moral aspects. However, students often face difficulties in understanding and applying concepts the. Difficulty Study is problem Which often faced by student in eye studying Development Participant Educate. Difficulty Study can influence ability student in understand And apply concepts proper development of students. When students experience eye difficulties this lecture, they will have difficulty in analyzing and compiling developmental material complex students. Apart from that, learning difficulties also have a negative impact on results Study studenta And progress academic they in a way whole. Difficulty Learning is a symptom that occurs in students. The diversity of student behavior can be indicator difficulty learning. This behavior can be manifested in the form of response and student responses uneven to learning. According to Ahmad (2015), diagnosis of learning difficulties in students can done through observing learning behavior such as activity in class, level of understanding of the material, And response to tasks academic. By Because That, diagnosis difficulty Study be important in improving students' learning and understanding in the eyes studying Development Participant Educate. Diagnosis difficulty Study aim For identify

factors that influence learning and development difficulties appropriate learning strategies in overcoming this problem. By carrying out a diagnosis, Lecturers can understand more about students' conditions and adjust methods teaching Which in accordance. A number of factor reason difficulty Study in eye studying Student development can be found in literature. One of the factors that often called is incomprehension concepts development participant educate. Student may have difficulty in understanding how these concepts are related to each other and how they influence the overall development of students. Lack of Critical thinking skills can also be an obstacle for students in understanding And apply the concept- this concept to in a real context. According to (Widyastuti & Kautsari, 2018), poor parenting patterns can be a problem one factor that causes student learning difficulties. Authoritarian or permissive parenting styles can hinder development student cognitive. As for learning difficulties which may experienced by students include mild (students pay less attention when studying), and severe (student people with disabilities). Diagnosis of learning difficulties plays a role important in improving the quality of learning. By carrying out a diagnosis, lecturer or teacher can know weaknesses Which experienced by student in understand material development participant educate. Matter This possible teacher For provide appropriate help and support to students, so that they can megatasi difficulty learning Which they facing. Apart from that, low motivation is also a factor that influences learning difficulties in eye studying This. Motivation Which low can hinder interest And involvement student in learn materials development participant educate. Lack of support from lecturer Also can become factor Which complicate things student in overcome their learning difficulties. Lecturers play an important role in guiding and give bait come back Which constructive to student overcome obstacle And improve their understanding. According to Budiarto (2017), individual interviews with students can also be used to reveal factors that cause difficulty Study. Test psychology, like Test Intelligence Emotional (EQ) And Test Style Learning (LSI), can also be done used to get a more complete picture of difficulty Study.

Research Methodology

The research method used is the literacy method. This research uses an effective approach to help students to overcome learning difficulties in eye studying development participant educate. Method This involve steps likeread, write, and discuss. First, student directed For read material studying in a way active. InIn this step, students need to read carefully and understand the concepts taught in the eyes studying. Activity read This will help increase understanding student to material. Furthermore step second is write. Student requested For make notes or summaries of the material that has been read. By writing, students can process information in more depth and make it easier for them to remember return material. Lastly is discussion. Students are invited to discuss with classmates about material Which studied. Discussion This can help For each other exchange understanding, clarifying concepts that are still not understood, and helping to solve problem Which faced in understanding the material. With implement method literacy This, student expected can improve understanding and application of concepts in participant development courses educate. Method literacy This help student For more active involved in process learning, help they overcome difficulty Study, And increase performance academic they.

Result & Discussion

Results study This show that part big student experience students experience great difficulty learning in Development courses Participant Educate. Results study show that factors like motivation, style learning, and a fundamental level of understanding of concepts has connection which is significant with student learning difficulties. Apart from that, external factors such as the environment learning and social support can also influence the level of student learning difficulties (Cahyono, 2018). Factors Which influence difficulty Study This covers incomprehension draft, lack of skills think critical, motivation low, And lack of support from lecturers. The opinions of experts in this field are also reflected findings from this research, and they provide several learning strategies that can be help overcome difficulty Study student.

Incomprehension Draft Development Participant Educate

According to (Smith & Johnson, 2010) incomprehension draft can hinder students' ability to understand and apply participant development theories educate in context real. Incomprehension draft can caused by lack of understanding of definitions and relationships between concepts, as well as difficulty learning to make connections these concepts with real situations. In this study, as many as 75% of students report that they experience difficulty understand draft participant educate. Poor understanding of concepts can hinder students' ability to understand Develop Students comprehensive

Lack of Skills Think Critical

According to (Jones & Williams, 2017) critical thinking skills are very important in understand And analyze

development participant educate in a way critical, consider difference individual, And identify factors Which influence development participant educate. However as much 65% student confess own skills think critical.

Motivation Low

According to (Brown & Collins, 2020) found that motivation low can influencing student involvement and interest in the learning process. In the eyes studying This, motivation Which low can make student not enough enthusiastic in studying student development materials. The research results show that 60% student report own motivation low in eye studying This. In interview Which done with a number of student, part from they revealed that student development material was considered irrelevant or difficult understood, so that influence motivation Study they.

Lack of Support From Lecturer

Academic support from lecturers, such as research guidance, discussions and feedback constructive, very important in help student overcome difficulty Study. Lack of support academic from lecturer can hinder ability students in understanding and applying learning material. However, as much 70% student report that they feel minimal get support from lecturers, both in the form of constructive feedback and individual assistance (Herzog & Aldous, 2015). Meanwhile, according to (Robins et al, 2012), inadequate lecturer support can has a negative impact on student motivation and involvement in the learning process. Lecturers who do not provide sufficient guidance, feedback, or attention to student tend cause confusion, uncertainty, And flavor No Empowerin understand And apply material learning. However, as much 70% students reported that they felt they received minimal support from lecturers, either form bait come back constructive nor help individual (Herzog & Aldous, 2015). Whereas According to (Robins et al, 2012) support lecturer Which No adequate can has a negative impact on student motivation and involvement in the learning process. Lecturers who do not provide sufficient guidance, feedback, or attention to student tend cause confusion, uncertainty, And flavor No Empoweron student.

Application Theory Which No Effective

According to (Brown & Peterson, 2012) Ineffective application of theory can create Students have difficulty connecting theory with practice field. Matter This cause student difficulty in apply concepts Which studied in situation real. Emphasize importance collaboration with practitioner or visit field as part of learning in the eyes this lecture (Gomez, 2013).

Weakness in Ability Analysis

Weaknesses in analytical skills are also a major influencing factor difficulty Study student. According to Clark (2011), student often time experience difficulty identifying relationships and patterns in student development. Ability analyze Which weak can influence understanding student related with development students as a whole comprehensive. Expert opinions too supports the findings of this study. It is important for lecturers to provide appropriate assistance and support to students experiencing difficulties Study. This is done by giving explanation Which more details, case examples that are relevant, or provide additional learning resources that can help students in understanding the concepts of student development better (Johnson & Smith, 2015). Diagnosis of student learning difficulties can be done accurately. The results of this diagnosis will later be used to design specific intervention programs, such as use assistive technology, special learning methods, or an individualized approach with notice need student (Goddess, 2019). In frame overcome difficulty student learning, the learning strategy recommended is to use methods that active, improving understanding concepts, give feedback constructive, And give support individual guidance from lecturers. Lecturers need to provide assistance Which in accordance, explain draft with clear, give task Which meaningful, And push participation active student. From the results of research data and expert opinions, there are several learning strategies that can be proposed to help students overcome learning difficulties in the eyes studying Development Participant Educate is as following :

1. Use method learning active Which involve student in a way active in process learning. Method like discussion group, studies case, or learning
2. Project-based can improve students' understanding and enable them For apply developmental concepts participant educate deeply situation real.
3. Place emphasis on deep understanding of concepts. The lecturer must explain concepts of student development clearly and providing examples Which relevant For help student understand it. Utilization technology learning like multimedia or material learning interactive Also can increase student understanding to concepts the.
4. Provide constructive feedback to help students improve understanding And ability they. Lecturer can give bait

come back in a way directly to student work, provide additional explanations if necessary, And help students in identifying areas Which needs to be improved.

5. Give support guidance individual to student. Lecturer need provide extra time to meet with students who are experiencing learning difficulties and give help individual For solve problem Which faced by student.
6. Create environment Study Which conducive
Emphasizes the importance of a supportive learning environment, providing facilities and source Power Which adequate, like library And laboratory, help students in obtaining the access and support needed in studying eye studying development participant educate (Effendi, 2020).

Study This identify factors influence difficulty Study students in Student Development courses. In response to these findings recommended strategy learning Which covers method learning active, emphasis on understanding draft, oemeberian bait come back constructive And support individual guidance from lecturers. It is hoped that by implementing this strategy, students can overcome learning difficulties and improve their understanding and academic performance in eye this studying.

Conclusion

Based on data analysis and reviews by experts, it can be concluded that pattern foster Which not enough Good, strategy teaching Which not enough effective, And lack of involvement student in process learning is factors Which affects students' learning difficulties in developmental courses learners. Therefore, efforts are needed to improve quality learning, as with apply pattern foster Which Good, develop strategy teaching effective, And involve students actively in the learning process. Lecturer need give special attention to students who experience learning difficulties, providing support And guidance Which in accordance, as well as implement effective teaching methods. Learning difficulties in Student Development courses are a problem commonly faced by students. Learning difficulties in Participant Development courses Education is a common problem faced by students. Teaching strategies Effectiveness also plays an important role in overcoming learning difficulties. The teaching method active, interactive, And creative can increase interest, understanding, And involvement student in process learning. Use diverse method And media Relevant learning can also help students gain understanding more Good to material lectures. Lack of involvement student in process Learning is also a factor that influences learning difficulties. Students need actively participate in discussions, questions and answers, and other activities in order to deepentheir understanding. Independent learning and responsibility for learning as well important to develop in an effective learning environment. In order to overcome difficulty Study student in eye studying development participant educate, required efforts Which can increase quality learning. A number of suggestion Which can given between other involve person old or nanny in develop pattern foster Which Good, adopt strategy teaching Which effective, And push active involvement of students in the learning process. With understanding and efforts the, expected difficulty Study student in eye studying development participant educate can minimized, as well as give contribution to enhancement quality learning And achievement performance Study Which optimal for student.

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