



THE ROLE OF THE TEACHER IN IMPROVING CHARACTER IN THE LEARNING DISCIPLINE OF PRIMARY SCHOOL STUDENTS

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Abstract

This research aims to improve disciplined character to realize students' personal resilience, which is the right way to instill character values in the younger generation in order to create a generation with character and integrity. Teachers always emphasize students to be disciplined and have good personalities in facing challenges and obstacles that weaken personal resilience, to arrive at school on time, not to cheat, to wear uniforms according to the prescribed rules, to be obedient in words and actions. Improving disciplined character to realize students' personal resilience or developing student character is the main alternative in producing students who are in accordance with the values of Pancasila. The research method used is literature study, research shows that improving the disciplined character of elementary school students can be instilled through habituation and example by a teacher with the aim of educating and equipping students to have good behavior and morals for themselves, society and the surrounding environment. Habituation can become attitudes and behavior as well as character that is automatic and will become a noble personality in students and example is used to instill moral and social values in children. It is important to instill discipline character education from an early age so that in the future children can become the nation's successors who have competent morals and behavior and become human resources with good character. These two aspects are carried out sustainably and consistently, not only at school but also optimized in the family environment, considering that students spend more time at home than they do at school. The appearance of character education turns out to be able to educate students who are superior not only in the realm of knowledge, emotionally intelligent, but also strong in personality.

Keywords : Teacher's Role; Disciplinary Character , Student Discipline

Introduction

Improving disciplined character education to be able to realize students' personal resilience needs to be implemented in the current era starting from the family environment, school, and will expand to the community as well as the nation and state. One of the values that needs to be improved is students' personal discipline and resilience. The character values of discipline and personal resilience are very important for humans so that other good values will emerge. The importance of increasing disciplinary character values is based on the reason that currently there is a lot of deviant behavior and is very contrary to disciplinary norms. Examples of undisciplined behavior include arriving at school not on time, skipping school, using school attributes not in accordance with the rules set by the school, cheating, throwing rubbish carelessly, parking vehicles not in designated places and so on. The existence of behavior that violates these rules shows that there is no awareness to behave in a disciplined manner towards the rules set by the school and government. Wahana (2015:19) explains that the increasing level of school culture within This is an educational institution, the higher the student's personal resilience. Thus, the role of schools, both as educators and parents at home, is very effective in forming personal resilience based on Pancasila values to build national awareness. Meanwhile, Soedarsono (2007:10) explains that someone who has personal resilience is someone who has a strong identity, is disciplined, obeys every rule, has good morals and character, and

has competence. The importance of strengthening disciplinary character is based on the reason that currently there is a lot of deviant behavior and is very contrary to disciplinary norms. Disciplinary character is a comprehensive effort so that students understand, care for and behave in accordance with basic ethical values, thus, the object of disciplinary character education is the values that must be instilled in students in order to change students in a better direction. good, for example in appearance or dress, good in speaking and good behavior. Wibawa (2013) explains that personal resilience is very important for all Indonesian citizens to form and improve. Especially young people, because Youth is the backbone of a nation.

The development or collapse of a nation and state is greatly influenced by the quality of youth, because youth is the most productive age in human life. Personal resilience can be formed through education, teaching, training, discipline, respect for managing time, and becoming a human being rich in meaning, namely contributing to the benefits of the surrounding environment, which is the key for schools to lead their students to become independent individuals. Because with discipline students are able to develop a positive personality and are able to obtain satisfactory achievements. One way to create a good teaching and learning process is to enforce discipline (Rohani, 2010: 154). Furthermore, Naim (2012: 142) explains that discipline is an influence designed to form children who can face the environment. Discipline is an obedience to respect and a system in which everyone must submit to the decisions of the government, leaders, regarding the use of time, responsibilities and applicable regulations. The occurrence of undisciplined behavior at school shows that there has been a very serious problem in terms of disciplinary character education. The emergence of undisciplined character behavior shows that the knowledge related to disciplined character obtained by students at school does not have a positive impact on changes in student behavior in everyday life. Basically, students know that behavior is wrong but they do not have the ability to get used to avoiding this wrong behavior. The lack of character values in every country is influenced by backwardness and the economy which makes the country far behind other countries and will make the next generation unemployed, less educated and even cause moral damage and a crisis of self-existence. In Indonesia itself, there is a lack of character values, especially for students who are still in school. They cannot yet reflect the attitudes and traits that reflect students with good character. There are still many of them who have not been able to get used to applying their disciplinary values in everyday life, whether at home, at school, in the community or in the surrounding environment. In the end, the character of the nation's children becomes fragile and they tend to follow current trends without having any consequences. Therefore, it is necessary to apply the values of discipline in all educational institutions as the desired social control. Discipline comes from the word discipline which comes from the Latin "Disciplina" which refers to teaching and learning activities. Meanwhile, the English term is "Discipline" which means orderly, obedient or controlling behavior, self-control, training to form, straighten or perfect something as a mental ability or moral character, punishment given to train and improve, a collection or system of regulations. for behavior. If seen from its meaning, the cultivation of discipline has a big influence on the teacher's efforts in forming the disciplined character of students.

Research Methodology

This research is a type of literature study research. Literature study is a series of activities related to methods of collecting library data, reading and taking notes, and managing research materials (Pratiwi, 2020). The literature review is taken from literature studies related to the problem studied. Researchers collect information about research that is related to the problem being studied, namely the cultivation of disciplinary character in elementary school students, sourced from theories, methods or approaches that have been developed and have been documented in the form of books, journals, manuscripts, notes, historical recordings or documents. -documents in the library.

Result & Discussion

The Role of Teachers in Improving Disciplinary Character: Improving disciplined character to create self-resilience in students is urgent to do because it is important and it is everyone's obligation to obey every rule that is made, whether this is done through habits within the family, school, national community and state. However, implementation does not always go according to everyone's hopes and desires, there are many factors that can hinder these good intentions. Widayanti, Armawi and Andayani (2018:7) explain that resilience itself can be interpreted as toughness to face all threats that threaten oneself. For this reason, achieving national resilience will start from personal resilience which extends to community resilience. Improving personal quality is a process of building self-resilience. Personal resilience can be trained from an early age starting from small things such as discipline, tenacity, self-confidence and responsibility to improve life skills through the process of daily activities in the family, school and community. The process of improving an individual's life is not easy, it requires state efforts, in this case the government, to improve the quality of education through formal channels. Because formal

education requires the younger generation to take part in this because the future of the country will be the responsibility of the younger generation. It cannot be denied that in Indonesia there are many young people whose lives do not live up to their parents' expectations of obeying the rules, such as not listening to their parents' orders, gambling, fighting between students, and so on. Strengthening the disciplined character of students is carried out in order to realize the personal resilience of the young generation who obey every rule that is made to be strong and resilient in facing global flows. Strengthening disciplined character to create students' personal resilience has a significant influence on educating students who obey discipline and responsibility.

Strengthening students' disciplined character is good for training students to get used to and get into the habit of obeying every rule. It is through strengthening students' disciplined character that discipline continues to be improved and is one of the good and effective ways to train children so that they become accustomed to always doing good and obeying all applicable rules. According to Ihsan (2015), there are seven ways to form disciplined character, namely as follows: (1) Be familiar with children, but the condition is that they must have emotional closeness. If you discipline your child without emotional closeness (emotional bonding), it will only create a dry, meaningless and soulless relationship (2) Parents must not lie. So that children want to stop doing bad things, the practical action of both parents is to become parents who are trusted by the child. Children who disobey their parents are children whose parents often lie to them. Parents apologize to their children if they make mistakes. This apology is to maintain consistency in the truth (3) Parents negotiate boundaries. Making family rules must be clear. When one person's freedom clashes with the freedom of others, regulations or limits are needed. When freedom is given but it ends up endangering oneself, others, and goes against religious law, the state and societal norms, then regulations are needed. The rules that are created are discussed with the child. Inviting them to talk means opening up space for rational ideas from children and they will more easily accept the rules created together. In making rules, standard operating procedures (SOP) are required (4) Making rules must be accompanied by consequences. One important part of the matter of discipline is assertiveness, including an element in it that is a matter of the assertiveness system. If an obligation has no consequences then its nature changes to voluntary. Consequences other than in the form of rewards (5) Firmly act consistently. Consistency is an important asset for controlling children. Parents must have authority in front of their children. But once you have authority, you are not justified in acting authoritarian Firmly act consistently. Consistency is an important asset for controlling children. Parents must have authority in front of their children. But once you have authority, you are not justified in acting authoritarian (6)) If children do good, then it must be recognized and appreciated. An effective action to stop and reduce children's bad actions is to enlarge their area of goodness. The more good deeds a child has, the fewer his bad deeds. However, not all rewards are good for children. There are some actions that should not be accompanied by rewards. Or if the child requires a reward first. This is dangerous, because this will become the child's self-concept in the future, namely that doing good must have a reward. Rewards should not be given for work or tasks that JMKSP Journal of Management, Leadership and Educational Supervision should be mandatory for children to do, but may be given if they are doing work outside of their main task (7) Instill values, outlook on life, morals, ethics in children.

Building character or attitude through the application of discipline is not an easy thing, and we as educators must be firm in applying a disciplinary attitude to students. Character education in elementary schools is one of the beginnings of cultivating and forming character in students. This is because character education indirectly has a big influence on students' lives, both in the school environment and outside the school environment. When at school, teachers have an important role in creating a conducive, orderly and disciplined school environment. Because, a teacher is a role model for students at school, so the teacher must be able to set a good example in behavior and speech to students. Therefore, when a teacher forms a student's character so that they have strong character, the teacher himself must already have good character values such as honesty, caring, responsibility, respect for himself and others, etc. So that students can imitate the teacher's behavior, attitudes and ethics which are directly observed by students in everyday life.

The Role of Class Teachers in Forming Students' Disciplinary Character

1. Teachers as educators, the role of teachers as educators means that teachers are role models, role models and figures who will be identified by students, educate students to be exemplary, polite and polite students, teachers educate students to be time disciplined, and set a good example so that students themselves become disciplined. Ahmad et al.'s (2017) findings also state that teachers are responsible for being models who have moral values and take advantage of opportunities to influence their students.
2. The teacher as a teacher means that the teacher always teaches by making lesson plans and designing lessons. The teacher teaches using lesson plans as a guide. The teacher also teaches how to become

disciplined students .

3. The teacher is a guide, meaning the teacher's role is to guide students to comply with school rules, especially in class, such as paying attention to the teacher when explaining the lesson in progress .
4. teacher as a trainer, meaning that the teacher trains students to always do their assignments, the teacher trains students if they are given homework assignments to do independently, the teacher trains students to always get used to being disciplined both at school and at home, and the teacher trains students to do exercise.
5. teachers as evaluators, provide honest and good assessments, evaluate learning by making assessments during the learning process and assessing learning outcomes, teachers measure the extent to which students understand the lessons that have been given by evaluating the learning process and results, by evaluating teachers will know which students who can and those who can't .

Apart from that, the aim of the class teacher in forming Disciplinary Character is for the benefit of integral individual growth, disciplined character education has long-term goals which are based on the individual's active contextual response to the natural social impulses they receive which in turn further sharpens the vision of life that will be achieved through a continuous formation process. It was explained that "so that students become successful children and get used to discipline from an early age. So that students become disciplined children both at school and at home, implementing or applying a good and orderly life, students become successful students, because forming a disciplined character is the basis for all success

Obstacles in Improving Disciplined Character

Every teacher has the desire and hope that their students will have high disciplinary character, however, in improving students' disciplinary character, elementary school teachers experience obstacles that can hinder the process of strengthening students' disciplinary character and also supporting factors that can help teachers in the process of strengthening elementary school students' disciplinary character. . There are several obstacles that can influence the strengthening of students' disciplined character to realize students' personal resilience.

1. First, discipline character, parents in the family environment are required to be able to choose an environment that supports their children's character and avoid bad social environmental conditions, because when children are in a bad social environment, it will also have a negative impact on strengthening their personality or the child's character. Likewise, schools or madrassas as a formal education environment for a child, also need to choose an environment that supports the local community and allows the implementation of that education (Kurniawan, 2013:21).
2. Second, this opinion emphasizes that the success of educating children depends on environmental conditions. Therefore, the character of discipline is often not in accordance with the rules that are made because there are several obstacles that influence it, namely, a lack of awareness of discipline from students so that there are students who cheat, and wear inappropriate school attributes such as wearing black socks. But only a few students experienced obstacles. Some are indifferent to discipline but do not reduce the enthusiasm of teachers in elementary schools to continue to fight to strengthen the disciplined character of students, because discipline is one of the foundations or capital for students to become good, successful and dignified people.
3. Third, the obstacle to the disciplinary character of elementary school students is that there are still students who do not obey school rules and regulations when they are in the school environment. There are students who come to school not on time, wear black socks, and cheat. Barriers from teachers, teachers have difficulty supervising the strengthening of students' disciplined character and realizing students' personal resilience because time is very limited, teachers have to focus on teaching students and pupils in class, feelings of boredom, boredom and ignorance arise from teachers Obstacles that occur in strengthening students' discipline characteristics are lack of awareness of parents to pay attention and care to their children's behavior, so that their children do not behave, lack of awareness of students' discipline in following lessons.
4. Fourth, citizenship education subjects, lack of supervision and assistance from teachers so that there are students who do things that are not wanted by teachers in elementary schools, one of which is cheating on exams, there are still students who come to school not on time and wearing a uniform does not comply with the rules made by the school.

Solution taken

Solutions Taken The character of student discipline in elementary schools will also influence student learning outcomes in school. Such as students not being disciplined in doing homework, in cleanliness, flag ceremonies, not arriving at school on time, skipping classes, not cheating, wearing uniforms according to school rules, praying and students being disciplined in respecting time. Of course, students who are disciplined will make their enthusiasm for learning grow and develop, compared to students who are lazy and unaware of discipline, which means students often break existing rules, as a result their ability to learn is also reduced. Discipline needs to be carried out from an early age in order to mentally prepare students to become good personalities. This shows how destroyed the nation's morals or character are in the modern era. Abidiansyah (2011:7) stated that education is a tool that is considered by many parties to be an effective medium in nurturing the seeds of students towards positive attitudes, habits and life behavior so that they will form human beings who have good character. Character is not formed by itself. Of course, character is formed through a series of processes. The series of processes that shape character cannot be separated from the different people around students, whether in the family, school or community environment. Meanwhile, Sumaatmadja (2012:151) believes that personal resilience or human self-resilience lies in the strength of his identity as a human or individual, identity is based on religion, while Indonesian citizens. Personal resilience is someone who has tenacity, self-resilience in facing threats, challenges, obstacles and disturbances that come from within and outside themselves which endanger their integrity in achieving their goals. Arif (2014:224) stated that the issue of strengthening the character of discipline must currently be of concern to all groups, including national leaders, law enforcement officers, educators, religious, ethnic and class leaders. With joint attention, joint steps will be realized continuously. Therefore, the issue of disciplinary character is a shared responsibility. It is not only the teacher's responsibility as an educator. It is even rumored that religious teachers and PPKn are the ones who are responsible when a child's morals are damaged. Afandi (2011:85-98) stated that Character formation is considered important for the sustainability and excellence of the nation in the future. Strengthening the character of discipline must be carried out with good planning, an appropriate approach, effective teaching and learning methods, the urgency of building a character of discipline with this nature, a community of disciplined character as the foundation glue for the building of national and state life must receive the support of all components at the root. lower. The moral crisis currently engulfing this nation requires immediate rediscovery of the nation's noble cultural values.

Conclusion

Learning discipline refers to a set of guidelines that students must adhere to, whether they are written, verbal, or based on consensus. For students to excel in their studies, maintaining study discipline is an important step. There are still many learning-related obstacles present in online learning that weaken student discipline. Therefore, teachers feel obliged to help students develop disciplined character. The teacher's role is in instilling discipline in learning, namely being orderly or disciplined at certain times, and showing disciplined attitudes and behavior, which is demonstrated by being faithful in class until the lesson is over, being orderly, not making noise in class, etc. Instructors have a special responsibility in improving students' learning discipline, including encouraging and inspiring students to understand the value of learning as well as teaching and educating students to respect verbal and nonverbal rules through disciplined living examples. disciplined approach to learning. Students cannot succeed in their studies without good study habits. To ensure that children have consistent study habits and can produce satisfactory results, parents and educators must cultivate and build discipline from a young age.

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