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THE ROLE OF EDUCATION IN EFFORTS TO HUMANIZE HUMANS

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Abstract

The aim of this research is to find out about the role of education in humanizing humans. The research method carried out in this research is descriptive qualitative, where the use of this descriptive qualitative method is based on the implementation of research which attempts to explain a symptom, event, incident at the present time, as well as describe systematic, factual and accurate depiction or painting of the facts, characteristics in the form of relationships between the phenomena being investigated. Education is the process of changing the attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts. Humanizing is making, treating, considering as human. Humans are intelligent creatures who can control other creatures. So, in my opinion, the purpose of education is to humanize humans, namely the process of changing the attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts so that they are considered as true humans who basically have reason and as a process of changing attitudes and behavior. a person or group of people in the process of interaction between individuals and the natural environment which leads to true and rational humans and makes humans have a sense of humanity (human traits). Apart from that, it is to change people's mindset and way of looking at life so that they can live their lives in peace and tranquility according to the times.

Keywords : Education , Human and Social

Introduction

Nowadays, education has a very important role in supporting human life, because basically humans cannot be separated from education in carrying out their lives. Because education functions to improve the quality of humans themselves. However, in reality, there are still many people who are blind to how important education is. There are those who argue that if people want to progress, there are 3 important pillars that must be considered, namely an adequate economy, adequate education and excellent health (one of them should not be lacking) . The demands of education in human life are very complex, this is proven by the large number of uneducated people whose social status is given little attention or is marginalized. For example, in the world of work, many companies that accept their workers are first asked about their latest education. This proves that education has a big influence on life. By providing education, at least it can provide insight and knowledge by developing the potential of every human being so that people's lives are better. Education is the process of changing the attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts. Humanizing is making, treating, considering as human. Humans are intelligent creatures who can control other creatures. So, in my opinion, the purpose of education is to humanize humans, namely the process of changing the attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts so that they are considered as true humans who basically have reason and as a process of changing attitudes and behavior. a person or group of people in the process of interaction between individuals and the natural environment which leads to true and rational humans and makes humans have a sense of humanity (human traits). Apart from that, it is

to change people's mindset and way of looking at life so that they can live their lives in peace and tranquility according to the times. Education not only functions as a means to transfer academic knowledge, but also as a very important forum in forming character, social awareness and human responsibility towards society. Through a carefully designed curriculum, education can explore the moral values, ethics, and social skills necessary to form individuals who are not only intellectually superior, but also aware of the social impact of their personal actions and decisions. First of all, education provides the foundation for understanding and appreciating social diversity. By including educational materials that cover diverse history, culture, and values, students can develop a broader perspective and accept differences as the richness of society. This creates basic social awareness, minimizes stereotypes, and encourages inclusivity. Second, education also plays an important role in bringing social issues into the limelight. By integrating teaching materials that highlight inequality, poverty and other social issues, students are not only provided with theoretical understanding, but are also encouraged to think critically and confront the complex realities around them. It forms a deep social consciousness, motivating individuals to seek sustainable solutions. Additionally, education provides opportunities for the development of empathy and leadership skills.

Educational programs that include aspects of social skills and personality not only help students interact effectively, but also build a sense of responsibility towards the state of their society. Well-educated individuals not only have the ability to listen and understand the perspectives of others, but also feel responsible for making positive contributions. In a broader context, education helps shape social responsibility. Through understanding moral and ethical values, as well as teaching about the impact of individual actions on the environment and society, education encourages individuals to see themselves as an integral part of positive change. This is what creates individuals who not only care about environmental sustainability, but are also willing to take an active role in overcoming social challenges. Overall, the role of education in increasing social awareness and human responsibility cannot be ignored. By providing a moral foundation, guiding students through social issues, and developing social skills, education forms individuals capable of bringing about positive change in society. Social awareness and human responsibility instilled through education form a strong foundation for creating a more just, inclusive and sustainable society. By developing the strengths that each individual has, because humans are God's creatures who are versatile, every human being has their own knowledge, knowledge and talents. Education to humanize humans is one way that every individual can train to develop intellectually and emotionally so that they can act as proper humans. From the interactions that humans carry out in the education process, they will gain information, experience, and new skills to be able to enjoy a better life. Education has a huge influence on the development of the lives of each individual and society through increasing intelligence and emotional abilities in dealing with various situations faced as well as physical abilities that will coordinate each individual to act. The role of education must be returned to its essence, namely not just to prepare for the future but to enable humans to live and carry out their humanitarian duties, namely to discover, develop and demonstrate their perfection as humans. Discover, because perfection is a gift from the Creator that every human being has, but can be buried in the process of growth and development as a human being. Develop, because as humans, those who grow and develop cannot achieve optimal and proportional development if they don't try. Shows, because humans need to exist as humans among fellow humans. And its existence in perfect human form can encourage other humans to discover, develop and show their humanity. These three things are the duties of humans in their presence as humans on this earth and education helps humans carry out their humanitarian duties. The education that each individual will receive will help improve the standard of living of many people. The aim of education to humanize humans is a process to change the attitudes and behavior of a person or group of people in an effort to mature humans through teaching, training, educational processes, methods and actions. Education will help people become more focused, motivated to rise and develop, get advice, be able to overcome problems and be able to overcome the problems that individuals face. The reciprocity of the teaching process is the creation of harmonious, communicative human relationships and strengthening ties of brotherhood between people. Apart from that, you will get satisfaction after following the desired education. From the goal of education itself, it will produce individuals who are creative, professional in dealing with human resources to face the era of globalization. Education to humanize humans is one of the keys to eradicating ignorance and producing more efficient individuals for intellectual improvement and improvement in a region or country.

Research Methodology

The research method used by the author is descriptive qualitative. The use of this descriptive qualitative method is based on the implementation of research which seeks to explain a symptom, event, incident at the present time, as well as describe pictures or paintings systematically, factually and accurately regarding the facts,

characteristics in the form of relationships between the phenomena being investigated. The data sources used in this research come from previous research, books or literature studies as well as articles and information related to the role of education in humanizing humans, which the author summarizes with additions according to the author's point of view in the article.

Result & Discussion

Education and humans are two things that cannot be separated, regardless of the form of education itself. Both formal education and non-formal education. In essence, education itself should be able to change human thought patterns, from previously bad to better.

The Nature of Education

In essence, education is a process in which a person develops abilities, attitudes and forms of behavior in the living environment. Education is all learning experiences that take place in all environments and throughout life. Drijarkara (1978:4) calls education an "activity or process of humanizing humans". According to him, humanizing humans occurs in and with culture. He further explains that education is an "activity or process of human civilisation" (Rusdiana & Arifin, 2020). Examining the nature of education will provide a strong foundation for educational practices in an effort to humanize humans. By understanding the nature of education, the direction of education becomes stronger and stronger to glorify humans. Efforts in educational practice need to be based on the nature of education as its pillar. Basically education includes the activities of educating, teaching and training. We carry out these activities as an effort to transform values. So, the implementation of education must run continuously and in an integrated, sustainable manner, and in harmony with the development of students and their living environment and last a lifetime. Educational work covers many things, namely everything related to human development starting from physical development, health, skills, thoughts, feelings, will, social, to the development of faith, all handled by educators. This means that education aims to make humans more perfect, to make humans improve their lives from a natural life to a cultured one. Educating is civilizing humans. Education is very important in human life, it can be said to be an (inherent) part. This view may seem forced, but if you look at the reality of the process of human life, it is inevitable that education has decorated the journey of human life from the beginning of human history. (Yusuf, 2018). Education is an alternative that must be pursued and is a human need. Although there is debate in terms of education, whether it concerns whether or not education is important for humans and so on. However, according to the author, it is not important for us to debate, but the issue that we need to pay attention to is how education is implemented and runs according to the goals that must be achieved and good work procedures. Etymologically, education comes from the Greek word "paedagogie" which consists of the words "paes" meaning child and "agogos" meaning to guide.

So pedagogy means guidance given to children. In Roman, education comes from the word "educate" which means to bring out something from within. Meanwhile, in English, education is termed "to educate" which means to improve morals and train intellectuals. The German people see education as *Erziehung* which is equivalent to educate, namely: awakening latent strengths or activating a child's strength or potential. In Javanese, education means *pelvicawentah* (processing), cultivating, changing the psyche, maturing feelings, thoughts, will and character, changing the child's personality (Hidayat & Abdillah, 2019). Education organized by an institution aims to open a new paradigm for society in understanding actual reality conditions, as well as strengthening social norms and values in society. From here it will form the most important instrument in creating harmony in social life, as well as becoming a humanizing tool whose existence must be maintained. This very important function of education requires an educational concept that is completely oriented towards humanity and scientific progress. These two educational orientations are capable of producing people who are productive and wise in dealing with existing problems. Of course, this type of education model is not education that oppresses or oppressors, meaning that education is provided for all levels of society, because in fact education does not belong to a few people but all humans have the right to access and possess it. Meanwhile, education according to Law no. 20 of 2003 is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and the skills needed by themselves, society, nation and state. . In the Big Indonesian Dictionary (KBBI) education means the process of changing the attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts, action processes, ways of educating.

Human Nature

Humans are defined as living creatures with characteristics, which principally (so not just gradually) differentiate humans from animals. The existence of these essential qualities gives humans a position in such a way that they are at a higher level than animals. Humanizing humans means leading humans to find their perfection through awareness first of all of the unity of the dimensions of humanity, namely: body, soul, mind, feelings, as well as awareness of their freedom as humans to choose and act. Humanizing humans means humanizing human behavior by always respecting the dignity and status of other humans, which is beneficial for ourselves and others. For oneself, it shows one's self-respect and noble personal value as a human being, for others it gives a sense of trust, respect, peace and prosperity in life. The manifestation of human nature with the aim of being an input in strengthening the concept of education, namely: (1) The ability to be self-aware (2) Existence ability (3) Possession of conscience (4) Moral (5) Ability to be responsible (6) A sense of freedom (7) Willingness to carry out obligations and be aware of things (8) The ability to experience happiness

Human Nature and Education

Essentially, education is a human strategy to maintain their human nature. Humans cannot be separated from the educational process. In fact, human existence lies in the existence of education. With good and superior education, it will produce superior individuals, and vice versa. History shows that a person does not grow and develop by himself. It requires a process, and that process is education. Since he was a baby, a person has been educated through the love of his mother, even since he was in the womb, a mother has taken care of himself in the hope that it will have a positive impact on the unborn baby he is carrying. Education comes from humans, is carried out by humans and is aimed at maintaining and maintaining the existence of humanity. When his human existence is lost, then in fact he is not human, because his characteristics as a human do not reflect his humanity. Humans are the most noble of God's creatures, but when they ignore their humanity, they are no higher in rank and are animals. Human nature can be seen from various dimensions. The religious dimension shows that humans are God's most perfect creatures, the sociological dimension is that they are social creatures who reside in a community or society. Furthermore, he can be seen in a symbolic dimension, namely a being who knows and has aesthetic, ethical, scientific, technological and so on values, while from his individual dimension he is a figure who has various kinds of uniqueness and characteristics of his own. This will be very different from what other humans have. Humans can also be seen from the historic dimension, only humans can be said to be historical creatures. Therefore, humans will continue to develop during their existence in this world. Humans are monodual creatures, meaning humans appear to be one but actually consist of two elements, namely soul and body, physical and mental. It is called a monodual creature because these two elements are one unit that cannot be separated. Humans will still be called humans if these two elements are still attached to them. These two elements will always develop towards perfection. Therefore, humans are the only creatures that can develop both qualitatively and quantitatively. In these two elements, there are potentials that can be developed, and this is a human strategy to maintain the existence of humanity in this world. It also has a culture that will continue to develop to fill the spaces of its life. In this way, humans can be called cultural creatures and develop along with the discovery of various innovations for the continuation of a better life. In this way, there is a picture of human nature and aspects of humanity. In his capacity as a homo edukandum (a creature that must be educated), or he could be called an animal educabil (a creature like an animal that can be educated), humans have great potential in education, he is a creature that can educate and can be educated. Its potential in education makes it continue to exist and develop. With education, humans can defend themselves from all threats that haunt their existence.

However, the problem is what kind of education is able to maintain human existence? John Dewey argued that education is one of the necessities of human life (education as necessity of life), as a social function (education as social function), as a guide or guidance (education as direction), as a means of growth (education as growth) that prepares and forming students to be perfect, so that in the end they will improve their lives in the future, and this process can only be achieved through transmission (renewal of life by transmission). (John Dewey, 1964) In line with this, Philip H. Phenix stated that education is a means of helping human beings to become what they can and should become, the educator needs to understand human nature. He needs to understand people in their actualities, in their possibilities, and in their idealities. He must also know how to foster desirable changes in them. From here, it can be seen how close the relationship between humans and education is. Humans without education will lose their existence as humans, and education without humans will not work, because only humans are creatures who can be educated and taught. Therefore, education must understand humans with all their human sides. Therefore, education must be able to humanize humans, because the essence of education is to humanize humans (humanization strategy). Education that humanizes humans is education that leads humans to significant

development in discovering, developing and realizing the perfection of their humanity. All learning content, information provided, and the learning process become a medium that challenges the body, mind, soul and feelings to find balanced dynamics. The Discussion section should always explain the results of your research to give readers an understanding of the results of the research you conducted. This section should also provide a theory that supports the research results.

The Role of Education in Humanizing Humans

Human perfection given by the Creator through the human dimension makes humans able to choose and even create choices, and act according to their choices. Education plays a role in human choices, namely the destruction or development of humanity, which destroys or builds, which kills or gives life, which creates or destroys. Louis, quoting Levi Strauss, in the human book a mystery that the ultimate goal of human sciences is not to form humans, but to destroy them (1984: 185). This quote can indeed be considered to be too generalizing about human sciences because not all sciences destroy human humanity. However, it is not an exaggeration if we are wary of the existence of sciences that can damage humanity, sciences that seem to create but in reality destroy, sciences that appear neat as if they are helping but in fact are causing harm. Science that seems to build but turns out to destroy humanity. Not to mention, educational strategies, educational styles, and educational patterns can also destroy human humanity. If education is oriented towards preparing for the future and not towards human humanity then education can distance humans from their humanity. No one can know clearly and with certainty the future. This ignorance can drag humans into endless, continuous worry until they themselves lose direction and even lose their humanity. A student who has achieved a degree that is very satisfactory and complete with a certificate of expertise that can make him feel ready to face the future, applies for a job that suits his skills. His weeks of waiting did not result in a call for him as an employee, so he gave up hope. He looked back at the grades listed on his diploma. Not bad value at all. But why didn't he get a job? His mind wandered and returned to his college days. Remembering the struggle to study on campus, a place where various skills were forged for the sake of the future. In despair and anger, he finally chose to tear up his diploma and certificate of expertise. For him, all his hard efforts were in vain because he couldn't find a job. It turns out that his hard efforts for the future did not bring the results he hoped for, namely work with a promising salary. What he heard in college did not match reality. He, who graduated with good grades, ideally would be able to easily get a job, as promised by the teachers, apparently failed to get a job. His soul seemed worthless anymore, his thoughts were only focused on his failure in not getting a job, feelings of disappointment, anger, fear of facing tomorrow haunted him. He lost his way. This story, which can happen to anyone, is no exception, shows that education that is oriented towards preparing for the future fails to enable students to discover, develop and show their humanity through the educational program they take. For these hopeless students, education is only a means to get a job, earn money, live comfortably and peacefully in the future without realizing their own development in their human dimension through the education they go through. The role of education must be returned to its essence, namely not just to prepare for the future but to enable humans to live and carry out their humanitarian duties, namely to discover, develop and demonstrate their perfection as humans. Discover, because perfection is a gift from the Creator that every human being has, but can be buried in the process of growth and development as a human being. Develop, because as humans, those who grow and develop cannot achieve optimal and proportional development if they don't try. Shows, because humans need to exist as humans among fellow humans. And its existence in perfect human form can encourage other humans to discover, develop and show their humanity. These three things are the duties of humans in their presence as humans on this earth and education helps humans carry out their humanitarian duties.

The aim of education is to humanize humans

In this case, the aim of education in humanizing humans will produce the following individuals: It will produce individuals who are more moral, that is, they have behavior that is worthy of being an example for others. It will produce individuals who are more broad-minded, that is, they have more in-depth knowledge and knowledge of sciences that are not yet known to each individual, which will later help him to survive. It produces more virtuous individuals, that is, they have a sense of mutual respect between the old, young and their peers. Because essentially every human being wants to be respected, so before being respected you must respect other people first. It will produce individuals who care about others, that is, every individual realizes that he does not live in the world alone and humans will not be able to live without the help of other people who will make he realizes that living in the world is not for personal gain but for the benefit of other people as well as in terms of helping each other and helping each other. Producing individuals who believe in God or have faith, namely to make them aware that there is a creator who is more powerful, and life in the world is only temporary because there is still life which is more

lasting and makes individuals compete more in goodness. In this case, education is very important to make a true human being, namely a human being who is worthy of being an example and a role model for other individuals. Education is not only a medium for developing people's ways of thinking and living in accordance with the times, but is a forum for the knowledge that humans live because there is a creator who, as a person who believes in God, must be devout and carry out the existing Shari'a. Sharia is the basis for developing education, because there are many benefits from religious law. The aim of education to humanize humans is to teach humans to be able to protect the environment and not damage it, because of technological developments, education has become a forum for teaching how to process the surrounding environment well and not have a bad impact on humans and other living creatures for the sake of mutual survival. And makes people think more deeply about the impacts that will arise from individual actions.

The Role or Function of Education in Human Life

The role/function of education in human life includes:

a. Socialization Function.

Schools promise children a picture of what their social institutions aspire to be. Children are encouraged, guided and directed to follow the behavioral patterns of adults through certain rituals, through drama, dance, singing and so on, all of which are real manifestations of the prevailing culture of society. Through such methods children. Children are accustomed to being polite towards their parents, respecting and obeying applicable norms. Religious institutions teach how their adherents serve their God based on certain procedures. Schools have the duty to carry out efforts to transfer the cultural values of society by teaching values that are the way of life of society and the nation. To fulfill these functions and duties, schools determine educational programs and curricula, along with pedagogical methods and techniques, so that the process of transmitting these values runs smoothly and seamlessly.

b. Social Control Function.

In instilling values and loyalty to the traditional order of society, schools must also function as school service institutions to carry out social control mechanisms. Through this kind of education, individuals adopt social values and interact with these values in their daily lives. Furthermore, as individuals and members of society, they are also required to provide support and strive to maintain the prevailing social order. Schools function to unite diverse ethnic values and views of life into one view that can be accepted by all ethnic groups. Therefore, it can be said that the school functions as a unifying tool for all schools and views of life held by students. For example, schools in Indonesia, schools must instill the values of Pancasila which are adhered to by the Indonesian nation and state to children at school.

c. Community Cultural Preservation Function.

In addition to having the task of uniting diverse ethnic cultures, schools must also preserve regional cultural values that are still worth maintaining, such as regional languages, regional arts, manners and an effort to utilize local resources for the benefit of the school and so on. The function of schools is related to the conservation of regional cultural values. There are two functions of schools, namely, first, schools are used as a community institution to maintain the traditional values of society in a particular area, for example schools in Central Java, are used to maintain values. Central Javanese culture, schools in West Java to maintain Sundanese cultural values, schools in West Sumatra to maintain Minangkabau cultural values and so on and both schools have the task of maintaining the nation's cultural values by uniting existing diverse values. in the national interest.

d. Manpower Selection, Training and Development Function.

Schools as institutions that function for training and development of the workforce have two things. Firstly, schools are used to prepare professional workers in certain areas of specialization. To fulfill this, various fields of study were opened to prepare experts, skilled and highly capable in their fields. Secondly, it can be used to motivate workers to take responsibility for their careers and work. School teaches how to become someone who will hold a certain position, obey the leadership, have a sense of responsibility for one's duties, and be disciplined in carrying out one's duties according to predetermined rules. Schools also educate so that a person can respect human dignity, treat humans as humans, by paying attention to all the talents they have for success in their duties.

e. Functions of Education and Social Change.

The function of education in social change in order to improve critical analysis skills plays a role in instilling new beliefs and values about human thinking. Education in the modern era has succeeded in

creating a new generation with creative power and critical thinking skills, an attitude that does not easily give up on existing situations and has been replaced with an attitude that is responsive to change. These ways of thinking and attitudes will free you from dependence and the habit of taking refuge in other people, especially those in power. This education is primarily directed at obtaining political, social and economic independence, as proposed by Paulo Friere. In many countries, especially developed countries, adult education has developed in such a way that the problem of critical abilities has occurred very intensively. Such education has succeeded in opening the eyes of society, especially in rural areas, in the application of advanced technology and the spread of other new discoveries. Schools as community partners will be influenced by the nature of a person's experiences in the community environment. Exposure to various community groups, types of reading, viewing and other activities in society can influence the educational function played by schools. Schools are also interested in changes in a person's environment in society. These environmental changes can be carried out, among other things, through the function of guidance services, providing communication forums between schools and other social institutions in society. On the other hand, a person's conscious participation in always learning from the community environment is also more or less influenced by the learning tasks and learning directions carried out at school.

f. Function of Schools in Society.

The function of the school as a community partner will also be influenced to a greater extent and whether or not the utilization of learning resources in the community is functional. The wealth of learning resources in society such as the existence of human resources, libraries, museums, newspapers, magazines and so on can be used by schools in carrying out educational functions.

In education there are three important things, namely the cognitive aspect (thinking), the movement aspect (psychomotor), and the affective aspect (feeling). As an illustration, when we study something, not only does the thought process take part, but there are also elements related to expressing liking, feelings such as enthusiasm, liking, and so on. Education in general aims to help humans discover the nature of their humanity. This means that education must be able to realize the whole person. Education functions to carry out a process of awareness for humans to be able to recognize, understand and comprehend the realities of life around them. With education, it is hoped that humans will be able to realize the potential they have as thinking creatures. The potential in question is the potential of ruhaniyah (spiritual), nafsiyah (soul), aqliyah (mind), and physically (body). By carrying out the thought process, humans will discover the existence of their presence as creatures who have been given reason by God Almighty. Education is a process of humanizing humans both in formal and informal forms. Education in formal form is teaching, namely the process of transferring knowledge or efforts to develop and unleash intellectual potential within humans. Intellectuality and knowledge do not fully represent human beings. Therefore, education is not just a transfer of knowledge or a transfer of knowledge, but with education it is hoped that students will be able to know and understand the existence and potential they have. This is where the goal of education ends, namely carrying out a process of "humanization" (humanizing humans) which culminates in a process of liberation. This departs from the assumption that humans in social systems and structures experience dehumanization due to class exploitation, gender domination, or the hegemony of other cultures. Therefore, education is a means of producing awareness in restoring human humanity, and in this connection, education plays a role in raising critical awareness as a prerequisite for efforts for liberation. So, what is meant by education is the process of humanizing humans, namely that education leads students towards spiritual and physical maturity and maturity, so that students can become truly perfect human beings (whole human beings) both in terms of intelligence, emotional, spiritual, attitude and etc.

Conclusion

Based on the discussion about education and humans in this research, the author can draw the conclusion that education is the best way for humans to be able to develop the potential that exists within humans, both in various aspects, and especially regarding psychology to accept the existence of other humans. In this case, it means that with education, humans know that humans must be humanized. Education is the process of changing the attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts. Humanizing is making, treating, considering as human. Humans are intelligent creatures who can control other creatures. So, in my opinion, the purpose of education is to humanize humans, namely the process of changing the attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts so that they are considered as true humans who basically have reason and as a process of changing attitudes

and behavior. a person or group of people in the process of interaction between individuals and the natural environment which leads to true and rational humans and makes humans have a sense of humanity (human traits). Apart from that, it is to change people's mindset and way of looking at life so that they can live their lives in peace and tranquility according to the times. The role of education must be returned to its essence, namely not just to prepare for the future but to enable humans to live and carry out their humanitarian duties, namely to discover, develop and demonstrate their perfection as humans. Discover, because perfection is a gift from the Creator that every human being has, but can be buried in the process of growth and development as a human being. Develop, because as humans, those who grow and develop cannot achieve optimal and proportional development if they don't try. Shows, because humans need to exist as humans among fellow humans. And its existence in perfect human form can encourage other humans to discover, develop and show their humanity. These three things are the duties of humans in their presence as humans on this earth and education helps humans carry out their humanitarian duties.

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