



DEVELOPMENT BIGBOOK BASED METHOD SPELL ON LESSON INDONESIAN TO INCREASE READING INTEREST IN CLASS II STUDENTS SDN 058238 FLAT HILL

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Abstract

Low literacy skills are one of the problems of education in Indonesia. One of the factors of literacy ability is the ability to read. In fact, students' reading ability in lower grades is still lacking. This is indicated by the low initial reading ability of students in lower classes. This research aims to determine the effect of *big book media* on the beginning reading abilities of second grade elementary school students. The population in this study was 38 students, involving a sample of 38 students. The data collection method in this research is a non-test method, the non-test used is observation. The collected data was analyzed using the research and development model and Development (R&D). Media developed by researchers using Indonesian language learning materials with the title Theme 4 My Family in class II at SDN 058238 Bukit Rata. The following are the stages carried out by researchers regarding the development of Big Book media "Beginning reading": (a) Curriculum Analysis: in this step, analyzing the use of the curriculum used in learning at the school where the research was carried out. Based on results analysis data, obtained there is difference which is significant between ability read beginning Which learned use media *big book* with those taught using conventional learning. Thus it can be concluded that *bigbook media* influence on the beginning reading ability of second grade elementary school students.

Keywords : Media bigbook, reading beginning, development media learning

Introduction

Education is one of the important processes that humans must go through in their lives, this is because through education a person will be able to improve the quality of the resources they have (Pane & Dasopang, 2017; Sujana, 2019). Education is generally carried out through a process of direct interaction between teachers and students, in a learning environment, where the learning process is not only limited to developing cognitive abilities, but is also carried out to develop various life skills (Nuraniet al., 2021; Safitriet al., 2022). One of the skills developed in learning activities is initial reading skills. Reading is basically an activity carried out to obtain information/messages that the writer wants to convey through words/written materials, so that readers can extract and understand the meaning contained in the message/information (Friantary, 2019; Harianto, 2020). The ability to read is really needed in the entire learning process, this is because through the reading process students will more easily receive and understand the teaching material presented by the teacher (Solihin, 2020; Widyaningrum & Hasanudin, 2019). Through the reading process, students will be able to open their minds and develop their way of thinking in a better direction (Hayati & Setiawan, 2022; Nurani et al., 2021). A good reader is a reader who is able to understand and convey the content of his reading both orally and in writing (Hasanah & Lena, 2021; Widyaningrum & Hasanudin, 2019). So reading skills are closely related to other language skills. Interest in reading is an important aspect in learning Indonesian. A high interest in reading will encourage students to be more active and creative in learning Indonesian. However, in reality, students' interest in reading is still low. This can be seen from research results which show that only 30% of class II elementary school students have a high interest in reading. One of the factors that causes students' low interest in reading is learning methods that are less interesting.

Monotonous and less varied learning methods will make students quickly bored and not interested in reading. Therefore, interesting and innovative learning methods are needed to increase students' interest in reading. Bigbook is a learning medium that can be used to increase students' reading interest. Bigbook is a large picture book with easy-to-read text. Bigbook can be used for learning various materials, including learning Indonesian. The spelling method is one of the Indonesian language learning methods that can be used to improve students' reading skills. The spelling method is a method of learning to read that emphasizes recognizing letters and syllables. Based on the description above, this research aims to develop a bigbook based on the spelling method in Indonesian language lessons to increase reading interest in class II students at SDN 058238 Bukit Rata.

Education is an important aspect in character formation and improving the quality of human resources. One indicator of the success of the education system is the level of student interest in reading. A high interest in reading not only influences literacy skills, but also has a positive impact on students' cognitive and intellectual development. Class II students at SDN 058238 Bukit Rata are faced with challenges in acquiring good reading skills. Based on observations, it was found that students' reading interest in Indonesian language subjects tends to be low. This can be caused by various factors, including a lack of variety in interesting teaching methods and a lack of learning resources that stimulate interest in reading. To increase students' reading interest, the development of a spelling method-based Bigbook is an attractive alternative. The spelling method can help students understand word structures, enrich vocabulary, and improve overall reading skills. Using Bigbooks as a learning medium can also create an interactive and fun learning experience for students. This research aims to develop a Bigbook based on the spelling method in Indonesian language lessons for class II students at SDN 058238 Bukit Rata. With this development, it is hoped that it can increase students' interest in reading, strengthen reading skills, and create a more interesting and interactive learning atmosphere. Through this approach, it is hoped that it can also make a positive contribution to achieving national education goals, especially in improving the quality of basic education in Indonesia. Thus, the development of a Bigbook based on the spelling method in Indonesian language lessons can be a relevant and effective learning innovation to increase reading interest in class II students at SDN 058238 Bukit Rata.

Research Methodology

This research uses the Research and Development (R&D) research and development model because the results of the research will create a product, namely a process used to develop an existing product so that it can be accounted for. This research aims to be able to develop media in learning activities. The product developed in the research is the big book media "Beginning Reading" for learning Indonesian in class II. There are several models that can be used as a reference in developing learning. This development design is the ADDIE model. The following are the research procedure stages and development of the ADDIE model as follows: (1) Analysis Stage: the analysis stage was carried out at SDN 058238 Bukit Rata using observation and interview methods. Interview activities were carried out with class II homeroom teachers. Based on the results of the observations that have been made, it is known that this Indonesian language learning model is still carried out using the usual model, namely by delivering the lecture method. Teachers do not have media when carrying out the teaching and learning process, causing the atmosphere in the class to become boring. Until now, the use of textbooks is the only media used by teachers and students so it will look boring. Observations carried out on the availability and use of media for learning in the school as well as interviews with teachers explained that the school was still limited in providing learning media in class II classrooms at SDN 058238 Bukit Rata because the school did not provide learning media for class II. The lack of learning facilities and infrastructure such as LCDs at SDN 058238 Bukit Rata causes teachers not to use a variety of media. Based on this, it is necessary to develop media to bridge teacher and student interactions so that teaching and learning activities are not too boring. Media is developed based on an analysis of student needs and the condition of the classroom environment. This media is the Big Book media, "Beginning reading". Media developed by researchers using Indonesian language learning materials with the title Theme 4 My Family in class II at SDN 058238 Bukit Rata. The following are the stages carried out by researchers regarding the development of Big Book media "Beginning reading": (a) Curriculum Analysis: in this step, analyzing the use of the curriculum used in learning at the school where the research was carried out. The curriculum currently used by students at SDN 058238 Bukit Rata is the Independent Curriculum with a continuous thematic learning process, namely that there is a connection between one subject and another. eye lesson Which other when material be delivered. However, in the implementation, the material presented is still based on one subject, so that the Indonesian language subject is delivered alone. The aim of the analysis of the curriculum carried out by the researchers was to adapt the content of the material in the Big Book media "Beginning reading" to the curriculum set at SDN 058238 Bukit Rata so that the Big Book media in its development had been adjusted based on what was

needed. (b) Student Needs Analysis: an analysis of student characteristics based on the design of the learning media to be developed. Analysis of student needs is carried out by observing the teaching and learning process as well as interview activities between teachers and students.

Result & Discussion

According to Abidin (2015: 147) "Reading is simply said to be the process of sounding the symbols of written language. Reading is often referred to as reading aloud or beginning. Reading can also be said to be a process of obtaining information contained in reading texts to gain understanding of the reading. Ability is "ability, skill, strength" (Depdiknas: 2011). Reading is one of the four language skills in learning Indonesian besides listening skills, speaking skills and writing skills. Media is a tool that teachers use in the teaching and learning process. By using tools you can avoid the possibility of communication errors between teachers and students. The media or tools can be direct or indirect objects that aim to help teachers in teaching and make it easier for children to learn. In this case, media is one of the means that supports the teaching and learning process. According to Nur (in Furi, 2020: 21) big book media is a learning media that is used to assist learning in elementary schools, whether it is already available or created by educators. A big book is a book that has large sizes, writing and pictures. There can be various types of big book sizes, for example sizes A3, A4, A5. Big book media can be used for the initial stages because it has characteristics that suit children's needs. According to Furi (2019: 25) big book media has several features, including the following: Providing opportunities for students to be involved in reading activities together, Allowing all students to see the same writing when the teacher reads the writing, Allowing students to work together. in giving meaning to every writing in the Big Book, Providing opportunities for students who are slow readers to recognize the writing with the help of teachers and other friends, Liked by students, including students who are late readers. With the Big Book together, courage and confidence arises in students that they "can" read, develop all aspects of language, and can be interspersed with relevant conversations about the content of the story with students so that reading topics develop according to students' experiences and imagination. According to Chaer (in Langi, 2013) learning Indonesian is directed at improving abilities students to communicate in Indonesian well and correctly, both orally and in writing, as well as fostering appreciation for the literary works of Indonesian people. Learning a language is to train students in reading, writing, speaking, listening and appreciating real literature.

Conclusion

Based on the study above, it can be concluded that reading literacy is one of the keys to student success in achieving improvement, students who have the ability to read will easily find information from various written sources. Big book learning media is media in the form of reading books that have sizes, writing and images presented in a large size format. There can be various types of big book sizes, for example sizes A3, A4, A5. Big book media can be used for the initial stages because it has characteristics that suit children's needs. The main goal in reading is to obtain information contained in the reading text to gain understanding of the reading.

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