



THE ROLE OF PARENTS IN ENCOURAGING CHILDREN'S LEARNING MOTIVATION IN ELEMENTARY SCHOOL

Dwi Putri Amanda¹, Hilda Meidiva Alya², Renni Ramadhani Lubis³

^{1,2,3} Primary School Teacher Education, Education, STKIP Al-Maksum Langkat, Stabat, Indonesia

Email: ¹ pdwi17442@gmail.com, ² hilda21agust20@gmail.com, ³ renniramadhani@stkipalmaksum.ac.id

Abstract

Education plays a central role in the progress of a nation and state. Without good educational support, it is difficult for a country's development to develop optimally. own choices and judgments. The role of parents has a broad impact on students' learning motivation. When parents are actively involved in their children's educational process, this can provide a strong positive boost to children's learning motivation. Parental involvement in children's education aims to improve children's academic and social achievements. Parents act as the main forum that can stimulate children's learning motivation. The role of parents in accompanying children involves many functions, including as teachers, guides, mentors, instructors, and examples for children. Parents not only provide material support, but also provide moral guidance and values that are important for children's development. Parents have a very significant role in their children's lives. Through a qualitative descriptive approach, the research will collect data through various methods, such as interviews, observation and document analysis. Interviews can provide an understanding of parents' views and experiences regarding their role in supporting children's learning motivation. This research shows that parents have a role in providing learning motivation to children, and there are differences between parents who are active in providing motivation and those who are less active. Parents should provide attention, enthusiasm, supervise and control their children's learning time, provide motivation, and provide learning facilities. Family cooperation, parental strictness, giving rewards and punishments can also be supporting factors in increasing children's learning motivation. However, there are several factors that hinder parents in providing motivation to their children, such as the different conditions of each child, busy parents, and environmental conditions or learning places that are not conducive.

Keywords : Motivation to learn and achievement

Introduction

Education plays a central role in the progress of a nation and state. Without good educational support, it is difficult for a country's development to develop optimally. Parents have a very significant role in their children's lives. Apart from teachers at school, parents must also be aware of the importance of providing strong learning motivation from an early age. It is important for parents to understand that they have a big responsibility in guiding and accompanying their children on a daily basis. This role is not only limited to providing learning material, but also includes providing positive learning motivation. Parents can create an environment that supports learning by providing positive encouragement, listening, and providing emotional support to their children. The role of parents has a broad impact on students' learning motivation. When parents are actively involved in their children's educational process, this can provide a strong positive boost to children's learning motivation. Children tend to be more motivated to learn when they feel supported and appreciated by their parents. Parents' understanding and awareness of their role is very important. By realizing how vital their role is in shaping children's learning motivation, parents can more effectively help solve educational problems that their children may face. Apart from

that, students' awareness of their learning motivation is also crucial, because motivation that comes from oneself can be a strong driver in achieving learning goals. Through collaboration between parents, students and teachers, it is hoped that problems related to learning at school can be resolved better. A good understanding of the role of each party in supporting learning motivation will create a positive educational environment and make a positive contribution to the development of education in a country. Children have the right to depend on their parents until they are ready to make their own choices and judgments. Parental involvement in children's education aims to improve children's academic and social achievements. Parents act as the main forum that can stimulate children's learning motivation. The role of parents in accompanying children involves many functions, including as teachers, guides, mentors, instructors, and examples for children. Parents not only provide material support, but also provide moral guidance and values that are important for children's development. A good and harmonious relationship between children and parents requires effective communication. The ability of parents to convey statements to children in a way that makes them understand and realize the parents' feelings and desires can make it easier for children to follow directions. Good communication not only involves parents' speaking skills, but also listening skills. By listening attentively, parents can better understand their child's needs and feelings, creating an atmosphere of mutual understanding between the two. Thus, the role of parents is not only limited to providing direction or rules, but also includes supporting the child's full potential development. Through effective communication, parents can build positive relationships with children, create a supportive environment, and help children develop strong motivation to learn.

Research Methodology

Intermediate at a high school. The qualitative approach emphasizes an in-depth understanding of the phenomenon being studied. In the context of this research, a qualitative approach will be used to detail and describe the role of parents in student learning motivation. With a descriptive research approach, this research will try to provide a detailed description of the role of parents in supporting students' learning motivation in the Middle Class. The main focus of this research is on an in-depth understanding of how parents influence and help students in terms of their learning motivation. Through a qualitative descriptive approach, the research will collect data through various methods, such as interviews, observation and document analysis. Interviews can provide an understanding of parents' views and experiences regarding their role in supporting children's learning motivation. Observations can provide a direct picture of interactions between parents and children at home. Analysis of documents, such as journals or records of communications with the school, can provide additional insight. It is hoped that the results of this research can comprehensively describe the role of parents in students' learning motivation in the Middle Class. With a descriptive qualitative approach, this research can provide an in-depth understanding that not only includes facts, but also the nuances and context of the role of parents in the context of student learning motivation.

Result & Discussion

Through interviews, it was revealed that parents play a very important role in shaping the learning motivation of Middle Class students. They not only serve as providers of material support, but also as sources of emotional support. The interview results highlight that recognition and positive encouragement from parents can strengthen students' intrinsic motivation. Observations of parent-child interactions add a dimension of understanding to the role of parents. It can be seen that parents are actively involved in their children's learning activities at home, creating an atmosphere conducive to exploration and learning. The existence of parents as figures who support and provide inspiration appears to be a determining factor in forming students' positive attitudes towards learning. Analysis of documents, such as records of academic progress and parental participation in school activities, provides further confirmation of parental involvement. This data indicates that parents not only pay attention to their children's academic results, but also actively participate in supporting their educational progress. By using a descriptive qualitative approach, this research is able to present a comprehensive and contextual picture of the role of parents in student learning motivation. In conclusion, parental involvement is not just a supporting factor, but a key element in shaping students' motivation and attitudes towards learning in the Middle Class. From the interview results, it was revealed that parents play a key role in shaping children's learning motivation. They provide emotional support and recognition of the child's achievements, creating a positive environment for learning at home. Observations show positive interactions between parents and children, where there is encouragement for exploration and a desire to learn. Document analysis revealed that parents were actively involved in their children's school activities, such as meeting with teachers and following their children's academic progress. They also provide encouragement so that children have clear learning goals. It can be seen that the role of parents is not only limited to material support, but also involves providing positive values related to education.

Parents set an example by showing the importance of education through a positive attitude towards learning. Overall, the results of this study confirm that the role of parents has a significant impact in motivating students' learning in the Middle Class. They are not only providers of practical support, but also create a supportive environment, build children's intrinsic motivation, and shape positive attitudes towards learning. There are various factors that can influence a child's motivation to learn at school, one of which is the role of parents. In this case, the role of parents is very significant in the implementation of education. Parents have a big influence on children's learning motivation. There are many previous studies that have shown that the active role of parents in their children's education is very important. Parents provide motivation to children when doing assignments at home because providing motivation is important for children to study well and also supports successful achievement at school. However, whether they realize it or not, not all parents realize the importance of their role in motivating their children to learn. There is a difference between parents who play a role in providing motivation for learning and parents who play less of a role in providing motivation for learning. As parents, it is important to play an active role in providing encouragement, encouragement and support to children so that they continue to learn well.

The role of parents in increasing children's learning motivation at home has a significant influence on children's learning motivation at school. The small impact that occurs at school is from the role of parents in efforts to increase children's learning motivation to become diligent in studying after receiving assistance from parents, making children more enthusiastic at school. If parents carry out their role well in terms of increasing learning motivation, it can be guaranteed that the results that parents hope for in their children's learning at school will be achieved. However, if parents are unable to play a role in increasing children's learning motivation, then it is possible that negative impacts will occur both at home and at school. Some of the roles of parents in increasing children's learning motivation are as follows: (1) Give attention Parents can monitor their child's academic progress, ask about daily assignments, and remind their child to study. The attention given by parents is really needed by children. Because, children will be more focused and serious in their learning because of the reciprocal feeling of parental attention to their children (2) Providing encouragement Parents have an active role and try to provide encouragement to their children so that they study well (3) And control children's study time. Parents need to supervise and help children manage their study time well. Accompany children's learning so that the learning process can be controlled and children will also easily ask their parents for help when they have difficulty learning (4) Motivation : Providing motivation to children when doing assignments at home because providing motivation is important for students so they can learn well (5) Facilities The facilities provided by parents are an effort to make children's learning easier and smoother. The main learning facilities include notebooks and stationery.

Meanwhile, supporting facilities such as story books or knowledge, as well as smartphones can also help children in learning. By carrying out these roles, parents can contribute significantly to increasing children's learning motivation. The supporting factors that influence parents in increasing learning motivation: (a) There is cooperation between families in one house (b) There is strictness from parents (c) Rewards and punishments Giving rewards or gifts to their children on the condition that their children can increase their enthusiasm for learning both at home and at school. To avoid punishment and giving rewards becomes a stimulus in increasing children's learning motivation. Factors that hinder parents in providing motivation to children are as follows: (1) Every child is different. Every child has different physical and emotional conditions. Children who are unwell or when children are lazy about studying, or are tired. This can affect a child's willingness to learn. These conditions can be an inhibiting factor in increasing children's learning motivation (2) Parents Many parents spend more time working and cannot allocate time to supervise or accompany their children when studying (3) Environment or conditions of the place of study. Environmental conditions that are not conducive can be an inhibiting factor in increasing motivation to study, such as the presence of friends who are playing, so that they want to join in, so that feelings of laziness will appear and concentration in studying can decrease. Conditions in children's learning places that are not conducive, such as noise or crowds around the house, can also be an inhibiting factor. Parents or family are the first educational environment for children. Parental education is carried out individually.

By giving orders to children to study at home, or accompanying them to study together. Parents are the oldest educational institution, which is informal, which is first and foremost experienced by children and is a natural educational institution. Parents are responsible for educating children so that they grow and develop well. As parents and educators for their children at home, parents must also be able to recognize and help their children recognize the difficulties their children experience at school, whether in the form of assignments or homework. as a

parent you must also be able to control your child's learning time and how they learn. Children are taught to study regularly, not only when they get homework from school or have a test. Every day children are taught to repeat the lessons given by the teacher that day and provide an understanding of when children have time to play. As a parent, you must be able to fulfill and complete all your children's learning needs, in order to achieve good results and achievements, and be able to fulfill your child's wishes when your child demands additional learning outside of school hours. Her child is doing well at school. by always giving attention, according to Slameto, attention is an activity carried out by a person in relation to selecting stimuli from the environment. The attention of parents here is always asking what is being studied and what activities are being carried out at school. Attention is always given by everyone in the house, (father, mother and older siblings) especially his parents. The role of parents who excel in increasing students' learning motivation is very much needed. The role of parents, both people who are more mature than students, is very necessary to provide attention, advice and enthusiasm for learning, as well as providing the facilities needed for learning, so that it requires a sense of desire. learn and continue to learn in achieving their dreams and aspirations. And children who don't achieve well, not because they don't take part in additional learning outside of school, but because of a lack of attention from parents and people who are more mature than themselves. Therefore, attention and concern for children is very necessary as parents. The behavior of parents towards children to motivate children to learn is by giving more attention so that children can learn well and have the intention to achieve their dreams, because children are the full responsibility of parents and most of the time children spend at home with their parents or family. compared to school. In order to motivate all of this, parents need to pay attention to what their children need.

Conclusion

Parents have a role in providing learning motivation to children, and there are differences between parents who are active in providing motivation and those who are less active. Parents should provide attention, enthusiasm, supervise and control their children's learning time, provide motivation, and provide learning facilities. Family cooperation, parental strictness, giving rewards and punishments can also be supporting factors in increasing children's learning motivation. However, there are several factors that hinder parents in providing motivation to their children, such as the different conditions of each child, busy parents, and environmental conditions or learning places that are not conducive.

References

- Badruttamam, CA, Hidayati, Z., & Efendi, NW (2018). The role of parents in increasing students' learning motivation. *SCHOLAR*, 10(02), 123-132.
- Hutubessy, S. (2022). The Important Role Of Parents In Increasing The Study Motivation Of Students Of Smp Negeri 1 Sorong District. *Citizen Education Journal*, 4 (1)
- Ismaya, EA, & Ardianti, SD (2022). The role of parents in students' learning motivation in class 4 of SDN 01 Kepohkencono. *Tambusai Education Journal*, 6(1), 1823-1833.
- John Paul II Pope. (1981). *Encyclical Familiaris Consortio*, R.Hardawiryana: Jakarta
- Mudjiono (2015). *Learning and Learning*. Jakarta: Rineka Cipta.
- Novi, B. (2014). *Daily Bad Habits*. Yogyakarta: Flashbooks
- Raho, Bernad. (2003). *Family Pilgrimage Across Ages*. Ende: Nusa Indah
- Sardiman AM (1996). *Teaching and Learning Interaction and Motivation: Guidelines for Teachers and Prospective Teachers* (Jakarta: PT Raja Grafindo Persada.
- Sugiyono. (2015). *Educational Research*. Alfabeta, Bandung:
- Sulistiani, R. (2023). *Increasing Learning Motivation Through the Active Role of Parents*.
- Tridhonanto. (2014). *Producing Smart Children Parents Dream of*. Jakarta: Elex Media
- Van Tiel, Julia Maria (2014). *Children's Anthology*. Jakarta: Gramedia Widiasarana
- Wiyono, Edi. (2014). *37 Parental Habits That Result in Bad Behavior in Children*. Jakarta: Grasindo
- Yuliani, F. (2023). *Analysis Of The Role Of Parents In Increasing Students' Learning Motivation In Primary Schools (Literature Study Research)*.