



APPLICATION OF CULTURED ETHICS AND AESTHETICS IN IMPROVING THE CHARACTER OF ELEMENTARY SCHOOL STUDENTS

Dina Utari¹, Sri Wahyuni²

^{1,2}Muhammadiyah University of North Sumatera

Email: ¹dinautari3352@gmail.com, ²yuni250801@gmail.com

Abstract

The application of ethics and aesthetics in culture is a value or ethical behavior that is related to the good and bad of human actions. This is associated with aesthetics which means beauty or art. From ethics and aesthetics, a character will be trained which is very important to teach in elementary schools. The purpose of this research is through the application of cultured ethics and aesthetics students can apply or cultivate good character which can later be channeled when socializing in the community. The method used in this research is qualitative with *literature study* by looking for data sources from previous studies. The results of this study indicate that the importance of forming good character, especially cultured character, especially for elementary school children where the nature of children easily follows what they see and hear from ethics and aesthetics makes students know more about how to behave in respect for others.

Keywords : Ethical Aesthetics, Character Formation, Elementary School, Cultured

Introduction

Character education is a very important aspect of human success, especially in socializing in society. Good character will form good behavior or habits so that this behavior can become an attraction or characteristic for a person. According to Sjarkawi, et al (2018) that character is a characteristic or characteristic or style or characteristic of a person that originates from formations received from the environment, for example family in childhood, and also innate from birth. According to Prasetyo and Marzuki (2016) the notion of character education is also a system of instilling character values in students which includes components of knowledge, awareness or will, and actions to carry out these values, both towards God Almighty, oneself, neighbor, environment. Through the application of cultured ethics and aesthetics, it will teach students how to act as they should, respect other people and be able to be responsible, especially in terms of respecting the culture of other people. By applying an ethical norm or moral norm, it will become a human reference in behaving. With these ethical norms, humans can distinguish between good behavior and bad behavior. Likewise with the cultured aesthetics that are taught will imply the need for humans (individuals or communities) to appreciate the beauty of culture produced by other humans. The application of ethics and aesthetics to elementary school children is expected to shape their character for the better and make them a generation that many people can respect and rely on. The application of good behavior that is done repeatedly will shape the character of the student himself. This is in line with the opinion of Juwita et al., (2020) habits that are consciously carried out repeatedly can form character. Strengthening character education starts from the family environment and is passed on to the school environment, the teacher's role is to instill the values of strengthening character education through modeling or giving examples of the behavior of their own teachers and introducing them through habituation. In realizing character education, it is required to instill character values in students as the foundation for the formation of a quality, sensitive, and caring syllabus for generational organisms. So that in the future they can become independent human beings who have the principle of truth that can be accounted for. The expected character is that the next generation of this nation will have life principles, have noble morals, be polite both in speech and in dress, be kind-hearted, gentle, and respect one another. Implementation of character education in schools, namely in general by implementing:

- a. Integrated character education in the vision and mission of the school.
- b. Integrated character education through learning.
- c. Integrated character education through school management.
- d. Character education through learning cultured ethics and aesthetics.
- e. Character education with the application of good behavior that is carried out continuously.

Cultured ethics and aesthetics that are taught in school learning provide direction and guidance to students on how they see and value things. In character education schools have the following objectives: (a) Strengthen and develop life values that are considered important and necessary so that they become the personality or possessions of typical students, (b) Correct student behavior that is inconsistent with values developed, (c) Building harmonious connections with families and communities in carrying out shared character education responsibilities. However, in reality, the problem of education in schools is always characterized by moral decay and becomes acute. Such as extortion, violence against juniors and a lack of honesty and a sense of responsibility in students, a lack of mutual respect in terms of culture. So to overcome this problem, it is necessary to apply or teach, especially in cultured ethics and aesthetics in shaping the character of students to be better and able to understand and evaluate things with a positive mind. In the 2013 curriculum in addition to cognitive, character education such as religious, nationalist, independent, mutual cooperation, and integrity must be achieved in each individual student in elementary school. So from that, the researcher intends to review how the formation of student character through ethical and aesthetic learning.

Research Methodology

The method used in this study is a qualitative approach, namely by *studying literature* by looking for data sources from previous research, the reason is because this research seeks to describe and analyze phenomena, events, social activities, and perceptions of a person or group and obtain an overview of the object of research namely regarding the application of ethics and aesthetics in improving the character of elementary school students. The approach in this study is a descriptive qualitative approach that describes the menganai pambahasan improve or build student character by seeking references from other studies.

Result & Discussion

Indonesia as a country that consists of various ethnic groups that have a variety of cultures is reflected in the style and lifestyle of each region. Culture is a characteristic of a nation that symbolizes the identity of that nation which must be maintained and preserved by all Indonesian citizens. The culture in Indonesia has a uniqueness that varies in each region. character is a psychological trait or characteristic, morals, or manners that distinguishes one person from another; character; character. Character is the value of human behavior related to God Almighty, oneself, fellow human beings, the environment and nationality which is embodied in thoughts, attitudes, feelings, words and actions based on religious norms, laws, manners, culture and customs. . Individuals with good character are individuals who are able to make a decision and are ready to take responsibility for any consequences of the decisions they make. This can be realized through optimizing the role of cultural ethics and aesthetics. Culture in order to find and develop the aesthetic potential of students and influence students with aesthetic values so that they can train their character, because in there are elements of beauty, order, discipline and dynamics. Ethics and aesthetics are things that exist in a culture. thus how the ethics and aesthetics of crocodiles can make students grow the character of respecting and respecting other people's cultures as fellow human beings.

The manifestation of respect for students at school can be seen from their behavior in (1) being polite and courteous to school members; (2) respecting the rules that have been set (3) respecting differences of opinion, ethnicity, religion, or race. Politeness and manners are shown by actions or behavior that are in accordance with the norms and customs that apply to the local community . One form of culture that can grow character is from the beauty of the art of dance providing the ability to express and appreciate art creatively for the development of students' personalities and provide balanced attitudes or emotions. The art of music forms discipline, tolerance, socialization, democratic attitudes which include sensitivity to the environment.

Dance or music culture and other cultures have a fairly strong influence on the physical and mental aspects of individuals and the character of society. Broadly speaking, the role of culture in the formation of behavior is as a basic character building or in other words, music acts as a "foundation" in the formation of character, forming moral feelings and forming the behavior of justice, love and weakness. soft. Culture has strong attachment to the principles of beauty, principles of harmony, and principles of size and proportion. The world of education, especially elementary school students' education, should begin to pay close attention to this phenomenon and begin to choose and utilize culture as a form of education part of the program learning programme. Because by listening appreciate and enjoy

good culture. can provide a significant potential impact in helping to improve the quality of human resources. Music contributes immensely to the development and balance of rational, emotional, intellectual and aesthetic awareness.

Conclusion

In the formation of good character, especially cultured character, especially for elementary school children where the nature of children easily follows what they see and hear from ethics and aesthetics makes students know better how to behave in respect for others. There are many ways to show the aesthetics or beauty of culture with other people's dance and music. Thus the culture of other people will grow the character of students in respecting and respecting the culture of others.

References

- Afiqoh, N., Atmaja, HT, & Saraswati, U. (2018). *Embedding Local Wisdom Values in Learning History, the Subject of the Development of Islam in Indonesia in Class X IPS Students at SMA Negeri 1 Pamotan, Academic Year 2017/2018* . 6 (1), 42–53.
- Juwita, R., Firman, F., Rusdinal, R., Aliman, M., & Malang, UN (2020). Meta Analysis: Development of Functional Structural Theory in Educational Sociology. 3(1), 1–8
- Sjarkawi, Gita, Herry Novrinda, and Armasastra Bahar. 2018. "EFFECT OF PAPA RICE TRADITION ON THE RISK OF EARLY CHILDHOOD CARIES IN SENYUR VILLAGE, LOMBOK TIMUR." B-Dent, Baiturrahmah University Journal of Dentistry.
- Sulistiawati, A., Nasution, K., Pgmi, P., Islam, U., & Kalijaga, N. (2022). *Efforts to Instill Character Education in Elementary Schools Study of Talcott Parsons' Structural-Functional Approach* . 4 (1).
- Prasetyo, Danang, and Marzuki Marzuki. 2016. "CHARACTER DEVELOPMENT THROUGH IDEAS OF CITIZENSHIP EDUCATION TEACHERS IN AL AZHAR ISLAMIC SCHOOL, YOGYAKARTA." *Journal of Character Education*.
- Isnanda Romi. 2015. THE ROLE OF TEACHING LITERATURE AND CULTURE IN FORMING THE CHARACTER OF ELEMENTARY SCHOOL STUDENTS. *Journal of Grammar* . 1(12):174-182 .
- Purbha Sakti Bayu . 2017. INDICATORS FOR ELEMENTARY SCHOOL STUDENT CHARACTER DEVELOPMENT. *Magistrate* No. 101.
- Salim , et al . 2021. Fostering the Character of Respect and Responsibility in Students in Elementary Schools. *Educational Journal* . 7 (3): 599-605.
- Maharani Indah , et al. 2022. Literary Study of Music Arts in the Formation of Students' Character in Elementary Schools. *Journal of Education and Counseling* . 4 (6).
- Irawana Tri Juna, Desyanri Edukatif. 2019. THE ART OF MUSIC AND THE RELATIONSHIP OF THE USE OF MUSIC ARTS EDUCATION TO SHAPE THE CHARACTER OF STUDENTS IN ELEMENTARY SCHOOLS . *Edukatif: Journal of Educational Sciences* . 1 (3):222- 232 .