



ROLE EDUCATION CITIZENSHIP IN BUILD CHARACTERMORAL STUDENT AT SCHOOL BASE

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Abstract

The aim of this research is to discuss the importance of Pancasila education in forming character and morals in educational institutions. The research uses a literature study method where the review is carried out descriptively with supporting material obtained from various literature and the discussion focuses on research topics related to Pancasila education. The data was analyzed reductively which describes the results of the discussion that Pancasila education plays a very important role in shaping the characters and morals of students in Indonesia which should be implemented from elementary school level. Pancasila is the basis of the Indonesian state and ideology, in this arena we must be able to realize the values of Pancasila in our behaviour to create unity and harmony for every citizen's middle diversity. Pancasila education is not limited to understanding theories, but also about implementing them in daily life practice as a long-term investment in the formation of a young generation who has moral character values and superior character as a nation and state.

Keywords : Pancasila Education, Moral Characters, Educational Institutions

Introduction

Education is Wrong One aspect key in formation moral And character positive in each individual and the development of society (Nurohmah & Dewi, 2021). Character and Morals are two essential aspects in the formation of a person's personality. Therefore, Pancasila education learning becomes very relevant in this context. This writing aims to explore the role of Pancasila education learning in shaping character And moral participant educate. Education is something element important in development individual And public. Matter This No only focused on giving knowledge and skills, but also on the formation of a person's character and morals. Character And moral Which Good help individual become inhabitant Which responsible answer And moral tall, Which on turn will contribute positive in development public. Moment This Indonesia like Lots country other Which Also currently experience various social, cultural and political challenges that are quite influential in scope life social and social in government sphere (Princess, 2023). Education Pancasila very role in formation character positive public Indonesia, including students. Pancasila is the agreed ideology of the nation as the basis of the state that every society must uphold in order to produce a harmonious living order with bonds of harmony. The basic principles in Pancasila are must be lived by all Indonesian people who have been absorbed in Divine values Which Maha One, Humanity Which Fair and Civilized, Unity Indonesia, Democracy Which Led by Wisdom Wisdom in Deliberation/Representation, and Justice Social for all Indonesian People. The values that form the basis of the country as reference/guideline character building and morals nation Indonesia. Learning Education Pancasila teach participant educate for understand, respect, and apply moral principles in everyday life (Sunaryati, Setiawan, Darmawan, Nurlaela, & Goddess, 2023). This help they develop good character, such as honesty, tolerance, justice, a sense of nationalism, and mutual attitudes honor. Through learning Pancasila, participant educate also taught importance uphold tall tolerance in diversity ethnic group, culture, race nor in religious. Learning Pancasila education has a significant impact and helps in building strong character and morals in the younger generation. This

is important for ensure that Indonesian society has citizens who are ethical, responsible, and uphold moral values. Pancasila educational learning has a role relevant and significant in shaping the character of students, as well as contributing to development public Which more Good so that need keep going improved and promoted by public Indonesia which started since is at in seat education.

Research Methodology

This study use method studies literature which discuss about importance education citizenship in form character and moral participant educate. Study literature is study which the review carried out descriptively with supporting material obtained from various sources literature And the discussion focused on topic study. Data collected with access various literature, in the form of academic books, scientific journals, proceedings, and various article Which relevant with topic study related education Pancasila. Data analyzed in a way reductive with approach narrative so that article this can explained in a way straightforward about importance education Pancasila in form participant's character and morals educate.

Result & Discussion

Understanding Character

According to Language, character is habit or habit, whereas according to expert psychology, character is a system of beliefs and habits that directs an individual's actions. Gulo W: 1982 states personality traits reviewed from point reject ethical or moral, e.g. honesty somebody, usually own linkages with relatively fixed properties. Meanwhile, according to alwisol; character is depiction act in demand with highlight mark (Good bad) Good in a way implicit or explicit. Character is related human behavioral values with lord which maha one, self alone, fellow man, environment and nationality which is manifested in thoughts, attitudes, feelings, words and deeds, based on norms religion, law, system manners, culture and custom customs. (Sudirman; 1992). The meaning of character according to (Battistich: 2011) is more simplified, namely "following." the rules (following existing rules). Battistich believes if you do what you are asked or told, avoid becoming involved with drugs or gangs, do your schoolwork and graduate from school, and find useful employment, then you have characters. From description the in a way line big state if we do things which must avoid not to get involved in illegal drugs or join youth gangs, and we responsible answer with education and can passed with Good as well as Work, so that's what it's called with character. Good character can be built with good moral and social values upheld by the Indonesian people based on the values of Pancasila. People who have a humble, honest, loyal, patient and responsible attitude answer including on category person which own character which good, according to (Cubukcu:2012). Lickona, in (Cubukcu:2012) state that in implement character education in schools, schools should not only teach one existing character dimensions (values), but should teach all values character which relate with life social public, as provisions participant educate undergo life in society in a way real. Whereas Zuhdiar (2010) opinion that application education character for student in school can done with various method, and customized with condition and environment school which concerned. In school base for example apply education character through habituation self behave honest and polite, with not cheating at exam time and shake hands and say hello to the teacher when entering and after school.

According to Suyanto (2010) formation character is wrong one objective National Education. Article I of the 2003 National Education System Law states that among objective education national is developing potency participant educate for own intelligence, personality and morals glorious. Schools play an important role in instilling moral values because they are environment in where participant educate Study No only knowledge academic, but also norm-ethical norms and good behavior (Faiz & Purwati, 2022). Moral values form the basis a person's character and plays a key role in shaping a just and just society civilized. School give platforms for teach mark- mark like integrity, responsibility, cooperation and empathy. Through the curriculum, extracurricular activities, and interaction daily, participant educate can study how honor person other, develop empathy for other people's circumstances, and recognize the difference between being right and wrong. Besides That, school also give chance for participant educate for experience the consequences of their actions, both positive and negative. This helps form understanding they about values moral and give experience direct about importance behavior ethical. With embed mark moral since early, school help create individual which not only clever in a way academic, but also own strong character and can contribute positively to society. School is educational institutions that play a role in forming students' personalities, in particular through instilling Pancasila values since elementary school level (Sulianti, Effendi, & Sa'diyah, 2022). Following a number of role important learning Education Pancasila in forms character and morals participant educate: Education Pancasila is element important which not can inseparable in education in Indonesia which influential on pattern think and behavior its people (Sakinah & Dewi, 2021). Education should be

based on the values of Pancasila, which is the foundation of state life and the nation's ideology. Pancasila education Concept covers understanding as well as application values Pancasila, in life daily has loaded in one objective education national ie make it happen character participant educate asPancasila student profile. Pancasila education is one of the important aspects in Indonesian national education. This concept includes understanding and practicing valuesPancasila by all over people Indonesia, along with participant educate loaded in inside.

Draft Education Citizenship

Pancasila education is an important element that cannot be separated in education in Indonesia which influences thought patterns and behavior the community (Sakinah & Dewi, 2021). Education should be based on values Pancasila, Which is base life patriotic and ideology nation. Draft Education Pancasila covers understanding as well as application mark-mark Pancasila, in life daily has loaded in One objective National education is to realize the character of students as a student profilePancasila. Education Pancasila is wrong one aspect important in education national Indonesia. This draft covers understanding and practice the values of Pancasila for all Indonesian people, along with students, are contained in inside. Pancasila education is a way for students to understand and implement positive behavior in various daily activities ascreature social which patriotic (Yani & Damayanti, 2020). In implementation, mark- mark moral which obtained from learning about Pancasila must capable integrated through learning in class which alsorealized in a way appropriate in behave as public Indonesia.

Role Learning Education Citizenship

Citizenship education is a subject that must be taught by all levels of education, from primary education to tertiary education. Eye lesson Civics is wrong One part main in planting character building. However, sometimes Pkn is considered less important, because it has material memorize which not can carry out the benefits as part main and education character. Whereas, in in Civics this there is two mark character important that is mark character principal and mark character main. Mark character principal aim creating students who are religious, honest, intelligent, tough, democratic and caring. Meanwhile, the main character values aim to create students who are nationalistic and obedient on rule social, value diversity, aware will right and obligation self And other people, responsible, logical, critical, creative and innovative thinking, and independent (Juliardi, 2015). Building character is an important goal in an education system. as in act chapter 3 system education national stated function education national for develop ability and form character as well ascivilization nation which dignified in frame enlighten life nation which have objective for development potency student or participant educate sobecome a human being who believes and is devoted to god almighty, healthy, knowledgeable, moral glorious, creative, independent and become inhabitant country which responsible answer

Conclusion

Based on this discussion, character is very important for education, especially on education citizenship, Because through learning Civics can form and developing the character of elementary school students. Civics provides provisions to students as the younger generation in producing citizens with character either by having intellectual intelligence, emotional intelligence, social intelligence, and intelligence spiritual. effort for form character student is through learning Education Citizenship become buffer in build character, which means Citizenship Education, guides students to become inhabitant country which good moreover as generation successor Which will facing developments and changes in the world in the era of globalization. Through Education Citizenship expected capable build attitude which loyal to land water andable to contribute every potential sincerely and wholeheartedly for the betterment of the land water, because the fate of a nation is not determined by other nations, but rather depends on ability his people alone bring change toward Which more good and in accordance with the goals and ideals of a nation. Implementation of education character in school base can held with various method, start from habituationpositive behavior in the school environment to include character values into in the learning process. Thus, it is hoped that through character education which is implemented can equip students early on, so that they have good character good and can become example for generation furthermore. With education character also can equip students to become strong individuals and citizens which can build nation become nation which character strong. In developing student character education should not only teach in a way theoretical, However more focused on formation values character which comprehensive touch aspect affective and psychomotor. Environment family also constitute decider development self through education character, beside environment schooland public. If in a way sustainable education character applied on participant educate, so later can become example and role model for generationperiod a front with a strong character.

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