



IMPLEMENTATION OF PANCASILA VALUES IN SHAPING NATIONAL MORALS WHICH ARE ERODED BY THE IMPACT OF GLOBALIZATION

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Abstract

This research aims first to find out to what extent the values of Pancasila and national morals have been eroded as a result of globalization. Then secondly, to find out why this problem arises, namely that Pancasila and moral values in the younger generation are not well embedded in everyday life in the era of globalization. The research method used in this article is a Systematic Literature Review, the author searches for published articles related to the title or research topic that the researcher has determined, the articles searched are limited to 20 articles, then the researcher filters them to 12 articles that are deemed appropriate and close to each other. to answer this research. The research results show that from these articles it can be seen that the role of Pancasila and moral values in society among individuals has experienced a very large decline in this era of globalization. So that in this era of rapid globalization, the values of Pancasila and national morals must be revived again. The findings in this research are that there are still not many articles that write about Pancasila values in shaping the nation's morals in the world of education or in the era of globalization. So the researcher provides recommendations for the need for support from the government, educational institutions, students' environment and parents to work together to increase awareness among students and young people in awakening and instilling Pancasila values and national morals while also aiming to shape morals. from every young generation in the era of globalization.

Keywords : Pancasila values, Pancasila, moral education, era of globalization

Introduction

Pancasila and moral values are two important aspects in the formation of individuals who have character and are able to face the challenges of the era of globalization. Pancasila is the ideology of the Indonesian nation. As the basis of the state, Pancasila is used as the basis for life. To become a good citizen, the values of Pancasila need to be underlying in every individual, this proves the important role of Pancasila as a foundation or outlook on how to be a good citizen. The values contained in Pancasila will teach you how to think and act in accordance with what the state ideology should be. When Indonesia was formed, the founding fathers agreed to make Pancasila the basis of the state. With Pancasila's long journey as a state ideology, we are often faced with various challenges which cause Pancasila to experience additions, reductions and even deviations from its proper meaning. The problems arose starting from the old order government, namely a liberal democratic system, then the new order government which was considered capitalistic liberalism, until now in this reform era, the practice of Pancasila is still felt to be lacking due to the decline in the nation's morals. Research shows that one of the current moral declines is due to the negative influence of rapid globalization and technology, there are many negative influences on our nation, one of which is the erosion of the noble values of Pancasila (Wahyudi, 2016). The influence of globalization also affects the values of Pancasila, so that people are not aware of the inequality that has been created. According to Asrori, (2017) the influence of globalization occurring in the world cannot be avoided. This globalization brings the world to a more colorful life with the sophistication of innovative technology. This update has both positive and negative

influences on life in this digital era. With globalization, everything we do will be easier to do. Because as time goes by, the whole world experiences major changes, especially in advances in the fields of technology, information and communication. The rapid changes in all forms of technological progress make it very easy for us to access all kinds of information and it is easier to communicate without having to meet other people face to face. Of course, this is something that really attracts the attention of all individuals in the world. Because all the positive impacts of globalization are very beneficial for everyone and it is faster and more effective in knowing the news that is being discussed by everyone. Of course, the positive impacts described above also have a negative side. Someone can easily abuse all kinds of actions through social media. Like creating hoax news or fake news that has no truth. Carrying out this action would certainly be a loss for the person whose name was dragged into the hoax news that was spreading widely. Someone can also easily access negative content that is not suitable to watch, especially for the younger generation.

Due to the influence of uncontrolled globalization, foreign culture enters freely and is easily digested by our society without caring whether it conforms to Pancasila, coupled with the lack of public understanding of Pancasila itself. Will our Pancasila return? Looking at the current situation and conditions in Indonesia, the threat to Pancasila is the negative influence of globalization. With the influence of foreign culture so easily entering Indonesia, without realizing it, it will have an impact on the nation's character, because if you pay attention, people today tend to prefer foreign culture to the culture of their own nation's ancestors. This problem is very worrying because it makes Indonesian people forget their own national identity. The above negative influence of globalization on Pancasila was identified in MPR Decree No/V/MPR/2000 concerning Strengthening Unity and Integrity and the Current Condition of the Indonesian Nation (Damanhuri et al., 2016). This decree states that the nation's religious and cultural values will no longer be used as a source of ethics in the nation and state by some people, which will ultimately give rise to a moral and moral crisis due to a lack of understanding and appreciation of the values contained in each of the Pancasila principles. As we know, morality is something that needs to be paid attention to. According to (Yunarti, 2017), "Character is character, morality, and individual personality which is formed by the internalization of various virtues which are considered to be the basis of thoughts, opinions, or behavior, as well as performance". Morality is more concerned with human behavior, it could be said that this behavior right/wrong, good/bad. The moral order emphasizes that people have an inherent belief in their essence, that is, (good and evil) exist at the same time.

There are six things that are the objectives of learning moral awareness, namely 1) understanding moral values, 2) moral awareness, 3) opinion dialogue, 4) decision making, 5) moral reasoning and 6) oneself. To be a person with character, a person must be able to feel six emotional aspects, namely: conscience, self-esteem, compassion, love, self-control and humility. In order to know what gives an individual the impetus to take action (moral behavior), one must look at it in character (i.e., ability, will, and habits). In this century, almost all young people are affected by the flow of globalization. Not a few of the younger generation in Indonesia are addicted to gadgets and social media. Addiction to this object is one of the impacts of globalization which is eroding the morals of the Indonesian people. Morals are a very important part of social life. Morals are an individual's habit of behaving and behaving in a way that should be in accordance with the values of Pancasila and the culture of the Indonesian nation. An individual can be said to have good morals if the individual has good behavior and behaves in accordance with what has been mentioned previously, namely behaving in accordance with what is stated and practicing all forms of Pancasila values. The purpose of writing this article is: (1). To be able to know, sort and avoid the negative impacts of globalization which can affect the values contained in Pancasila as the nation's guideline and outlook on life. One of the Pancasila values that has a big influence as a result of the negative impact of globalization is the erosion of national morals (2). So that the current young generation has good morals and knows more about the culture of the Indonesian nation than foreign cultures which cause the erosion of the nation's morals. It is hoped that this research can provide information so that the obstacles and challenges of Pancasila are reduced or diminished.

Research Methodology

This research will use the Systematic Literature Review method. According to (Wahyudin & Rahayu, 2020) Systematic Literature Review refers to the term research methodology or specific research, its function is to develop various collections and evaluations related to research that focuses on certain topics. SLR is also often needed to determine a research agenda, as part of a dissertation or thesis, and is part of a complete research grant application. Using data sources obtained from the internet in the form of literature reviews in (1). Journals and Articles, (2). Books, and (3). Relevant laws and regulations. Then, in this research, it is also targeted that 20 articles will be published as answers to the results of the research, but later 12 articles will be filtered and selected that are

in accordance with the research theme. The analysis technique used in this research is interactive analysis which was popularized by (Budgen et al., 2022). The stages can be seen as follows: (1) Plan Review: This stage plans and summarizes, selecting the main things that focus on the themes that have been found. based on the pattern. (2) Conduct Review is a process of reviewing or presenting data that is carried out after the data has been completed at the reduction stage. Presentation of data can be done in the form of short descriptions, charts, and correlations between categories can use flowcharts and the like with the hope that the data can be well organized in presenting patterns and obtaining relationships that can be understood. (3) Document Review, namely conducting a review and drawing conclusions to answer existing problems. In this research, the researcher acts as a human instrument by determining the focus of the problem, selecting various information as sources, collecting data, assessing the quality of the data, analyzing the data, and drawing conclusions.

Result & Discussion

Based on the results of the document search which began with carrying out a plan review, conduct review and document review which have been published in journals, the conclusions obtained can be seen in table 1 as follows.

Table 1. Review Document

Writer	Title	Research methods	Findings
Pratama, NYP, et al. (2021)	Implementation of Pancasila Values in Shaping National Morals which is eroded due to the impact of globalization	Qualitative Approach	Morals are one of the values contained in Pancasila. Contents of Pancasila have various moral values. As in the first principle which states that Belief in the Almighty God has Divine moral values, which means that we as religious people must have a high attitude of tolerance towards religious differences.
Fatimah, S., et al. (2021)	Implementing Pancasila Values in Building Character The Identity of the Nation's Children	Literature Study Method	Implementing the character of Pancasila values in order to build national character includes: first, the values of Belief in One Almighty God. The character values contained in these precepts include democracy towards God, freedom of religion, tolerance in religious differences, and mutual love for each other. Second, fair and civilized human values. The character values contained in these precepts include honesty in behavior, justice, civility and equality. Third, the values of Indonesian unity. The character values contained in this principle include national unity, love of the homeland, Bhinneka Tunggal Ika, and togetherness. Fourth, popular values led by wisdom in representative deliberations. The character values contained in this principle include democracy, deliberation and consensus, democracy and wisdom in every decision. Fifth, the values of social justice for all Indonesian people. The character values contained in these precepts include prosperity in life both physically and mentally, justice towards citizens, mutual cooperation and work ethic.
Pratiwi, EF, et al. (2022)	The Urgency of Understanding and Implementing Pancasila	Study of literature	Instilling the values of Pancasila which currently seems to have begun to be forgotten, especially in the era of globalization, Pancasila as the ideology of the Indonesian nation has begun to erode. Therefore, efforts to foster the spirit of the values contained in Pancasila need to be

	Values in the Era of Globalization in Shaping the Character of the Nation's Children		implemented from an early age.
Saadah, SS, et al. (2022)	Implementation of Pancasila Values Through Education for the Millennial Generation	Descriptive Approach	Therefore, it is necessary to re-instill Pancasila values in society, especially for the millennial generation. The current millennial generation should realize that they are the nation's hope that they can rely on in developing to catch up with backwardness. Teenagers as the nation's next generation have a strategic role and position, they are the ones who determine the progress or decline of a nation.
Mutmainah, S., U., et al. (2021)	Reactualization of Pancasila Values and Their Implementation as an Effort to Build National Character	Qualitative Method	The Indonesian people actually knew the values of Pancasila long before Indonesia became independent. The proof is that from ancient times the Indonesian people have believed in animism and dynamism. If this belief refers to Pancasila, it is the practice of the first principle. Another proof that Indonesia has implemented the values of Pancasila is the existence of the Indonesian people who are united and work together in fighting the invaders. From this it can be concluded that Pancasila was born from the Indonesian people themselves. As Ir. said. Soekarno stated that he was not the creator of Pancasila, let alone creating it, but he only popularized it. Because, in essence, Pancasila was created and has existed within the Indonesian people since the past.
Risdiany, H., et al. (2021)	Strengthening National Character as Implementation of Pancasila Values	Qualitative	Globalization has changed the international world order, and has a direct impact on changes in countries in the world. The ability to face very basic challenges, even spiritually and nationally, will hit national, social and political life. The final stronghold is the nation's belief which is based on Pancasila. Which is a stronghold in facing challenges in the current development of globalization. In the era of globalization, applying Pancasila values to students can be done at the right time.
Anggrain, Y. (2022)	Character Education Program in Overcoming Moral Crisis in Schools	Qualitative Descriptive	The aim of moral education is an effort to develop the moral cognitive structure of children (especially children and adolescents) in the school environment. Some contemporary moral educationists claim that the highest virtue is demonstrated by a person through certain habits, perceptions, desires, and choices. According to this view, a person is said to be truly good, or benevolent, if he or she can think of how they can help those around them or those who need help.
Fitrian, R., et al. (2021)	Building the Character of the Young Generation	Qualitative Approach	Understanding of Pancasila values seems non-existent. Apart from that, after conducting several surveys among people in the Majahtera area, especially the younger generation, regarding the principles contained in Pancasila,

	Through Implementing Pancasila Values In the Midst of Globalization		the results obtained were mixed, most of the people in the area did not even really know the principles of Pancasila, which is very unfortunate. In fact, Pancasila is one of the characteristics that shows the personality of the Indonesian nation, seeing this situation is certainly a challenge, especially since this moral deviation has not been unaffected by the rapid flow of globalization. This can be seen from the rise in the younger generation of elementary school (SD) age who are seen playing with gadgets rather than playing actively in their environment. Children in this area indirectly have easy access to any information, and what is unfortunate is that parental supervision does not play an optimal role.
Yani, D., et al (2021)	Actualization of Pancasila Values and Challenges in the Current of Globalization	Descriptive Approach	However, there are many deviations from these values in the midst of today's globalization. It is possible that this deviation was carried out not because of their will or unconsciousness, even though there are still many who hold the values of Pancasila and actualize them in their lives.
Annur, P., A., et al. (2023)	The Urgency of Elementary School Moral Education in Forming Religious Characters in the Digital Era According to Henry Alexis Rudolf Tilaar	Literature review	Morals are views about how humans should live life well, and this includes internal norms social life, such as traditions, advice, regulations, instructions, commands, prohibitions, etc other elements. Human behavior covers various aspects, including good actions and bad.
Dewi, A., C., et al (2023)	Moral and Ethics Education Carving Superior Character in Education	Descriptive Qualitative	Moral education contributes to the development of effective leadership traits by highlighting integrity and ethical leadership. Additionally, moral education creates individuals who are responsible and aware of social and ethical issues, which is essential for creating a well-functioning society.
Kamaruddin, I., et al. (2023)	Character Education in Schools: Its Influence on Development Student Social and Moral Ethics	Qualitative Approach	Students' social and moral ethics are reflected in their daily behavior. This includes the way they talk to others, how they deal conflict, and whether they live their lives with integrity. Retrieval process Students' moral decisions in various situations involve considering the values, principles and norms they understand.

Source: Document Review by Author

Implementation of Pancasila Values in Shaping the Nation's Morals, Which Have Been Eroded by the Impact of Globalization is an important effort in forming a young generation who is competent and has noble morals. However, the author is only limited to finding moral education, Pancasila values, and the era of globalization, because there are very few articles that are directly related to the implementation of Pancasila values in shaping the nation's morals which have been eroded due to the impact of globalization. As a result of the author's search for

empirical documents, it was found that globalization comes from the word "globe" which means a round world map. Then the term "global" was born from the word "globe" which means covering the whole world. Then there is the word "sasi" from the word globalization which means process. It can be concluded based on the word origin that globalization comes from the words global and sasi. So, globalization is a process that unites the whole world. Globalization has various definitions. Until now, the definition of globalization still varies according to experts. However, it can be concluded from several definitions of globalization according to experts, namely that globalization is a process of world change as time goes by and this process of change is realized by all individuals in this world. Globalization can be said to be a double-edged sword for Indonesia, in grasping it there will definitely be challenges. With rapid globalization and technology, this will be a threat to Pancasila as the basis of the state, ideology and way of life of the Indonesian nation. From these problems, of course it is necessary to re-actualize the values of Pancasila and their implementation is through the moral development of the nation's children. Pancasila has a series of values, namely divinity, humanity, unity, democracy and justice. These five values form a unified whole which refers to one goal. Therefore, the values in Pancasila need to be implemented in everyday life. The values of Pancasila are proof that Pancasila is in harmony with the aspirations and personality of the Indonesian people because it is a force in binding and driving independence and struggle, and the material values of Pancasila are also a strength in Indonesia's struggle. The values of Pancasila and the 1945 Constitution can be applied to students through actions, such as relating them to the principles of Pancasila or applying them to the principles of Pancasila, not only in learning Pancasila and citizenship, but also in other learning. Hidayat Nur Wahid or HNM, Deputy Chair of the MPR, said the same thing. Quoting from Nasional.tempo.co (2020), according to him, it is actually not difficult to understand Pancasila and implement or actualize Pancasila in various areas of life, both in society and as a nation and state.

Re-instilling Pancasila values can be carried out in the field of education, both formal and non-formal. By giving students or the general public an understanding, they can have a better understanding of nationalism. At least in conditions like this, the negative impact of globalization currents that conflict with the nationalist side will be slightly marginalized. Morals are a person's customs, habits, or behavior in their daily life. Morals come from the word "mos" which means procedures for life. Morals are something that is very influential and related in the life of every individual. Morals usually have to involve all kinds of goodness in life. Therefore, a person can be said to be good if his morals or behavior are good towards everyone. Meanwhile, someone can be said to be bad if that person is immoral or does not behave well towards other people. Morals are one of the values contained in Pancasila. The contents of Pancasila have various moral values. As in the first principle which states "Belief in the One and Only God" it has a Godly moral value which means that we as religious people must have a high attitude of tolerance towards religious differences. Then in the second principle which reads "Just and Civilized Humanity" there is a human moral value which means that we as social creatures must treat fellow humans fairly and we must also respect and appreciate other people, especially people who are more mature than ourselves. There are also moral values. This moral value is very important for every human being to have. This aims to ensure that every living creature can differentiate between things that are considered good and bad. Moral values have a big influence on the course of human life. Because these moral values guide us in terms of morals and behavior that we should do. Morals are very closely related to human life. Morals cannot be separated from human life. Morals are something that is absolutely within humans.

a. The Impact of Globalization on Morals

Globalization has various impacts, there are positive impacts and there are also negative impacts. One of the positive impacts of globalization is that it makes it easier for humans to master technology. With advances in technology, it has become easier for humans to communicate and search for various kinds of information that are being discussed all over the world. Globalization also has a very negative impact on human survival. The main problem with the negative impact of globalization is that it causes a crisis in the nation's morals, especially the morals of the younger generation. The morale of the Indonesian people is currently very worrying. This is caused by dependence on the use of technology without restrictions. The morals that the nation's next generation should have are good morals that are not easily influenced by all kinds of changes that pose challenges and obstacles to the state of this country.

b. Case of Moral Crisis in Indonesia

Almost the entire young generation of Indonesia has experienced a decline in morals. Their current morale is very worrying. Especially in urban areas, the majority of generations living in these areas are in deep crisis regarding moral issues. One case of the impact of globalization that often occurs among the younger generation is addiction to online games. As a result of online games, a person usually becomes more indifferent or indifferent to the environment around him. Someone tends to become more gloomy and quiet

because they feel more absorbed in their virtual world. This can foster an attitude of disrespect and respect for the people around them. This indicates that online game addiction can erode a person's morals. Moreover, this online game is on average more popular with elementary and junior high school children. In fact, young children should still not have enough time to be given gadgets, let alone use their time to play games that cause addiction.

Education has a very important role in regenerating moral values that have been eroded. One effort that can be made is to implement Citizenship Education learning as a moral development for the nation. Citizenship education aims to make the nation's life more intelligent in order to develop the person as a whole and to develop morals that can be applied in social life. Developing moral values can also be done through informal education, namely through the family as the people closest to the child. Especially for parents who have a very big role. Parents are expected to provide love that can encourage and support children's moral development. Parents can accustom their children to worship regularly as a form of instilling Godly morals which also have a big influence on life. By carrying out these various efforts, it is hoped that the goal of cultivating the morals of the younger generation which has been eroded by globalization can be achieved. The moral young generation definitely has superior abilities in filtering the clashes of globalization which create challenges and obstacles for a nation. However, it is important to remember that moral education must also consider social, cultural and environmental factors that influence students' moral development to ensure a holistic approach in forming moral and ethical individuals (Kristianto, Susetyo, Utama, Fitriyono, & Jannah, 2023). The following are some programs implemented in elementary schools for this purpose:

1. Ethics and Moral Lessons

Elementary schools often include special lessons on ethics and morals in their curriculum. In this lesson, students are taught moral values such as honesty, respect, kindness, and responsibility. They can also learn about moral cases in history or literature that can help them understand how these values apply in everyday life.

2. Rewards for Positive Behavior

Schools can have reward programs for students who demonstrate positive and moral behavior. This could be an award in the form of a certificate, trophy, or public recognition. This program encourages students to behave well and make moral values an integral part of their identity.

3. Extracurricular activities

Extracurricular activities such as social clubs, volunteer groups, or environmental projects can help students apply moral values to their actions. For example, through this activity, students can learn about social responsibility, cooperation, and empathy.

4. Character Development through Literature and Stories

Storybooks and literature that focus on moral and ethical values can be used in elementary school teaching. Teachers can read these books to students and then facilitate discussions about the moral messages contained in the stories.

The programs above can help students in elementary schools understand, internalize, and apply moral and ethical values in their daily lives. So that they can protect themselves from the negative impacts of globalization.

Conclusion

Globalization is a process of change that occurs in uniting the world. Globalization has various positive and negative impacts. The impact of globalization has greatly influenced the nation's moral values. The result of this clash of globalization is the erosion of the morals of the nation's young generation. The morals of today's young generation are very worrying, especially in terms of behavior that shows an attitude of indifference such as a lack of appreciation and respect for other people. Efforts that can be made to regenerate eroded moral values are by implementing Pancasila values in Citizenship Education learning in accordance with its objectives. Pancasila has a series of values, namely divinity, humanity, unity, democracy and justice. These five values form a unified whole which refers to one goal. Therefore, the values in Pancasila need to be implemented in everyday life. The role of teachers and parents in implementing this is very important in order to be able to develop the ability to filter the clash of globalization which is a challenge for the Indonesian nation. The widespread phenomenon of character and moral decline in the nation's young generation is certainly based on several factors or causes. One of them is the influence of the surrounding environment. Moral and ethical education in schools can help students understand, internalize, and apply these ethical principles in their daily lives.

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