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EDUCATIONAL LEARNING IN IMPLEMENTING CHARACTER EDUCATION

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Abstract
The purpose of this research is to find out how educational learning is in implementing character education. In relation to educational learning, to form good character is through teaching guidance activities and providing character knowledge to each individual. The results of this study are that the character education learning process is a series of learning activities that take place both in the classroom and outside the classroom which seeks to make students not only master the material but also make students know, realize/care about and internalize values and turn them into behavior. This type of research uses a qualitative descriptive approach. Literature study is an effort to explore and collect information or data by reviewing various reference books, journals that are relevant to the theme or issue that is the object of the writing discussion. The data collection technique used by journal writers is by searching and reviewing index reference books for journals related to the title of this research. Meanwhile, to find out the results and analyze this journal data by collecting real data by interviewing and observing.

Keywords : Educational, character education

Introduction

Education is a very important thing in human life. With education, humans will become more advanced in their civilization and more civilized in their social life. Education cannot be implemented without teaching, and does not mean anything if it is not in line with the goals of education. In education, what is built is specifically the character values of students to measure the extent of students' social character in education and everyday life. So far, character formation is integrated in the teaching process, or more precisely, learning at school. Learning character values is very important in order to develop the potential of students who are more dignified. Character education as a conscious effort through actions and good examples has been established in subjects, one of which is Civics. According to Megawangi (Kesuma, 2011), character education is a conscious effort to educate children so they can make wise decisions and practice them in everyday life so that they can make a positive contribution to the environment. For this reason, students in elementary school face a lot of social interactions in society, so children need to be able to differentiate between good and bad things in socializing. If left unchecked, the influence of values that enter the education area will damage the character and morals of the younger generation, especially students. Character education for students is still very minimal, even though subjects involving educational values have been implemented in elementary schools, it is necessary to implement character in elementary school students. Character education is the creation of a school environment that helps students develop ethics and responsibility through teaching good character through universal values (Berkowitz & Bier, 2005: 7). The purpose of this research is to find out how educational learning is in implementing character education. In relation to educational learning, to form good character is through teaching guidance activities and providing character knowledge to each individual. Character education has the aim of instilling values in students and renewing a way of life that is more respectful of individual freedom. Character education aims to facilitate students to be able to use knowledge, study and internalize and personalize values, develop social skills that enable the growth and

development of noble morals in students and realize them in everyday behavior, in various diverse social and cultural contexts throughout life or (Zuriah , 2008:6-65). Meanwhile, Sjarkawi (2006:39) said that character education aims to foster the formation of good student behavior for everyone. Based on what researchers know and explained above, so far there has been a lack of character education when teaching education at school. Lack of character education does not just come from attitude, but there are still many students who do not obey all the rules at school, namely not being disciplined with time. Apart from that, there is a lack of respect for others, a lack of honesty in the learning process, namely when taking exams. Whatever problems there are in the learning process, character education must be implemented for students so that students do not run rampant with this. Things related to the educational learning process without realizing it create children who are smart but have no character. Looking at this situation now, many children are too trivial because they feel they are smart in studying but their attitude or behavior is very poor. Because in education it is not enough to have a smart character, but to have or apply it to individuals who are moral and wise. For this reason, one potential way to build character is to implement good character education for students by helping and teaching them much better things.

Research Methodology

This type of research uses a qualitative descriptive approach. Literature study is an effort to explore and collect information or data by reviewing various reference books, journals that are relevant to the theme or issue that is the object of the writing discussion. The data collection technique used by journal writers is by searching and reviewing index reference books for journals related to the title of this research. Meanwhile, to find out the results and analyze this journal data by collecting real data by interviewing and observing.

Result & Discussion

Character building

Character education is a deliberate effort to develop good character based on core values that are good for the individual and good for society (Thomas Lickona in Yaumi, 2014: 10). According to the Ministry of National Education (2011) character education is an effort to instill good habits so that students are able to behave and act in accordance with the values that have become their habits. Character education is a major part of national life and students with strong character will be able to improve the quality of education. Apart from that, the desired character education is character education that can develop national insight and encourage students to be more creative and innovative. Character education must be continuous and never ending as an integrated part of preparing the nation's generation, which is adapted to the human figure of the future, which is rooted in the philosophy and religious cultural values of the Indonesian nation. Character education in the context of learning. Character education is values education, namely education with noble values originating from the culture of the Indonesian nation itself, in order to develop the personality of the younger generation. Character education in a school *setting* is defined as a learning process that leads to the strengthening and development of children's behavior as a whole which is based on certain values referred to by the school. Character education contains the following meanings: *First,* it is education that is integrated with learning that occurs in all subjects; *Second,* it is directed at strengthening and developing complete behavior; and *third,* strengthening and developing behavior based on the values referred to by the school. Thus, character education is the process of giving students demands to become complete human beings whose character is expected to become a complete personality that reflects the harmony and harmony of the heart, mind, exercise, and feeling/intention. Based on the above understanding, it can be concluded that the synthesized conceptual definition of character education is an effort to build and continue to improve a person's character in accordance with the values in order to become a human being who knows, loves and carries out goodness towards the Almighty God, oneself, others, and towards the environment and practice it in everyday life.

Implementation of Character Education in the Learning Process

Character education learning is a series of learning activities that take place both in the classroom and outside the classroom which seeks to make students not only master competencies (material), but also make students know, be aware of/care about, and internalize values and turn them into behavior (laluliwati, 2012:127). Based on interviews and observations carried out by researchers, character education learning is carried out at school, namely during Civic Education subject hours. Where during learning it can be seen and realized that the formation of character or implementation of character during Civics learning is due to an educator's preparation related to the preparation of planning or preparation programs that will be given to students through the lesson materials contained therein. The character education process also aims to improve educational outcomes that lead

to the formation of students' character and noble morals in a complete, integrated and balanced manner. The aim is also to strengthen and develop life values that are considered important and necessary so that they become a typical student personality/possession as the values developed, correct student behavior that is not in accordance with the values developed at school and build harmonious connections with the family and the community in carrying out the responsibility of character education for students at the same time (Nitten and Bulu, 2020:43). The learning process carried out when researchers observed several problems could be found in it, students underestimated whether they were capable or smart but in their behavior they did not show good morals. For example, speaking impolitely and not respecting fellow friends. Therefore, as educators, we must be more assertive and obliged to evaluate each implementation of character education, so that it can be used to improve the implementation of moral character education. Teachers must also always evaluate the learning methods that have been used in character education. Apart from that, you must also be able to evaluate the behavioral attitudes displayed in your actions and the struggles outlined to change them. The values implemented in character education learning are the values of discipline, self-confidence, courtesy, mutual respect for opinions and character. The values of honesty, responsibility and example must also be instilled in students. To be able to change character education for the better and build a generation of intelligence and character. For this reason, efforts can also be made to implement moral character for students both inside and outside school. So that it can develop students' individual capacities to be good. By realizing characterful behavior in the life of the school environment, we strive for things that are worthy of emulation.

Conclusion

Based on the results of this research, it can be concluded that the character education learning process is a series of learning activities that take place both in the classroom and outside the classroom which seeks to make students not only master the material but also make students know, realize/care about and internalize values and make them behavior. The formation of character education is more likely when PPKn learning is rich in character values. In it, it conveys or provides excellent learning to be taken with us or will forever be attached to social life wherever we are.

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