



THE ROLE OF TEACHERS IN FORMING CITIZENSHIP AWARENESS OF PRIMARY SCHOOL STUDENTS

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Abstract

Education has a very important position for the Indonesian nation in order to shape and build individual character through the process of acquiring knowledge, skills, understanding that is useful in the life of the nation, as well as moral values that will be instilled in individuals. The role of Citizenship Education teachers in raising awareness in students today is very important because of the developments in the times that students have been following since an early age which causes students' awareness to decline. This research uses a qualitative approach method combined with literature research. Researchers searched for data and information through the process of reading articles and journals related to the role of citizenship education teachers in raising awareness of elementary school students in the era of globalization. The literature research process includes selecting relevant literature sources, reading and critical analysis of the selected literature sources, as well as preparing reports on the results of literature studies obtained from various available reference sources so that writing scientific articles can run well. With this qualitative-based research, it is hoped that students will respect teachers more, get used to praying before class starts, students will be more attentive to their friends, dress neatly every day, be more disciplined and obey the rules, and be aware of their obligations as students.

Keywords : Role of Civics Teachers, Citizenship Awareness

Introduction

Education is the most important provision in facing a life that is developing and constantly changing. The challenges of an era that continues to change and develop require that education must always be in line with world needs and developments. In Law Number 20 of 2003 article 3 explains that our national education functions to develop knowledge and character as a form of effort to make the nation's life more intelligent. The aim of national education is to develop skills and character and form a dignified human civilization. The aim is to brighten the life of the nation and develop the potential of students to become individuals with noble character and faith and devotion to God Almighty. A nation with noble character, knowledge, health, competence, independence, creativity, democracy and responsibility (Kartini & Dewi, 2020). However, currently the world of education is facing various problems that are very complex and require more special attention (Anatasya & Anggareni Dewi, 2021). The problem that has emerged is the decline in moral ethics in real life at school, giving rise to a series of negative behaviors that are of great concern to society. One of the things that causes the decline of moral ethics in school life is the lack of awareness among students regarding citizenship, especially regarding compliance with school regulations. Many students lack awareness regarding citizenship, which makes them less likely to follow school rules and also reduces the ethics of students. Here the role of Civics teachers is really needed for students who lack civic awareness in elementary school. Teachers play the most vital role in strengthening children's character. Because apart from teaching and learning activities, teachers also act as parents of students at school. So teachers play a very important role for students, especially Civics teachers. Civics teachers have more duties than

teachers of other subjects (Rahmadewi et al., 2024) . Because Civics teachers are required and responsible for forming students' character. So Civics teachers must provide examples and role models and provide strong moral encouragement for students to become better. In this way, students with good ethics and behavior in school citizenship can be created. So from the above problems the researcher raised the research title "*The Role of Teachers in Forming Students' Citizenship Awareness in Elementary Schools* ".

Research Methodology

This research uses a qualitative approach method combined with literature research. Researchers searched for data and information through the process of reading articles and journals related to the role of citizenship education teachers in raising awareness of elementary school students in the era of globalization. The literature research process includes selecting relevant literature sources, reading and critical analysis of the selected literature sources, as well as preparing reports on the results of literature studies obtained from various available reference sources so that writing scientific articles can run well. By using this method, the author can easily complete the process of assessing the problem to be researched and ensure that the research carried out is based on existing knowledge , and contributes to the overall understanding of the topic (Rahmadewi et al., 2024).

Result & Discussion

According to Law No. 20 of 2003 concerning the national education system, Civics is an effort to equip students with basic knowledge and abilities related to citizen relations as well as preliminary education to defend the country so that they become citizens who can be relied upon by the nation and state (Awaliah et al. al., 2021). From this definition, it can be interpreted that citizenship education is a scientific discipline that aims to shape a person's character, especially in building the nation and state by relying on basic knowledge and skills from citizenship education subjects which include political democracy or the role of citizens in the field of life for the future. good future. Citizenship education is a subject that functions as a means to develop and preserve noble values, ethics rooted in Indonesian national culture which are expected to manifest as behavior in everyday life, both as students and members of society. So, with citizenship education, students can have an understanding of behaving or acting in everyday life in accordance with the values contained in Pancasila (Sunaryati et al., 2023). The best way to make students aware of the importance of obeying school rules is to give them a warning before punishing them. A reprimand is usually the most effective first step compared to direct punishment. After that, the next step is to provide guidance and advice to students. This must be done first so that teachers can find out why students consistently violate or disobey school rules. This method will make students more open and free to say what they did, as well as the context of the violations they committed. If students continue to commit violations, the next action is to provide sanctions or punishment. This will give them awareness of what they did wrong and encourage them not to commit the offense again. To train students to receive instructions from the teacher, this must be done consistently until the students are ready to receive them. Students also sometimes ignore the teacher's instructions and instructions when providing examples of behavior that complies with school regulations. Therefore, when teachers give instructions, more attention should be paid to the body movements of students who really receive the teacher's instructions, as well as students who only occasionally direct their attention when the teacher gives instructions and advice on how to obey them. School regulations aim to increase student awareness.

Civics teachers try to increase students' awareness of school rules by looking at students and finding out why they commit violations, teaching the importance of order, punishing students who violate them and showing good examples for students to emulate. This is shown by the school warning students who violate the rules. A role is something that must be done and has a significant impact on a group or event. If someone exercises the rights and obligations appropriate to their position, they have fulfilled their role. Students and teachers also have a very important role in the educational context, especially in the teaching and learning process, because students are basically the subjects of education. Students need the role of teachers to help them develop themselves and improve their abilities. As a professional educator, teachers have an important role in forming the next generation for this nation (Dewirahmadanirwati, 2019). Teachers are one element in the field of education, where teachers must position themselves professionally and be able to meet growing educational needs. A teacher also has a special meaning, someone who is responsible for bringing students to maturity. Teachers play a role not only as teachers whose job is only to transfer knowledge, but teachers must also transfer values, as well as being examples, role models and mentors who guide students when learning. (Sabrina et al., 2023). Students and teachers also have a very important role in the educational context, especially in the teaching and learning process, because students are basically the subjects of education. Students need the role of teachers to help them develop themselves and improve their abilities. Salsabilah and Dewi (2021) stated that, as professional educators, teachers play an important role in

forming the next generation for this nation. Teachers need to have many roles as educators or anyone who intends to become a teacher. According to Zulkarnain (2019:28-29) in (Larasati, 2016) , all the roles expected of a teacher are:

1. To set an example, teachers must pay attention to their appearance regardless of their mistakes so that students do not imitate bad behavior
2. Inspiration, teachers can provide advice (inspiration) on how to study well and correctly
3. Motivator, a teacher is able to stimulate, encourage and provide information to stimulate student potential, increase independence (activity) and creativity (creativity) so that there is dynamism in the teaching and learning process
4. Dynamists, teachers not only raise enthusiasm but also become true leaders towards goals with great speed, intelligence and wisdom
5. As an evaluator, teachers must have the ability to assess expressed behavioral attitudes, expressed actions and struggles, and planned agendas.

In this case, the role of teachers in building students' awareness of citizenship at school is very important. Because building ethics and morals is really needed for the next generation of this nation, where all this requires initial awareness from students to obey the rules at school and follow them well. So that in this way good students can be created at school and the role of the Civics teacher himself can be carried out as an educator who not only shares learning but also shapes the character of the students to have good ethics and morals in the school environment and outside the environment. And students are able to apply it in their daily lives.

Conclusion

In raising students' awareness of school rules, the role of Civics teachers is as a corrector who informs students about good and bad behavior, as a motivator who encourages students to obey school rules, and as a mentor who guides students. Teachers are responsible for telling students which actions are correct and which violate school rules. Civics teachers also encourage students and help them comply with school rules. To create a comfortable learning atmosphere, it is very important to communicate and apply the rules to students. Regulations are a set of rules that bind the entire school, including teachers, principals and especially students, other school components or equipment, other things intended to achieve the desired school goals and increase awareness among students.

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