



ELECTRONIC STUDENT WORKSHEET BASED ON CHARACTER EDUCATION IN LEARNING PANCASILA AND CITIZENSHIP EDUCATION IN PRIMARY SCHOOLS

Hemalia Syahputri¹

¹Universitas Muhammadiyah Sumatera Utara

Email: 1midnightblack202020@gmail.com

Abstract

This research aims to determine the feasibility and level of understanding of students in using Electronic Student Worksheets Based on Character Education in Pancasila and Citizenship Education Learning. By using qualitative research methods obtained based on the results of researchers' interviews with resource persons, namely teachers, and literature reviews based on experts who have previously researched this research. Qualitative research aims to comprehensively understand the phenomena experienced by the research object, such as perception, motivation, self-action, and description through language and linguistic forms through the use of special natural contexts and various scientific methods. The research design in this study is through a case study. The participants in this research consisted of Civics teachers and students. With the formulation of the problem of the feasibility of electronic LKPD based on character education, and what is the level of students' understanding after using electronic LKPD based on character education. So using electronic LKPD based on character education really helps students to understand the learning content easily and is suitable for use by teachers as a learning medium that will be given to students. Apart from that, the level of understanding of the students is also very good after using the electronic LKPD based on character education.

Keywords : Student Worksheets, Character Education, Civics

Introduction

According to Law No. 20 of 2003 concerning the national education system and Government Regulation of the Republic of Indonesia No. 19 of 2005 concerning national education standards, it is explained that the curriculum is a set of plans and arrangements regarding objectives, content and learning materials as well as the methods used as a guide for carrying out activities. learning to achieve certain educational goals (Susepi et al., 2023). In connection with curriculum changes, various parties analyze and see the need to implement a competency-based and character-based curriculum, which can equip students with various attitudes and abilities in accordance with the demands of current developments and technological demands. The character and competency-based curriculum is expected to be able to solve various national problems, especially in the field of education, by preparing students, through planning, implementation and evaluation of the education system effectively, efficiently and successfully. Therefore, it is a positive step when the government (Minister of Education and Culture) revitalizes character education in all types and levels of education, including in the development of the 2013 curriculum. The 2013 curriculum emphasizes character education, especially at the basic level which will become the foundation for the next level (Adi & Dewi, 2021) .Then because of developments from time to time which is now known as the era of globalization. Globalization can be interpreted as the process of entering the world or going global. So, the era of globalization is the process of spreading new things in the fields of human life, including the fields of information, technology, health, trade, education, thought, lifestyle, etc. worldwide. Globalization is one of the driving factors for changes in human structures, values, norms and behavior. The influence of globalization, advances in technology and information as well as changes in social values must be

taken into account in the implementation of education, especially the responsibility of the world of education to achieve the main goal of producing quality human beings. One of the efforts made by the government to uphold moral values and character is the provision of education in schools through Pancasila and Citizenship Education (PPKn) subjects. PPKn is a subject that teaches character and morals in accordance with Pancasila which must be instilled in the nation's future generations. The aim of teaching PPKn in elementary schools is to create intelligent, skilled and characterized citizens who are loyal to the Indonesian nation and state by reflecting themselves in the habits of thinking and acting in accordance with the mandate of Pancasila and the 1945 Constitution (Prasetyo, 2022) .

This statement is reinforced by the results of research conducted by Izma in 2019 which states that education plays a very important role in improving national character through PPKn learning, and in this research it is also said that a nation with character is born because its citizens have credibility in carrying out virtuous actions. according to what is in state teachings (Izma & Kesuma, 2019). Overall, Civics is a subject that focuses on the formation of citizens who understand and are able to carry out their rights and obligations to become intelligent, skilled and characterized Indonesian citizens as mandated by Pancasila and the 1945 Constitution (Ihsan, 2017). Therefore, Civics is a mandatory subject given at every level of education in accordance with Law no. 20 of 2003 concerning the National Education System (Usman et al., 2022) . Seeing the great urgency of PPKn, the delivery of PPKn learning should be packaged in an attractive form using learning media. Learning media is something that can convey a message, stimulate students' thoughts, feelings and will to encourage the learning process (Usman, 2019). Teachers can utilize learning media that is relevant to students' needs in order to achieve learning goals. Of the many learning tools, one alternative that can be used in Civics subjects is student worksheets (LKPD). According to Prastowo in Rahayuningsih, LKPD is one of the printed teaching materials which contains material, summaries and instructions for implementing learning tasks that must be carried out by students to achieve the basic competencies presented (Rahayuningsih, 2018). The novelty in the development of the LKPD being developed will be based on character education which will later be printed in electronic form. The advantage of using electronic LKPD is that it can be accessed by computers or other *portable devices* such as laptops, *tablets*, or *cellphones* anywhere and at any time (Usman et al., 2020) . Character education was developed because it was an urgent need, especially at the elementary school level. Because at this elementary school level, students more easily absorb the values that are instilled, especially in learning activities. Planting that is done from an early age will leave a more meaningful impression on students and will become a long-term memory that is not easily erased. Based on research results from several journals that researchers read, using electronic LKPD based on character education can help students to better understand PPKn learning more easily. Apart from that, an interview with the teacher concerned stated that this electronic LKPD would help learning run well and efficiently. So, this electronic LKPD will help elementary school students find it easier and more active in understanding PPKn learning. By interviewing and reviewing the literature on previous journals, the problem formulation can be drawn: 1) The feasibility of electronic LKPD based on character education, 2) What is the level of students' understanding after using electronic LKPD based on character education. The aim of this research is that it is hoped that researchers will try to develop this LKPD into real research material to better understand the effectiveness of this electronic-based LKPD.

Research Methodology

This research methodology uses qualitative research methods to clearly reveal facts about phenomena that occur in the field, then carry out in-depth analysis of the results. Qualitative research aims to comprehensively understand the phenomena experienced by the research object, such as perception, motivation, self-action, and description through language and linguistic forms through the use of special natural contexts and various scientific methods. The research design in this study is through a case study. The participants in this research consisted of Civics teachers and students. The researcher selected the participants based on their understanding of the problem in the research being conducted (Dewi et al., 2020) . Apart from that, the researcher also collected several journal references as a reference for creating this research.

Result & Discussion

LKPD is learning material that is packaged well so that students can study the material independently. Having LKPD makes students more active in solving problems through discussion activities. According to Budi Setyawan, the aim of LKPD is that LKPD is a learning facility that can be used in discussion, experimentation, demonstration activities and can also serve as guidance for curricular assignments. Interactive Student Worksheets (LKPD) are very important to use in learning, especially in Civics learning so that they can attract students' interest in learning

and students can understand the material easily (Nida et al., 2023) . Measuring the feasibility of electronic LKPD based on character education that teachers use for students is very helpful for students to better understand Civics learning and keeps students from getting bored and bored, because the electronic LKPD contains short but detailed material as well as questions. questions that are not difficult that students will do easily. So, based on the results of the interview, it was found that this electronic LKPD based on character education is very suitable for use by teachers in elementary schools so that students are helped to easily understand the content of the material and learning is much more enjoyable. What is the level of understanding of the students after using this LKPD? Of course it is increasing. Because before using learning media in the form of LKPD, students felt bored and tired of listening to lessons, especially using the lecture method. However, after using the character education-based electronic LKPD, it really helps elementary school students to understand it better, because the LKPD listed only relates a little material but is clear and precise and the questions presented in the electronic-based LKPD are also not too difficult for the participants to complete. educate. And also, character education also really helps teachers to know the characters of students, thereby creating quality education. Based on related journals obtained from the results of the researcher's literature review, namely; research that has been carried out regarding the development of character education-based LKPD in elementary school Civics subjects for class III students at SD Negeri 198 Palembang, it can be concluded that the character education-based LKPD in elementary school Civics subjects that was developed was declared very valid by the three validators with average **93.66%** . Developed LKPD stated tested its practicality is seen from the assessment teacher questionnaire with an average of **93.3%** and student questionnaire assessment with an average **100%**. Meanwhile, from the effectiveness value The result obtained was **60%**. This matter proven that the product is a teaching material This LKPD is valid, practical and effective for used as teaching materials for teachers when the teaching and learning process takes place (Susepi et al., 2023) . Development of electronic LKPD based on character education material on ethnic and religious diversity in Indonesia for PPKn learning in fourth grade using the ADDIE research stage. There are five steps in the ADDIE development model, namely: 1) *analysis*, 2) *design* , 3) *development*, 4) *implementation*, and 5) *evaluation*. Electronic LKPD based on character education is suitable for use in learning based on assessments from three experts and also student assessments. The score obtained for the electronic LKPD. Based on character education from media experts was 85.7%, from material experts 88%, and a score from language experts was 95.4%. With these three scores, the electronic LKPD based on character education is categorized as very good even though there is a revision to add nationalism character values to the electronic LKPD (Usman et al., 2022). Based on the calculation results of the recapitulation of expert validation assessments and product trials on students, the researchers were able to find out that electronic LKPD based on character education was suitable for use in PPKn learning material on ethnic and religious diversity in Indonesia for the fourth grade of elementary schools.

Conclusion

It can be concluded from research conducted by interviews with teachers who use character education-based electronic LKPD which really helps students to understand the learning content easily and is suitable for use by teachers as a learning medium that will be given to students. Apart from that, the level of understanding of the students before and after using the LKPD is also different. Before using this LKPD, students found it very difficult to understand the teacher's learning and it was also difficult to understand the students' characters. After using electronic LKPD based on character education, it helps students to understand it and find it easy to work on the questions presented. Teachers can also understand the character of students to create higher quality education in this era of globalization.

References

- Adi, WPS, & Dewi, DA (2021). The Importance of Learning Citizenship Education in Creating National Character Education for Elementary School Students. *Tambusai Education Journal* , 5 (3), 9045–9054.
- Dewi, RR, Suresman, E., & Suabuana, C. (2020). Character Education in Schools. *Journal of Social Science and Education* , 1 (2), 71–84.
- Ihsan. (2017). Global Trends in the Learning Process of Pancasila and Citizenship Education in Schools. *Journal of Pancasila and Citizenship* , 2 (2), 49–58. <https://doi.org/10.24269/v2.n2.2017.49-58>
- Izma, T., & Kesuma, VY (2019). The Role of Citizenship Education in Building National Character. *Wahana Didaktika: Journal of Educational Sciences* , 17 (1), 84. <https://doi.org/10.31851/wahanadidaktika.v17i1.2419>
- Nida, LS, Sunaengsih, C., & Karlina, DA (2023). Development of Fun Learning-Based E-LKPD on Pancasila Values Material to Increase Class VI Students' Interest in Learning. *Al-Madrasah: Journal of Madrasah Ibtidaiyah Education* , 7 (1), 194. <https://doi.org/10.35931/am.v7i1.1755>

- Prasetyo, A. (2022). Improving the Quality of Students' Character Education through Problem-Based Learning in Junior High Schools. *Pelita: Journal of Indonesian Education and Learning Studies* , 2 (1), 1–10. <https://doi.org/10.56393/pelita.v2i1.1530>
- Rahayuningsih, DI (2018). Development of Student Worksheets (Lkpd) Using a Scientific Approach to Improve Learning Outcomes in Social Sciences Subjects for Class IV Elementary School Students. *Basic Education Review Journal: Journal of Educational Studies and Research Results* , 4 (2), 726. <https://doi.org/10.26740/jrpd.v4n2.p726-733>
- Susepi, AM, Hakim, L., & Prasrihamni, M. (2023). Development Of Lkpd Based On Character Education In Primary School Civics Subjects. *Journal of Elementary Education* , 11 (1), 82–95. <https://doi.org/10.46368/jpd.v11i1.560>
- Usman, H., Nurhasanah, N., & Wulandari, Y. (2022). Development of Electronic Student Worksheets Based on Character Education in Learning Pancasila and Citizenship Education in Schools. *Journal of Citizenship* , 6 (2), 3120–3128.
- Usman, H. (2019). Flashcard Media Learning Media Training Based on Hots in Ciputat District Public Elementary Schools. *Dedication Proceedings* .