



IMPLEMENTATION OF SOCIAL CARE ATTITUDE IN PRIMARY SCHOOLS

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Abstract

The implementation of social care attitudes in elementary schools is crucial in shaping the character and personality of students from an early age. This study aims to explore effective methods and strategies in teaching social care attitudes to elementary school students. Through a qualitative approach, data was collected through observation, interviews, and document analysis. The results of the study indicate that the implementation of social care attitudes can be achieved through collaborative learning, social projects, and direct experiences in the community. This research method uses a descriptive qualitative method, namely research that presents data in the form of sentences obtained directly. The data in this research was collected through questionnaires, interviews and direct observation in the field. The subjects in this research were all students at PAB 5 KLumpang Private Elementary School. The implications of this research highlight the active role of teachers and schools in guiding students to become individuals who care about their social environment. Further research could be conducted to identify factors that influence the effectiveness of implementing social care attitudes in elementary schools.

Keywords : Social care attitudes, implementation, elementary school

Introduction

Education is the main key in building the nation and developing one's potential as outlined in Republic of Indonesia Law Number 20 2003 that: Education is a conscious and planned effort to realize atmosphere Study And process learning so that participant Students actively develop their potential to have strength religious spirituality, self-control, personality, intelligence, morals noble, as well as the skills needed by himself, society, nation and state. According to (Nuryanto, 2008) education in practical philosophy has three strata, namely *naming, reflecting, and acting*. Education should be a solution to various problems that exist in our country. One of them aims to make students who care about their surroundings. According to (Eko, 2022), social care means being able to differentiate between right and wrong. Which has the effect of praise, punishment, reward, and so on. Kimball Young said that the character of social care is an unclear and often unconscious view of what is considered urgent for society. Therefore, social care is not only an understanding, but also a behavior that someone carries out in accordance with what has been agreed upon. According to (Nursalam et al., 2020) there are three very important stages in cultivating a socially caring attitude in students, including; First, strengthening students' competencies so that they can change their thinking about the importance of social care around them. Second, the desire to act kindly towards the people around them, third, students can get into the habit of giving a helping hand to those in need. The implementation or cultivation of a social caring attitude is very necessary, as regulated by the Ministry of Education and Culture of the Republic of Indonesia to become the basis for strengthening Indonesia's strong momentum in 2045. The application of a social care attitude really attracts researchers so that researchers conduct a lot of research on this theme. A social caring attitude must be something that must be developed in Indonesia, because basically humans are social creatures, who cannot live alone. God also recommends every human being to get to know each other. In this effort to get to know each other, we will be faced with various diversity and

differences.

The study of cultivating social caring character is also a research focus that is quite interesting to discuss (Arif et al, 2021). In the process of cultivating social caring character in students, there are two stages that must be carried out by the First Elementary School, namely the teacher's example. Second, it is a habit that must be done regularly. (Arnum and Hidayat, 2023) said that the first effort to instill an attitude of social care is to visit sick people by inviting children to see sick people, secondly to help other people by getting used to sharing life with people around us, both homeland, nation, state and also co-religionist. (Murray et al, 2020) provides reinforcement with the results of his research which states that the role of teachers, when students are at school and the role of parents, when students are at home in an inclusive manner, is very important in instilling maximum social care character in students at school age. Based on the reviews above, it can be concluded how important it is to instill social caring characters in elementary schools. Instilling social caring characters as early as possible in students is very appropriate because elementary school students are more likely to imitate and carry out the directions given to them by educators. Currently, in the Penuis area there are several schools that implement social care attitudes towards their students, this has attracted the attention of researchers to look at other elementary schools. Have you implemented a social care attitude towards your students or not?

Research Methodology

This research method uses a descriptive qualitative method, namely research that presents data in the form of sentences obtained directly. The data in this research was collected through questionnaires, interviews and direct observation in the field. In this research, researchers used data analysis techniques, namely, data condensation, data *display* and recording conclusions (Miles et al, 2014). The subjects in this research were all students at PAB 5 KLumpang Private Elementary School. Determining subjects in this descriptive qualitative research used purposive sampling techniques. This technique is used to determine informants or sources by taking data sources with informants who have requirements and criteria that are appropriate to the problem being researched, the aim is for researchers to obtain satisfactory answer information and fulfill the research.

Result & Discussion

Social care is an attitude or action that has a social spirit by helping each other to create a harmonious and peaceful environment (Apriyani et al, 2021). Therefore, schools are obliged to implement or instill a social caring attitude in their students so that students are accustomed to living life with a socially caring attitude and creating a harmonious and peaceful environment. The results of interviews conducted by researchers with teachers at these schools have taught their students to have a socially caring attitude towards each other, but this is not evenly distributed. In the process of implementing a social care attitude, teachers go through many things stages. Such as helping students carry out activities on a regular and scheduled basis, so that these activities become a habit for students. Things that can be done between other help and visiting friends who are sick or grieving. Teachers make this a habit for students so that students have a sense of concern for other people. Moment learning, teachers also familiarize students with using writing tools such as scissors, pencils color, and pencil sharpeners as a group. With method This Students will train their egos to form them attitude positive, attention to the needs of friends around you they. Teachers also instill a sense of responsibility in students, such as looking after items they borrow from friends, for example pencils, erasers, sharpeners and rulers. These small things are the first steps to creating students with a socially caring attitude.

Barriers to implementing social care attitudes

Some of the obstacles felt when implementing social care attitudes were conveyed by teachers who were homeroom teachers in lower grades, such as in the classroom. Some students are still used to being careless and lazy about sharing with their friends, they think that their belongings are completely theirs, so they will guard these items carefully, namely by not lending out things such as pencils, erasers and sharpeners to other friends because he was afraid that if he lent the item to a friend it would be lost. However, this obstacle is not a big challenge for the class teacher. The teacher will continue to provide examples so that students get used to seeing and imitating these good things.

Conclusion

The implementation of a social care attitude at PAB 5 Klumpang Private Elementary School has been implemented well even though there are existing obstacles. The application of a social caring attitude aims to encourage students' habits and behavior to care for their fellow students and other people, which is done through

routine habituation activities, visiting friends who are sick or grieving, lending items such as pencils, erasers, rulers or sharpeners to their friends.

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