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CITIZENSHIP EDUCATION SHAPING PERSONAL CHARACTER IN ELEMENTARY SCHOOL CHILDREN

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Abstract

This study aim about the role of citizenship education (PKn) in form character in children in elementary school. Research methods used is approach qualitative with base discussion from studies literature on sources books, journals relevant, and articles scientific. This study done with objective obtain valid information and data, with focus on studies References for Obtain data, sources and evidence supporter related with the problems discussed. Technique used is studies literature, where the data was obtained from results study previously existed in various journal study or known as secondary data. Research result show that civics own role important in formation character student for become more personal Good for nation and state. Civics give impact significant to development character students in Elementary School, help they become good and responsible individual answer as citizen. Importance civics for create generation young man with character in life nation and state are highly emphasized for the sake of progress nation and generation upcoming.

Keywords : Citizenship education, personality, character, elementary school

Introduction

Education is something organized business in a way conscious and planned as a learning process for ensure that every individual own good character, knowledge, morals noble, think logical, creative and responsible answer. This is also considered as one of the the path taken by some big individual for determine his future (Suwahyu, 2019). Through education, generation young can direct future life they. Life keep going continues without stop, so children will grow and experience development, becoming an adult in the future can become outside successor normal and have dignity tall in accordance with their education accept during the school period. Inside education, education character can is said part enough important because so one related matter by proper personality and morals implanted since small, so that child can grow and also develop by character good education is a shape efforts made so that someone able adulting and humanizing fellow humans or even to each creature life other, education character also gives role important for human, because character can help growth children especially on the level elementary school, so have caring nature against fellow human, possess stance, and also able responsible character the fact is is something that can viewed as group from habits that can felt, because character no only behavior and understanding but also something already to be habit in self someone, and already for sure applied in life everyday (Sari, 2017). Civic education own very important role in the world of education, especially at the level school base. In learning, education citizenship emphasize a number of values Budi character that can form character and personality student school base. Through eye lesson this, the character and morals of students can develop more good. This matter because in education citizenship, students study how apply values budi character, have knowledge about homeland, instilling a sense of love and devotion to the homeland, as well as fertilize characteristic responsible responsibility, unity , mutuality love and respect. They are also taught for obedient towards god, as stated in the foundation of the Indonesian state, namely Pancasila. Additionally, in education citizenship, students can also study about importance respect others, as well value diversity of religion,

race, class and language in the middle public. Character is reflected value from behavior human, which is based on religious teachings, norms, culture, law, customs customs, and aesthetics in life social. This values in a way general has studied in eye citizenship education lesson. character building covers system planting mark behavior to students, which involves knowledge and awareness for do good to god, to each other friend, fellow humans, the environment, as well self alone. This matter aims to be individual become man with good and useful character for himself themselves, other people and their environment.

Therefore that 's education character own very important role. In learning citizenship education in elementary schools, planting character must done optimally maybe for the sake of printing generation gold that has character well in the future. Through education citizenship, students taught for become good person, capable socialize with good in life socialize, become inhabitant critical society, and good citizens. Focus from implementation of citizenship education is for embed understanding and awareness about the country, as well develop loving attitudes and behavior homeland and cherish culture nation, insight archipelago, as well resilience national in generations successor moderate nation learn and acquire knowledge in various field, like knowledge knowledge and technology, language, and art. Civic education hold very important role and function in embed values Pancasila ideology, which includes values base humanity and personality that becomes base for draft global citizen, accordingly with goals of citizenship education. Planting values every Pancasila points are very important for individuals own consistent attitudes and behavior with character sublime nation, as well No deviated from appropriate Pancasila values with please in Pancasila. Statement the give description about what do you mean with education character and importance role education citizenship in form character student elementary School becomes more good. However, focus on the problem this time is how role education citizenship in form generation nation, especially at the level elementary school. There's still a lot that 's missing understand about education character, so often student or generation successor nation own lacking character good. This matter caused by a lack of learning education characters, incl in eye lesson such as citizenship education, both in the environment school nor personal. By theory, research this aim for develop understanding and exploring extent of role eye citizenship education lessons in form character in children elementary school. Additionally, this research is also purposeful for give information to public general, esp to elementary school teachers, so that they realize how the importance and influence of citizenship Education in form character student. Various study previously, as done by (Kamza et al. 2021), have explore strategies for form character students at elementary school with emphasizes appropriate learning strategies for objective the study others, as done by (Bego et al. 2016), highlight the role of the citizenship education teacher in form character students, with focus on the role of civics teachers as agent main in the formation process character. This study expected can give a number of benefits, among others.

1. Give base for the workers educator for more develop education character through citizenship education lessons in elementary schools
2. Give information to teachers and parents about importance education citizenship in form character children become more well, esp in effort create generation successor more nations and countries character
3. Give knowledge regarding citizenship education as an integral part of formation characters who can made examples and implementation in life daily

In building system strong and superior education is important for own strong foundation as base development education. This base refers to the values recognized by society, incl religious values, morals, culture, laws and binding norms all party. This matter aim for reach harmony and understanding in reach objective together nation and state through education. However, often we find that still lots students who haven't understand contained values in Pancasila and how method implement it in life daily. Lack of understanding student about Pancasila values can be cause deviant behavior from applicable moral norms in public. This study aim for analyze and know extent of role eye citizenship education lesson in implement Pancasila values in children elementary school. Additionally, research this is also purposeful for give information to public general, especially elementary school teachers, about the importance of citizenship education and its impact in form character student through implementation Pancasila values.

Research Methodology

Researcher use method study qualitative or approach descriptive, which is approach study with the resulting data is in the form of description about the issues discussed, provide description about life everyday (Miranti et al., 2021). Study with use method qualitative is approach that does search, possible writer for understand and explore what was read and then written down in work scientific. Qualitative method is draft in face that problem will be researched. Activity study carried out so that researchers can generate and analyze theory. This study done with objective obtain valid information and data, with focus on studies References for Obtain data, sources and evidence

supporter related with the problems discussed. Technique used is studies literature, where the data was obtained from results study previously existed in various journal study or known as secondary data. The data then made material supporter for analyzed. Researcher refer to journal relevant and quality scientific knowledge as well as related with the problems discussed are citizenship, Character and elementary school education. After the data is obtained from sources relevant references that , then furthermore concluded as answer from problems that have been discussed in study.

Result & Discussion

Based on results search documents that have been published in journals so withdrawal conclusion can seen as following :

Table 1 Review Document

Writer	Title	Research methods	Findings
Julita et al., (2017)	Competence Teacher Personality in Citizenship Education Learning Based Strengthening Character Education	Qualitative Descriptive	Competence personality that should be a civics education teacher based strengthening education character that is own good personality in accordance with religious, legal , social and cultural norms Indonesian national, honest, moral noble, to be exemplary, steady , stable , mature , wise and prudent , authoritative, possessive ethos Work high , bear it answer, be proud, believe self, and so objective Want to evaluate performance own, develop self in a way independent and sustainable
Rayhan & Fatma (2022)	Citizenship Education in Development Student Moral Character in the Modern Era	Qualitative Descriptive	citizenship education in build the moral character of students in the digital era is necessity structured planning from learning carried out in schools . The aim of citizenship education Alone is For make students who are intelligent , critical , creative and active in respond something matter . Need done something system
Erna & Sumanto (2018)	Citizenship Education Teachers in Shaping Character Discipline Students at School	Qualitative Descriptive	The role of the Civics teacher in form character student discipline can done with various method including teachers must get used to student think critical , teachers must get used to student For value friends , teachers get used to it student For nature value between fellow students, teachers get used to it student for study more be active , teachers get used to it student for concentrate in the learning process, the teacher gets used to it studentsto behave well with teachers, friends and society surroundings , the teacher gets used to it student for obey and comply the rules in school .

Citizenship Education Shaping Personal Character in Elementary School Children

Role can defined as aspect dynamic from position somebody . When someone operate duties , rights and obligations in accordance with position , then He has fulfil something role (Orenstein et al., 1984). Role involves

related norms with position or place somebody ; This is explaining concept what can done individual in life social . Role also refers to behavior important individual for structure life social . This includes draft behavior individual or group in obey existing rules in life society and state. Important for noted that role no regardless from position individual (Abdulatif & Dewi, 2021). Civic education in paradigm new aim for form public civil, with empowering citizens through the education process so that they capable role as well as in a way active in system democratic state government (Setiawan, 2014). The word " *citizenship* " originate from Latin " *civis* " , which is later develop into the word " *civic* " in Language English , which means about citizen or citizenship . From the word " *civic* " , the word " *civics* " was born , which refers to science citizenship and education citizenship (Izma & Kesuma, 2019). Civic education in a way general aim For form capable Indonesian people contribute in realize Pancasila society, which often called as public socialistic-religious (religious). This matter in line with regulated national education goals in Article 3 of Law no. 20 of 2003 concerning national education system, which includes intelligence life nation and development Indonesian people in general comprehensive. Indonesian people are expected own faith and piety to God Almighty, virtuous character sublime, possessing knowledge and skills , health physical and spiritual , a stable and independent personality, and a sense of responsibility answer society (Orenstein et al., 1984). By more specifically , Citizenship Education role as following :

1. Develop and preserve Pancasila morals dynamic and open , so these values and morals can overcome challenge developments that occur in society , without lost identity as Indonesian nation .
2. Building Indonesian people are aware politics and the constitution of the Republic of Indonesia which is based on Pancasila and the 1945 Constitution .
3. Build understanding and awareness about connection between citizens as well education defend the country, so they can carry out rights and obligations as citizen with good .

Character building is a learning process that teaches method think, behave, help fellow humans, as well work same, fine in scope family, society and country. With apply education character in a way ongoing , participants educate will develop intelligence emotional (Setiawan, 2015). Character education in students since age school basics are very important because form system learning that teaches children for develop habit think good. Character building own a number of goals that include :

- a. Develop potency student For become citizens who own values character .
- b. Shaping behavior and habits good and commendable student in accordance with culture nation and state.
- c. Instill soul leadership since early and train participant educate For become responsible individual answer as successor generation nation .
- d. Increase ability student For become independent individual , has understanding will nationality , and obedience to applicable norms .
- e. Instill a character who is obedient, polite, honest, and has a sense of love high country.

Character building own very important role in support development social , moral, emotional, and ethical student . This becomes guide for participant education , especially at school basic, for become man of character in all aspect life , incl heart , thoughts , feelings and actions (Nanda & Maulina , 2021). Character reflect personality individual in attitude, mentality, and character traits cultural and contextual. Character education applied in schools can defined as a reinforcing learning process development behavior student. Citizenship education here aim for form individuals who are competent , moral , have a high sense of nationalism and humanity , as well own courage in undergo life . They are also encouraged for do good and right action, even when faced with difficult challenges (Hartati, 2018). With So, you can concluded a number of the role of citizenship education in effort formation personal character in children elementary school, as arranged in Law no. 20 of 2003 concerning national education System (Kasminah , 2019):

- a. Shaping character students to be able think in a way critical in respond problems citizenship .
- b. Push student for active participate , act firm and intelligent in activity society, as well avoid action corruption in the future
- c. Develop self in a way positive in the environment around and grow soul democratic in accordance with character Indonesian society
- d. Push student For interact with Good to fellow man
- e. Teach student For think Logical , critical and responsible answer
- f. Instill characteristic high humanity in accordance with material Citizenship Education learning
- g. Equip student with Skills interact in a way Good with other nations through utilization technology communication , so become intelligent and prioritized citizens honesty
- h. Generate useful people in life community

Civic education own sufficient role important in formation character student school base because through education here, students taught and accustomed to with various desired values and behavior in public. With learning citizenship, students start used to with development character they. Civic education play role important in form man character because material taught no only related with knowledge about the state and citizens, but also moral values, ethics and obligations social shaping base character individual. With so, students become used to with expected attitudes in life social, so can grow become man of character good and responsible answer. Civic education own similarity with education democracy because both of them aim for form and prepare internal citizens society to have thinking critical and democratic (Suhardiyansyah et al., 2016). Importance embed character this is on students school base because awareness will democracy in the future is an integral part of life society and guarantee rights for inhabitant public. If students get used to with education citizenship for behave critical and democratic, then in a way experience will formed individual who owns it character critical and democratic in life they. This is because character somebody will formed through their habits do in a way consistent. Ways of thinking and behaving is characteristic typical every individuals who can changed depending on the variety factors, incl environment school and family. If students given critical education, then character they will too reflected thereby. Therefore that 's important for embed mark character through education citizenship to student school base. This matter aim for build character the strong Indonesian nation, appropriate with principles philosophical nation and state. Citizenship alone is political education and general education that provides road go out for work the same between school with family, between teachers and parents to use make meaningful education as well as have objective for advance and educate citizens to have character in accordance Pancasila values.

Implementation of Pancasila Values in Citizenship Education

Implementation education citizenship always reflected in the learning process, begins from beginning until end. This matter show that education citizenship own a significant and deliberate role designed for help we understand character human and develop concern to values ethical or morality. In context the learning, we taught For notice characteristics individual, whether student it really cares to environment surroundings or precisely behave apathetic. Implementation education citizenship always looks in the learning process from beginning until the end, so according to statement submitted by (Didik & Ujung nd). From here, we can conclude that education citizenship own a big and deliberate role in help We understand characteristics individual as well as importance care to values ethical and moral. In learning here, students taught for consider character everyone, including how much big concern they to environment around or is they tend behave apathetic. Success citizenship education learning be measured from ability student finish assignments and assessments given by the teacher. This shows that success learning is results from formation character well done by the teacher. (Ibrohim et al., 2020). In an attempt form personal character both for elementary school students, implementation of Citizenship Education play role important. Teachers can apply steps following in the environment school (Dewi et al., 2021):

1. Get used to it student wearing uniform complete, neat and tidy teach importance guard speech and obedience towards teachers.
2. Get used to it student for guard discipline with present appropriate time, doing and collecting task in accordance schedule, avoid fraud moment exam, carry out task picket in accordance schedule, and responsibility answer to action taken
3. Teach student for diligent worship in accordance with faith, mutual care to friends, and love environment around with no throw away rubbish haphazard

Success citizenship education learning can assessed from ability student in finish assignments and assessments from the teacher. This matter become indication that character good succeed developed by teachers through the learning process the. Pancasila plays a role as foundation and ideology for Indonesian nation within operate principles life patriotic. Existing Pancasila values in Preamble to the 1945 Constitution, and expounded in a way detailed in the articles regulate life nationalities and states in various countries field, like education, law, politics, economics, arts culture, and society (Hidayat, 2015). Implementation the meaning of Pancasila in life daily including practice the values contained in it, one of them is:

1. Sila I, "Belief in the One and Only God". Indonesian society has been around for a long time own strong belief to God. The first principle This become base for four please other. The country was built as form from objective man as creatures of god almighty. In activity patriotic based on Pancasila, the state guarantees rights citizen for operate confidence his religion in accordance with each other's beliefs
2. Sila II, Just and civilized humanity". seen in activity daily students at school, as revealed in results study. This matter seen from habit student for develop culture smile, greet, and respect to more old. Activity like

smiles, greetings and greetings this become part from routine daily students at school. Apart from that, culture respect people more old and cherish the rights of others are also instilled in activity learning at school

3. Sila III, ' Indonesian Unity '. For instill a sense of love to nation and homeland , the teacher began with related activities with environment around, like do picket, take care of plants at school , looking after cleanliness environment , and singing the song Indonesia Raya. Activity picket done in every class, where every student own not quite enough the same answer every the week . Distribution group picket carried out by the teacher with consideration in accordance with circumstances student
4. Sila IV, “ A people led by the wisdom of wisdom in deliberation representative ". In implementation Pancasila values contained in the precepts fourth, the teacher gives chance to student for convey opinion they. For example, in the learning process, students given freedom for ask, answer, and put forward their ideas . Student seen Already brave voice opinion they 're inside class . Apart from that, in the room classes are also available structure management consisting of classes from chairman , secretary and treasurer
5. Sila V, “ Justice Social for All Indonesian People." Students are also visible no pick and choose in intertwine friendship. They want to be friends with who just inside class. Apart from that, students are also willing share with his friends , as it seemed moment there is activity drawing in grade 2 where students want to share equipment he painted with friend other. They want too play together a toy one has student. With various habits and activities that , is expected student can internalize values justice social in life daily they.

Beside that, in the learning process, education citizenship own role important in effort form a person of character , which is business aware for embed identity in not quite enough answer student to defend the country. In context learning , education citizenship teach student for : (1) Loving homeland ; (2) Building awareness will nationality and country; (3) Maintain belief in Pancasila as foundation of the country; (4) Develop ability for defend the country; (5) Become good student as well as own ready character sacrifice. Based on analysis the researcher above, can concluded that education citizenship taught in learning everyday, if supported by proper education and consistent habituation , will produce students who have character good . Therefore that 's important for embed education character at school base through eye lesson education citizenship, because own very significant role in form character good human . Implementation values please fifth done through attitude fairness shown by the teacher towards all students and through teaching to student for behave inclusive and willing share with fellow. Has been seen that student no picky in association and have a feeling of concern arises to friend other with willingness for share. Principle justice reflected in give right to others accordingly with what should be, act fair , no abuse right personal for interest conflicting personality or harm interest general, as well value results the work of others who provide benefit for progress and prosperity together.

Conclusion

Can concluded that citizenship education (Pkn) has very important role in form personal character in children elementary school. Through learning, citizenship education teach children for own good character, like each other respect, responsibility responsible, disciplined, independent, creative, polite, democratic and possessive soul high nationalist. This role is very crucial for everyone level schools, however, have more impact big If implanted since age elementary school because good character should implanted since early, so when child grow adult, character the already formed. This matter consistent with teachings in citizenship education which emphasizes deep moral values life society, that will push student primary school for show appropriate behavior with values these, are in line with environment around they. Therefore it, has personal character very important because will become capital for build nation and state towards a brighter future good.

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