



APPLICATION OF SOLIDARITY AND TOLERANCE VALUES IN INTRA-SCHOOL STUDENT ORGANIZATION ACTIVITIES

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Abstract

This research aims to examine the application of the values of solidarity and tolerance in intra-school student organizations, identify the application of the values of solidarity and tolerance in intra-school student organizations, analyze the factors that influence their implementation, and propose effective strategies to increase them. This research will use a quantitative approach to collect and analyze data related to the application of the values of solidarity and tolerance in intra-school student organization activities. The method used in this research uses a quantitative approach, including structured surveys and statistical analysis. The research results show that collaborative activities in intra-school student organizations have succeeded in attracting student interest and involvement, which in turn can contribute to the formation of student characters who are inclusive, responsible and sensitive to diversity in a multicultural society. The conclusion of this research is that the application of the values of solidarity and tolerance in intra-school organizational activities has an important role in building an inclusive, harmonious and supportive school environment.

Keywords : Intraschool Student Organization, Values Implementation, Influencing Factors

Introduction

In human social life, solidarity and tolerance have a crucial role in building an inclusive and harmonious society. These two values are the basis for healthy and respectful social interactions, especially in the educational context. Education is not only about the acquisition of knowledge, but also about the formation of character and good social attitudes. This is where intra-school student organization activities are important, as an important arena in forming character. In this context, the values of solidarity and tolerance must be applied effectively to create an inclusive and harmonious school environment. In an increasingly diverse society, solidarity and tolerance are not new concepts in building a harmonious society. Solidarity emphasizes unity, mutual assistance, and mutual cooperation, while tolerance highlights respect for differences and an open attitude towards diversity. In the educational context, intra-school student organization activities are important in forming an inclusive community. However, the challenge faced is the complexity of diversity itself. Differences in cultural, religious and socio-economic backgrounds are often a source of conflict and tension between students. (Abdul, 2018). In this research, we will explore the application of the values of solidarity and tolerance in the context of intra-school student organization activities. This research will pay attention to how students as young social agents internalize and apply these values in daily activities at school. By understanding the factors that influence the implementation of these values, it is hoped that we can identify effective strategies to increase solidarity and tolerance in the school environment. The aim of this research is to identify the practice of implementing the value of solidarity in intra-school student organization activities and to analyze the implementation of the value of tolerance in the same context. Apart from that, this research also aims to determine the factors that influence the application of the values of solidarity and tolerance in intra-school student organization activities, as well as formulating effective strategies to increase the application of these values. Thus, it is hoped that this research can provide a deeper understanding

of the importance of solidarity and tolerance in forming an inclusive and harmonious school environment (Elsie, 2022).

Research Methodology

This research will use a quantitative approach to collect and analyze data related to the application of the values of solidarity and tolerance in intra-school student organization activities. First, a structured survey will be conducted on student body members from various schools representing geographic and demographic variations. This survey will include questions related to student perceptions about the level of application of the values of solidarity and tolerance in the activities of their student organizations. The survey will be distributed online or via paper form to randomly selected respondents (Creswell, 2014). Next, the collected data will be analyzed using descriptive statistical methods to identify patterns and trends in the application of the values of solidarity and tolerance in intra-school student organizations. This analysis will involve calculating the mean, standard deviation, and frequency distribution of the survey responses. Additionally, inferential statistical techniques such as hypothesis testing can be used to test the significance of differences in perceptions between different groups of students based on demographic factors such as gender, age, and socio-economic background. By combining surveys and statistical analysis, this research will provide an in-depth understanding of the extent to which the values of solidarity and tolerance are implemented in intra-school student organization activities and the factors that influence them (Irawan, 2006).

Result & Discussion

Contribution to the formation of student character

Overall, the application of the values of solidarity and tolerance in intra-school student organization activities not only influences interactions between students, but also contributes to the formation of student characters who are inclusive, responsible and sensitive to diversity in a multicultural society.

Table 1: Level of Student Involvement in Collaborative Activities

No	Activity Group	Number of Members	High Engagement Frequency (%)
1	Research project	20	85
2	Social activities	15	70
3	Leadership Training	25	90

Based on the table data presented, it can be concluded that students show a high level of involvement in various collaborative activities in intra-school student organizations. In particular, research projects attract the attention of most student body members, with 85% of the total membership actively involved in these activities. This shows the strong interest of students to participate in activities involving research and scientific exploration (Rahma, 2022). Furthermore, social activities also attract significant interest from student body members, with 70% of the total members involved in these activities. This shows students' awareness of the importance of contributing to society through social and humanitarian activities. In addition, leadership training shows the highest level of involvement, where 90% of the total student body members are involved in these activities. This indicates that students highly value the opportunity to develop leadership skills and lead by example in their intra-school environment (Rahman, 2013-2014). Overall, these findings indicate that collaborative activities in intra-school student organizations have succeeded in attracting student interest and involvement, which in turn can contribute to the formation of student character that is inclusive, responsible, and sensitive to diversity in a multicultural society.

The high level of involvement of students in collaborative activities, such as research projects, social activities, and leadership training, indicates that students have a strong awareness of the importance of actively participating in activities within intra-school student organizations. Research projects, for example, demonstrate students' interest in scientific exploration and knowledge development, which is an indicator of their desire to learn and grow (Bahar, 2010). Furthermore, significant involvement in social activities shows that students not only care about their own development, but also pay attention to the welfare of the surrounding community. This reflects students' commitment to social values such as solidarity and concern for others, which are important aspects in the formation of responsible and inclusive character (Naim, 2008). Additionally, high levels of engagement in leadership training indicate that students value the opportunity to develop leadership skills and lead by example. This can be considered a positive step in developing effective leadership among the younger generation, which in turn will have a positive impact on the progress of student organizations and the formation of strong student

characters (Meutia, 2020). Overall, these findings provide a clear picture of how collaborative activities in intra-school student organizations contribute to the formation of student characters who are inclusive, responsible, and sensitive to diversity in a multicultural society. Therefore, developing and strengthening such activities can be considered an important step in preparing the young generation to become future leaders who play an active role in advancing a harmonious and inclusive society (Mohammad, 2022).

Conclusion

Based on the findings presented, it can be concluded that the application of the values of solidarity and tolerance in intra-school student organization activities has a positive impact on the formation of student characters who are inclusive, responsible and sensitive to diversity in a multicultural society. The high level of student involvement in various collaborative activities shows students' strong awareness and interest in learning, self-development, and contribution to the welfare of society. Research projects attract significant attention of students, demonstrating their interest in scientific exploration and knowledge development. Social activities show students' awareness of the importance of participating in activities that support the welfare of the surrounding community. Additionally, high engagement in leadership training reflects students' commitment to the development of effective leadership skills. These findings underline the importance of developing collaborative activities in intra-school student organizations as an important step in preparing the young generation to become future leaders who play an active role in advancing a harmonious and inclusive society. Therefore, developing and strengthening such activities is crucial in strengthening the values of solidarity and tolerance and forming strong and empowered student characters (Kania, 2018).

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