



THE ROLE OF FAMILY AND SCHOOL IN SHAPING CHARACTER OF CHILDREN AS CITIZENS

Zahira Andryani Nasution¹

¹Universitas Muhammadiyah Sumatera Utara

Email: nzahira571@gmail.com

Abstract

This study aim for investigate the role played by families and schools in form character child as responsible citizen responsibility and integrity. Researcher use approach qualitative for explained problems and for more focus research. Qualitative Method is ways study social media to produce descriptive data in the form of words and images. This study endeavor accumulate descriptive data as much as possible Then entered in form reports and descriptions. Descriptive method is way to visualize temporary situation going to carried out research, and observed because from problem taken from general condition , of information obtained in the field Then described in form words for more data easy understood by readers. To make it come to fruition results appropriate research , this research use approach qualitative and method descriptive Research result show that family and school own role important in form character child as good citizen. Family give base moral and ethical values, temporary school give chance for develop Skills social, leadership and responsibility answer as needed in life social. Synergy between both of them can help create individuals who contributed positive for society.

Keywords : Role of family, role of school, formation character child

Introduction

Education today No only looked at in quantity participant increasingly educated increase the quantity, will but must the quality also increases in withhold a number of problem if face current challenges and conditions of society this the more worrying. In adults This school has prove that school capable make a change in develop character. However , what ? That become something not quite enough answer school completely ? What family no own role in the matter?. Family is the first and main educational forum in life history a children more Lots use up the time with family rather than teachers , and at school the teachers will changed every year, but outside school child will guided and raised by the same parents during many years. From the explanation above, yes said that family give base important in form character child. Children are likened like paper white, which determines paper the still white or no , one of them are his parents. experienced phenomenon now by a number of big in Education are parents give up task completely to school. Precisely that make character child no will formed with kindness, and awareness child as citizens do not will formed with good too, because no there is continuity or strengthening character instilled by the teacher if child outside school hours (Ainur Rofiq, 2018). Show study that family and school own role important in form character child as good citizen. Family give base moral and ethical values, temporary school give chance for develop Skills social, leadership and responsibility answer as needed in life social. Synergy between both of them can help create individuals who contributed positive for Society. Family role very vital inside form character child as responsible citizen responsible and ethical. Family is environment first where are the children study about fundamental values, morals, and social norms. Interaction daily with member family, such as parents and siblings, provide strong foundation for moral and social development child . Through formal and non-formal curriculum, schools give opportunity for children for develop interpersonal, leadership and

responsibility skills answer, which is aspect important in become participating and productive citizens. Synergy between role family and school form solid foundation for formation character child as member good society.

Research Methodology

Researcher use approach qualitative for explained problems and for more focus research. to make it come to fruition results appropriate research , this research use approach qualitative and method descriptive, approach qualitative is habit specific in knowledge knowledge social with method fundamental depending on the review someone who covers area separately as well as related with method fundamental depend on someone in the topic and depth the term (Ines Tasya Jadidah , 2023). Qualitative Method is ways study social media to produce descriptive data in the form of words and images . So it's appropriate with what Lexy J. Moleong said that the data is combined in study qualitative is word data, images as well as No number. Approach qualitative is approach that does not use base statistical work, but based on proof qualitative. This matter disclose approach qualitative is accompanying approach circumstances real and as people go through in the end look for reference the language. According to Denzim and Lincoln, qualitative is a focus on procedures and meaning that is not get tested , or tested with right , deep the term value , amount , strength , or frequency . Denzin and Lincoln's expressions are the same with Strauss's expression quoted by Rulam Ahmadi is that study qualitative is research that gets findings that are not obtained from statistical process tools or tools quantification other. Election approach qualitative chosen because of the detail of the subject and in order to produce specific data as well as including in reality social . Research qualitative are steps research that obtains descriptive data in the form of written words or verbally, from the person and the actions being monitored. This study endeavor accumulate descriptive data as much as possible then entered in form reports and descriptions. Descriptive method is way to visualize temporary situation going to carried out research, and observed because from problem taken from general condition, of information obtained in the field then described in form words for more data easy understood by readers. Suharsimi Arikunto disclose that study descriptive is a researcher want to know circumstances something and so on, then his research nature descriptive is explain incident something.

Result & Discussion

Children's Character Education

Basically the term ' education this ' character originate from two separate words , namely " Education " and " character ". That education is a process that is carried out in a way on purpose in frame grow potentials participant educate, as provisions his life . that process can in the form of knowledge transfer knowledge, grow develop skills and gifts role model, attitude, so that participants educate later Ready for life in the midst of society, nation , state and religion. Whereas character is character, character, morals, or personality someone who is formed from results internalisation various believed and underlying virtues method views, thinking , attitudes, and ways act that person. Achmad D Muchtar (2019). Understanding character in a way etymologically, the word character originate from Latin *character* or Greek *kharassein* which means give mark (*to mark*), or in French *character*, which means make sharp or make in. In the Indonesian Dictionary, character interpreted as character, character, characteristics psychology, morals, or Budi distinguishing character somebody than others. By simple something realized value in form behavior that's what it's called character . Whereas meaning of character education that , some expert define as following :

1. According to *T. Ramli* (2003), Character education own the same essence and meaning with moral education and moral education. The goal is form personal child, so become a good human being, a good member of society and a good citizen
2. According to *Elkind* and *Sweet* (2004), Character education interpreted as serious effort for helps people understand, care, and act based on values core ethics
3. According to *Kevin Ryan* and *Bohlin* (2001), Character education is as effort truly for help somebody understand, care, and act with core foundation of values ethical .

Based on understanding on can understood that character that identical with morals, so character is values behavior encompassing humans all over activity human, fine relate with his god, with himself, with fellow humans, as well as with environment, which is realized in thoughts, feelings, words, attitudes and actions based on religious norms, manners, law, culture and customs customs.

The Role of the Family (Parents) in Forming Child Character

The role of parents

UN General Assembly (in Megawangi, 2003) stated that function main family is as vehicle for educate, nurture and socialize child, develop all over members so they can operate function in society with as well give satisfaction and a healthy environment to use achieved family prosperous". Mualamatul Musawamah (2021). Defining factor for development child Good physique as well as mental is the role of parents, especially role a mother, because Mother is educator first and foremost for children born until he mature. In the process of formation knowledge, through various pattern care provided by a person Mother as educator first very important. Deep education family plays a very important role in develop character, personality, values culture, values religious and moral, as well skills simple. In context this is a process of socialization and enculturation happen in a way sustainable. This matter aim for guide child to become a man of faith, piety, morals noble, tough, independent, innovative, creative, ethical work, loyal friend, care will environment, and so on that are useful to oneself child themselves, society and nation. In line with explanation above, *Thomas Lickona* say that in a way people generally look at family is the most important source of moral education for children. They was the first teacher in educate morals. Connection between parents and children influenced with various difference special in matter emotion, which causes child feel loved and appreciated or on the contrary. Then the conditions and atmosphere in family follow influential to character education a person child, atmosphere family without violence be one of the most effective solutions for make a person child feel comfortable, peaceful and calm when was at home, finally child have stable emotions until good character will formed for the sake of time to time us no can deny will style educate various children that parents do now. Many old people consume the time by business outside home, routine office, activity organization and so on, until child educated by high emotions or child ignored by given a sophisticated gadget for accompany them.

The Importance of Teachers and Character Education

In Law no. 14 of 2005 concerning Teachers and Lecturers Chapter I article I, explained that the teacher is professional educator with task main educate, teach, guide, direct, train, assess and evaluate students at Education age early formal education, primary education and secondary education. From the explanation the can explained the role of the teacher in formation character student that is :

a. Teacher As Educator

Teacher as educator must accept student in accordance with lesson material provided. Educate is an activity process for develop three thing, that is view life, attitude life and skills live on yourself somebody or other groups of people. In relation with formation character, then the teacher as educator must capable hook lesson material taught with character education values. This means that the material taught by the teacher must be can convey implied message character education values. This matter Then will influence resulting behavior.

b. Teacher As Instructor

Apart from being educator, the teacher's job is also as power chaser. As teacher, on the teacher's shoulders must be awakened attitude commitment and professional mentality to use increase quality on-site learning they on duty. With thus, teachers as teacher have not quite enough answer for design and design learning, preparing the syllabus, making plan implementation learning, doing development teaching materials, searching and creating learning resources and media, as well choose effective and efficient learning approaches and strategies. To form character students, then teachers must choose an appropriate learning model with material taught so that through learning models the teacher can forming and assessing character student. That means it is necessary inner teacher creativity choosing a learning model and assessing results learning that is not only covers aspect cognitive but also character student.

c. Teacher As Coach

In the learning process, teachers must act as power trainer, because education and teaching need skills practice help Good intellectual, attitude nor motor. In order to think critical, applicable polite, and controlling skills, students must experience lots regular and consistent exercise. Without practice student no will possible proficient in various skills, maturity and expertise required for form character students, then the teacher as coach must can give example in a way direct in interaction with student about how good character, appropriate with applicable values and norms. So for form character student no can done only with giving understanding will values and norms, however must accompanied with concrete example from the teacher. That is, if the teacher wants form character good students, then the teacher must start with moreover formerly show character student, then the teacher must start with moreover formerly show good

character. With operate his role as educator, teacher and coach then the teacher can form character student in accordance with statutory trust.

Conclusion

The role of family and school in form character child as very citizen significant. family, as the first unit in life a child, give base main in formation values, morality, and attitudes towards society. Interaction daily at home form strong foundation for children for develop empathy, respect and responsibility answer towards each other. On the other hand, school give structured environment for expand and strengthen understanding children about citizenship, justice, and work the same in Society. Through directed curriculum, activities extracurriculars, and interactions with teachers and friends peers, children study for become responsible individual responsible, caring, and active in build an inclusive and sustainable community. Synergy between role family and school become key in print generation that has strong and contributing character positive for the country's progress.

References

- Achmad Dahlan Muchtar, AS (nd). Character Education According to the Ministry of Education and Culture (Review of Thoughts on the Ministry of Education and Culture). *Journal of Education*. Retrieved from <https://ummaspul.e-journal.id/maspuljr/article/view/142>
- Ainur Rofiq, IH (2018). Analysis of the Role of the Family in Shaping Children's Character. *Journal of Islamic Studies*, 9. Retrieved from <https://osf.io/preprints/2k3t9/>
- Dwintari, JW (2017). Teacher Personality Competencies in Citizenship Education Learning Based on Strengthening Character Education. *Journal of Citizenship Education*. Retrieved from <https://ppjp.ulm.ac.id/journal/index.php/pkn/article/view/4271>
- Elkind, D.H. (2004). How to do Character Education.
- Ines Tasya Jadidah, HW (nd). Analysis of the Role of the Family in Shaping the Character of Children Aged 6-12 Years. *Journal of Education*. Retrieved from <http://azramedia-Indonesia.azramediaIndonesia.com/index.php/hypothesis/article/view/886>
- Kevin Ryan, K.E. (2001). Resource Guide for Building Character in Schools. Jossey-Bass educational series. Retrieved from <https://eric.ed.gov/?id=ED458515>
- Musawah, M. (2021). The Role of Parents and Teachers in Shaping Children's Character in Demak Regency. *Journal of Islamic Education and Education*. Retrieved from <https://www.ejournal.uniks.ac.id/index.php/alhikmah/article/view/1142>
- Ramli, T. (2003). Character building. Retrieved from https://scholar.google.com/scholar?cites=3632062673950792355&as_sdt=2005&scioldt=0,5&hl=en
- Subianto, J. (2013). The Role of Family, School and Community in Forming Quality Character. Retrieved from <http://journal.iainkudus.ac.id/index.php/Edukasi/article/view/757>
- Wally, M. (2021). The Role of Teachers in Forming Student Character. *Journal of Islamic Studies*. Retrieved from <https://www.jurnal.iainambon.ac.id/index.php/JSI/article/view/2237/1147>