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## ROLE BEHAVIOR LOVE LAND WATER THROUGH EDUCATION IN SCHOOL BASE

Gissa Syahbina<sup>1</sup>

<sup>1</sup>Universitas Muhammadiyah Sumatera Utara

Email: [gissa23ip@gmail.com](mailto:gissa23ip@gmail.com)

### Abstract

The aim of this research is to implement patriotism behavior through learning education citizenship in school base. In this matter, learning education citizenship in school base important for held because will form attitude which character for participant educate. Meanwhile, this study using qualitative methods by conducting literature studies on the opinions of figures and reviewing journals related to the material. The younger generation or next generation is generation who will continue the results of the struggle of their predecessors by becoming leaders leaders, who are expected to be able to change and advance this nation to become more prosperous and succeeded. To make the younger generation become good leaders like those in I hope this will not happen if a feeling of love and defense of the country does not grow in the heart and soul they. Love for the homeland is very important and must be instilled in the younger generations successor to the nation, so that in the future this nation can become a nation the big one and successful. For that required a solution for minimize it. Solution which strategic for overcome problem the is with did it learning education citizenship in school basis. Conclusion from this study is, education citizenship in school base make participant educate become inhabitant country which loves his country because it contains the learning material taught mark character building one of them is love homeland.

**Keywords :** Love land water, behavior honestly, learning pkn in elementary school

### Introduction

Education is a conscious and planned effort to create an atmosphere of learning and process learning so that learners in a way active develop potency himself for have religious spiritual strength, self-control, personality, intelligence, noble character, as well as skills which he needs and society. According to political views, education is a preparation process citizen the good one. Economics views education as an investment in the form of energy workeducated. Anthropology education interpret education as something process development man as creature shich cultured (Setiasih, 2009:4). Constitution No. 20 year 2003 chapter 3 explain that education national functions to develop abilities and shape the character and civilization of the nation shich dignified in order to educate the nation, aiming to develop the potential of participants educate so that become man which believe and devout to lord which maha one, moral glorious, healthy, knowledgeable, competent, creative, independent and become inhabitant country which democratic as well as responsible answer. Indonesia is a nation that has various ethnicities, religions, races, and potential in the region each. There are many kinds of tribes in Indonesia caused differences of opinion from every tribe and race in this country. So citizenship education is very important and must be applied at school and in the family environment, with a purpose so that there will be no split later. According to Suyadi (2013:9) love land water is flavor and behavior which reflects a sense of pride, loyalty, care and high appreciation for language, culture, economic, political and so on, so that they will not be tempted by

offers from other nations can be detrimental to one's own nation. more concretely, love for one's country is a feeling arises from the heart of a citizen to serve, maintain, protect his homeland from all threats and disturbance. Creating national peace is also an embodiment of love for the country. Until one day later, and as they grow up they can appreciate how important it is to love this waterproof, this country, especially for nation and country, and can citizen with good, have a high sense of love for their country, and at the same time can make the nation proud and his country. It is hoped that he will become a human being who is beneficial to the nation and country and no mired to in hole this wrong, Lots very moment this incident incident which astonishing for we, which according to him no worthy become worthy, this due to not having good enough knowledge of the surrounding environment therefore, we must be able to instill a sense of love for our country. One of the positive values that is necessary instilled in students at school is the character of love for the country. Remembering reality currently, many of the younger generation have begun to lose their sense of love for their country.

The low level of love for the country is shown by the reality on the ground that the participants students who arrive late when attending the ceremony, lack of appreciation of students when ceremony flag, song national nor song area disliked, while participants educate I prefer adult songs that are not suitable for children of the same age to understand and understand they. If this condition is left, it is feared that students will not know the nation Indonesia and all wealth its culture which can impact on the lack of an attitude of love land water on participant educate. Method embed flavor love land water to child can done with method, embed values culture to child, tell history and figures indonesian heroes/warriors so that children can appreciate and have a high sense of love to country. Love land water make struggle they as motivation for struggling to give something the best for the nation indonesia, teaches child for guard cleanliness and sustainability environment, love fellow adherent religion, loving others and god's other creatures, being considerate and respectful of others, practice thrifty, disciplined and responsible attitudes and behavior in realizing it integrity and togetherness to achieve inner and outer happiness. Creating national peace is also embodiment flavor love land water. Education is created through conscious interactions carried out by all elements of education, for example between teachers and students, learning curriculum, and subjects to support learning student. With consider a number of draft, Education can held with various effort for example with learning education citizenship to students, especially on student elementary school. Eye lesson education citizenship need taught to participant educate empowered to increase the implementation of life according to behavior good in society and country. According to Machful Indra Kurniawan (2013) key from application education which character can be seen from the implementation of citizenship education in schools. Elementary school is the initial foundation of education, therefore educational learning citizenship in elementary schools could be one strategy to bridge the goals education which have appropriate noble character with Pancasila. Based on the description above, it can be seen that citizenship education becomes an important thing in the formation of patriotism behavior in elementary school children. For this reason, this research aims to find out what citizenship education can do behavior Love land water on primary school children.

### Research Methodology

On study this time, used method study qualitative. According to Conny R Semiawan (2010) looks for a comprehensive definition of what factual data can be use study qualitative. For that, study qualitative already very appropriate for used as a method in this research. In qualitative research there are various types technique for makes it easier study, wrong the only one is studies literature. According to Mulyo (2012) researchers who determine whether this study can be carried out, for that reason researchers must analyze several opinions and draw conclusions. Study on research times this, compare some opinions from journal sources the most recent then developed, recorded, managed, as well conclusions are drawn.

### Result & Discussion

Based on results search document which in start with do plans reviews, conduct reviews and document reviews that have been published in journals will be withdrawn conclusion can be seen on table 1 as follows.

**Table 1. Documents Reviews**

Writer	Title	Method Study	Findings
D. David and Y. Triadi ,(2021)	Implementation education character love land water in process learning in school base	Study qualitative	Implementation of religious character education, love land water, discipline already walk with good in accordance as which expected. however need there is a number of repair again, like lesson plan which made guidelines in implementation education character this. writing lesson plan more repaired again works as it should. because through lesson plan can realize education religious character in students, appropriate with model his learning that is, exemplary, coaching discipline, and habituation play role, as well as learning which participative .
Audina, D., Soleh, DA, & Sumantri, m S. (2021).	Settings education love character homeland and discipline in activities ceremony flag in elementary school Jakarta	Analysis regression multiple and technique correlation Partial	Results analysis data displays positive significant position between love land water to discipline which displays $f = 10.476269$ , significance $f = 0.002509$ ( $\alpha < 0.05$ ). role as well as effective love land water to discipline displays 19.5% and around (80.5%) caused by a number of factors other which no focus in study this. by because that, can concluded from results analysis, found position significant positive in love for the country discipline
Abdatisyah, K., Chairunissa, C., Naqiyyah, R., Anggraeni, DD, & Furnamaisa, Y. F. (2021 ).	Development attitude love land water for children elementary school in advancing quality nation	Studies literature	The results of this research are using thematic textbooks as learning reference. in conclusion as educators in the future we must foster an attitude of love for the country through learning which there is in school base through various approach and method teach .
Mellena, R., Kuntarto, E., & Noviyanti, S. (2022).	Teacher strategy in forming love character homeland of students class v school base	Approach qualitative	The research results indicate a strategy which done for embed attitude love land water on students viz through: (1) teaching and learning activities, with get used to using it Indonesian, maintaining cleanliness and neatness in class, singing national songs before learning, teaching material support love of country. (2) culture school, carrying out ceremonial activities flags every monday, activities Friday Yasinan, warning day independence, youth oath day and hero's day. (3) extracurricular, in the form of carrying out scout activities. some of these methods are: unity for embed love land water on participant educated at school base country 55/i sridadi.

Paradise, H. (2023).	Instill attitude love of the motherland through civics learning in elementary school as a pillar patriotism nation	Approach qualitative	Results study show that civics learning delivered with approach which innovative and interesting capable influence attitude and student behavior related to patriotism. teacher civics play role key in shape students' perceptions about the importance of love for one's country and values national. material learning which raises themes of history, culture and the national symbol is able to increase awareness student about identity national they.
Atika, NT, Wakhuyudin, H., & Fajriyah, K. (2019).	Implementation strengthening education character shaping love character land water	Approach descriptive	The respondents of this research are students class v sdn pandean lamper 04 semarang. there are 5 indicators available in the character of nationalism or love land water with results highest percentage by 96%. can be concluded that the character of love for the country shown by fifth grade students at sdn pandean lamper 04 semarang has experienced this this increase can be seen from development character students who already increase better.
Mizani, Z. m (2021)	Education love character homeland pada elementary school islam in middle challenge radicalism	Case study qualitative	This research explains understanding about islam which mercy lil a'lamin, which is peaceful and calls for goodness with weak very soft important .
Utami, S. (2013).	Development learning education citizenship with approach deep thematic coaching efforts attitude of love for the land water: at school state policy regency sanggau kalimantan west	Method descriptive with approach qualitative	Results study this show that : a). learning development program still using the 1994 curriculum, b). development of learning plans which has been corrected based on ktsp with an appropriate thematic approach minister of national education regulation no. 41 of 2007, c). obstacles experienced in elementary school including low resources humans (teachers) in designing learning (not yet integrated with the values of love for the homeland), develop materials and prepare learning media or low participant activity learning process educate, d). efforts are needed to increase source power man (teacher) in order to meet demands national education standards with organize training for teachers in a way sustainable. learning already going well, but not yet meet the demands of ktsp and national education standards. keywords: learning civics, love of homeland, approach thematic .

Handayani, N. F., Yuniar, S. R., Dari, T. W., & Caroline, A.F (2023)	Importance application of taste love land water for student school base	Method qualitative with do studies literature	The conclusion of this research is instilling an attitude of love for one's country can prevent future splits, because love of the homeland is something feeling Which arise from heart somebody .
Indriawati, A. (2023).	Grow love for the homeland through education citizenship in school base	Descriptive or called literature review	The results of this research are students in elementary school has a love of the land water that can be applied deeply life daily helped by power educators at school. conclusions of this research is educational citizenship plays an important role in cultivating a sense of love for the country on student at school.

### *Education In School*

Education in schools is a structured and tiered educational path consisting of primary education, secondary education and higher education. The school has the aim is to guide, direct and educate so that the institution wishes the presence of certain age groups in teacher-led classrooms for learn curriculum graded. Depart from draft the education school in delivering and directing children to achieve an educational goal, no despite the efforts and efforts of teachers who have received an abundance of responsibilities from parents or family. Because based on the reality, parents are not capable enough and don't have it time to educate, direct children well and perfectly. This is because the limitations and busyness of parents in meeting their children's needs at all times. Therefore that's the teacher's job besides providing knowledge and skills as well educate child religious And virtuous character sublime. It's here school works as family helper in providing education and teaching to students, schools is continuation of what Which has been given inside family.

### *Understanding Education Citizenship*

Citizenship education is education that reminds us of its importance the values of the rights and obligations of citizens. Everything that is done must be in accordance objective and ambition nation And no deviated from what which in expect. Education citizenship is an educational program that has at its core expanded political democracy with other sources of knowledge, the influence of positive influences from school, society, and parents, all of which are processed to train students to think critically, analytically, behave and act democratically in living a life based on Pancasila and the 1945 constitution. According to experts 1. Samsuri (2011) Citizenship education is defined as as a preparation for the younger generation to become citizens with skills and mark which required to participate active in public.

### *Essence Education Citizenship*

- Educational programs based on Pancasila values as a vehicle for development and conserve nilai sublime and moral which rooted on culture nation and expected become identity which realized in form behavior in everyday life
- By juridical, education citizenship intended for form student become a human being who loves nationality and the Motherland. Learn about Indonesia, learn For understand man Which personality Indonesia, build nationality, and love Homeland Indonesia.

### *Objective Education Citizenship*

- For know background behind held education citizenship
- For know understanding and history education citizenship
- For know objective learn education citizenship
- In general, the aim of PKN must be to support the successful achievement of national education, namely "Intelligent life of the nation which develops Indonesian people as a whole. Namely humans who believe

in and are devoted to god almighty and have good character noble, have the ability, knowledge and skills, physical and spiritual health, steady and independent personality as well as a sense of social responsibility and nationality, as well as realizing the personality of society which democracy".

- e. In particular, the aim of PKN is to foster morals which are expected to be realized in daily life, namely behavior that radiates faith and piety towards god almighty in a society consisting of various religious groups, behavior that is characteristic just and civilized humanity, behavior that supports democracy which prioritizes interest main in on interest individual and group so that difference thinking opinion or so interest resolved through deliberation, as well as behavior which support effort for realize justice social for all over people Indonesia.

### *Education citizenship in school base*

Learning can takes place when it happens harmony between educators, participant students, and effective classroom management. This means you have to consider humanity above everything and have a strong character for life that always acts honestly all action. When in self somebody already embedded How method implement good values within oneself, then that person has succeeded in achieving the goal education the real. According to Tata Herawati Daulae (2014) in learning must have several components, namely the existence of goals that are achieved, what you want to achieve, material competency, actions and strategies, reading references, and assessment materials. Learning Citizenship education contains several essences of producing a superior generation because contain educational material character in accordance with the please Which there is on Pancasila. According to Constitution which in accordance with education citizenship system national education is a mandatory subject for all students in all pathways and level education formal. education citizenship as civis education alsoshould be given to every inhabitant country Indonesia. Education citizenshipaims to shape students into citizens of society, citizens of the nation and citizens of the country that can be relied upon by the individual, his family, his environment, his community, his nation, and their country in achieving common goals (Rahayu, 2007). The essence of the formulation of goals citizenship education includes: having faith and devotion to god almighty, developing the potential of students, having noble character, healthy, knowledgeable, capable, creative, independent, and, love the country, become a democratic and responsible citizen answer. Room Scope Learning PKN in School Base. Room scope in eye PKN lessons cover several aspects, namely: National unity and unity, norms, law and also regulations, citizens' needs, state constitution, power and politics, and Pancasila. Example case which happen in school base about education citizenshipis still many student which no obedient on rule or norm. like throw awaylittering, arriving late, wearing uniforms that do not comply with the regulations school, and even children school base era now already on brave for bring make up to school. learning education citizenship very need emphasized to use guide student so that can own behavior which commendable. Learning norms also need to be emphasized for those who are difficult to manage give sanctions or punishment.

### *Definition love land water*

Flavor Love land water is flavor pride, flavor own, flavor value, flavor respect and loyalty that every individual has to the country where he is stay. Which is reflected in the behavior of defending their homeland, guarding and protecting the land water, willing to sacrifice for the sake of the nation and country, loving customs or culturethere is in his country with preserve it and preserving nature and the environment. Love for the motherland is an experience and manifestation of the principle of Indonesian Unity can be realized in everyday life in families, schools and communities. Every one inhabitant country entitled and must follow as well as in business defense country, terms State defense is regulated in the Law. Awareness of true love for one's country filial to country and willingness sacrifice defend country. Hence, the love of the land water needs to be grown in every soul individuals from an early age who become citizens of a country or nation in order to live a purpose together can be achieved. Wrong one method for growing develop flavor Love land water is with grow flavor proud to land the water through process education. Flavor proud towards the homeland can grown by providing knowledge and by dividing and share our shared cultural values. Therefore, education is based cultural values can be used as an alternative to develop taste pride which will underlie the emergence of a feeling of love for the country. One way to grow developing a sense of patriotism is by cultivating a sense of pride in one's homeland through process education. Flavor proud to land water can grown with providing knowledge and by sharing and sharing the cultural values that we have together. Therefore, education based on cultural values can be used as a an alternative to develop a sense of pride that will underlie the emergence of a feeling of love land water.

The Unitary State of the Republic of Indonesia (NKRI) is a unitary state consists of various islands, regions, languages, races, tribes, cultures and religions. Life nationality and the state is not spared life history in time past. Love for one's country itself comes from the embodiment of the 3rd principle of Pancasila which reads "Unity Indonesia". Matter the can realized in environment family, school, surrounding communities, as well as the nation and state. Every citizen is obliged to have a love of the land water and has the right to participate in all state activities. Love for the Motherland has a definition many kinds of. Various type source own definition Which vary although meaning which contained The same And each other relate. According to Dictionary Language Indonesia, "Love of the Motherland" consists of the words "love" and "fellow country". The word "love" means to like very much while "homeland" means compatriots or compatriots. Concluded "love homeland" means flavor Like towards his nation. Meanwhile, Winarno and Suhartatik said that they love their nation and homeland means loyal to the nation and Indonesia by doing something good is aimed at for the progress of the nation and the progress of Indonesian society. Then widagdo said that love land water is feeling Love to nation and his country own. Business defend nation from attack colonialism. In Love land water there is values heroism is completely willing heart of sacrifice for the nation and Country. Therefore, it can be concluded that the meaning of "Love of the Motherland" is a feeling of affection, love, care, pride and loyalty for each individual towards a region or region the country he lives in which is reflected in his behavior of serving, defending, protecting and protect the nation from all threats and disturbances from within and outside the country. Awareness Love for one's homeland is essentially a willingness to sacrifice and serve one's nation and country. Pride in being a part of one's homeland and nation leads to desire do something which make the land proud water and nation. Embodiment flavor unity and Love land water must we do it in environment family, school, where we live, even wherever we are. As the next generation nation should we can realize attitude and Act in demand Which beneficial for interest public which harm self alone or public. As generation young we should also be able to act like the heroes who died on the battlefield. Para heroes dare to sacrifice themselves because they love their homeland. They love people, nation and state of Indonesia. The feeling of love for one's country can be manifested in various ways type method. between others are:

- a. As student we must responsible answer. with study really and persistent
- b. Love products in country. Because now this lots very product foreign for that as citizen which love land water keep loving product in country
- c. Proud as nation Indonesia. Pride that between other realized withuse indonesian, love and maintain culture indonesia
- d. Ceremony every day monday and day big country.

Remembering the services of heroes/freedom fighters and introspecting on them ourselves regarding the contribution made to fulfill independence, is a way that can we do as nation Indonesia which have flavor in interpret independence. In memory of service warrior independence not only know history struggle they. We must can make struggle they as motivation for fight give something which best for the nation Indonesia. How to interpret Indonesia's independence which was achieved with great difficulty by heroes independence by proving our love for our country, namely by participating in state activities, love the product in country, and learn with persistent. The need for an attitude of love for the motherland indonesian citizens have an obligation to love towards the indonesian homeland. Love for one's country is not to be memorized, but must be realized deeply daily life through various activities according to their respective fields and expertise each. A student, student, laborer, farmer, trader, civil servant, employee, or high officials must behave in a way that loves their country. Love for one's country is defined as an attitude prioritize the interests of the nation and state and are willing to make sacrifices for the glory of the nation and country. If Love no built on self every inhabitant so country will easy hit chaos, unsuccessful development, declining state income, and ultimately the level well-being and the health of citizens themselves which will be destroyed. Nation Indonesia proclaimed independence on date 17 October 1945. Independence was obtained through struggle and sacrifices of warriors who does not priceless price. Spirit Love land water need Keep going built so that wholeness Country Unity Republic Indonesia still guaranteed. Love land water beneficial in life nationality And patriotic. Benefit the among them country will safe And peace, development can run smoothly, and country income will increase. Individuals who have love for their homeland will try with all their might its efforts to protect, maintain sovereignty, honor and everything else owned by the country. This feeling of love for the country is what drives individual behavior to build his country with full dedication. By Because That, flavor Love land water need cultivated in the soul of every individual who is a citizen of a country or nation to have a purpose in life together can be achieved. Wrong one method for develop flavor love land water is with grow flavor proud to land the water through process education. Flavor proud towards the homeland can be grown by providing

knowledge and by dividing and share our shared cultural values. Therefore, education is based Cultural values can be used as an alternative to develop taste proud which will be the basis appearance flavor Love homeland.

#### *Application behavior love land water to participant educate*

The attitude of love for one's country must be instilled in children from an early age so that they can become one humans who can respect their nation and country, for example by simple ceremony every Monday by saluting the red and white flag, singing the song Indonesia Raya, and pronounce Pancasila. Although songs Greater Indonesia is still difficult and long for early childhood size, but by getting used to singing it every monday, so child will memorize and can understand the content of the song. Other activities what you can do is commemorate national holidays by competition activities or cultural performances, introducing various national cultures in a simple way with show miniature temple and tell it, picture house and clothes custom, wearing traditional clothes on Kartini Day, and visiting the nearest museum, getting to know the people hero through storytelling or role playing. Method embed flavor Love land water to child can done with method, embed values culture to child, tell history and figures Indonesian heroes/warriors so that children can appreciate and have a high sense of love to country as well as make struggle they as motivation for fightgive something the best for nation Indonesia, teach child For guard cleanliness and sustainability environment, love fellow adherent religion, cherish fellow humans and other creatures of god, considerate and respectful of others, practice thrifty, disciplined and responsible attitudes and behavior in realizing integrity and togetherness to achieve inner and outer happiness. Creating national peace is also embodiment flavor Love homeland.

#### *Solution overcome problem love land water in school base*

Nowadays, children are the nation's investment. in the teacher's school environment should be able to explore potential and instill pride in being able to love their country alone. Activity learning Which tend focused on indicator which there is on curriculum, sometimes makes teachers forget to develop their creativity in processing themes learning. An attitude of love for one's country needs to be instilled from an early age, so that the next generation will be born the nation can realize attitudes and behavior that are beneficial to the interests of society and avoiding social deviations that can damage norms and Indonesian cultural values. because deviation can be detrimental to yourself but also can be detrimental to society and even the country. Because cultural values are the same Our spirit of unity and oneness also needs to be instilled from an early age. The embodiment of taste we must implement unity and love of our country in the family, school and place we stay, even in anywhere we is at. Spirit unity and unity in society must be maintained in order to strengthen ties of brotherhood, mutual protection and peace snd comfort even will awake. We as inhabitant country Indonesia must capable up hold cultural values and norms. Because of cultural values nation reflect Love we towards the nation and state. In environment school expected power educator give lesson which related to love of country. so that children understand how important it is to love the land water. Apply curriculum which based culture local and national start from level lowest education. Determine the most appropriate learning methods and media and according to stage development. The most effective way is through learning. This teaching, is a basic thing that must be given to students. Basic learning content is included various kinds of concepts, processes and activities to achieve real educational goals. Character education is a concrete manifestation of the existence of Civics subjects in elementary schools. With By studying this, you can overcome the problems that exist in the world of education. As for Benefits of teaching Civics:

1. Make it happen student as public good objective main learning is create student which own character. participant educate must always contribute for progress his people. in this learning, student introduced how canbe tolerant and considerate of others and contribute actively to progress his people
2. Raising awareness of the importance of the rights and obligations of learning citizens has been carried out at various class levels, for example respecting the rights of others, obtaining their rights, and must carry out their obligations as citizens, namely to love their homeland, good in house, school, nor in public. Matter this show that participant educateIt is hoped that after studying civics in elementary school, you will be able to carry out your rights and obligations in a way correct
3. Shaping soul nationalism and patriotism which tall benefit education citizenship is taught as early as possible to foster a sense of nationalism nationality. In essence, nationalism is a form of application of learning civics which done with effective. learning civics with know symbol Pancasila and sing song national can done Teacher for fertilize soul nationalism inschool base early class.



## Conclusion

Related exposure discussion in on, conclusion from exposure the is that this teaching is a strategic solution for implementing loving behavior homeland, home, school and community. by paying attention to several concepts material studied in civic education learning, teachers and students can apply patriotism behavior in their social environment. Educational learning citizenship provide freedom convey his thoughts for always useful and useful for many people. Instilling patriotism can prevent this divisions in the future, because love of one's country is a feeling that arises from the heart somebody inhabitant country for subserve, look after, protect land the water from all threat and disturbance.

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