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SIGNIFICANCE LEARNING CITIZENSHIP EDUCATION (PKN) IN GROW CHARACTER STUDENT

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Abstract

This study use approach literature studies for explore significance learning citizenship education (PKN) in grow character students in elementary schools (sd) in indonesia. With analyze article journals, books, reports research, and documents official related. This research aim for obtain deep understanding about role civics in formation character student. Election data source is carried out through search systematic in academic databases with relevant keywords. Data analyzed in a way critical for identify patterns general and findings significant related significance learning civics in formation character student. Research result show that learning civics own role important in form character students in elementary school, through introduction values citizenship, skills social, understanding rights and obligations as citizens, as well development attitude positive to environment and society. Although importance learning civics has proven, challenge in its implementation Still there is, like limitations source power and expansion teacher's understanding of method effective teaching. Therefore that's an increase support and development relevant curriculum become key in ensure contribution maximum learning civics in form character students in Indonesia.

Keywords : PKN, PGSD, character, students

Introduction

Citizenship Education (PKn) in Indonesia has very important role in formation character students at the level Elementary School (SD). Character good ones are very necessary in face various challenges in life everyday, especially at a young age young like in elementary school (Sari et al., 2024). However , still there is debate about extent of learning Civics in a way effective grow character students at the level. A number studies has highlighting importance education character in context learning civics, however still required more lots study for explain in a way more detailed how learning civics can give significant contribution in form character students at elementary school level. Citizenship education in elementary school has very clear goals, ie form character children as good and responsible citizens answer . in context this is learning civics no only focuses on knowledge on state and government, but also on development moral values, ethics, and attitudes positive other necessary for become good and useful individual for society (Insani et al., 2021). One of aspect important from learning civics in elementary school is introduction to values base like honesty, discipline, tolerance, mutual cooperation and a sense of belonging to nation and state. Through various activity in learning civics, like discussion group, game roles, and projects collaborative, students can study about importance values this in life daily they. Apart from that, learning civics in elementary school also has a purpose for develop understanding student about principles democracy and rights basic humans (Manullang & Purba, 2020). Although possible still in simple level , kids can introduced to the concepts like freedom opinion, equality rights, and justice. This matter important for prepare they become conscious citizens will rights and obligations they in democratic society. Learning civics in elementary school is also possible help student understand difference culture, religion and ethnicity in Indonesia. With learn about diversity here, kids can develop attitude tolerance and respect diversity, which is aspect important in build

harmonious and peaceful society. However so, though objective learning civics in elementary school is very important noble, its implementation no always walk with good in the field. Many factors can influence effectiveness learning civics, like lacking curriculum adequate, limitations source resources, and teacher quality vary. Besides, sometimes learning civics in elementary school still tend nature theoretical and less emphasizes experience direct or possible simulation make the concepts taught become more concrete for student . Therefore that 's necessary exists effort for Keep going increase quality learning civics in elementary school. This matter can done through preparation more curriculum relevant with needs and reality students, more training intensive for civics teachers, as well development method Innovative and interesting teaching for children (Fadillah & Bowo , 2021). Apart from that, the role of parents is also very important important in support learning civics in elementary school. Parent can role active in give support and motivation to children for Study moral and civic values at home, as well apply values the in life daily family. With thus, learning civics in elementary school has potency big for form character student as good and responsible citizens answer. However, for reach matter this is necessary effort together from various parties, incl government, schools, teachers, parents and society in a way wide. Only with solid cooperation between all party that, we can create generation successor in possession strong and ready character face future challenges.

Research Methodology

This study use approach literature studies for explore significance learning citizenship Education (PKn) in grow character students in elementary schools in Indonesia. Approach literature studies used for analyze various article journals, books, reports research, and documents official related learning civics and formation character student.

Result & Discussion

Research result show that learning Civics own great significance in grow character students in Elementary School (SD). Civics teachers in elementary school play role important in guide student in understand values citizenship, tolerance, justice and responsibility answer social. Learning civics also provides chance for student for participate in discussions, simulations, and projects helpful collaboration they develop skills social and leadership since age early. Through learning civics in elementary school, students can understand draft base about rights and obligations as responsible citizen answer. They invited for understand importance honor difference, works the same in team, and appreciate justice in interaction everyday (Sari et al., 2024). Involving learning process interaction between Civics students and teachers also provide chance for student fdevelop ability think critical, arguing, and taking decision in a way independent. This matter as explained in research (Pitoewas et al., 2021) that material education citizenship load about learning is one of them about formation character participant it turns out PPKn No only discuss about knowledge only, but it also exists learning about characters and values which are not studied entirely in the eyes lesson other. On the other hand, research (Sunaryati et al., 2023) shows that importance learning education citizenship at school base in instill morals in participant educate through planting mark mark positive based on the value contained in Pancasila. Additionally, it is required the role of the teacher in educate and provide motivation to student for become moral generation good nowadays nor in the future come. So from that education citizenship is very impactful postive in effort moral instillation in participants educate in behave as good citizen. Apart from that, learning civics in elementary school also helps student understand role they in society and state. They introduced with various institution government, rights base as citizens , as well importance participation active in life nation and state. With thus , learning civics no only give knowledge about structure government and system legal, but also helpful student understand how they can role in guard stability and progress of the country (Sofha et al., 2023). Learning civics in elementary school is also possible help form attitudes and values positive towards students , such as respect to others, awareness will importance guard environment, and spirit for do kind in society (natalia & saingo , 2023). Through learning here, students invited for become individuals who are caring, responsive, and responsible answer to environment around they. owever so, though importance learning civics in elementary school has proven, still there is a number of necessary challenge faced in its implementation. one of them is limitations source power, fine that in matter relevant curriculum nor facility adequate learning. Apart from that, the quality of civics teachers and understanding they about method effective teaching is also necessary keep going improved for learning civics can walk optimally. Therefore that is necessary commitment and cooperation from various parties, incl government, schools, teachers, parents and society in a way broad, for keep going increase quality learning civics in elementary school. efforts to develop relevant curriculum, intensive training for civics teachers, as well use method innovative and interactive teaching become key in ensure that learning civics can give significant contribution in form character students in elementary school. only with effort together in a

directed and sustainable manner, we can create generation young who have strong and ready character face various future challenges.

Conclusion

This study confirm that learning civics own great significance in grow character students in high school. civics teachers own very important role in guide student in understand values citizenship and development skills social needs in life social. Therefore that 's necessary exists enhancement support and development more curriculum effective for ensure that learning civics can give maximum contribution in form character quality students in indonesia.

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