



ROLE EDUCATION POLITICAL IN SHAPING AWARENESS POLITICAL IN FACEISSUE ENVIRONMENT LIFE GLOBAL

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Abstract

Indonesia is a country that is still vulnerable to conflict as a result difference. Where to overcome this, every citizen must understand regarding functions as a citizen, including understanding the necessary efforts to defend the country owned. This can be realized as early as possible through citizenship education through sector education formal. article this aim for learn how education citizenship which applied in environment school base can fostering an attitude of defending the country for students. This research uses the method qualitative and analytical descriptive approaches to discuss existing problems. data secondary sources are obtained from books, journals and also official online sites served for support analysis. Research result show that on basically citizenship education has competencies and a curriculum in the form of objectives must be fulfilled, namely to foster a sense of nationalism, understanding of rights and citizen obligations, values and morals, as well as implementation efforts to defend the country itself. Effort defend country which including into the character nationalism can fertilized and taughtto elementary school students in a good cognitive way through classroom learning, affective with teach and give an example, nor combined both of them with make learning creative and pleasant.

Keywords : Defend the country, education character, education citizenship, school base.

Introduction

Indonesia is a nation which own heterogeneous and plural in various matter. good from language, culture, place stay, ethnic, even until characteristic and physical characteristics of the people. As a heterogeneous nation like this, so it is not surprising that the forms of challenges and problems in national life and patriotic in Indonesia often found. According to data from Foundation Denny JA which is focused In the field of social politics in Indonesia, there are still many cases of conflict and discrimination which relate with pluralism in Indonesia. That is average as much more of 2 thousand cases with a percentage of religious conflict of 60%, ethnic conflict of 20%, conflict gender 10%, and other categories of conflict 5% (Rambey, 2020). Of this number, So it can be said that the risk of disintegration and other problems in Indonesia is still there very might happen. Therefore, to overcome problems related to pluralism nation and conflict difference this, so values like nationalism, defend country, and also strengthening character national need taught for every public. Nationalism and defend country is two matter which related, which if second matter this studied will give rise to flavor love land water and also country indonesia for public. Form teaching values this can done through a method teaching and education, good formal nor non formal. for example with through a form education citizenship. Education according to (Sugihartono et al., 2013) is a process diversion knowledge which done in a way systematic and structured from one person to another by adhering to certain standards and aims to impart knowledge. The aim of instilling this knowledge can be pursued in various ways which are then also adapted to the conditions of educational implementation which there. Citizenship education is a science that is used to instill values citizenship values as citizens country including defend country and base strengthening character (Magdalena et al., 2020). For this reason, it is important that this

type of education is implemented as early as Possible. Various study previous has lots do studies to citizenship education in elementary schools both in curriculum, implementation, and its implementation. For example study by (Nurdin, 2015) which discuss dimensions application education citizenship which also sourced from policies which enforced. This study discuss about how education citizenship is an effort to instill education-based values that emphasizes realization inhabitant country which good, which own competence holistic in knowledge, skills, and traits based on character nation. where in effort education this, so various results and values can be obtained and embedded in students if carried out in the right way. subsequent research by (Ulfa et al., 2020) studied about how formation flavor nationalism and defend country can done with instilling citizenship education for elementary school students. In this research discussed the schemes that need to be implemented to achieve the required goals. That is with maximizing process planting flavor nationalism and defend country on syllabus and RPS; use of cognitive, affective and psychomotor domains for elementary school age students; and then with various learning methods and innovations that are fun for students. Study other discuss dimensions Education Citizenship which also can integrated with other educational patterns, namely character education with the aim of foster good character in students and strengthen that character as a basis effort defend country which will done (Kurniawan, 2013). From several examples of research regarding the implementation of Citizenship Education At the elementary school level, there are several similarities in each study the emphasis is on implementing citizenship education with existing regulations and curriculum. and the desired goals must definitely be met applied competency standards. However, this article will then discuss in detail more in depth regarding how

to implement citizenship education influence effort defend country which owned by student in a way systematic. Study this also will do consideration with research other which already there is as material supporter literature.

Research Methodology

The research method used to compile this journal is by using a systematic literature review (SLR) method is research use method qualitative and emphasize on descriptive-analytic approach to explain and at the same time analyze existing problems like which explained on part introduction. In line with thinking (Sugiono, 2010) which say that qualitative is method with base philosophy positivism, approach this use qualitative methods that focus on literature studies or literature reviews to collect data, sources and supporting evidence related to the issues discussed. Data explored is data secondary which obtained through books reference and journal study, news on line, official online sites, and so on which are then used as support for the analysis. Reference or literature which chosen is books, journal, and study which relevant and related with research on citizenship education, national defense, and elementary school education. The data has collected along with source reference which relevant the furthermore in analysis then presented and conclusions drawn after collecting data and analyzing it in detail as well the categories are arranged to make it easier for writers to draw conclusions to answer questions in study.

Result & Discussion

Actualization in the real world, there are still various problems in its implementation. Like for example, political influence is often included in Citizenship Education efforts, which where this is an inappropriate condition for elementary school students who do not necessarily understand Correct what is the concept political the (Sunarso, 2018).

Table 1. Reviews By Writer

Writer	Title	Method Study	Findings
Bi Yunianti	Application Education Citizenship as Reinforcement Defense attitude Country For Student School Base (Yunianti, 2020).	Qualitative	Citizenship applied in environment school base can foster an attitude of defending the country for participant educate. Study This use method qualitative And approach descriptive analytic For discuss problem Which There is. Data secondary obtained from sourcebook, journal, And Also site on line official which is then presented to support analysis.
Abror Mardatila	Increase Political Awareness Deep Society Confront Challenge	Qualitative	One attempt to improve awareness political is through education political, which help people understand the

	Globalization Through Political Education (Mardatila, 2023)		political system, rights, obligation as inhabitant country, as well as importance participation politics in decision making which impact on country and public. through education political, public can study how face change social and political events that occurred in the era globalization and taking action which appropriate in face it. however, increase awareness politics is not solely responsible education political, but also depend on role active every individual in improving awareness political in life daily.
Aris Riswandi Sanusi	Implementation Education Political in Shaping Character Leadership Cross Culture on Generation Young by Realize Culture Political Pancasila	Qualitative	That with exists education politics in an organization public or Mass organizations (GP Ansor Java West) can realize attitude character leadership cross culture On the individual.Character leadership cross culture become capital main for para cadre in building a political culture which based on values Pancasila as tool and strategy for achievement the objective.
Yep Chandra Aris Riswandi Sanusi	Revitalization Implementation Education Political in Shaping Character Leadership Cross Culture on Generation Young by Realize Culture Political Pancasila	Qualitative	For all country in cleavage earth that with exists education politics in an organization public or mass organizations (gp ansor java west) can realize attitude character leadership cross culture on the individual.character leadership cross culture become capital main for para cadre in building a political culture which based on values pancasila as tool and strategy for achievement the objective.
Bi Retno Hapsari	Role Network Communication In Movement Social For Preservation Environment Life (Hapsari, 2016)	Qualitative	Effort preservation environment life nature holistic and need support from all party. it means, communication network present for rally strength cross party it is to encourage something movement social which effective. Network communication can facilitate analysis in groups advocacy, interest groups public, and organization movement social in network policy, including in effort preservation environment life. network communication become capital social at a time as something strategy to achieve balance environment. Ideally a movement social must own ability for enlarge and expands its movement, so network role as channel for transmit

			attitude and behavior for guard continuity generation upcoming. network communication plays a role connecting people, groups, and organizations for exchange information, message, attitude and other people's behavior regarding the importance of environmental preservation life that ultimately drives exists action real in form movement social.
Xiantong Zhao	Ideological and Political Education in Chinese Universities: Structures and Practices (Zhao, 2021)	Qualitative	Results study show that in china education politics and ideology become wrong one material included in the curriculum school since school base until with college tall. With presence education political especially on college tall no simply eye only become wrong one condition graduation for his students just, will but become wrong one means for the country to gain generations of people who have skills and soul nationalism which tall so that later can lead nation going to progress.
John Cox	The Higher Education Environment Driving Academic Libraries Strategy: A Politics, Economics, Social And Technological (PEST) Analysis (Cox, 2021)	Qualitative, PEST Analysis Technique	Factor political, economy, social and technology can provide influence which significant on world education tall. Like which we know that on education tall or normal called college tall become wrong one gate for para successor to the new nation complete his education and ready for enter to world work. If the four factors (politics, economy, social and technology) which enter to world college tall is the bad thing to get consequences for generations young. The findings show that trends in each of the four dimensions this has bring major changes in higher education during two decade final. By political, policy country often time means combination from competition for funding, accountability which strict, increased pressure, and dissatisfaction which enough big in campuses. Climate economy challenging and its key features in many countries include tuition fees tall, debt loan, competition intense to attract students and fulfill their expectations of it mark money and skills work. Social trends generate

			<p>numbers and diversity student Which more big Which Possible experience various challenge in university, including problem well-being. Institution education tall the more aware will his obligations to public, give attention the greater one on continuity global, equality gender, And perception public. Technology has give opportunity And threat, democratization access information, facilitate learning on line And collaborative, study based data, as well as promising possibilities- possibility new along with concern ethics through intelligence artificial.</p>
Pamela S. Chasek	Global Environmental Politics (Chasek, 2021)	Qualitative	<p>The emergence of environmental problems as a major issue in world politics reflect awareness which increase about pressure which given by activity man to source power earth and system life support. in writing this also discuss about how policy environment global formed no only by interest political and economy, development scientific, and innovation technology, but also by a set confidence Which held by general population, government, institutions, and leader political. A number of this paradigm justify exploitation nature which extensive, and sometimes its essential without limit, as well as ignore impact pollution and damage ecosystem to well-being economy and social. Although recognized in a way wide will the need for sustainable development, globalization and resilience from aspects aspect paradigm traditional has complicate efforts to adopt practices and policy-broader policies that will support development sustainable in a way global.</p>
Atik Rosanti	Green Education (Green Education) in facing the National Issues And Global (Rosanti, 2022)	Descriptive Qualitative	<p>The research results show that development sustainable No just method overcome crisis environment but also social crisis And economy Which experienced by in various parts of the world. One of form education Which can give impact big for development is education For development sustainable or Education</p>

			for Sustainable Development (ESD). Education for development sustainable allows every human being to gain knowledge, Skills, attitude And values Which required for form form period front which sustainable.
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Source : Documents reviews by writer

Competence and curriculum education citizenship

Education is one area that has a policy requirement determined by the central government to regulate educational standards though autonomy policies related to education at the regional level are also permitted. In this case, indonesia also uses a similar method. Where are the educational standards, especially education elementary schools are regulated nationally such as competency standards, basic competencies, curriculum, and so on. Citizenship education also has competency standards and a curriculum regulated nationally by the central government. Education curriculum citizenship in indonesia is curriculum which emphasize on competence which owned by students in a holistic manner which aims to balance between values and morals, application and function for social life (iswandi, 2019). Besides that according to (komara, 2017), curriculum education citizenship in indonesia focused on increasing political literacy; creating intelligent and skilled indonesian citizens; fostering citizens' abilities in the aspects of knowledge, skills and values and attitude; identify problem, and push participant educate for bring up alternative solution problem related citizenship. Civics in indonesia covers learning in matter domain attitude religious and social, knowledge and abilities as citizens. Then also learn other things like pancasila, constitution base country unity republic indonesia 1945, mark and spirit bhinneka single ika, and country unity republic indonesia that alone (harmanto et al., 2017). where with matter this, so objective from education citizenship focuses on how to practice functioning as a citizen run and planted well in students who are indonesian citizens. however unfortunately, in actualization in the real world, there are still various internal problems its implementation. for example, political influence is often included in efforts education citizenship, which where matter this is condition which no proper for studentschool base which not yet of course understand correct what draft political the (sunarso, 2018).

Education citizenship as reinforcement country

National defense is basically a concept that is related to nationalism. bela country can appear because flavor nationalism which owned by somebody and legitimate forowned by anyone. even students of elementary school age. nationalism according to (mustari, 2011) is the attitude that a person has towards the nation, language, custom customs, udaya, and also attitude national. Nationalism this usually see a particular country or ethnicity. With the spirit of nationalism, it is a thingform which believes that what which he have covers tennis, language, custom, and etc is something important and needs to be protected and defended. in its application, citizenship education has pancasila where it is as the basis of the state which contains values and meaningslife guidelines. its application can be done anytime and anywhere and must be done taught in all level education so that in line with mark and norm which applies fordaily life according to (angel, 2021) citizenship education has a function as a guide in determining how students think about efforts to defend the country which they do. Matter which correct is of course related with nationalism about flavorlove for the homeland. this includes understanding how indonesia is a country plural and own multicultural in inside. This is where the role of citizenship education takes over. Where is education citizenship can have the function of knowledge and attitudes as a medium of strengthening multiculturalism in indonesia; then education citizenship can become innovation and model learning which pleasant in teach student school base regarding the nation and state of indonesia; and finally, citizenship education has meaning philosophical as base strength binder in formation mentality pluralism multicultural in frame realize objective national and modernization nation without leave wisdom local (wibowo & wahono, 2017). Where if things this applied for student school base with method and methods which appropriate, so basis for mark defend country which will owned student will become strong also. In this case, the application method is of course divided into several parts. However on basically, method which appropriate must be still involve element cognitive for give knowledge for student school base for example with teaching in class, discussion, tell a story, instilling values and morals, and so on (Prihandoko et al., 2017); can also be done with affective to use give understanding with approach special through give example attitude and behavior, approach emotional, and etc (Keegan, 2021); or can also combining cognitive and affective approaches through an engaging innovation technology and ways (hidayat et al., 2020) . so with thereby things the expected can make it easier student school base during learning education

citizenship takes place. The implementation of citizenship education can also be a process with effective so that can reach objective learning.

Role Education

Political education has a very important role in forming awareness political public related issue environment life global. issue environment life the more become main concern amidst the global challenges facing the world today. Through understanding a good understanding of environmental issues and the political mechanisms involved in responding problem this, public can become agent change which effective in guard sustainability environment life for generation coming. First of all, education political play role key in give comprehensive understanding of global environmental issues. With education right, public can understand the complexities of climate change, deforestation, ecosystem damage, and other detrimental environmental problems. Society will understand how policy political, good in level local nor international, affect their environmental conditions. With good understanding, society will more open to solutions which required for overcome problem environment, such as reducing carbon emissions, preserving forests, and protecting resources natural power. Second, political education helps people to develop skills analyze and be critical of information received related to environmental issues life. in era current information, especially with the development of social media, information about the environment life can spread quickly. However, not all information is valid and possible trusted. Through political education, people are taught to sort information correct from which wrong, identify hoax, and recognize agenda political which hidden in come back information which be delivered. With skills this, society will become more intelligent in responding to various information related to environmental issues, so that you can make decision which more good. Apart from that, political education also plays a role in building awareness of the rights of environmental rights as part of human rights. People need to understand that a healthy and sustainable living environment is a basic right that needs to be protected. through understanding this, public will more active in demand protection environment from parties which responsible , It is good government nor company private. Public will become more sensitive to practices which damage environment, like burning forest, pollution water, or waste industry which no well managed. furthermore, political education also creates space for dialogue and open discussion of environmental issues.

The public is invited to participate in forums discussion, seminar, or group studies which discuss issues environment. Through this discussion, people can exchange information, experiences and views to find solutions together. This discussion can also be an opportunity to present experts environment and other stakeholders to share knowledge and insight related issue environment life. Education political also aim for increase participation political people, taking sides in open public conflicts, and participation in determining policy public. in political education, students will be given teachings and guidance for develop capacity of self they (Affandi, 2022). Education political also can strengthen participation public in process decision making regarding the environment. The community needs to be actively involved in process formulation policy environment in level local, national, nor international. With good political education, people will have more confidence in themselves provide input, criticize, and supervise the implementation of environmental policies has made. They also can involved in movement advocacy and campaign for support policy which pro-environment. No only that, education political also can promote movements awareness environment in level community. Public invited for together take real action to protect the environment around them. These can be activities reforestation, beach cleaning, plastic waste reduction campaigns, or support environmentally friendly products. Through these activities, society not only understand issue environment in a way theoretical, but also feel direct impact from action positive which they do. Lastly, political education also plays a role in creating future leaders which care to environment life. Through education which inclusive, youth and the younger generation is taught to understand environmental issues and how they can play an active role in maintaining environmental sustainability. They were given the opportunity to develop leadership skills, identify innovative solutions, and work the same in projects environment. matter this important for prepare generation which will come to have a deep understanding and strong commitment to protection environment. Overall, the role of political education in forming political awareness on global environmental issues is very important and urgent. with understanding which good, skills analysis which trained, awareness will rights environment, participation in dialog and taking decision, movements awareness environment in community, and the preparation of future generations of leaders, the community will become agents change which strong in guard sustainability environment life for we all. By because that, investment in education political which quality and inclusive is step which very strategic for reach this objective

Conclusion

From the descriptions above that explain citizenship education, it can be drawn the conclusion that education is a demand for achieving the goal of rights and also the obligations of citizens regarding aspects of knowledge, skills, as well as values and attitudes. so from that, to foster a sense of nationalism and implement efforts to defend the country itself. Role education citizenship in determine attitude defend country which owned by student school the basis is done by helping students understand nationalism which is a feeling love the country, and understand multiculturalism to understand that indonesia is a country which is plural and does not consist of just one type of language, tribe, ethnicity, religion, etc. Besides that, education citizenship also have role control in limit about what and how what students need to know about nations and countries at that age. Ways that can be done to implement this state defense effort is in ways such as cognitive, affective, and combined both use innovation and technology. Currently, indonesia itself has many problems the implementation of citizenship education is influenced by many things. Therefore educational institutions must also actively participate in handling this matter so that it can be implemented the goals of citizenship education will be achieved in full without any special doctrine that can hinder pattern think critical student. will rights environment, public can contribute in a way positive in guard sustainability environment life for generation coming.

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