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IMPLEMENTATION OF CITIZENSHIP EDUCATION IN DEVELOPMENT CHARACTER STUDENTS AT SCHOOL

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Abstract

Civic education plays a crucial role in shaping students' character in schools. Implementation education citizenship at school not always walks fluent. There are many challenges faced by educators in convey material this with effective. Education citizenship also plays a role in build awareness social and empathetic student. With learn about various issues social, like poverty, inequality, or discrimination, students invited for understand others' perspectives and learning for care to well-being together. This research aims to explore the implementation of civic education in schools as an effort to build students' character. Using qualitative research methods, this study investigates the crucial role of civic education in shaping moral values, developing social and emotional skills, and encouraging critical and creative thinking among students. The research findings indicate that despite several challenges such as a packed curriculum and resource limitations, schools have shown innovation and commitment in overcoming these obstacles. In conclusion, civic education plays a significant role in shaping students' character in schools, with sustained support from educators, administrators, and policymakers to strengthen and expand its implementation.

Keywords : Citizenship education, Student character, Implementation, Values and skills, Character formation

Introduction

Civic education not Again only become parts secondary from curriculum education, but rather the more recognized US Foundation important in form characters students at school. In an era full of with global changes and challenges complex, educational citizenship own a role that doesn't refuted in prepare generations young for become responsible citizen answer, empathize, and engage in a way active in public. In many countries, the concept education citizenship has experience significant development from simply understanding about structures government and rights politics become more learning holistic, encompassing moral values, ethics, as well knowledge about diversity cultural and social. This reflects shifts paradigm that recognizes importance not only own extensive knowledge, but also have skills social, emotional, and critical needs for succeed in life. Civic education form strong foundation for formation characters student. Through learning here, students not only study about rights and obligations they US citizens, but also develop deep understanding about values like tolerance, justice and unity. They are also taught for understand differences culture, religion and background behind social, which helps they become appreciative individual diversity and capability interact in a way positive with other people. Apart from that, education citizenship also plays a role in build awareness social and empathetic student. With learn about various issues social, like poverty, inequality, or discrimination, students invited for understand others' perspectives and learning for care to well-being together. This helps they become more individuals sensitive to need community and ready for contribute in effort increase condition social. Beside that 's learning citizenship is also encouraging students for participate in a way active in life democratic. They invited for understand the political process, rights they US citizens, and its importance give voice they in taking influencing decisions public. This helps they feel own not quite enough answers to fate of the country and motivate they for become agent

positive change. However, implementation education citizenship at school not always walks fluent. There are many challenges faced by educators in convey material this with effective. Starting from curriculum too congested until limitations source power, yes Lots possible factors hinder effort for strengthen education citizenship in schools. Therefore that's very important for schools and educators for take a holistic and integrated approach in apply education citizenship. This includes integrate principles citizenship in various aspects life school, start from formal curriculum up to activity extracurricular and cultural school.

Definition and Concept of Citizenship Education

Understanding Citizenship Education

Civic education refers to a purposeful learning process for form attitudes, knowledge, and skills students in recognize, understand and appreciate rights and obligations US responsible citizen answer. This is not only covers formal aspects such as knowledge about system government and state law, but also moral values, ethics and attitudes positive to society and environment (Herdiansyah et al., 2021).

Goals and Scope of Citizenship Education

The main purpose education citizenship is for form active, empathetic, and engaged citizens in life democratic. This includes planting values like justice, tolerance, pluralism and responsibility answers social. Scope education citizenship covers various aspects life community, start from participation politics until awards to diversity culture.

The Role of Citizenship Education in Formation Character Students

Civic education own roles central in form characters students at school. Through learning here, students no only get knowledge about rights and obligations US citizens, but also taught for become responsible individual responsible, ethical and caring to public. Civics education also helps students understand importance value diversity, collaboration with others, and contribute positive in society (Putri et al., 2021).

Formation Theories and Models Character in Citizenship Education

Formation theory characters

There are various supporting theory formation characters in education citizenship. One of famous theory is theory learning socialist Albert Bandura, who stressed the importance of role models in formation behavior. Other relevant theories including theory Lawrence Kohlberg's moral development and theory learning worth it from Martin Luther King Jr., who stressed importance understand and internalize internal moral values formation characters (Hamdani & Dewi, 2021).

Formation Character Students By Parents

Formation characters by parents is a process in which parents play roles important in guide, educate and help children they develop positive values, attitudes and behavior (Sri, 2022). Following is a number of explanation about how about parents form characters children they :

1. Values Education
Parent roles as a model for children they. They teach values like honesty, work toughness, tolerance and empathy through example behaviour everyday life and interactions with children.
2. Communication and Support Emotional
Parent give support emotional and safe environment for children they. They listen, understand, and communicate with children in a way open, so help children develop Skills good communication and deep understanding about emotions.
3. Supervision and Restrictions
Parent set clear rules, boundaries and consequences for behaviour children they. Through positive and consistent supervision, them guide children in understand concepts like not quite enough responsibility, discipline and control self.
4. Religious Education and Spirituality
For families who practice certain religions, parents also teach religious values and spirituality to children they this includes teachings about morality, kindness, and relationships man with god or other spiritual powers.
5. Build Independence and Responsibility

Parent give chance to children for take not quite enough answer, make decisions, and learning from error they. They push children for become independent, responsible answer, and have initiative in overcome challenge.

6. Build Social Skills

Parent guide children in interact with other people with respect, empathy, and understanding. They give opportunity for children for involved in activity social and forming healthy relationship with fellow.

7. Providing Education Regarding Diversity

Parent introduce children them on diversity culture, race, religion, and background behind other. They teach awards to differences and importance inclusion in public. Formation characters by parents involves an ongoing process, in which parents roles as a model, mentor, and guide for children they in journey they going to maturity.

Strengthening Citizenship Education Models Character Students

There are various models of education citizenship that has been developed for strengthen characters student. One of the popular models is a learning model based value, which integrates values citizenship to in curriculum and practice learning. Other models include approaches based projects, learning based problems, and approaches collaborative combining formal and informal (Primayana, 2022)learning.

Case Study About The Effectiveness of These Models in Practice

Many schools and institutions education has apply various learning models citizenship for strengthen characters student. Case studies about effectiveness of these models in practice shows that education citizenship can impact positive on development characters students, incl enhancement awareness social, skills think critical, and participation in life democratic. However, challenges like curriculum too dense and limited source power still become obstacle in effective implementation.

Developed Values and Skills through Citizenship Education

Moral and ethical values

Civic education play roles important in embed moral and ethical values in students. Through learning here, students taught For honor right basic human, understand drafts justice, as well internalize moral principles such as truthfulness, righteousness, and empathy. This values become base for formation characters responsible students responsibility, integrity, and ownership awareness will importance do good action in life daily.

Social and Emotional Skills

Civics education also plays a role in develop skills social and emotional student. Through learning here, students study for communicate in a way effective, working the same in group, and build healthy relationship with other people. They are also taught for manage emotions they develop empathy towards others, and have a sense of responsibility answers to well-being together . Skills social and emotional this important in form students become individuals who can contribute positive in public.

Skills Critical, Analytical, and Thinking Creative

Apart from moral values , education citizenship also helps students develop skills critical, analytical, and thinking creative. They taught for question information, evaluate argument, and make wise decision based on existing evidence. This helps they become capable individual think in a way independent, facing challenges complex, and discover solutions innovative for problems social and political. Skills critical, analytical, and thinking creative this is very important in form students become participating citizens active in life democratic and giving contribution positive for public.

Implementation of Citizenship Education in Schools

Approach Effective Teaching and Learning

Approach effective teaching and learning in education citizenship covers various strategies designed for push participation active students, build deep understanding about issues citizenship, and developing relevant skills. Example effective approach including :

1. Learning based project, where students involved in projects real possibility they for apply knowledge and skills citizenship in context life real

2. Discussion group, where students share views they about issues social and political, and practice skills communication and solving problem
3. Simulation, where students roles US leader or members public in simulate situations life real, like election general or the judge law
4. Use technology education, such as online platforms or mobile application, for provide access to source power addition, simulation, or discussion group. (Wahyu, 2022)

Integrated Citizenship Education Curriculum

Curriculum education integrated citizenship covers alignment learning about citizenship with eye another lesson in curriculum school. This matters possible students for understand connections between issues citizenship with various fields studies, like history, science politics, literature, and art. With approaches this is education citizenship not only considered US eye lessons separate, but as an integral part of experience education students in a way whole (Wahyu, 2022).

The Role of Educators and Schools in Strengthening Citizenship Education

Educators and schools hold roles key in strengthen education citizenship. They responsible answers for create environment inclusive, stimulating, and student - centered learning. This involves :

1. Push learning collaborative and respectful dialogue diverse views and experiences
2. Give training and support to educators for develop skills teaching effective citizenship
3. Provide source power and opportunity for students for participate in activity extracurriculars and projects supportive community formation characters citizenship
4. Involving parents and the community in education citizenship through discussion forums, activities volunteering, and cooperation with local (Suardi et al., 2019)organizations

Challenges and Obstacles in Implementation of Citizenship Education

Too much curriculum Congested

One of challenges play in implementation education citizenship is curriculum too congested. Curriculum school often have full with eye lessons mandatory and optional, so leaving a little time for education citizenship. This matters can results subtraction duration learning or even neglect to eye this lessons. A dense curriculum is also possible cause learning become fragmented and not integrated with good with eye lessons other (Hasanah & Prastiwi, 2021).

Limitations Resources and Training Educator

Limitations source power physical, financial, and human often become obstacle in implementation education citizenship. Lack of access to book text, device technology, or facilities adequate learning can hinder abilities school for provide learning quality citizenship. Apart from that, there is a lack of training or support for educator in develop skills and knowledge citizenship is also possible become obstacles, remembering education citizenship need approaches interactive and in -depth learning .

Challenge in Handles Issues Sensitive and Controversial

Civic education often involves discussion about issues sensitive and controversial social, political and cultural issues. This challenges including find balance between give rooms for students for expression and respect various view, while ensure security, fairness and non-discrimination in environment learning. Educator possible feel not comfortable or not believe self in handle controversial issues, and there are risk conflict or confrontation between students who have different views .(Putri et al., 2021).

Research Methodology

This study will use approaches qualitative for get deep understanding about implementation education citizenship in schools. Approach qualitative possible researchers for explore various perspectives and experiences involved in the educational process citizenship. Additionally, analysis documents like curriculum education citizenship , material learning , and policy school will too done.

Result & Discussion

Implementation of Citizenship Education in Schools

This study give deep understanding about implementation education citizenship at school as an integral part of formation characters student . In seeing experience school and evaluation success as well as challenges faced, several findings interesting can served. Temporary lots success seen in implementation education citizenship, schools are also faced with a number of significant challenges. Successes the covers enhancement awareness students about issues social, improvement participation in activity community, and change positive in attitudes and behavior student. However, there are challenges like limitations source resources, dense curriculum, and difficulties in handle issues controversial , it often becomes obstacle in effective implementation (Herdiansyah et al., 2021). This study highlighting importance education citizenship US means for form characters students at school. With know successes and challenges faced by schools, makers policies, educators, and administrators can take steps for strengthen and expand implementation education citizenship in various levels education. This includes allocation source power additional, training adequate educators, and development integrated and relevant curriculum. In an era marked by challenges complex and conflicted social, educational citizenship become the more important in form characters students who have commitment to values democracy, humanity and justice. This study shows that although There is challenges faced by the school own roles key in implement education effective and impactful citizenship in form characters students US responsible citizen responsible and involved in public.

Conclusion

In the article it is us has explore implementation education citizenship at school US effort for build characters student. Based on review library, study cases, and data analysis, to name a few findings play can concluded. First, education citizenship play roles important in form characters students with embed moral values, develop skills social and emotional, as well push think critical and creative. Values like justice, tolerance and responsibility answers social become base in formation responsible citizen answer. Second, implementation education citizenship at school face a number challenges, incl dense curriculum, limitations source power, and difficulty in handle issues sensitive and controversial. However, schools are also successful shows innovation and commitment in overcome challenges this, with apply approaches effective teaching, integrating curriculum, and engage various party in the learning process. In conclusion, education citizenship is an integral part of formation characters students at school. With face challenge and exploit opportunities, school own crucial role in form qualified future generations, who are not only intelligent in a way academically, but also with integrity, empathy and commitment to well-being public. Therefore that is, ongoing support from educators, administrators, and creators policy is very important for strengthen and expand implementation education citizenship in schools.

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