



THE ROLE OF CIVICS TEACHERS AS EVALUATORS IN IMPROVING STUDENT LEARNING DISCIPLINE

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Abstract

This research aims to determine the extent of the role of PPKn teachers as evaluators in building and improving the character of students' learning discipline. The method used in this research is a systematic literature review which is carried out by collecting, critically evaluating, integrating and presenting findings from various research studies on research questions or topics of interest. The author uses 8 published articles as sources. The articles used are articles that have previously been filtered based on their suitability to themes that can answer the problems in this research. Based on the research results, it can be seen that the role of PPKn teachers is not only to deliver material in class, but PPKn teachers also play a role in improving the character of students' learning discipline. This is done by PPKn teachers applying rules in teaching and learning activities in class and then conducting evaluations if students have not demonstrated success in implementing learning discipline. The recommendations in this research are aimed at school principals, teachers and parents with a purpose Students increase their disciplinary behavior in obeying the rules at school or in the classroom when studying.

Keywords : Teacher's role, Evaluator, Learning Discipline, Students

Introduction

Education is an influential factor in the progress of a nation. It is hoped that good quality education will be able to produce quality future generations in the future. According to *Law Number 20 of 2003 concerning the National Education System*. regarding the national education system, it is emphasized that education is a process of knowledge, abilities and skills in the learning process so that students can actively develop their potential or character. The success of students in the learning process is of course greatly influenced by a teacher's ability to manage the learning process, and also teacher's ability to master subject matter (Nuwa & Kpalet, 2021) . When a student participates in learning activities at school, he cannot be separated from the various rules and regulations that apply at his school, and every student is required to be able to behave in accordance with the rules and regulations that apply at his school. Students' compliance and compliance with various rules and regulations that apply in their school is usually called student discipline. Meanwhile, rules, regulations and various other provisions that attempt to regulate student behavior are called discipline. One of the applications of school discipline is applied in teaching and learning activities in the classroom .Schools in implementing discipline cannot be separated from the role of teachers. The role of the teacher as an evaluator in the classroom is very necessary, because the teacher can see students' achievements in learning through their role as an evaluator. The role of the teacher in the classroom as an evaluator is not only to provide assessments to students, but teachers can develop and improve student learning if the results of student evaluations have not shown success in learning by fostering students' disciplined behavior in learning and improving students' learning skills. Learning discipline is a set of rules that make students obey and adhere to rules whether written or verbal or based on mutual agreement. Discipline in learning is an important action for a student to achieve success or achievement in studies (Lazar, Sardianto, &

Bosco, 2022) . Student learning discipline problems such as chatting during teaching and learning activities, sleeping in the classroom while the teacher is teaching, disorderly classroom conditions and so on can hinder and disrupt the learning process. Therefore, to see and achieve student success in learning, the teacher's role as an evaluator is needed in developing and fostering student behavior in learning activities. In the context of PPKn learning, it is said that: more important are the activities that people not only understand in theory but were able to participate on the grounds that they understand the concept and what it does impact on them (Susanto, E., & Komalasari , 2015) Namely, to form good citizens, citizens are needed who not only understand theory but are also able to implement that theory. This means that students must also be formed to become citizens who are not only disciplined, but are able to carry out all their rights and obligations (Novianti, Firmansyah, & Susanto, 2020) . Through the role of Civics teachers as evaluators in the classroom, students can improve learning discipline by making changes in learning so that students are more orderly when studying. In learning basically teaches values in daily activities such as ethics, manners and disciplined character. Addressing this, this research aims to: : (1) Knowing the role of PPKn teachers as evaluators in improving student learning discipline (2) What are the obstacles for PPKn teachers as evaluators in improving student learning discipline. This research is aimed at various parties : (1) The principal as a leader in making policies in the school (2) Teachers pay attention to and evaluate students' disciplinary character (3) Parents as figures in implementing and supervising student discipline at home (4) Students can improve disciplinary behavior in order to achieve learning goals with conducive classroom conditions.

Research Methodology

The method used in this research is a systematic literature review which is carried out by collecting, critically evaluating, integrating and presenting findings from various research studies on research questions or topics of interest . The findings that the author obtained from the internet include (1) Journals (2) Books (3) Relevant laws and regulations. The sources that the author uses have been filtered beforehand so that the author has limited and used 8 articles in this research which are in accordance with the research theme and can answer the problems in this research. According to (Delgado-Rodríguez, M. and Sillero-Arenas, 2018) Systematic Literature Review (SLR) is a systematic way to collect, critically evaluate, integrate and present findings from various research studies on a research question or topic of interest. The stages of Systematic Literature Review (Habibi, Glory, & Manurung, 2023) consists of 5 stages, including :

- a. The first stage, namely formulating the problem, is the process of identifying or finding the problem why the research was conducted. In this study, researchers investigated this problem through research journals based on the results of previous research. The problem raised in this discussion is the assessment of employee performance in a company
- b. The second stage, namely searching for literature or identification, discusses searching for relevant journals and articles through academic databases such as Scopus, Pubmed, Crossref and Google Scholar. Based on the title of the research, "Systematic Literature Review: Employee Performance Assessment Using Human Performance Technology". The study design used is a data analysis and synthesis method that focuses on research results, summarizing content and drawing conclusions related to the study previous research, which will be used as research plan material. Identify the literature found containing theoretical descriptions, articles and research journals taken from other sources as the basis for this discussion activity.
- c. The third stage is searching for appropriate literature, discussing determining whether the information obtained can be used as research material or not
- d. The fourth stage concerns qualification requirements, discussing the quality of the SLR method. Researchers refer to evaluating real journal data sources using the following criteria: peer-reviewed, CiteScore-indexed, Journal Impact Factors (JIF), Source Normalized Impact per Paper (SNIP) for Elsevier Scopus, SCImago Journal Rating (SJR). These criteria may extend beyond the data or articles selected for further analysis
- e. The final stage is making research conclusions, discussing the results of logical analysis, making conclusions or brief explanations and including answers to questions asked in preparing the assignment and being able to understand the results of the literature that have been summarized.

Result & Discussion

The author filters several published literature according to themes that can answer the problems in the research. Some of the sources the author uses are listed in the following table.

Table 1. Review Document

Writer	Title	Research methods	Findings
Novianti et al., (2020)	The role of Civics teachers as evaluators in improving student learning discipline	Qualitative Research	The results of this research are the role of Pancasila and Citizenship Education teachers as evaluators carrying out continuous learning evaluations to see students' success in learning and can improve students' learning discipline if the results of student learning evaluations show that they have not achieved maximum learning outcomes .
Lazar et al., (2022)	The Role of Class Teachers in Improving Student Learning Discipline	Qualitative Research	The research results show that class teachers at SDI Mbongos have four roles, namely teachers as educators and instructors, role models and mentors to motivate students/students to be disciplined in learning. These four teacher roles have succeeded in improving students' learning discipline. Student/student learning discipline is visible in using study time effectively and behaving well.
Nuwa & Kpalet, (2021)	The Role of PKN Teachers in Improving Student Discipline	Qualitative Research	The results of the research show that the role of P PK n teachers is not only teaching but they also act as supervising teachers in terms of academic and non-academic activities, as advisors for every student who violates them, as role models in carrying out school rules and regulations and as motivators for every student. who lose their orientation in life.
Farizal (2019)	The Role of Teachers as Evaluators: A Study of Civics Learning in Ma Hidayatus Shibyan Parit Na'im	Qualitative Research	The results of this research are that teachers have a role as evaluators in Civics subjects who have 3 main roles, namely in learning outcomes, learning processes, and follow-up by conducting evaluations .
Salouw (2020)	The Role of Teachers in Improving Disciplinary Character to Realize Students' Personal Resilience Through PPKn Learning (Case Study at SMA 1 Wonreli, Southwest Maluku)	Qualitative Research	The results of this research are 1) The role of teachers in improving disciplined character to realize students' personal resilience is the right way to instill character values in the younger generation in order to create a generation with character and integrity. 2) Teachers always emphasize students to be disciplined and have good personalities in facing challenges and obstacles that weaken personal resilience, to arrive at school on time, not to cheat, to wear uniforms according to the specified rules, to be obedient in words and actions. 3) Improving disciplined character to realize students' personal resilience or developing student character is the main alternative in producing students who are in accordance with the values of Pancasila.
Agusmardi, (2021)	The Role of Teachers in	Qualitative Research	The results of this research are: (1). The teacher's role in improving the learning

	Improving Student Learning Discipline. Case Study of Problematic Students		discipline of students who have problems is providing guidance in improving the discipline of entering class on time ; (2). Factors that influence students' problematic learning discipline are lack of family attention, economic factors and frequent commotion at home, the location of the school is close to the main road.
Ramadani (2022)	The Role of Civics Teachers in Improving Student Discipline at SMP Negeri 11 Binjai	Qualitative Research	The results of this research are that the role of PPKn teachers in improving student discipline at SMP Negeri 11 Binjai is by providing motivation and direction to students who still violate discipline, giving punishment to students in the form of personal assignments, and mentioning the contents of the Pancasila text, so that punishment like this is given so that Students can feel the deterrent effect of what they have done.
Aminah (2019)	The Role of Teachers in Improving the Disciplined Character of Class IV Karangwono 02 Students, Tambakromo District, Pati Regency	Qualitative Research	With the role of teachers, students' discipline and manners improve for the better. Therefore, schools, especially teachers, can add activities to the learning process that include student discipline and manners by providing further understanding regarding the impacts caused by violating school rules.

According to (Imron, 2011) states student discipline as an orderly and orderly attitude possessed by students at school, without any violations that are detrimental either directly or indirectly to the students themselves and to the school as a whole. Next (Saleh, 2011) explains several indicators of discipline that must be maintained by a student, namely: obedience to regulations, concern for the environment, obedience to avoid prohibitions, and participation in the teaching and learning process. The basic idea is that the role of Citizenship Education teachers is very important in the world of education, not only educating but also directing students to be able to behave, behave and be disciplined well. According to (Syahir, 2013) emphasizes that discipline is actions that are controlled according to rules with the aim of achieving happiness. There are two disciplinary behaviors that a student needs to be aware of and possess, namely time discipline and disciplinary attitudes and actions.

a. Time discipline

Every educational institution or school has rules and regulations that students must obey, for example rules regarding what students should and should not do while in the school environment, both in the classroom and outside the classroom. The results of research at SDI Mbongos show that some students at the school have complied with the rules relating to time discipline such as coming to school at the specified time, obeying school breaks, doing school assignments well, completing tests or exams according to the schedule. specified time. Apart from that, there are also students who don't use their time well, such as skipping class carelessly doing assignments, being disorganized or noisy in class, and coming late to school.

b. Disciplinary attitudes and actions

Discipline is positive behavior, expressing feelings in a positive way. Students who have learning discipline will be seen in terms of the characteristics or traits possessed by students, namely their inner awareness of studying well and obeying the rules and regulations at school. The results of interviews with teachers and students at SDI Mbongos show that there are some students who have good disciplinary behavior where they faithfully follow lessons until the end of school hours, are orderly in class, loyal and persistent in listening to teachers teach, honest in taking tests and exams, and loyal. do the assignments

given by the teacher and submit them on time. However, there are also a small number who do not have good disciplinary behavior, this may happen because their self-awareness of going to school is still low and is not supported by family and school environmental factors. (Lazar et al., 2022)

Student success in learning can be influenced by disciplined student behavior in learning. For this reason, the teacher's role as an evaluator is needed in improving student learning discipline to find out and achieve student success in learning. In accordance with the theory that explains the role of teachers as evaluators found in research (Arifudin, 2015) , namely as follows: "The role of teachers as evaluators must be carried out continuously to see the level of success, effectiveness and efficiency in the learning process. "The results of the evaluation carried out will become a benchmark for improving student learning outcomes in every learning process carried out by teachers in the classroom." Apart from that, the theory that suggests the role of teachers as evaluators is found in research (Hamidah, 2018) , namely as follows: "Teachers as evaluators provide assessments. This function is intended so that the teacher knows whether the objectives that have been formulated have been achieved or not, and whether the material that has been taught is appropriate enough. By conducting an assessment, teachers will be able to determine the success of achieving goals, students' mastery of lessons and the effectiveness of teaching methods. In this role, the teacher concludes data or information about the success of the learning that has been carried out." Apart from learning related to discipline, the role of Pancasila and Citizenship Education teachers as evaluators in improving learning discipline can develop and shape students' disciplined character to become good citizens as potential future generations of the nation. Based on the explanation above, the role of Pancasila and Citizenship Education teachers as evaluators in improving student learning discipline is carried out by PPKn teachers implementing rules in teaching and learning activities in the classroom and participating in encouraging and observing student behavior in implementing these rules, which then PPKn teachers carry out evaluations of successful implementation of the applied rules which are in accordance with the material in PPKn which relates to civic values and character.

Conclusion

Based on the research conducted, it can be concluded that (1) The role of Pancasila and Citizenship Education teachers as evaluators in improving student learning discipline is carried out by Civic Education teachers implementing rules in teaching and learning activities in the classroom and participating in encouraging and observing student behavior in implementing these rules. Then the PPKn teacher evaluates the success of implementing the rules applied in accordance with the material in PPKn which relates to civic values and character. (2) The obstacle for teachers in implementing school discipline is that a small percentage of them do not have disciplinary behavior good learning , this happens because self-awareness about going to school is still low and is not supported by family and school environmental factors . So based on these things, the role of various parties is needed in achieving improving student learning discipline. The parties in question are: (1) The principal as a leader in making policies at school (2) Teachers pay attention to and evaluate the character of student discipline (3) Parents as figures in implementing and supervising student discipline at home (4) Students so that can improve disciplinary behavior in order to achieve learning goals with conducive classroom conditions.

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