



INSTILL UNDERSTANDING IMPORTANCE MORAL AND ETHICS IN COMMUNITY THROUGH PANCASILA VALUES FOR STUDENTS LEVEL SCHOOL BASE

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Abstract

The aim of this research is to discuss the importance of instilling values Pancasila for elementary school students, to strengthen good moral and ethical awareness. Which at the moment This moral And ethics the start fade consequence entry culture outside Which deviate. This research uses a literature study method obtained from various literature, including journals as well as existing research. This research discusses instilling the values of Pancasila and efforts and importance of instilling Pancasila values in elementary schools. In this era there are events about the fading of the values contained in Pancasila among society, derivatives That's why it's important to instill Pancasila values in elementary schools. The erosion of values Pancasila in middle generation young on era globalization result slowly existence Pancasila as ideology and view life nation is lost from all soul public Indonesia. Community behavior is increasingly far from the values and norms in Pancasila is a serious challenge facing the nation today. An effort needs to be made to overcome this problem, namely by saving the morals of the younger generation from culture outside which deviated and threaten culture nation. Strengthening mark Pancasila which given since age early that is age school base can become a prevention for restore the values, norms and culture contained in every point of Pancasila so that internalized in all my soul and life public Indonesia.

Keywords : Education, Moral, Ethics, Values, Teacher, Pancasila

Introduction

Pancasila is base country Indonesia. Pancasila born based on values culture which built since ancient times. Accidentally these values were born and became grandmother's habits ancestors. Pancasila values underlies all values aspect life Indonesian society. Pancasila ideology is an ideology sovereign by the Indonesian state. Pancasila ideology means Pancasila ideology is used as the basis for state order and the state's national goals. Pancasila as the ideology of the Indonesian nation to attract and unite differences or diversity occurring in Indonesia, for example cultural diversity, ethnic diversity, religious diversity, diversity history as well as which other Which strengthen nation Indonesia for still stand upright, strong and sturdy. Pancasila values are values that reflect the daily behavior of Indonesian people. Standard this ethic is clearly reflected in the prescription of Pancasila. Pancasila values that are inherent in oneself, soul as well as conscience public Indonesia in activity life everyday can strengthen unity as well as the unity of the Indonesian state. Mark Pancasila on era moment this already start fade. The fade values Pancasila on the school environment where deviant behavior occurs, for example brawls between schools, while at social environment the loss of Pancasila values can affect Indonesia, for example brawls because of trivial matters, religious blasphemy, terrorism. All deviations that occur are shared in the environment around family and public caused by the fading of Pancasila values. In today's life, there are many things that are not in line with the values contained in Pancasila actions or behavior of society that deviate from Pancasila values and are not appropriate with norms. When Pancasila was established, all Indonesian people were happy and always implemented the

Pancasila principles into life everyday. However as it goes on time, Pancasila has meaning which has begun to fade in society, to the point that Pancasila values are not implemented at all life everyday If Pancasila seen can apply values in life a day day, so will impact positive as well as bring change big in life nationality and patriotic. One of the reasons for not implementing Pancasila values is not having a benchmark for them behave or think, so it doesn't you know what which Good and what bad. Strengthening the values of Pancasila should be instilled from an early age, namely around 7 – 11 years old or around elementary school age, namely by providing initial knowledge about Pancasila (Niron et al., 2013), this is done because children at that age are the right time to be equipped with things that strengthen morals or character. There needs to be efforts invested early on student school which can done by para educator for create education quality as well as quality so that can fix moral and character generation gold in century which will come (Nursyifa, 2019). Planting Pancasila since school age base must become priority main as efforts to prepare students to become good, intelligent citizens who have a sense of love land water or sense of nationalism tall.

As for Actually planting mark Pancasila in school base already integrated to in PKN learning which also includes character education. Character education is education about values that has the aim of developing students' competence in taking decisions, understanding and maintaining goodness and implementing that goodness in life every day with all my body and soul (Galuh et al., 2021). Thus education is not only focused on ability students' cognitive abilities just but also on social intelligence and his emotions. On basically formation child in a way fundamental depends to person- person which shape it and situation environment which support it. Child which life on condition environment What forms a good personality will certainly be good as long as it is not contaminated by things bad ones, and vice versa when children live in bad environmental conditions, of course they will a bad personality is formed as long as it has not been contaminated with anything – a good thing that can be change. By because that basics of education morals obey John Mahoney (2012:6) say that: Enter all over activity school including activity extra the curriculum in framework moral values education. Activities inside and outside the classroom strive to contain moral values useful for formation personality participant educate as provisions life social period now and future. In short, all activities in the school that are the school's responsibility are pursued contains value education moral (in Darmadi). So instilling moral values is aimed at instilling moral values that are starting to fade in the children's environment due to the bad influence they receive so that it is hoped that children will be affected the future will have good morals, because if you let it go from childhood it will Possible destroy generations young at that time will come. Kohlberg (in Muhibbinsyah, 2010:75) emphasize that "thinking Children's morals are mainly determined by the maturity of their cognitive capacities. While on the other hand, social environment is a supplier of raw materials that will be processed by the child's cognitive domain active. In social interactions with playmates, for example, there is social encouragement which challenge child the For change his moral orientation". Paul Suparno, et al, 2002 said "The moral and ethical values that need to be instilled at the elementary school level are as follows: "1). Religious Values, 2). Social Value, 3). Gender Values, 4). Value of Justice, 5). Democratic Values, 6). Value of Honesty, 7). Value of Independence, 8). Fighting Power Value, 9). Value of Responsibility, 10). The Value of Respect for the Natural Environment" (in Zuriah, 2007:46-50). There is a number of factor Which cause decline moral child, among them that is: "a) Misuse of some moral teachings, b) Misuse of Moral Concepts, c) Entry of Culture Westernization (westernized culture), d) Technological development, e) Weak Mentality of the Nation's Generation, And f) Lack of material application about good character" (in Anggun, 2013: 5).

Research Methodology

The literature study or literature review approach is the method used in this research. This research discusses instilling an understanding of the importance of morals and ethics in society through Pancasila values. Literature study is a method with collecting data by understanding and studying theories from various literature related to the research. The data collection is sought by means looking for sources and constructing them from various sources such as books, journals and research already.

Result & Discussion

The values contained in Pancasila are very important for citizens or society Indonesia. especially for children and the millennial generation or the nation's next generation. Every his actions and behavior need to be guided and gradually guided by values relevant to Pancasila in its application in everyday life. In early childhood it is very necessary to teach about existing morals, this is so that children do not suffer his actions and attitudes deviate from the values of Pancasila. Children also have to be taught a little sake a little about moral actions. Instilling Pancasila

values to become good citizens in elementary schools and character building of students is very much needed in elementary schools. Pancasila values must be implanted to children especially to child school base, Because in age child elementary school students are easier to guide than teenagers. Apart from that, elementary school children like it imitate what they see in adults. The values contained in Pancasila are related with behavioral values, this can be seen from the characteristics and uniqueness of the Indonesian nation as well as the values Pancasila values where the Indonesian nation was born. The ancestral values of Pancasila need to be preserved and passed it on to new generations who will be the nation's successors as a guide his life. Wrong one place for inherit Pancasila values with world education. Instilling Pancasila values is very important and good for elementary school students because embed values Pancasila through education And training in school base strengthening the character or values contained in Pancasila in elementary schools and at a number of level not will free from activity study teach or learning which involves aspects, namely cognitive aspects, psychological aspects and affective aspects. Value included Pancasila that is :

1. Deity which almighty
The first law of Pancasila with the star symbol contains the meaning of the first rule, namely belief in the one and only god. The establishment of this principle is the actualization of that goal humans are the creation of the almighty god. So all human activities and systems country must be realized with theological values.
2. Humanity which fair and civilized
Need known that second please this symbolized with chain, own meaning contained in please second is must capable maintenance dignity man and dignity, like a civilized human being. These precepts contain moral concepts and values understanding social behavior is based on culture and the rules that exist for oneself alone, other communities, nor to environment.
3. Unity Indonesia
On please third with symbol tree banyan. man no can life alone , but it is social, meaning absolutely human need another human or creature other. So people are different from other people who have different ethnicities, races, religions, but are still the same like the motto "Unity Single Ika."
4. Democracy led by wisdom in deliberation or representative
Please fourth symbolized with head bull. people is supporter which most main country. Please fourth pancasila containing values democracy which need applied in life various and patriotic. Country Indonesia is country democracy of the people, by the people, and for the people. In this case, the source of power country is people.
5. Justice social for entire people Indonesia
The last precept with the symbols of rice and cotton. The values that need to be realized are: justice distributive (that is justice country and connection between inhabitant country), justice law (that is justice inhabitant country to country), as well as final justice commutative (that is justice with fellow citizens country).

Coaching values pancasila through learning citizenship by contextual

On generally planting mark Pancasila in school base already integrated to incitizenship education (ppkn) subjects which also contain values character. Education citizenship that is discipline knowledge which used as tool indevelopment and maintenance mark sublime as well as moral as base in life culture nation, and expected so that can reflected in life daily participant educate good as member public or individual, as well as as creature lord which maha one (Kartini & Goddess, 2021). However in side that in accordance with revision curriculum year 2013 that planting mark pancasila moment this already enter to in every eye lesson in school. mark pancasila need internalized in all soul participant educate no only as a draft theoretical just, but also need enter to in all his soul as a appreciation then practiced daily. Education carried out in schools is only limited to the practice of life so far learning citizenship which theories with method memorize just, this which causes students not to fully understand their learning get so that there is no meaningfulness in the learning process. In this case, there needs to be a learning method that can provide meaning to participants educate that is with approach contextual. learning in a way contextual in its implementation views the learning process as having to prioritize meaningful relationships between abstract concepts with practical application in real life contexts (parhan & sutedja, 2019). according to jhonson (2011) in parhan & sukaenah (2020) that learning contextual help participant educate for find meaning in material lesson which studied with method hook theories on lesson the with context in life their daily lives, namely with the context of the situation personal, social, and culture they Civic education as one of the subjects at

elementary school level tightly connection with education which prioritize mark attitude and affective student in life social, so that this more makes it easier learning education citizenship held with use approach contextual, with thereby planting Pancasila will be more internalized in the souls of every student. In learning methods with approach contextual, participant educate directed look for meaning from fact and problematic which happen on life daily and role educator that is stimulating students with various cases or facts social what happens in the immediate environment, so that with this, students will respond (Satria, 2017). As is the interaction between repeated stimuli and responses, the values of Pancasila will be embedded in oneself participant educate.

Build moral and ethics participant educate through values Pancasila

Character and morals are the main aspects that influence the progress of the nation. A developed nation is a nation whose people have good character and morals can participate active. Build character and moral naturally through process which no it's easy, to achieve success in forming people with character and morals planting character and moral the should be done since age early as effort in preparing the younger generation who will bring the nation's civilization forward. Regarding the, education role important in effort build character every participant educate as a candidate for the nation's next generation, education is not just a forum for development intellectual but has a function in shaping the behavior and personal characteristics of each child. Need note that at school age children are still developing, therefore it is necessary Providing direction and guidance from all aspects involving involvement with children is good be it at school, home or the surrounding environment. in fact, children need to be guided wherever they are in order to become human beings who have high efficiency and have character which good. As for implementation mark- mark Pancasila in effort development moral and character participant education, including:

1. Please first, in this please first
Students must be directed to carry out their role as devout religious people to rule religion whom he believes in and own tolerance towards religious differences. can realized through attitude each other value, carry out obligation worship and behave good as a reflection of obedience against God's commands.
2. Second principle, in this second principle students must be given awareness about behavior according to norms and culture and behaving fairly, can be realized through an attitude of mutual love And not demeaning anyone.
3. Third principle, in this third principle students must understand the value of unity and love land water, can realized through attitude each other value to difference culture, region, and religion, instilling a sense of togetherness and mutual cooperation, also instilling feelings proud towards the nation and homeland.
4. Fourth principle, in this fourth principle it is necessary to instill a spirit of democracy, discipline and obedience against the rules. Teachers can direct students to participate actively, for example in election chairman class, Also must grow soul creative participant educate so that can think smart too critical.
5. Please fifth, in please fifth this there is mark which uphold tall interest together in social life, can be realized through attitudes of mutual care, empathy and help help towards other people.

Pancasila as view And guidelines life nation must become base in building the character of every Indonesian society, especially students in schools who need it given knowledge beginning about importance carry out values Pancasila in national and state life. Pancasila is the basis that must be implemented in life the students. Pancasila not only has a basic role for the state but also plays a role as base in develop characteristic and character. Pancasila have mark in shape the character of its own citizens into individuals who adhere to their religion, have good morals, and have a tolerant spirit. Pancasila is the highest foundation in the state structure of the Indonesian nation, thus Pancasila is an ideology has a role in guiding social life through implementation mark- noble value in every points of Pancasila. Instilling moral values aims to instill moral values that are starting to fade in children's environment due to the bad influences they get so it is hoped that children will child in time which will come have morals which is good, because if you let it go since small, it will probably destroy the younger generations in the future. Teachers instill moral values in students through all subjects, with method inserting certain moral values, or the teacher himself being a role model because if the teacher gives concrete examples to students it will be faster to learn accepted. Planting values moral not only can done moment process study teach but when outside the classroom it can also be instilled in the school environment or at home because with continuity it will make students have morals the good one and students who already have moral values must continue to be guided/taught to have moral values the not lost because if already there is basically so all something will be more easy.

Conclusion

The importance of instilling Pancasila values in young children, especially elementary school students, to strengthen moral and ethical awareness which is increasingly fading due to culture foreign language which makes children at this time deviate, especially in terms of manners to person which more old. Planting values Pancasila since early expected can form character which good and distance they from behavior deviated. With the instilling of Pancasila values and moral formation in schools will help students elementary school to help build character. Not only instilling habits in society alone, but by instilling ethics and morals through Pancasila values, it can be achieved habit which good in his religion. Contextual learning methods in education can help students understand and internalize the values of Pancasila in everyday life. Teachers have an important role in instilling these values by being a role model and providing stimulus to students through various cases or social facts that occur around them. With repeated interactions between stimulus and response, the values of Pancasila can be deeply embedded student self. Instilling Pancasila values from an early age through a contextual learning approach and the active role of teachers can help increase moral awareness and shape character good things, as well as strengthening noble values in social life. However, not only the role of teachers in instilling morals and ethics, the role of parents is also very influential instilling morals and loyalty in children. Because children or students have more time lots is at home together family so from That role family also influences this matter.

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