



## THE ROLE OF CITIZENSHIP EDUCATION IN THE DEVELOPMENT OF NATIONAL CHARACTER

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### Abstract

Pancasila and civic education role important in formation character good citizen. Development efforts character appropriate citizen with Pancasila values aim for create generation young man with good morals noble, active citizen in convey aspirations and possessions appropriate character with Pancasila values, no only through knowledge citizenship, but also through skills citizenship and development character. Citizenship Education also has objective others, like develop skills participative that makes more Indonesian citizens active, critical, intelligent, and democratic, as well grow culture civilized democracy. The Indonesian nation is slowly But Certain experience crisis character nation, crisis character this dominated by generations young who will become successor nation. The purpose of study this is For describe function Pancasila and civic education in development character nation. This study based on methodology qualitative, like studies References or studies literacy to various related books and articles with medium topic discussed. Writer gather information from papers and journals leading website references. Writer do studies literature in this study with read, conclude, then processing and creating the collected data as material from research conducted.

**Keywords :** Education, Civics, Character, Citizenship, Pancasila .

### Introduction

Character participant educate is matter important that is necessary noticed even is a worries Serious in interest education moreover when morality ignored in system behave in scope school and society. Influence negative globalization has scrape values Pancasila ideology as character identity nation and constitute problem heavy in Indonesia. Indonesia at the moment this currently experience crisis multidimensional, event like KKN practice (corruption, collusion and nepotism), murder, violence, rape, abuse drugs, robbery, and plagiarism often happens in Indonesia, both in the environment public as well as among state government ( Fitriasari et al ., 2019). This matter caused by the decline in morals of the Indonesian people . The moral decline faced the Indonesian nation is factor main inhibitor progress of the country, no only among public In general, this moral decline has also occurred happens among participant educated in Indonesia. This matter can seen from follow violence against children, incidents violence against children occurs good child as perpetrator nor child as frequent victims happened in Indonesia, like often brawl students, bullying, cyber pornography even incident violence and other criminal activities that create child face to face with law. This matter in line with study from Sugianti et al ., (2021) who stated that one existing problems moment this is increasing a phenomenon caused by a lack of education strong character in students because low quality education especially in matter improve morale and character participant students which of course also has an impact on development student. In the present this has Lots researchers discussing term education character, education character become interesting thing attention for Indonesian society because public feel imbalance social from results education. Character building is a media that has role important in produce qualified and potential human beings. Therefore because that 's necessary right liveliness in do education character since early or since small. Problem abuse in the world of education bring up the same

commitment from all circles that actualization education character must organized in a way massive as effort planting values character participant educate with declared Pancasila values are good in scope school, family , etc community public in a way active (Dewi et al ., 2021). Pancasila as ideology the Indonesian nation is retrieved values based on values social culture of the Indonesian state so that Pancasila must be become system an open and dynamic ideology that has principle suitability with current development. character building through learning Pancasila and civic education can be one efforts and solutions on problem nation from Suite problem morality and low character increasing number of citizens no under control as well as is outside Pancasila values and norms. Pancasila and civic education is component important from system education national. Therefore namely, Pancasila and Citizenship Education entered in curriculum started since school base. Learning PPKn become base or base for child for form good character for generation nation level school start from school basic (Mardiana et al ., 2021). Expected with teach children about Pancasila and citizenship education, children who will become successor nation capable own good and changing character and morals bad morals based on consciousness and desires alone. However, Pancasila and citizenship education not yet capable role realize the matter. Although Pancasila and citizenship Education class taught in schools, students no realize objective from the learning. As a result, no there is change real significant in action or character bad nor increased morale of participants education (Natalia et al ., 2021). This study focused on roles learning PPKn in form students' character and morals, then formulation problem in this study is How role learning PPKn in form participant's character and morals good education for prepare for the future nation. This study done with objective for educate what role learning PPKn for form participant's character and morals educate.

### Research Methodology

This study done with apply method qualitative, methods study qualitative is method used for answer problem from study related with data in the form of source narrative originate from interviews, observations, and documents (Wahidwarni , 2017). Writer use studies references or studies literacy to various related books, articles and journals with medium topic discussed . Stages study held with collect source literature, both primary and secondary. This study do data classification based on research formulas (Darmalaksana , 2020). Writer gather information from various work write scientific and journal references available on various leading websites such as google scholar, Journal Basicedu, Journal of Citizenship Education Undiksha , Journal of Science Education Social , Atlantis Press, and various trusted websites other. At stage carry on writer do studies literature in this study with read, conclude, then processing and creating the collected data as material from research conducted.

### Result & Discussion

Pancasila is state and ideological foundations a nation that has five principles at its core contains five values fundamental basis. As for the first , the Republic of Indonesia does not apply certain religious laws as law positive, and the state is not can follow mix in affairs people's religious beliefs his country. Second , principles just and civilized humanity contain values that of the Unitary State the Republic of Indonesia is a country based on right basic human (humanitarian), based on law (fair) and a cultured state ( civilized ). Third, principles Indonesian Unity in it contain values that of the Unitary State The Republic of Indonesia stated self as a country bound by unity and integrity. Fourth , the people are led by wisdom deliberation / representation therein contained meaning that the Republic of Indonesia implements principle democracy which is base based on population sovereignty. The good of the people is based on democracy and principles democracy is universal. Fifth, principles justice social for all Indonesian people are pregnant meaning that justice social or equality together for all over component Indonesian society is not justice for group / government / ruler. Pancasila as the basis of the country is expected can implanted in self every Indonesian society included participant educate. Expected at least participant educate must has five characteristics personal Pancasila that is internalized and implemented in life. Character the is values divinity (religious), love homeland, independence, care environment and tolerance. In results research , Damanhuri , et al . (2016) stated that implementation Pancasila values are still there not yet Lots get support from society and awareness will his behavior reflects Pancasila values as strengthening character nation . There are five factors that come into play critical and necessary reviewed later day about problem in implementation Pancasila values as effort increase character participant educate. Among them problem the is mistakes made by parents and schools in method should educate children them, mistakes were made in how public should understand not quite enough the answer was, mistakes were made in how the media should be report incident negative , and circumstances moment This with various habit new ones have negative impact of course impact on psychology participant educate. character building of course will difficult implanted to student if fifth factor each of them is still very giving

influence the negative. Character student will suffer Because lack of intervention and habituation to lack of direction good (bad character).

Research conducted by Anastasya and Dinnie (2021), explains that character education is very important Because seen capable develop intelligence, morals and wisdom character students, so make they valuable contributor good for his community alone nor public wide. Citizenship Education ( PPKn ) subjects taught in each level school is form from education morals and manners noble character. However in practice, education character in Indonesia is assessed not yet reach the goal for build a moral and virtuous human being sublime . Innovation in the learning process teaching, esp education citizenship, required for overcome this matter. Library techniques used for obtain research data this scientific. Based on findings and discussion the so it could also be said that teachers need innovative and creative for develop character his students moment teach PPKn, especially at school base. Civic education is a learning process that can influential in a way significant Because aim for develop three competence that is, knowledge citizenship, skills citizenship, and character (character civil ). According to Pancasila, third competence the is condition main for become good citizen. Every citizen , in fact direct or no direct , be a competent , devoted , and trusting person self If they own third the quality. Citizenship Education in essence is the driving motor development character nation Because is instilling moral teachings the ideals of the Indonesian state are contained in Pancasila. Thought patterns, attitudes and behavior citizens are greatly influenced through education citizenship. On the other hand, education citizenship is answer on problems faced Indonesian education, incl lack of investment in development character participant educate. Natalia, et al . (2021) concluded that implementation of Pancasila in effort increase education character need support from all element good government , schools / institutions, educators, students and society. The government, for example, provides comprehensive policy to various party for in a way consistent and integrated support implementation education character. School in matter this is what teachers have to do more notice importance character in activity learning specifically Pancasila character. This matter because the teacher is figure main facing direct with students, so succeed or not coaching character is in the hands of teachers in general. Students also play a role in application education character, because student is figure main thing to be subject and organize education character should student with awareness I also do it myself education character, because later naturally will beneficial in prepare self for join with public. Then the next one is society, society is place where life is at. Everything that happens in society will influence culture in the future. Therefore that, society no can forget and ignore education the character of Pancasila which is beginning from teak self Indonesian nation. Support society is really needed in implementation education character, for example through giving example How Hanging out in society will be very helpful in implementation education Pancasila character. Character appropriate and showed in related attitudes with the values contained in Pancasila, namely mark character religious , caring social , independence , enthusiasm nationality, democracy, tolerance and discipline.

School is very strategic place for formation character Because part big child from all layer public educated at school. Apart from that, children / students use up part big time active in the environment school , so what are they get it at school will be very influential formation character them (Sugiati et al .,2021). Educational process character based on psychology which includes all over potency individual human (cognitive, affective, psychomotor ) and function totality sociocultural in context interaction in family, unit education and society. Potency individual man consists from various aspect that is aspect divided cognitive, affective and psychomotor into 4 psychological, namely thought processes consisting from intelligent, critical, creative, willing know, think in a way open, productive , and others (Natalia et al ., 2021). Grow a heart of faith and piety, honest, trustworthy, fair, responsible answer, abstain surrender, willingly sacrifice, and have a patriotic spirit. Integrating learning life clean and healthy, discipline, sportsmanship, excellence, reliability, friendship, cooperation, competence, cheerfulness and others. Then the last one is grow composed feeling / initiative from each other complement, tolerate, care, help helping , mutual cooperation, nationalist and so on (Astuti et al ., 2021). Character development nation must done through approach systematic and integrative with involve family , unit education , government, society including generation young people, mass media, organizations society, politics, and professions, institutions self-subsistent society, group strategic such as structural elites, political elites, journalists, cultural figures, religious figures, figures custom , as well figure society (Setiawan, 2014). According to Julkifly, et al . (2020) strengthening education character planting oriented values character based on Pancasila values in the education process, good in scope formal, informal and non-formal education. Values the basis of Pancasila is operationalized become values character outlined in a way explicit in values character religious, honest, tolerant, disciplined, worker hard, creative , independent, democratic, eager you know, cheer up nationality, love homeland, appreciate achievement, communicative, love peaceful, happy read, care environment, care social, and responsible answer. Values character the is embodiment of 5 (five) marks mutually important related, ie religiosity, nationalism, independence, mutual

cooperation and integrated integrity to in curriculum. Pancasila and civic education is one of effort strategic in strengthening education character citizens, esp coaching character since early as in level education at school base . Coaching character since age young will become provisions for child as future young citizens will involved in life social nation and state. Provisioning process participant educate in undergo life social must implanted with understanding about values , norms, and habits social culture the Indonesian nation which is teak self nation in form character Indonesian children with integrity. Development child until when he has become part from active society operate life social nation and state, child the has own provisions for involved as part from society and can role active as citizens who will inherit Indonesian nation in the process of state administration . character building is effort planned for help man understand, care for, and act based on values ethics /morals. character building need done because moment this moderate Indonesian nation loss of morals and loss teak himself as a nation that upholds tall values in Pancasila ideology as mark central.

Pancasila and civic education focuses on planting understanding about concept of state and includes frequent concepts used in life daily. Furthermore learning this expected will produce a generation that respects and protects wholeness and unity nation. Understanding and improvement attitudes and behavior that are rooted in the values of Pancasila as well culture nation become priority in Pancasila and civic education. Civic education and education character is eye very close lesson related. Values education character in Indonesia is built through four source that is Pancasila, goal education national , religious and cultural (Nugroho et al., 2019). Learning PPKn focuses on giving knowledge political as well as governing laws Indonesian society as well various moral values and guidelines, as well method implementation, stated with clear in teaching materials, good in a way theoretical, conceptual, or normative. Civics Program focuses on development democratic, skilled, religious, loving individual nation and state, as well uphold tall name good and dignity nation in the ongoing process of world interaction. Learning PPKn procedural covers teaching materials that shape, develop and develop potency student good in the environment physique or non- physical in a way humanistic, democratic and functional (Firmansyah & Dewi, 2021). According to Cahyani and Dinnie (2021) PPKn at levels school base interpreted as suite activity study purposeful teaching help students to students capable study with well and give birth soulful human nationalist in be creative character formation-oriented nation positioning society democracy . PPKn as eye lesson based development character, according to Mardiana, et al . (2021), is road go out from problem in planting character nation. Character nation including in effort collective systematically by the national state in realize life nation and state in accordance with constitution, foundations, ideology, direction of the country, and skills collective in frame regional, national and global life civilized. Things the intended for realize a strong, moral nation noble, tolerant, empowered competitive, growing dynamic, science-oriented knowledge and technology, moral, mutual cooperation, virtuous noble, and patriotic, appropriate with Pancasila ( Fitriasari et al , 2019). PPKn is very important in shape the morals of generations succession and state character. Therefore that 's necessary enter material education sustainable citizenship with values character nation to in its implementation. Religious, work hard, honesty, enthusiasm nationality and love homeland, creative, caring environmental and social, tolerance, discipline, responsibility responsibility, and values democracy everything necessary for progress something nation can materialized. There is a number of necessary character implanted in self participant educate through learning Pancasila and Citizenship Education , to name a few character the is :

1. Religious attitude uphold tall religious orders and stay away from religious prohibitions with still guard harmony and unity people religious one each other
2. Be honest always the attitude stick for avoid badness with guard words, feelings and actions always tell the truth and can trusted
3. Tolerance behavior tend value difference good attitude nor action attitude in matter prevent differences in religion, ethnicity, opinions, attitudes and actions of other people with him
4. Discipline demonstrative action obedience, orderliness, discipline and behavior obey applicable rules and regulations in accordance with objective certain
5. Work hard demonstrative behavior serious effort for finish something work with the best
6. Creative search efforts alternative solution problem from various corner look
7. Independent attitudes and behavior that are not easy depend on others in finish task
8. Democratic respectful attitudes and actions tall rights and obligations as well as other people of equal standing
9. Wanting know always attitude and actions try for know more depth and breadth something to learn, see and hear
10. Enthusiasm nationality way of thinking, acting, and insight interest nations and countries above interest self himself and his group

11. Love for the country a way of thinking, acting and acting that shows loyalty, care and high appreciation to language, environment physical, social, cultural, economic and political nation
12. Appreciate performance the attitudes and actions that drive it for produce something useful for society and acknowledge as well as value people's success
13. Friendly/communicative demonstrated behavior with always guard connection good through interaction positive between individual in something group nor in life public nation and state
14. Love peace always the behavior prioritize unity, oneness and embodiment harmony in environment pluralistic and multicultural
15. Likes reading habit to spare time for read various carrying text kind for himself
16. Caring environment always attitude and actions endeavor prevent damage environment natural around and develop effort repair damage nature has happen
17. Caring social sensitivity to all difficulty faced environment and society
18. Be responsible answer realize that everything he does, right? only is duties and obligations for himself alone but also family, community, environment and country as well as god almighty

Pancasila and civic education in its implementation give contribution to formation and cultivation of national morals through a number of stages, namely :

1. Learning, activities learning designed no only for create participant truly educate understand specified competencies, but also for create participant students who understand and guide values the for then implement it as behavior
2. Activities extracurricular and cocurricular activities this must accompanied with procedure empowering implementation capacity source power man for support concretization education character and activation return co -curricular and extra activities existing curricular for directed at character development
3. Actualization culture through development alternatives and coaching character at school
4. Activities at home and in the community in life every day

Pancasila and citizenship education is very important in formation identity national because is one of base development character and identity self nation, that is PPKn educate citizen for become good citizens and intelligent citizens in a competitive era for solve problem social in life nation and state. PPKn aim for form personality appropriate citizen with the values contained in Pancasila. PPKn is one of method best for embed values character of the participants educate during the learning proces , because objective learning The real PPKn is develop participant educate become generation young man with good morals noble, to be active citizen in convey aspirations, and have consistent character with Pancasila values. Based on findings previously written by (Dewi et al , 2021), was emphasized that citizenship covers planting draft formation - oriented statehood a generation that loves and cares for wholeness and unity nation. Learning PPKn given to participant educate with the correct way is road go out from problem participant's character and morals educate as well as can be related with formation character nation. Therefore, deep its implementation required sustainable material with values character national.

## Conclusion

In the present This is based on the character and morals of the Indonesian nation Pancasila looks finished eroded , rampant incident decline generational character and morals young nation naturally based on several factor or cause, one of them caused by impact negative globalization. Learning Pancasila and Citizenship Education carried out since school base hold role important in overcome its eroded generational character and morals young who will become successor nation in the future. Pancasila and civic education play role important in form pattern thoughts , attitudes and behavior citizen. On the other hand, Pancasila and Citizenship Education is solution for solve surrounding problems education in Indonesia such as not yet maximum effort in build character participant educate. Learning PPKn taught expected can increase national character and morals with put forward values the nobleness of Pancasila and education characters , as well enhancement ability participant educate related with sciences social and religious. Own character like Religious, honest, tolerant, disciplined, working hard, creative, independent, democratic, love peace, respect achievement, friendly / communicative, love homeland, fond of read, care environment, responsibility answer, have a sense of desire know, care environment, enthusiasm nationalism , and concern social is a number of mark appropriate and expected character in development character nation applied to the eyes lesson education citizenship. Learning Pancasila and Citizenship Education this done for realize life nation and state in accordance with constitution, foundations, ideology, direction of the country, and skills collective in frame civilized regional, national and global life. In accordance with Pancasila, things the intended for

realize successor a moral, moral nation noble, tolerant, empowered competitive, growing dynamic, insightful, critical, cooperative, virtuous noble, and patriotic.

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