



THE ROLE OF CITIZENSHIP EDUCATION IN THE ERA OF GLOBALIZATION IN FORMING STUDENT CHARACTER

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Abstract

Science and technology are experiencing rapid development marking the entry of globalization in a country. Globalization has a big influence, both positive and negative. This globalization affects the westernized lifestyle of society and reduces the values and nationalism of the Indonesian people. Education is an effective way to build good character for the younger generation. This research was conducted using qualitative data collection. It was found that character education has a function as a vehicle for development, improvement and filtering. Apart from that, character education has other functions, namely developing potential, habits and behavior, fostering a spirit of leadership and responsibility, developing abilities and the school environment. Civic education has functions including building participatory skills that make Indonesian citizens active, critical, intelligent and democratic, as well as building a civilized democratic culture. Based on research, the advice that can be given is that there needs to be involvement of all parties in paying attention and participating in building the character of students as the future generation of the Indonesian nation.

Keywords : Citizenship education, character education, globalization, students

Introduction

In this millennial era, the cycle of transformation of foreign culture into local culture is very rapid, fast and seamless, especially in Indonesia. The factor causing this development is globalization. Globalization is the process of opening up foreign cultures that can be seen easily by all corners of the world. The impact of the globalization process has quite an influence on human life, such as in the fields of economics, technology, science, and so on. According to Srijanti in Sajidiman (2014: 278), "Globalization is the entry or expansion of influence from one region/country to another region/country and/or the process of a country entering into world relations." From this opinion, it can be seen that globalization is the process of bringing everything from abroad into the country that can influence a country. Globalization itself has a big influence, both positive and negative, on a country. The positive influence felt from globalization in structuring values and attitudes is that there is a change in society's values and attitudes which become more logical and reasonable. The various benefits provided by globalization provide convenience that can be felt today, but these various conveniences often end up being spoiled. Apart from that, globalization influences westernized lifestyles and reduces national values and nationalism, even the impact of globalization affects aspects of education which influence how students think, behave and how society acts (Sakman, & Bakhtiar., 2019) . The impact of globalization will eliminate the values of national identity and the national identity of the Indonesian people, and the existence of Pancasila will gradually decline along with the progress and development of the current era, knowledge and technology. Sugiana Fitrayadi, D. (2016) said that the noble values of Pancasila have begun to be forgotten by Indonesian society. Even the reform era also shows that many young generations today do not understand what the philosophy of their nation and state is. Apart from that, quite a few of the younger generation do not remember the points of Pancasila. This raises the question of "how can today's young generation practice the values of Pancasila if they cannot memorize them" (Charlaes Bego, K.,

2016). A decline in moral quality which results in deviant behavior is one of the negative impacts of globalization. The fact that there are many problems with character cannot be denied. Therefore, character formation is needed as an effort to improve the moral quality of the nation. Character itself is formed from a process and has an influence on a person's family, environment, society, nation and future. Character can control a nation. This can be seen if the citizens of a country have good individual character, then it is likely that the future of that country will also be good. The welfare of a country is also influenced by the character of its citizens.

Education is an effective way to build good character for the younger generation (students). This is as stated in the National Education System Law (Sisdiknas) no. 20 of 2003 article 1 paragraph 1. In this law the definition of education prioritizes the formation of the character of students. Character development is used as the main path in national development which is expected to have a positive impact on character development. This can be seen in the national development mission which places character education as the main mission to realize the national development vision. Dianti, P. (2014) stated that character education must begin by instilling knowledge or intelligence about good things that should be done and things that should not be done and this knowledge can be implemented in the form of attitudes of each individual. With this character education, a person can become intelligent in thinking and in controlling their emotions. Being intelligent in controlling emotions can be used as an important provision to prepare students to survive in life. With emotional intelligence, a person can fight various kinds of obstacles, even obstacles to achieving academic success (Meilan Siadari, R., 2018). Apart from that, the duty and responsibility of the state is to make people living in that country citizens. This is in accordance with good citizens (smart and good citizenship) so that it can be implemented in various other countries. As explained by Tuhuteru, L. (2017), Citizenship Education is a lesson that is useful for focusing attention on how to become a self that has many differences and diversity such as religion, socio-culture, language, age and ethnicity to form a society. who are intelligent, skilled, creative and have a character that is appropriate to the values of Pancasila and the 1945 Constitution. End from objective Education Citizenship No only How public Can responsiveness, criticism and social creativity but the ultimate goal is to instill morals which is expected to form noble morals in society (Andrian, A., 2017). Education Citizenship is not just memorizing, but is implemented in everyday life students are applied to actions based on the values in Pancasila. Method teach education citizenship Of course own difference with method teach other education. According to Agassy Sihombing, R., & Suhendro Lukitoyo, P. (2021) This because the way of teaching citizenship education tends to be difficult to achieve accuracy than method teach knowledge exact other like IPA. Civics itself as political education and general education provides a way out for cooperation between schools and families, between teachers and parents to create education that is meaningful and has the aim of advancing and educating citizens so that have character as a inhabitant country (Rohayani, I., Djahiri, A. K., & Sapriya., 2010). Matter This show importance Education Citizenship as effort formation character. Education citizenship Alone load learning about mark- mark character can form character his students especially in adapt norm in society in era globalization.

Research Methodology

The research techniques and methods used are data collection qualitative or descriptive approach. Researchers focus on later theoretical sources analyzed and interpreted up to make conclusions. This research method based by expert opinions and theories as well as previous research results obtained from the study results literature. Reference which used relate with study as well as problem which discuss regarding education citizenship in formation character.

Result & Discussion

This character is often equated with character, some even define it as a system of beliefs and habits. So it can be concluded that character is moral or morals that exist in the mind or can be said to be a character which is instilled by the family environment which becomes a habit. Every student has different characters. This is because every family instills that character different so that becomes a habit. Character value becomes an important thing in Education Citizenship Because must customized with objective from learning Civic education. According to Zubaedi (2012:18) the function of character education is as follows:

1. Function for the formation and development of potential
Character education functions so that students are able to develop their potential to think well, have a good heart and behave well.
2. Function for strengthening and repair
Character education to improve and strengthen the role of the family, educational unit, to take responsibility and participate in developing the potential of its citizens.

3. Filter function

Character education can be used so that people can sort out their own national culture and can filter out the culture of other nations which is not in accordance with the character and cultural values of their own nation.

Meanwhile, the objectives of character education according to the Ministry of National Education are as follows: following:

1. For develop potency conscience or affective student as man as well as citizen which have mark character.
2. For develop behavior and habit which good and in accordance with values universal and tradition culture nation religious.
3. For grow soul leadership and not quite enough answer as successor nation.
4. To develop students' abilities to become independent, creative and human beings insightful nationality.
5. To develop the school environment as a safe learning environment, honest, full of creativity and friendship, as well as a high sense of nationality and full strength

Hermanto stated in (Widiatmaka, P. 2016) "Citizenship Education has a very important role, especially in instilling and developing patterns thoughts, attitudes and behavior in harmony, peace and tolerance and not forgetting diversity become a given of the Indonesian nation." It can be said that the lessons were able to achieve objective national is Education Citizenship just. However, matter this happen if citizenship education itself is able to carry out its role, especially in the era of globalization. so therefore, to achieve national goals, learning citizenship education must implemented at all levels of education from primary, secondary and secondary schools college tall. Citizenship education has an important position and role in development nation and character, so that big not quite enough answer which owned in reach objective national for enlighten life nation indonesia. education citizenship is a basic thing that can bring students to understand various things rule, values, system, role and which relate with society as well as statehood. actually, the role in character formation is not only the task of education citizenship education only, but considering that citizenship education is moral education of the nation so that it has a big responsibility. As for the purpose of education citizenship that is for print generation young which have taste responsibility for the safety and glory of his homeland. Have a sense of responsibility this next generation will be reflected in their active participation in development such as, filter and sort influences globalization which enter, can take learning and side positive as well as can filter every matter which of course not enough in accordance with national values and morals. So, there is citizenship education to shape the generation successors who have knowledge, develop their skills, and develop his character. Although development this can studied without must through education citizenship, it is better if this education is used to develop oneself as widely as possible wide because if you have a high sense of nationality, you will not be easily influenced to promises success which only temporary, cultures foreign which come besides from indonesia, and can appreciate and have a sense of pride in the nation, culture, and values which there is in indonesia. Citizenship Education learning is implemented through planning well, the implementation of learning is based on educational objectives, and there is evaluation as monitoring learning, then the objectives of Citizenship Education can be achieved by Good. Apart from that, it can form students as individuals who have an awareness of rights and obligations which are part of the Republic of Indonesia. So, the higher the level quality application learning Education Citizenship, so the more Good also awareness student in hold role as successor nation in era globalization. According to Baehaqi Arif, D. (2011), the national education system itself has the function of grow skills and build character as well as culture nation indonesia to be more honorable in educating the nation's life and having the aim of advancing the ability of students to become individuals who believe and are devoted to god almighty esa, has noble morals, is healthy, has knowledge, is capable, creative, independent, and becomes public indonesia which democratic.

Conclusion

The need for character formation in the era of globalization whose influence cannot be avoided and can enter at any time into this nation character can control a nation. This matter can seen if inhabitant in something country have character individual which good, so most likely the future of that country will also be good. Character development takes place the main road in national development which is expected to have a positive impact on character development. Therefore, the role of Citizenship Education is needed as effort in character building student. Citizenship Education as an effort to improve the quality of citizens country through education. The role of education is very important in building character student. Citizenship education becomes a

buffer in building meaningful character Citizenship Education guides students to become good citizens especially as the next generation who will face developments and changes in the world globalization era. Through Citizenship Education, it is hoped that we will be able to build a positive attitude loyal to the homeland and able to contribute every potential sincerely and wholeheartedly to it progress land water. Not quite enough answer which owned education citizenship in achieve national goals and educate the nation's life and character for generations successors can have individuals who are responsible, virtuous, moral, and be good citizens. As a moral education lesson, Citizenship Education is wrong one solution to direct the development of students' character based on Pancasila. Every educational institution should carry out citizenship education continuously continuously and related with situation social period now.

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