



ANALYSIS ROOM SCOPE AND DRAFT BASE IN IMPLEMENTATION EDUCATION CITIZENSHIP

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Abstract

Objective this study is for serve draft base education citizenship and understand its important role in shaping consciousness citizenship and character nation, student PGSD also need keep going develop self and increase competence in providing religious and civic education which relevant with need era. Integration technology information and communication (ICT) in learning to be one strategy the important one in increase effectiveness process learning. Student PGSD need capable integrate various technology and media learning for create atmosphere learn that interactive and inspirational for student. Study use method studies literature for explore room scope and draft base education citizenship. Results analysis show importance education citizenship in form character and citizenship identity which strong and tough for individual and nation. In conclusion, education citizenship is not only a subject at school, but also an effort systematic and integrated in build a foundation nationality which sturdy. The importance of implementing pancasila values as a basis countries, as well as understanding global issues and human rights are the focus important in forming an inclusive and modern sense of citizenship.

Keywords : PKN, PGSD, Draft, Pancasila

Introduction

In context Education Teacher School Base (PGSD), important For consider the role it plays in facilitating understanding and implementation draft Education Pancasila and citizenship in level education base. As candidate educator, student PGSD own not quite enough has a big responsibility in forming attitudes and civic values in children age early. As stated by (Shofa et al, 2023) religious education and citizenship is part integral from curriculum PGSD which aim for equip candidate teacher with knowledge and skills which required in develop character nation in circles student elementary school. In process learning, PGSD students are not only taught about materials and methods teaching, but also given understanding deep about importance form a democratic, tolerant and responsible attitude in life social. Besides That, through program education teacher, student PGSD also trained for become agent change in push implementation values pancasila in the school environment. As is highlighted by (Fadillah & Bowo, 2021), fostering attitudes and behavior that reflect the national spirit and Love for one's country is one of the main focuses in developing a candidate's character teacher. With So, students PGSD expected capable be a role model for student in internalize values Pancasila in life daily. In face challenge and dynamics development education, student PGSD also need keep going develop self and increase competence in providing religious and civic education which relevant with need era. Integration technology information and communication (ICT) in learning to be one strategy the important one in increase effectiveness process learning. Student PGSD need capable integrate various technology and media learning for create atmosphere learn that interactive and inspirational for student. Besides that, student PGSD also need keep going enrich outlook and knowledge of citizenship issues and pluralism in society Indonesia. As highlighted by (Natalia & Saingo, 2023), understanding which is very in-depth about social, cultural and

religious dynamics in Indonesia important in forming inclusive and tolerant attitudes and behavior in students. By Because that, student PGSD expected capable become mediator in face difference and conflict which Possible arise in context diversity public. With thereby, role student PGSD in implementation draft Education Pancasila and citizenship very important in form character and identity indonesian nation. through teacher education which holistic and integrated, expected candidate teacher can become agent change positive in building a society based on the values of Pancasila.

Therefore, need exists support and coaching which comprehensive for student pgsd so that can carry out his role with good in spread spirit nationality and love land water to generation young. The presentation of the concept of citizenship aims to increase awareness and ability personal somebody in a number of matter, between other. Providing correct knowledge, understanding and understanding: concept citizenship is presented to provide individuals with accurate knowledge about right and obligation as inhabitant country, understanding which deep about government structures and mechanisms, as well as a clear understanding of values adhered to by the state, such as pancasila and the 1945 constitution (uud 45). by having sufficient knowledge, individuals can take decision which appropriate and responsible answer in life nationality and patriotic. Placing and instilling a mindset that is in accordance with pancasila and uud 45: through the presentation of the concept of citizenship, individuals are prepared to adopt a mindset that is in line with pancasila values and principles stated in the 1945 constitution. This includes an understanding of democracy, justice, unity and democracy which become base in running role as inhabitant country which good and responsible answer. Instill mark moral Pancasila to in self somebody: Draft citizenship also aim for embed values moral which contained in pancasila into individuals. values such as mutual cooperation, justice, unity, populist, and diversity become base in form character which good and ethical for every inhabitant country. With applying these values in everyday life, individuals can become agents change which positive in public. Uplifting awareness individual, presentation draft citizenship also aim for evocative awareness individual about role and not quite enough responsibility as part of society and the state. By realizing its importance active role in the development of the country, individuals are expected to be more caring and participate in various activity which nature social and society. Give encouragement so that acting in demand in accordance with values Pancasila: One of the main objectives of presenting the concept of citizenship is to provide encouragement to individuals to behave in accordance with the values Pancasila values in everyday life. By internalizing values In this way, individuals can be role models in their behavior and actions reflects the spirit nationality, unity, and the nation's progress. With thereby, presentation draft citizenship own role Which very important in forming a person's character and civic identity as well as push participation active in development public and country.

Research Methodology

The method applied in this article is through literature analysis includes searching for journals and books related to citizenship education as reference. This approach aim for recognize comparison as well as source reference about education citizenship in various country, especially in Indonesia (Arikunto, 2014).

Result & Discussion

Civic education plays a role important in shaping awareness and personal abilities of a person towards his role as an individual, members of society, and citizens of a country (Banke et al, 2023). Through citizenship education, every individual is expected to understand comprehensive rights and obligations towards the state and the social environment the place stay. The basic concept of citizenship education includes eight aspects of space scope which covers various system life, values, and regulation which regulate human life as members of society in a country (Zabda, 2016). Aspects the is as following:

1. Unity and National Unity: Teaches about the importance of life harmony in differences, pride as an Indonesian nation, love of the environment, participation in national defense, and the spirit of the integrity of the Unitary State of the Republic Indonesia (NKRI)
2. Norm, Law, and Regulation: Convey understanding about various kinds of norms, laws and regulations that regulate order in schools, family life, regional regulations, community norms, and the legal system and Justice national and international
3. Right Asasi Man: Introduce right And obligation member society, national and international instruments of Human Rights (HAM), rights and obligations of children, as well as the importance of respecting and protecting human rights for all individual
4. Citizen Needs: Teaches values such as self-respect as public, mutual cooperation, freedom for organize and emit opinion, as well as importance honor decision together and reach similarity position

inhabitant country

5. Constitution Country: Convey understanding about constitution- constitution which once applies in Indonesia, proclamation independence, as well as connection between base country with constitution
6. Power and Political: Teach about system government, regional government and autonomy, democracy, political culture, and the role of the press in public democracies
7. Ideology Pancasila: Conveying understanding about process formulation Pancasila as the basis of the state, the position of Pancasila as the state ideology, as well practice values Pancasila in life daily
8. Globalization: Convey understanding about political outside country Indonesia in the era of globalization, the impact of globalization, international relations, organizations international, as well as evaluation to the phenomenon of globalization.

Apart from that, there is also a basic concept of citizenship education that originates from teaching Education Pancasila Morals (PMP). Education Pancasila morals started from civic, which taken from language latin "civis" which mean inhabitant country, fellow inhabitant country, subordinate and people. This emphasize importance attitude citizenship which inclusive and each other honor between individuals in public. With understand and internalize concepts the base, it is hoped that every individual can be an active and responsible part in building public and country fair one, civilized, and prosperous.

Conclusion

From the explanation of the basic concepts of citizenship education, you can concluded that education. This own role important in build strong national foundation. Through a deep understanding of rights and obligations as citizens, as well as moral and democratic values, of individuals is expected to be an active and responsible agent of change country development. The importance of implementing pancasila values as a basis countries, as well as understanding global issues and human rights are the focus important in forming an inclusive and modern sense of citizenship. Therefore that's education citizenship no simply eye lesson in school, but is a systematic and integrated effort in forming character and identity citizenship which sturdy for individual and nation.

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