



THE IMPORTANCE OF CITIZENSHIP IN STUDENT EDUCATION

Astri Nurul Aulia¹

¹Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Sumatera Utara
Email: nurulasti573@gmail.com

Abstract

The basic education curriculum now includes civic education, and all levels of basic education teach civics. Achieving the goals of national education is the goal and role of civic education. Achieving the goals of national education is the purpose and task of civic education. Becoming a good citizen is the fundamental goal of civic education, making its people good citizens, because good citizens cannot directly contribute to the sustainable development of the nation. promote sustainable development in the country concerned. This research was conducted using a descriptive qualitative method. The theory or core of this discussion comes from literature or literature studies from various relevant sources, such as books, journals, and articles. The study of ethics, morality, and social values teaches students how to be moral, responsible, and kind individuals. They grow into honest, kind and responsible individuals. They gain an understanding of the importance of cooperation, acceptance, and compassion for others - all of which are essential elements in the formation of positive character. The importance of Pancasila and Citizenship Education (PPKN) in Primary Schools (SD) is increasing due to the complexity of contemporary issues around the world and the rapid transformation of society. Primary education is considered a basic element in shaping the identity and character of Indonesia's young generation. Ppkn helps students in understanding the basic ideas of the nation, such as Unity in Diversity, Pancasila, and the 1945 Constitution. This fosters a strong sense of civic responsibility and patriotism.

Keywords : Citizenship, Student Education

Introduction

Political, legal, educational, national and social studies is field studies main in education citizenship, which is also called as education citizenship. This is science that is interdisciplinary, multidimensional, and multi- packaged . Essence from Education Citizenship naturally for make a learning program that can make a citizens have characteristic humanity , culture and empowerment as demands juridical constitutional every nation and state(Putri Y. N., 2021). A comprehensive national education system includes citizenship education. As a result, curricula and learning at all levels of education from elementary school to university incorporate civic education processes. Helping to achieve the nation's educational goals is the goal of citizenship education. understand well the material covered in citizenship education classes. determined, implemented, evaluated and put into practice in accordance with the national education goals framework. Considering that citizenship education is built on it. The importance of Pancasila and Citizenship Education (PPKN) in Primary Schools (SD) is increasing considering the complexity of current global issues and the rapid changes occurring in society. For Indonesia's young generation, basic education is considered the foundation in shaping their identity and character. However, there are obstacles to accepting modern realities, such as difficulties posed by globalization and shifts in value paradigms. Therefore, it is important to explore the urgency of PPKN in elementary school as an integral element of basic education that can make a significant contribution in forming a young generation that is committed to the values of citizenship, democracy and unity (Marsudi, 2020). PPKN in elementary school, seen as an important foundation, can instill

knowledge, values and citizenship skills at an early stage of student development. This theory emphasizes that citizenship education from an early age is able to form a solid moral foundation and strengthen students' identity as Indonesian citizens who have an awareness of their rights and obligations in society. Through concepts such as Pancasila, rights and obligations as citizens, and democratic values, students can be equipped with a strong foundation to contribute to building a just and civilized society (Aulia, 2021). Citizenship education is an educational process to build exemplary will and the ability to develop creativity that reflects national identity in accordance with Indonesian socio-cultural values (Zulfikar & Dewi, 2021). The aim of citizenship education is to develop and empower students in the sense that the process and results of such education must be able to support students in their learning process to broaden their learning perspectives and develop learning skills that will be useful for future life and livelihoods in this country. Citizenship education is citizenship education that allocates resources proportionally to various educational components, including teaching the founding narrative of the country and its main principles. The spirit of defending the country, patriotism and ethics are all included in the Indonesian curriculum. Education curriculum in Indonesia.

Research Methodology

This method use method qualitative with through method studies literature. Study methods literature This use a number of Primary references include : books and articles journal from results study previously. Second that is from reference secondary in the form of studies documentation and state regulations. (Sugiyono, 2020).

Result & Discussion

This following similar punch with title The Importance of Citizenship in Student Education, through previous research as follows:

Table 1. Results of research that has been carried out

Research & Years	Title Journal	Research result
Elza Amalia Salsya Bani & Dinie Anggraeni Dewi, 2021	The Importance of Citizenship Education as well as its Application and Relevance in Life In the Age of Technology Generation Millennials	The purpose of study this namely in order to get description related with application relevance in life in the technological era generation millennial. Background from this study is for citizenship education no happen deep behind the times application his teaching already should use means and facilities. The technique used moment analyze a first data the data collected later do data reduction, finite can taken conclusion. Result of this study is writer state that generation millennial is current generation this is very vulnerable when no get moral and religious education, even good and strong citizenship (Dewi, 2021)
Joint Fauzi Giwangsa , 2018	Importance Moral Education in Citizenship Education	Phenomenon new moral decline This has become attention for some of our people. This is marked by many behavior not reported morals in a way widely by television national. Education is one tool in instilling morals in children. Second education in the environment family and formal education at school. Citizenship Education (PKN) is one of them eye purposeful lessons for push

		<p>spirit student. However in practice often just study PKN teach knowledge just without more emphasizes aspects attitudes and skills. Knowledge that important because knowledge will become base for act. But that no enough for instill morals in students. Strengthening required especially in aspect attitude and of course just must practiced in life daily so that because morals don't enough only for knowledge material but also habit behave in life (Giwangsa, 2018)</p>
<p>Wafa Khairunisa, Siska Damayanti, 2023</p>	<p>Importance Do Learning Citizenship Education in the Era of Globalization</p>	<p>Generation millennial is generation who grew up in an era of everything technology like nowadays. already lots progress good from facet transportation, tools telecommunications, even education. Generation millennial can said already growing up in modern times where lots the convenience provided , one of them is social media. Social media can too shift values social inside society, which is the value social the sometimes replaceable with bad value, so naturally destroying the morals of a generation young, then to in the future, Indonesia will own successors who do not well, that's a possibility worst can make Indonesia become underdeveloped and threatening sustainability nation. Therefore that 's necessary held control form planting values good citizenship in the form of citizenship education which has applied become eye lesson mandatory in schools various level, even university so that morale from generation young alone no eroded by time and technology (Denis Desfriyati, 2022)</p>

Civic education is one of the fields that have lots mark character. However, civics considered not enough important because considered own lots material memorized or not can do his task as field main education character. However, value character principal and value character main are two values important in learning thia hard. Principal value aim for produce students who are religious, honest, intelligent, tough, democratic and caring. The aim of learning Pancasila and Citizenship Education (PPKN) in elementary schools is to provide students with an understanding of Pancasila values, citizenship norms, and the rights and obligations as citizens (Izma & Kesuma, 2019). Through PPKN learning, students are expected to develop a sense of love for their country, respect cultural

diversity, and become citizens who are aware of their roles and responsibilities in building a just and democratic society. Apart from that, PPKN also aims to teach ethics, morals and good communication ethics to students, so that they can participate actively in social and political life in the future (Zulfikar M. F., 2021). The basic concept of Civics can help people become citizens who uphold civic values, such as having high morals, solving social problems, having knowledge, and feeling confident and loyal to God Almighty. One of the pillars of development identity and character nation is citizenship education. All institution formal education, from school base until college high , giving education citizenship as eye lesson. For create moral citizens, education citizenship is very important. Pancasila, the foundation of the Indonesian state, is mentioned as PPKN. Source main For form identity and character Indonesian nationalism is Pancasila. As Consequently, the aim of teaching Pancasila to student school base is for ensure that principles base like justice, harmony, democracy and humanity embedded in thoughts and attitudes they since age early. PPKN at school base linked with objective for develop character students in age young. This subjects no only covers knowledge, but also morality, ethics, and values social. As a result, PPKN helped form generation young people who appreciate tolerance, empathy, and honesty. VAT help student understand principles state foundations, including Pancasila, the 1945 Constitution, and Bhinneka Tunggal Ika. This helps build awareness citizenship and love strong homeland among student . They become more value values unity, justice, and diversity which constitute foundation of the country (Saidurrahman, 2018).

Pancasila and Citizenship Education (PPKN) in schools elementary (SD) plays role central in form character and readiness inhabitant young as member responsible society answer (Amalia, 2022). With objective equip student with knowledge, values, and skills citizenship, PPKN in elementary school focuses on several aspect key. PPKN learning introduces students on grades base Pancasila, like justice, unity, democracy and humanity. This is purposeful for form solid moral and ethical foundation since early. Second, students introduced to the concept rights and obligations as citizen, includes rights basic and responsible answer for honor the rights of others as well obey law. This is shaping base ethics essential citizenship (Sunaryati, 2023). PPKN teaches student about not quite enough responsibilities and rights they as citizen. They get knowledge about democracy, elections general, and how public take decision. Procedure taking decision social. This matter motivating student for participate active in life democratic and helpful they understand role they in determine the future nation. Learning citizenship also helps student develop character they. Student study how be a moral, responsible person answer, and be good heart through lesson ethics, morality, and values social. They develop be a sincere, full person love, and responsibility answer. They get knowledge about mark work equality, tolerance and empathy to others - which is all is component important in development character positive is very important in develop good character . The students introduced with the core values of Pancasila - justice, unity, democracy, and humanity - through education citizenship. This matter aim For build strong moral and ethical foundation since age young. Next, ideas about rights and responsibilities answer be delivered to the students, which includes rights principles and obligations for straighten up law and respect other people's rights.

Conclusion

Can concluded that Teaching Pancasila and Citizenship Education (PPKN) in schools basics are very important in form moral fiber and readiness citizenship generation young. Pancasila and Citizenship Education (PPKn) has influence big in formation moral character and preparedness generation young for become member responsible society answer. As member responsible society answer. PPKN at school base considered as base main in form identity generation young Indonesians, in the middle global difficulties and change public. Identity generation young people living in Indonesia. PPKN objectives in education base is for equip children with knowledge, values, and abilities citizenship by age young, that shows the importance of this program. This matter covers comprehensive understanding about Pancasila, obligations and rights citizenship, principles democracy, and aspects important in development character.

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