International Journal of



Students Education

Page 347-351
ISSN 2988-1765
Vol 2 No 1 2024
Copyright © Author International Journal of Students Education
This work is licensed under a Creative Commons Attribution 4.0 International License



THE ROLE OF CITIZENSHIP EDUCATION IN FORMING STUDENTS' SENSE OF LOVE FOR THE HOMELAND

Tia Amanda Damanik¹

¹Universitas Muhammadiyah Sumatera Utara Email: ¹tiadamanik95@gmail.com

Abstract

This research aim first for know the role of citizenship education in form a feeling of love homeland to students. Research methods used in the article using a descriptive qualitative approach or often called *a literature review*, the author browse articles that have been related publications with title or topic research that has been researcher specify, articles searched limited as many as 10 articles then researcher filter become a total of 5 articles were considered suitable and close for answer this study. Research result showing that as many as 5 articles from results search can is known that Education Citizenship is education for citizens so that they understand and fulfill their rights and obligations as intelligent and qualified citizens. Civic education aim form participant educate become humans who have a sense of nationality and love the homeland of this taste realized in form defend the country as stated in the 1945 Constitution results amendment that is article 27 paragraph 3. Findings in this study still not yet many article that wrote that the role of citizenship education in form a feeling of love homeland to students. So that researcher give recommendation necessity support from government, institutions education, environment participant students, and parents for each other work the same to use increase ability participant educate in cultivate a sense of love homeland to students.

Keywords: Love homeland, citizenship education

Introduction

Education very important because child with education which good will own moral and behavior which good (Putriana Br Sinaga & Harleni, 2021). Education formed on the basis of the student's willingness to become a better person as a result of support from oneself and the environment (Tarigan, 2019). Education, according to Law No.20 of 2003, is business aware and planned for realize atmosphere study and process learning so that students actively develop their potential to have strength spiritual religious, control self, personality, intelligence, morals glorious, as well as skills which required himself, public, nation and country (Body Standard National Education, 2013). Education is a that effort executed in a way aware and planned, with the main aim of creating a supportive learning environment and facilitate process learning. Through education, students are invited to actively explore, develop and optimize the unique potential possessed by each individual. This does not only include intellectual aspects, but also other dimensions such as spiritual and religious strengths which strengthen ethical values within a person (Nabila, 2021). Apart from that, education also plays a role in helping students understand the concept of self-control, which in turn forms a strong character and personality. In this process, aspect moral And ethics become the main focus, thereby creating humans who have noble moral intelligence (Risdiany & Dewi, 2021). No less important, education also aims to provide practical skills needed for students to be able to compete and contribute positively in society (Surahman et al., 2022). With thereby, education is a strong foundation for formation individual comprehensive and empowered, ready to face various challenges in life. Education is pillar main in resource development humans and a society

nation, because education is a necessary need every human being as a basis opens a window of knowledge in order to develop abilities, talents and potential which are owned. Currently education is one of the demands mandatory in every country. Education citizenship is education Which remind We will importance right And not quite enough answer as inhabitant country. All something Which done must in accordance with the goals and ideals of the nation and must not deviate from what is expected (Salsabila et al., 2021). Realize peace nation Also is expression flavor Love towards the country. So that when they grow up, they will understand how much importance love land this water, this country, especially for nation and country, and theywill be a good citizen, have a strong sense of love for his country, as well as make a good name nation and his country (Indriawati, 2023). Student later expected develop become man which beneficial for nationand country. and not fall into the wrong hole so many times current events that astonish us, which are not worthy of being an example, this is because lack of knowledge in environment around, so that we must can embed flavor love to land water (Abdatisyah et al, 2021). Wrong one character positive what must be developed in students at school is the character of love for the country. Eye lesson education citizenship can teach to student about importancepatriotism (Hanipasa et al., 2017).

Character must implanted to all over student which follow eye lesson citizenship education, one of which is the application of the value of love for one's country. Like which explained Darmiatun (2013:139), "planting mark Love land water in world education aim so that participant educate own knowledge, method think, behave, act in a way that shows loyalty, concern, and high regard for Language nation." Darmiatun (2013): 139. Suyadi (2013: 9) define Love land water as "flavor And behavior Which reflects a sense of pride, loyalty, care and high appreciation for language, culture, economy and politics so that they are not easily influenced by offers from other nations which can harm nation alone." Formation learning education citizenship in schools in Indonesia is expected to develop attitudes patriotism. Citizenship education has been established in Indonesia starting from the level elementary school to college. Citizenship education can provide understanding of the rights and obligations of every citizen, in addition to developing attitudes patriotism. with learning education citizenship we can understand how must role and responsible answer become inhabitant country which good (Firmansyah, 2019). Every individual must honor and admire country and nation we alone. matterthis inspires and motivates every student. Students must be instilled with a sense of nationalism to protect the nation. Citizenship education is an important lesson in business embed or grow patriotism on student. Love land water is love tonation and country alone. When somebody love land the water, so his heart will willing sacrifice for interest nation and country. They also will honor each other, regardless of differences in ethnicity, race or religion. The sentiment of love for the land water is a sense of pride in the language, culture and traditions that have been preserved and upheld tall by this nation. Students can show the importance of patriotism by socializing and working together get along well with the people around them, and they can make a difference. The value of patriotism can be created through various programs specifically designed for train and introduce children about how to love their country. Mark patriotism no doubtful Again is desire from institution education with appropriate action, such as the teacher being the first to educate or give an example to student how to act as inhabitant Indonesian country the good one.

Research Methodology

This research method uses a descriptive qualitative approach or is often called *a literature review*. Data collection was carried out by reviewing and interpreting accurate journals. The technique used in this research is to collect data and after collecting accurate data, researchers analyze and study it data the. This study means for grow a sense of love for one's country through learning citizenship education in elementary schools. With this research, it is hoped that teachers can play an important role in efforts to foster an attitude of love for the country in elementary schools so that students can apply an attitude of love for the country in everyday life. A sense of love for one's country really needs to be implemented since age early because in In the current era of globalization, it is very vulnerable for someone to accept foreign cultures without prior research. Researchers hope that with research In this way, teachers and students can work together to foster a sense of love for the Indonesian nation. After collecting data from journals and carrying out analysis and review of the data that has been collected, the results are presented in a journal article.

Result & Discussion

Aims Of Citizenship Education

Civic education aim form participant educate become humans who have a sense of nationality and love the homeland of this taste realized in form defend the country as stated in the 1945 Constitution results amendment that is Article 27 paragraph 3 which reads " Every citizens have the right obligatory and follow as well as in effort

defense of the country" and affirmed back in chapter 30 paragraph 1 that " Everyone Citizens have rights and obligations follow as well as in business defense state security. According to Sutan (2007:34) love for the Motherland is the practice and manifestation of the principle of Indonesian unity which can be realized in everyday life in the family, school and community. Meanwhile, according to Rudian, (2007:34) explain that Love homeland is willing to sacrifice for the interests of the country. Love for one's country can be fostered in learning Civic education through character building. The feeling of love for one's country is the character of a citizen himself. According to Suratna (2008:23), to foster a sense of love for one's country, it needs to be developed in the soul of every individual from an early age who becomes a citizen of a country or nation so that the goals of living together can be achieved. Thus, every citizen needs to have a sense of love for one's country because it is in line with achieving the country's goals. Education Citizenship is education for citizens so that they understand and fulfill their rights and obligations as intelligent and qualified citizens. Strong education in a national context promote moral values, ethics, and positive attitudes towards society and the surrounding environment. Children Those who receive good national education tend to care more and participate actively in social activities that support development public And sustainable environment. The introduction of Indonesian diversity to children is not only related to develop flavor Love which is strong towards their homeland, but also has a positive impact on the development of their personality as a whole whole. Through education that emphasizes Indonesia's diversity, children will have the opportunity to absorb and understand the rich culture, language and customs that exist in Indonesia. This will give them a deep insight into how diverse this nation is in all its aspects, and with this understanding, children will become individuals who are more open, tolerant and inclusive in interacting with others. They will learn to respect differences and make them as strength, not as a source of conflict. Therefore, teaching about Indonesian diversity in schools is a valuable investment to create a better generation, which will contribute positively to development period front which harmony and unity in this country. Love land water is method think, behave, and do which show faithfulness, awareness and high appreciation for language, physical environment, social, cultural, economics and national politics (Agus Wibowo, 2012:43). It can be said that people who If you love your country you must be prepared to make sacrifices to protect it from attacks from within or abroad. The willingness of citizens to protect, defend and promote the nation and state as a whole, as well as their determination, attitudes and actions, constitute example defend country (Tridiatno, Y. A., & Suryanti, C, : 2021). To avoid being tempted by offers from country other which can harm country Alone as well as look after And protect his country from all danger And disturbance originate from Love land the water. Love. In more Specific, desire inhabitant country for subserve, guard, defend, and guard his people from all threat and disturbance is which intended with sentiment loveland water. love land water can interpreted as method think, act, and behave which show loyalty, concern and high appreciation for the language of the nation, environment physique, environment social, culture, economy, and political. Flavor Love land water usually already ingrained in self somebody or a group person. Easy entry culture foreign make generation successor nation easy affected by him, which can result student generation successor nation lostflavor love land water. Because student is generation successor nation, so must attempted For fertilize or increase flavor love land water. Through educationCitizenship is sought to help students develop a sense of love for their country.

Contribution Pkn In Shaping Character Generation Young

Education citizenship own task for build man, specifically generation successor, which beneficial for existence nation and country. Education citizenship for generation successor very important for increase awareness defend country and Love land water. Because generation successor nation will become leader nationin the future. Students (the next generation) are always given tools to help they develop flavor nationality which more strong in education citizenship. Recognize and improve attitudes and behavior based on values Pancasila values and national culture are things that are prioritized in education citizenship. Citizenship education, as one of the important players, must present citizenship education material that is linked to the ideals of a nation's character. There is various character which become reject measuring in development character for student for progress a nation, that is:

- 1. Religious: attitude which hold on firm on teachings religion which embraced without belittle other religions. The foundation of values, morals and ethics in acting is considered character religious.
- 2. Honesty: behavior that is based on efforts to make oneself a good person always can trusted in words, action, and work. Behave Honest reduce possibility happen misunderstanding and each other accuse, as well as hatred because feel lied to
- 3. Accept not quite enough answer on action somebody show that he worthy accept mandate and can bear the impact of his actions

- 4. Tolerance: attitude and behavior which confess reality will exists difference. tolerance will makes it easier person to interact one the same other without prejudice
- 5. Discipline: obey all applicable rules and regulations. this shows that the individual truly respects and complies with all regulations has agreed
- 6. Hard work: by trying hard in every action, being independent, optimistic and firm will show that personal the is personal which character and worthyinvited to work together
- 7. Creative: think in a way creative and critical will show intelligence you. matter this will avoid imitation and produce something which more original
- 8. Democratic: a way of thinking, behaving and acting that values equal rights and obligations himself and others. Knowing which is more important and which is necessary comes first
- 9. National spirit and patriotism: Without citizen knowledge, enthusiasm nationality, and patriotism, a nation with character will never be realized, because character nation appear from residents his country
- 10. Environmental and social care: concern for the environment and society transforming each individual into a person who is respected, loved and protected by environment social.

Educational institutions that understand this situation will not ignore its importance national character and citizenship education media. Possible efforts and contributions done through education is with give experience for reach character which desired. With standard like that, contribution education citizenship in forming character generation young can done through three stage, that is:

- 1. Learning
 - Basically learning activities, apart from making young generation master the targeted competencies, also designed to make studentsknow, realize, internalize mark- mark and make it behavior.
- 2. Activity co-curricular And or activity extra curricular
 Activity This need supported with guidelines implementation, development HR capacity in order to support
 the implementation of education 18 characters and revitalization activity co-curricular and extracurricular
 which already there is toward development character.
- 3. Alternatives development and coaching character at school as actualization culture.
- 4. Activity daily at home and in public
 - According to the explanation above, love of one's country is a feeling of pride in one's language, culture, the social, political, and economic structure of the country, which leads to a willingness to sacrifice for defense, progress and development of the nation without pressure from outside. in this sense, citizens are obliged to respect and defend everything that is become owned by country and this country. As Indonesian citizens, of course we are all required to defend it this very precious country with all my heart, especially the future generations who must continue the struggle of the heroes who won our independence with preserve this country we love. The key to feeling love for one's country is by being aware of national and local issues.

Conclusion

Education Citizenship is education for citizens so that they understand and fulfill their rights and obligations as intelligent and qualified citizens. Civic education aim form participant educate become humans who have a sense of nationality and love the homeland of this taste realized in form defend the country as stated in the 1945 Constitution results amendment that is article 27 paragraph 3. Based on opinion on, objective from educationthat is for develop potency so that student own religious spiritual strength, self-control, personality, intelligence, noble character, and the necessary skills himself, public, nation, and Country. Easy entry culture foreign make generation successor nation easyaffected by him, which can result student generation successor nation lostflavor love land water. Because student is generation successor nation, so must attempted for fertilize or increase flavor love land water.

Refrences

Abdatisyah, K., Naqiyyah, R., Goddess, D. A., & Furnamaisa, Y. F. (2021). Aulad: Journal on Early Childhood Development of an Attitude of Love for the Motherland for Elementary School Children in Advance National Quality. 4(3), 131–136.

Firmansyah, Y. (2019). The Role of Citizenship Education in Efforts to Cultivate Love Land Water. Buana Knowledge, 4 (1), 137-150. https://doi.org/10.36805/bi.v4i1.855

Firmansyah, Yudi (2011). The Role Of Citizenship Education InEffort Grow Flavor Love Land Water. Buana Ilmu

.

- Hanipasa, RA, Widodo, R., & Zuriah, N. (2017). The Role of Civics Teachers in Developing Values Outlook Nationality And Flavor Love Land Water .
- Indiawati , Astrid (2021). Grow Love Land Water Through Citizency Education In Primary Schools . Student Smart Journal
- Indriawati, A. (2023). Grow Love Land Water Through Education Citizenship In School Base. Journal Intelligent Student. 5(1), 23-29.
- Isnaeni, Bella, Titin Sunaryati, Syifani Nur Aliifah, Vanny Najwa Saphira (2023). The Role of Citizenship Education in GrowingFlavor Love Land Water. Tambusai Education Journal
- Julfian , Sri Rejeki , Sri Handayani , Sarilan , Ardian Nur Rizki , Lasmi (2023). The role of citizenship education in form a feeling of love homeland to students . Journal science and Islam
- Nabila, N. (2021). Goals of Islamic Education. *Indonesian Education Journal*, 2 (05), 867–875.
- Putriana Br Sinaga, A., & Harleni, S. (2021). Analysis Difficulty Study Student Tree DiscussionBuilding Flat in the Era of Covid-19 Class VI Students of State Elementary School 050656 Stabat. *Serunai JournalMathematics*, 13 (2), 99–106.
- Risdiany, H., & Dewi, DA (2021). Strengthening National Character as Implementation of Pancasila Values. *Indonesian Education Journal*, 2 (04), 696–711.
- Salsabila, SR, Dewi, DA, Furnamasari, YF. (2021). The Role of Patriotism Behavior through Education Citizenship in School Base. Journal Education Tambusai.5(3), 7792-7800.
- Surahman, S., Rahmani, R., Radiana, U., & Saputra, A. I. (2022). Role Driving Teachers in Independent Learning Education in Kubu Raya. *Journal Education Indonesia*, *3* (04), 376–387.
- Taringan, RMRB (2019). The Influence of School Facilities and Infrastructure on Achievement Study Student Class V elementary school Country District Three Binanga Year Teachings 2018/2019. *University Quality*, 4 (80), 4.
- Tridiatno, Y. A., & Suryanti, C. (2021). Love Land Water in Era Global. Journal Scientific EducationPancasila and Citizenship, 6(2), 371-382.