



CITIZENSHIP EDUCATION IN SOCIALIZING AND BUILDING NATIONAL CHARACTER IN PRIMARY SCHOOL STUDENTS

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Abstract

This research aims to provide an overview of the role of Citizenship Education in social life and building national character in elementary school students. The research method used in this research is *a literature review*. The research method used is *Literature Review*. The definition of *literature review* itself is a framework, concept for analyzing and classifying facts collected through research conducted with several reference sources such as books, journals, magazines that are relevant to the research focus. This method is used by collecting data from several scientific journals, research results in the form of theses, and other relevant sources. The results of the research show that Citizenship Education plays a very important role in social life and in building national character in elementary school students because it contains attitudes, morals, and norms or rules that can be used as guidelines in socializing and building national character. The conclusion of this research is the need for Citizenship Education learning to implement character education in socializing and building good national character among each other.

Keywords : Education, citizenship, socialization, character, nation.

Introduction

Law No. 20 of 2003 concerning the National Education System states that every form, flow and level of education must contain lessons consisting of Indonesian Language Education, Religious Education and Citizenship Education. Citizenship education is a subject that focuses on forming a good society. Citizens who understand and are able to carry out their rights and obligations as Indonesian citizens who are intelligent, competent and have character in accordance with the mandate of Pancasila and the 1945 Constitution of the Republic of Indonesia. Civics learning is not only obtained from formal education or not only from books, but from educational learning activities Citizenship can come from direct learning which can provide real learning experiences such as observing the practice of citizenship education in daily life, society, nation and state as a learning method or process. Citizenship education has a very essential function in life, one of which is social life, and in building national character because it contains rules, norms or rules that are used in social, national and state life. Educators must practice examples regarding the implementation of citizenship education in the life of society, nation and state because educators are role models for their students. Educators also have a strong effect on the formation of national character, because education is the main foundation in building and developing national character. Character education must be carried out from an early age and maximized when children enter elementary school. The aim of character education is to improve the morals of students. In elementary school, children experience several changes because the time in elementary school is up to 6 years of education, therefore it is very important to build children's character through Civics. According to Zamroni (in Izma & Kesuma, 2019, p. 87) Civics is democratic education which aims to prepare people to have a critical thinking attitude and act democratically. And according to Somantri (in Akbal, 2016, p. 489) states that the aim of Civics and Civics education studies is the

relationship between society and social, religious, economic, social, cultural and state organizations. In National Education Regulation no. 22 of 2006 concerning content standards for primary and secondary education units explains the objectives of citizenship education. The aim is for students to have competencies including: 1) Critical thinking, being logical and creative when responding to citizenship rumors. 2) Be involved in an active and responsible role, and also work intelligently in national and state social movements, as well as anti-corruption. 3) Grow positively and democratically in order to develop ourselves based on the character of Indonesian citizens so that they are able to live side by side with other nations. 4) Correlating with other nations on the world stage directly and indirectly through the use of ICT. UNESCO (in Nasozaro, 2019) states that the course of citizenship education is able to strengthen and familiarize students, so the educational process and results must be able to facilitate students to learn to know, learn to do, learn to be, and learn to live together.

According to Winarno (in Nurjannah & Muslia, 2019, pp. 15-16), socialization is an activity in a person's life so that he can be accepted by society by studying various types of traditions starting from the way of life, values and social rules contained in society. Sugeng in Nurjannah & Muslia, 2019 stated that school is one of the institutions responsible for children's education and also plays a very important role in the child's socialization process. The objectives of socialization in society according to Winarto in Nurjannah & Muslia, 2019 include: 1) To understand the values and rules that apply in society, so that they can be used as insight or understanding needed for survival as a member of society. 2) To accommodate controlling various natural roles learned from good and correct self-awareness training. 3) To become familiar with the social and cultural environment to make oneself accustomed to or adapt to the values and rules that prevail in society, both at home and in new social environments. 4) In order to develop competence in interacting well, as well as developing other competences. According to Sayuti in Nurjannah & Muslia, 2019, there are two main functions in socializing in society, namely: 1) Viewed from individual interests, socialization has the object of making an individual able to understand, appreciate and adapt to the values, rules and social systems contained in public. 2) Viewed from the interests of society, socialization is a medium for maintaining, disseminating and preserving the values, rules and beliefs contained in society. So that all members of society can maintain these values, rules and beliefs. Character education as the goal of national education is stated in Law Number 20 of 2003 in chapter 1 article 1 paragraph 1 concerning the national education system which states that education is a conscious and conceptual effort to create learning situations and learning activities so that students can actively develop their abilities so that they have religious spiritual strength, self-control, personality, intellectual, moral, as well as the necessary skills himself, society, nation and state.

Research Methodology

The research method used is *Literature Review*. The definition of *literature review* itself is a framework, concept for analyzing and classifying facts collected through research conducted with several reference sources such as books, journals, magazines that are relevant to the research focus. In this research, researchers collected data from several scientific journals, research results in the form of theses, and other relevant sources originating from scientific journals, scientific articles, and research results in the form of research papers and relevant sources. others from 2006 to 2021. This method was carried out with the aim of revealing various theories that are relevant to the problem being researched, namely regarding citizenship education in social life and building national character in elementary school students as reference material in discussing research results.

Result & Discussion

Indonesia is a democratic country, democracy means a system of state government as an effort to create popular sovereignty over the country to be carried out by the government of that country. This means that power is in the hands of the people, therefore every Indonesian must understand well about social life, nation and state, and the identity or character of their nation through Civics. Citizenship education is an educational program that covers issues of national relations, citizenship and the state, human rights, democracy and civil society which applies the principles of democratic and humanist education. A process of learning and teaching individuals to be in harmony with the rules and values that occur in society is called socialization. One example of socialization is at school where students experience a transformation in their social behavior after entering school. At school, students will be treated like students in large numbers so that students do not receive special treatment like when they are treated special at home by their parents. Then the feeling or attitude of selfishness will decrease and be replaced by behavior that has a social pattern. School is a body where children are taught intellectual education, namely to prepare students for school at the next level. But apart from the intellectual aspect, at school there are also moral,

religious and social aspects. The aim of socialization is so that every member of society can get to know the socio-cultural environment, both in the environment where they live and in a new environment (Nurjannah & Muslia, 2019). Socializing has general goals, including: (1) To mold individual character based on the rules and values that apply in society (2) To maintain order and agreement in social life which is based on various forms of behavior, values and rules that are spread (3) To maintain group consolidation in society.

Citizenship education plays an important role in introducing material related to the character values of a nation. For the success of a nation, the younger generation must develop character, (Izma & Kesuma, 2019) there are several characters that serve as a reference, namely:

1. With religious character, it is hoped that it will be able to become the foundation for moral values and character when acting
2. Being an honest person means you can be trusted and the chances of conflict, accusing each other, and hating each other because of being lied to are small
3. With a responsible attitude, you can show that someone is worthy of trust and can bear the consequences of their actions
4. An attitude of tolerance that will make it easier for every community or individual to get along without discrimination
5. Discipline, having a disciplined attitude will show that the person will really appreciate and uphold every agreed rule
6. Hard work, hard work can show that the person or individual is an individual with character and is worth working with
7. Creative/creative thinking and critical thinking will indicate an intelligent individual
8. Democratic, meaning being fair or looking equally at the rights and obligations of oneself and others, so that one will understand what will be prioritized or what is more important to do first
9. Nationalism, this is very necessary because if there is no this attitude then there will never be a nation with character at any time because character itself emerges from its citizens
10. Caring about the natural and social environment, with care, individuals will be respected, loved and protected by the social environment.

Honesty, discipline, creativity, democracy, nationalism, tolerance, hard work, peace-loving, communicative, high curiosity, likes to read, responsible, appreciates achievements, also cares about the social and natural environment are values that can be achieved. formed and developed in the learning process of elementary school (SD) children (Curriculum Center of the Department of National Education in Sanjaya et al., 2018). The implementation of citizenship education learning in elementary schools is acknowledged by most teachers as still not innovative. But teachers admit that innovative learning is very good, but they have not been able to do it in learning activities. It would be great if there was deep character education Citizenship education can be done innovatively. Therefore, there is a need for creativity and innovative methods in teaching and learning activities in citizenship education. Citizenship education in social life and building national character in elementary school students are interrelated because both require references from values, norms and rules regarding social, national and state life. By socializing, society or citizens can know the values, norms and rules in the social environment, and can also develop good attitudes or character by interacting with their social environment. Teachers as educators can also help to strengthen their students to implement citizenship education in social life and teachers can support or encourage the formation of students' character so that they become the next generation of a good nation. If everything has been achieved, then the younger generation as the nation's next generation will be able to achieve their shared goals in realizing a good, advanced and characterful Indonesian country.

Conclusion

Citizenship education in social life and building national character in elementary school students has a very important position. Because education is the most important institution that provides teaching to children or the younger generation as the nation's next generation. The learning process is necessary to implement character education, and innovative learning is needed in citizenship education lessons. In socializing, the environment plays an important role, especially the family and peer environment because we will interact intensely which will later influence the socialization process and also influence the formation of our personal character. If our social environment is good, then we will fulfill developments in interaction so that when these developments are fulfilled we will become good individuals in harmony with the values and rules that apply in society in the life of society, nation and state.

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