



INCREASE RESULTS STUDENT LEARNING THROUGH MODEL INTERACTIVE LEARNING BASED ON LESSON ANTVITY CITIZENSHIP

Dian Giska Anggita¹

¹Universitas Muhammadiyah Sumatera Utara

Email: ¹ diangiskaanggita@gmail.com

Abstract

Importance of interaction in the Civics Education (PKn) learning process to achieve more effective learning goals. In this study, a literature review method is used to collect and analyze previous research results. process teach teacher become cast main in create situation educational interactive, namely interaction between teacher and students , students with student and with source learning in support achieved objective study. The research findings indicate that the use of interactive activity-based learning models can improve the learning achievement of sixth-grade students in the Civics subject. The method I use is the literature method riview. This method is a systematic way to collect, rotate and synthesize existing works of research and practitioner thought. This method allows students to be more active in learning, especially through question-and-answer sessions, discussions, and creative dialogues. Thus, it can be concluded that the interactive activity-based learning model is effective in improving student learning outcomes in the Civics subject.

Keywords : Student learning, model interactive learning

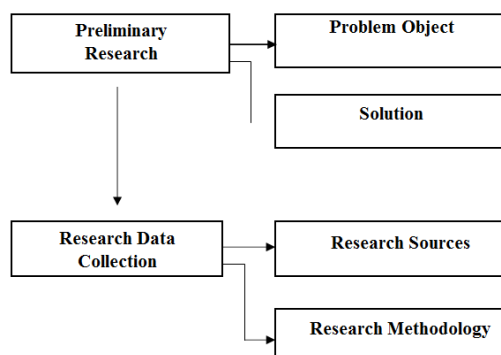
Introduction

In process teach teacher become cast main in create situation educational interactive, namely interaction between teacher and students, students with student and with source learning in support achieved objective study. For realization process study teach like that already of course demand effort teacher for actualize competence in a way professional , mainly aspect methodological Kusnan M. Rosyid , (2010). Civics as wrong one field studies which own objective equip student to develop his reasoning beside aspect mark and morals, a lot load material social nature memorize so that knowledge and information which accepted student limited product memorize just. Characteristic lesson civics bring consequence towards the learning process dominated teaching by approach expository, especially teacher use method lecture whereas student not enough involved in the learning process or tend passive. Learning process teach have meaning and more understanding wide from on understanding teach, because inside it implied one unity activities that are not inseparable between students studying with teacher which teach, so that intertwined in form interaction educational (S Udin, (2005). The role of teachers in civics learning has connection tightly with method activate student in studying , especially in the development process skills , development required skills owned student is skills thinking, skills social and skills practical. Problems that arise at school moment carry out learning student in field civics is lack of desire student in follow process study teach, student tend not enough Serious in focus self follow material learning. This matter because in the implementation of the teacher makes book as source single activity study teach in class, beside that teacher only use method lecture in convey and explain material learning civics with ignoring the media show or example picture which is means knowledge real for student. Learning is process interaction between student with student, between student with teacher and between student with source study on something environment learning, (Wardani , 2006: 121). In the

student learning pushed for find alone and transform information complex, checking information new with those already there is in memory, and develop it become information or appropriate abilities with the environment. learning adhere to view base that knowledge no can moved so just from teacher to student. Student is subject which own ability for in a way activelook for, processing, constructing, and use knowledge for overcome problem.

Research Methodology

The method I use is the literature method review. This method is a systematic way to collect, rotate and synthesize existing works of research and practitioner thought. With this method, researchers can find, disseminate, and synthesize information that is relevant to the research topic being conducted. Snyder (2019:333) said literature Review is a research methodology that aims to collect and extract the essence of previous research and analyze several overview.



Result & Discussion

Based on results from study can concluded as following :

Table 1. Review Documents

Writer	Title	Method Study	Findings
Elfa Sumiyati ,(2017)	UseModel LearningInteractive Based ActivityFor IncreasePerformance Study Student Class Vi On Civics Elementary School Country 09Kabawetan	Qualitative	Inner teacher learning process teach that interactive can develop Questioning technique effective or do dialog creative with submit question to students. The nature of the question can disclose something or has properties inquiry so through question that submitted, students developed his abilities towards thinking deep creative face something.
Sofia.,(2022)	Increase ResultsStudent Learning Through Models Learning Based Interactive Activity On EyeCivics Class VI State Elementary School111/IX Jaluko Muaro Regency Jambi	Action research	Plan repair learning which researcher arrange between other includes : stage ask answer and discussion about appearance natural , social culture country - country neighbor. Student discuss and do question and answer about appearance natural and social country -country neighbor .

Learning process teach have meaning and more understanding wide from on understanding teach that myself, because inside it implied one unity activities that are not inseparable between students studying with the teacher who teaches, so intertwined in form interaction educative (Sugiyono, (2012). Role Teacher in learning civics have connection tightly with method activate student in study, especially in process development his students, wrong the only one developing student think, student social and student practical. Student think developed for practice student think logical and systematic through learning process teach with a development model think critical, students social and practical developed through model dialog creative. Third student the can developed in situation study teach which active between teacher with student and student with student. Problem which appear at school moment carry out learning student in field civics lack of desire student in follow the learning process teaching, students tend not enough serious in focus self follow material learning. This matter because in the implementation of the teacher makes book as source single activity study teach in class, aside it's just a teacher use method lecture in convey and explain material learning civics with setting aside display media or example the image which is means knowledge real for student. Learning is a process interaction between student with student, between student with teacher and between student with source study on something environment study, (Wardani, 2006: 121). In the student learning pushed for find alone and transform information complex, checking information new with which are already there is in memory, and develop it become information or ability which in accordance with the environment. Learning adhere to view base that knowledge no can moved so just from teacher to student. Student is the subject who has ability for in a way active search, process, constructing, and use knowledge for overcome problem. For that learning must regarding with chance which given to student for construct knowledge in the process cognitive in a way intact.

On in essence student is individual which unique which own characteristics different, fine intelligence, interests, talents, traits, hobbies and background back, which can influence the learning process teach. Mursell, suggests difference student in a way vertical and in a way qualitative. Difference vertical, i.e regarding with intelligence general from student and difference qualitative regarding with talent and his interest. Remember the exists difference, teacher should realize and understand if there is student which succeed with either, or even on the contrary experience difficulty understand lesson. In matter this, teachers must still notice equality and difference student with method optimizing development ability they each (Valentina. 2010). Wrong one method which can taken is help special or make student each other teach, meaning clever student help students who haven't understand so that with exists difference the, teacher no must teach in a way individual. On in essence student is a unique individual who has characteristics different, okay intelligence, interests, talents, traits, hobbies and background back, which can influence the learning process teach. Mursell, (Harlen, 2010: 340) stated difference student in a way vertical and in a way qualitative. Difference vertical, i.e regarding with intelligence general from student, whereas difference qualitative regarding with talent and his interest. Remember exists the difference, teacher should realize and understand if there is student which succeed with good, or even on the contrary experience difficulty understand lesson. in this matter, teachers must still notice equality and difference student with method optimizing development ability each student. One of method which can taken is help special or make student each other teach, it means student which has understand help student which not yet understand so that with exists difference the also create interaction learning from student to student (Triyani. 2010).

Conclusion

Based on the discussion and research results as stated above, starting the cycle regarding the use of activity-based interactive learning models, it can be summarized that. With using a learning model Activity-based interactive turns out to be able to improve the learning outcomes of class VI students. Through the Activity-Based interactive learning model, students can be more active in learning activities, especially in subjects Pkn.

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