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BUILD AWARENESS ACTIVE CITIZENSHIP AND PARTICIPATIVE FOR STUDENTS ELEMENTARY SCHOOL

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Abstract

Citizenship education is an important aspect in building character active and participatory citizens. At the elementary school level, education Citizenship has an important role in forming the awareness of active citizens student. Citizenship awareness is an understanding and appreciation rights, responsibilities and roles of citizens who contribute i build a better society. Active participation of students in citizenship activities will form attitudes, values and skills that are important for their future as responsible members of society. In this research, I analyze citizenship education in elementary schools to understand how citizenship education works building awareness of active and participatory citizenship to students. The benefit of this research is as a reference regarding what citizenship education has important role in shaping students' attitudes, knowledge and skills in terms of active and participatory citizenship in shaping generations who are more involved in social life. The aim of this research is to analyze citizenship education in elementary schools with a focus on efforts to building awareness of active and participatory citizenship in elementary schools student. The method used in this research is a qualitative method, a research approach used to understand and explain human phenomena in its natural context. The result of this research is to build active and awareness of participatory citizenship in elementary school students has been a very positive long-term impact on individuals and society as a whole. This helps create citizens who are aware of their rights and responsibility in building a just, democratic and sustainable society.

Keywords : Awareness citizenship , participation student base

Introduction

State education is aspect important in compile character active and participatory citizens. At level Elementary School (SD), state education has very important role in form active state awareness in students. State consciousness is understanding and appreciation to rights , responsibilities responsibilities, and roles as contributing citizens in build more society Good. Participation active student in state activities will form attitudes, values, and skills are important for the future they as member responsible society answer. In this research, we analyze state education in elementary school for understand How state education, building active state awareness and participation in students . The purpose of study for analyze state education in Primary School with focus on effort for build active state awareness and participation in students Elementary school. Method used in this study is method qualitative, approach research used for understand and explain phenomenon man in context experience they. Research results this is for build active state awareness and participation in students school base own effect period very positive length to individual and society in a way whole. This matter help create conscious citizens will rights and responsibilities answer they in build a just, democratic and sustainable society . Grow awareness citizenship in students school basics are very important because is step beginning in develop understanding and attitude to citizenship and responsibility answer society. Civic education help participant educate understand teak himself as citizen, know rights and obligations, as well develop teak himself as member responsible society answer.

Elementary school is the right place for embed principles democracy in your students. Through education citizenship , them Study about right basic human , freedom expression, pluralism , and values democracy others who support nation . With strengthen awareness citizenship , students develop a sense of responsibility answer to surrounding community they. They study for caring and involved with issuisu social influences community them, like environment, poverty and inequality social. Citizenship education also plays a role important in teach student for understand diversity culture , religion and background behind social in public. This helps promote inclusion and subtraction discrimination and prejudice. Civic education strengthen development moral values in students . They taught integrity, honesty, work equalit , tolerance and justice.

This values important in form character student us and develop it become responsible citizen answer. Strong understanding about citizenship will help student fulfil future challenges. Develop thinking critical, thinking deliberative, and ability for participate active in the democratic process. As shown by Permady & Zulfikar (2021), generation young Indonesians are asset necessary nation built to be able to build and develop Indonesia in the future you will become source power humans who excel in society and advance the country in the future. Come on we become empowered global citizens competitive, remembering the spiritual values stated in please first Pancasila. These spiritual values are very important and must be implanted to generation young and students since early. This matter intended for increase understanding and thinking, behavior and morals of religious and non-religious students all action based on religious values. Transmitting these religious values to in Islam you can done through education character (Usman, 2013). Discipline is not quite enough answer students , a sense of obedience, and compliance in finish tasks certain things that have to be done done at school. That order alone is something system or arrangement mandatory rules obeyed. Discipline student showed with compliance and obedience student to regulation school, such as class hours, methods get dressed students, compliance student moment follow activity school, and obedience student moment study. Things that happen in class among others, for example student that noisy, and students listen teacher's explanation in first class. For know How perception student about discipline at school and in the classroom class , researcher interview informant . Education is element important in a country. Education is means For maximizing insight , knowledge , potential and talent nation. Education no only create intelligent citizens. However, it also helps citizen for maximizing character positive. Active and participatory citizenship is factor key in develop student become inhabitant active and responsible society answer. Political education at the level school base role important in increase the awareness . The purpose of journal this is for study effort for promote active and participatory citizenship among child elementary school. All nations around the world have various name , like moral education , education citizenship , science social , experiential life, and education citizenship as means For strengthen patriotism, change ideology, and improve participation public. Optimized education on base preparation method scores custom customs nation / Pancasila. Citizenship Education, eyes lesson school and eyes university studies, help participant educate for develop ideal personality, which results finally is education unity, religious and humanist, that is appearance character nation as infectious nation. Forward expected the Indonesian people are capable reflect values culture nation this that is ideal image of society practitioner of Pancasila. Implementation education citizenship as tool strengthening character nation face constraint in matter commitment, quality and methods learning executor. This matter show importance study more carry on about implementation and evaluation education citizenship through policy implementation . Develop citizenship since early give student school base strong foundation for become active, involved, and responsible citizens answer in build more society Good.

Research Methodology

This study use approach study qualitative like observation class, teacher interviews , and analysis document. Research methods used is approach qualitative with use technique data collection via observation participative, interview in depth and analysis document. This method collect descriptive and detailed data through observation, interviews, and analysis document for dig understanding about context, meaning , and experience social individual or group . Collected data this analyzed with use technique analysis thematic.

Result & Discussion

Based on results search following results study :

1. Citizenship Education : Material integration about rights, responsibilities responsibility, democracy, pluralism and participation in curriculum school base
2. Learning Active : Using method learning active like discussions , simulations , games roles, and projects collaborative for help student understand concepts citizenship

3. Experience Practical : Organizing visit to institution government, non- governmental organizations, or stage activity citizenship in the environment school for give experience direct to student about how system government and society work
4. Empowerment Student : Encourage student for involved in activity participative in school , such as organization students, projects volunteer, or initiative environment, for give they feel ownership to environment school and the community
5. Collaboration with Parents and Community : Involving parents and members public in support learning citizenship student with stage meetings, workshops , or project together

Winataputra and Budimansyah (2012), argue that education citizenship is eye lessons that focus on content behavior and experience learn what is necessary realized in life daily that is life all over internal citizens society , nation and state . Life national and proven become guidelines for become . Therefore that's very important in education citizenship that results study no only practiced inside class , but also expressed in life public . Alwasilah (2010) states that think critical used in mental activities such as solution problem, retrieval decision, analysis hypothesis, and research scientific. Think critical will create an intelligent society that can solve problems, and thinking critical will create more society good as can be take decision based on mature analysis. school for development skills and formation character is one of eye mentioned lessons in Pancasila and citizenship education (PPKn). PPKn is one of eye lesson mandatory for all level education start from school base until college high (Pangalila , 2017). The spirit of mutual cooperation is contained in Pancasila you can give moral foundation for push individual and society for foster a sense of the belonging. Therefore that, Pancasila can become strong moral foundation for strengthen and develop a sense of belonging to public breadth and humanity. Additionally, we found that learning citizenship currently ongoing, incl outside activities class, like visit to government area, participation in social programs, and work volunteer has help student develop attitude positive to participation in life public. The teacher also plays role important in help student develop citizenship active through support, provide relevant information, and provide example as responsible citizen answer. Explained below this :

1. Teachers use method involved learning participation active students , like discussion groups, projects collaborative, simulation , and gaming role. This method push student for think critical, share opinions , and respect other people's perspectives
2. Teacher creates environment inclusive learning where all student feel listened to, valued, and empowered . They push work same, respect difference one each other, and finish conflict with constructive way
3. School involve student in related projects and activities with outside society class. For example, students follow activity clean environment, visit house decrepit, and following activity social other. This helps student understand role they as member society and develop empathy towards other people
4. Teacher gives student chance for participate in taking class decisions. Push student for contribute, vote interesting topics and projects , and bring their ideas to in planning activity class
5. School the work same with parents student for involve student in activity school. We also work with organization community local for involve student in activity more social wide.

Research result show that education citizenship at school base can create awareness positive and participatory citizenship among student through various strategies and approaches. First, the role of the teacher in convey material civics through method interactive and participatory like discussion playgroup roles, and projects community is very important . Second, involve student in outside activities class . Visit to institution government area, service society and campaigns social for increase understanding and involvement with issues rights civil. Additionally, with the work same with parents and society, we can too strengthen education citizenship in elementary school. Meeting with parents for discuss problem citizenship, inviting figure public for give lecture, and engage volunteer public in activity school can help expand perspective student about citizenship.

Conclusion

Conclusion summarizes findings main in journal this and emphasize importance build awareness active and participatory citizenship in students school base. Build awareness active and participatory citizenship in students Elementary schools require approach involved learning student in a way active, creating environment study inclusive, involving student in outside projects and activities class, provide chance for involved in taking decision, and establish collaboration with parents and community. With strengthen awareness citizenship since early, hopefully student school base can grow become responsible citizen responsible and active in build more society Good . Required effort more carry on for integrate education citizenship to in existing curriculum and ensuring the optimal role of teachers in teach and support student in develop attitudes and values positive citizenship . In this context is education citizenship must involve student in a way active in the process of learning, utilizing real world

experience, and strengthening involvement with community local, more understanding good about rights and obligations as citizen , increase awareness social and empathy, engagement active in activity society and formation future leader. With so, students school base can grow become conscious, responsible citizens responsible, and active, committed for build inclusive and democratic society.

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