



## BUILD CHARACTER NATION THROUGH CITIZENSHIP EDUCATION IN SCHOOLS

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### Abstract

The article explains about character nation can obtained through citizenship education in schools and how important the role of citizenship education in build character this nation. method used is author's systematic literature review method browse articles that have been related publications with title or topic research that has been researcher specify, articles searched as many as 6 articles. Research methods this use method review literature systematic review with using sourced data from the internet in the form of review literature in journals local. Research result show that education citizenship is instilled in schools, already impact to formation character participant educate. The author searches for published articles related to the title or research topic that the researcher has determined. The articles searched were 6 articles. The results of the research show that citizenship education installed in schools has had an impact on the formation of students' character. Where students already know topic that the researcher has determined. good moral knowledge and also apply it in everyday life both at home, school, community or nation and state.

**Keywords :** Character development , Citizenship education , Participants educate

### Introduction

Indonesia is promising a capable education produce participant quality and character education good in matter this necessary development characteristics for the Indonesian people it is a must to use guard Indonesian nation within educational matters and also for build his character, however naturally character nation instead only found in the environment school of course, you have to involve all party good in the environment family and neighbors, aerta broad community environment. Character development nation is idea big thing that was initiated by the founding father nation Because as composed nation on various ethnic group nation with nuances strong regionalism, the Indonesian nation needs similarity about holistic culture and character as nation. That 's very important Because concerning similarity understanding, sight, and movement step for realize well-being and prosperity all indonesian people and one method build character nation that is form character pesrrta educate or student that is with through institution formal education or expected school can implement urgency education character, especially in elementary school. Application education characters in Elementary School can entered to in the learning process like a number of eye lessons, one of them Citizenship Education (PKn) subjects, because in essence Citizenship Education lesson relate with nationality, conflict relevant nationality with the state, democracy, rights basic humans and society civil, as well apply principle democracy and education humanistic (Dianti, 2014; Juliardi, 2015). Citizenship Education in schools expected Can form a good citizen and also one draft education you have function form participant educate or student as citizens who own character character education alone is something system purposeful education for embed values character certain to participant educate those in it there is component knowledge , awareness or will, as well action for do the values. In forming quality character need built since age early. Potency good character actually has owned each man before born, but potency the must continously built through socialization and education since age early. Age early is critical period for formation

character somebody. Many experts say that failure planting character since age early, will form problematic personality in Century adulthood in the future because that's must planted mark moral values to be avoided forming dam failure character.

### Research Methodology

Research methods this use method review literature systematic review with using sourced data from the internet in the form of review literature in journals local. This study also targeted 6 articles that have been published as answer results from this study. Using analytical techniques. own plan review, conduct review and document review stages.

### Result & Discussion

Based on results search initialized document with carry out plan reviews, conduct reviews and document reviews that have been carried out published in journals so can possible conclusions seen in the table as following:

**Table 1. Review Documents**

Writer	Title	Research methods	Findings
Lusiana Rahmatiani a ( 2020)	Civic education as shaper character nation	Literature review	Pkn become the leading sector of formation character.by Because That objective formation character set in learning pkn .
Dinie Anggraeni Dewi(2021)	Building character Indonesian people for child school base through citizenship education	Descriptive qualitative	Civic education main for form character nation
Ervina Anatasya ( 2021)	Citizenship Education Subjects character participant educate school base	Descriptive qualitative	In forming quality character need built since age early
Rachel Fadila putri herdiansyah1(2021)	Build character student school base through citizenship education	qualitative	And also prove it that basically character education Correct Correct can materialized in eye learning learning citizenship education
Anisa Dwi Hamdani(2020)	Civic education in life discuss and build character nation to students school base	descriptive	Citizenship education in life socialize and build character nation to students school base of course each other related Because dar both of them need reference and value norm value
Rinita Rosalinda Dewi(2020)	Civic education as character education in schools	qualitative	In implementation citizenship as Education, parties school always make values , attitudes , and behavior that can be facilitate the learning process and encourage formation character student appropriate and purposeful planned learning

### *Citizenship Education Learning*

Speak about learning , learning can interpreted as a process where a individual can obtain change in connection with relationships and interactions with the environment , basically something learning must developed with various type theory and also method so that something learning that alone can achieved with it should be. every learning about education citizenship naturally own components study, because learning civics that alone is all learning his activities involve all over component study like materials, media, teaching materials, evaluation learn and also teacher. Therefore that , deep learning civics all component that is very important for achieved objective effective learning.

### *The Role of Citizenship Education*

Civic education is one of the learning that is not foreign again in various institution schools , especially in Indonesia. There are lots of characters who interpret it Regarding citizenship education, there are those who interpret it that education citizenship is education that has a objective that is for prepare good citizens, too think critical and capable act democratic there are also those who interpret it that education citizenship is education that has objective for make citizens who can participative through something education with system dialogic . As for goals general from learning education citizenship at school that is give various type knowledge about How a participant educate must own attitude citizenship including own commitment , and responsibility answer as citizen , aside that give knowledge also about citizenship as well as skills and participation in life nation and state. Special purpose from learning education there are also many nationalities once, where aim for build character participant students who have understanding good related understanding values, morals and social values that exist in life social. Besides that objective other that is for form participant students who have attitude critical , attitude rational, and of course also behave creative then imbued with spirit nationality diversity single ika , love homeland and also committed to a unitary state republic indonesia. Not only that objective other that is create participant always educate participate active , responsible answer as member public . In learning education citizenship a participant educate too should equipped things will increasing a sense of nationalism , understanding about values based on Pancasila as well as various type the culture that is becoming diversity nation Indonesia. As objective from learning education citizenship that alone. Through learning education citizenship expected participant educate can understand all problems and answers various problems faced in the environment society , nation and state. However , in its implementation must develop learning so participant educate No only just finish his task in study Civics but must understand as well as implement it in life daily . According to Zubaedi (2012: 113 114) stated that strategy can developed education in build education one of the characters is with method build supportive relationship as well as full with attention , in class and also in the environment all over school . A strategy that can done that is with give examples / models regarding behave positive , p that is very important carried out by a teacher. Through learning education citizenship at least participant educate own a number of character as stated by (Izma, T., & Kesuma, V., 2019):

1. Religious , attitude obedient to all teachings adhered to by everyone individuals , for example If religious Islam a individual will operate pray 5 times a day, fast and also carry out existing worship become his obligations
2. Honest , reflective attitude where somebody no lie on what he say , for example if a child say goodbye for work group to his parents , then child that will do work group
3. Responsibility answer, someone can said to be the person in charge answer that is when somebody the can carry out obligation on what is covered right to him, for example in picket class someone who is responsible answer so he will carry out picket class the
4. Tolerance someone who has high tolerance when somebody can each other value differences, for example if friend we different religions, then we no may curse or curse even stay away

### *Citizenship education in context build character*

Citizenship education ( PKn ) is one of them eye lesson mandatory in all level education , especially at school base. According to (Akbal, 2016) focus study Civics if aimed at the field he studied so ideology essential civics is behavior contextual citizen. that is, behavior that adapt with where citizens of that country is at like behavior individual when at home as member family (family members) or behavior and patterns think individual as inhabitant school (school citizenship). Besides participants' moral knowledge Educate also know what that moral feelings where matter the tightly connection with moral consciousness , desire in conscience , loving kindness, and also control self and last through learning civics participant educate can know moral behavior where this moral behavior no free character every individual besides behave good must also be realized with good moral behavior .

However, from third understanding earlier, in fact still lots of participants educate those who don't can apply moral knowledge, moral feelings and moral behavior in connection with life daily. Unsuccessful participants educate naturally no is error from education existing characters in eye lesson Civics, however other influencing factors a person's moral behavior individual. As stated by (Hidayatullah, M., 2011) that failure in build character public there are two, the first caused by focus education to development emphasized intellectual aspect academic in form test exam and the second caused by a lack of support from circumstances social to development good character. Based on opinion that, you can understand that education character is also greatly influenced by experience social experience experienced by each individual, not simply only influence from education characters taught at the level education.

## Conclusion

Based on study can concluded that learning Civics is eye influential lessons to formation character nation. However I see, deep formation character every a no fully depends on learning Civics because there is other factors that can influence a person's behavior and morals. This is because education character is also greatly influenced by experience social experience experienced by each individual, not simply only influence from education character taught at the education level.

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