



FORMATION OF CIVIC CHARACTER THROUGH EXTRACURRICULAR ACTIVITIES IN ELEMENTARY SCHOOLS

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Abstract

Scout extracurricular activities are one of the activities that can help in forming students' character. Through these extracurricular activities, students can develop their cognitive, affective and psychomotor skills. Scouts also aim to shape students' character, leadership and sense of nationalism. Scouts also play an important role in the physical, mental, social and spiritual development of students. The author uses a library study research method by collecting data from various written sources. From various reference sources, the results obtained show that there is a connection or influence of Scouting extracurricular activities on the formation of student character. In this case, through various activities and things that students learn and the experiences they gain, they shape students' character naturally. Character education through scout extracurriculars requires good activity management so that student character formation can run effectively. In the modern era, scouts have an important role in developing students' patriotism, nationalism and talents. The main goal of scouts is to educate and develop teenagers to become good and useful young people. Through scouting activities, students can develop attitudes, values and skills that are important for forming a generation that is responsible, disciplined, hard working and loves the homeland.

Keywords : Extracurricular, Character, Education, Scouts, Students

Introduction

Education is a form of effort to improve the quality of human resources needed for individuals, other people and the country. This is in accordance with Law no. 20 of 2003 which states that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, society, nation and state. Education includes several aspects such as cognitive, affective and psychomotor aspects. These three aspects must be balanced in meeting educational goals. The cognitive aspect is the development of learning as seen from knowledge, the affective aspect includes attitudes and the psychomotor aspect is related to skills. The school has an extracurricular program which aims to develop students' potential both cognitively, affectively and psychomotorically. Extracurricular activities are educational activities and guidance services that encourage the development of students according to their needs, opportunities, abilities and interests through special activities organized by authorized teachers or schools. As a result of the rapid flow of information both through electronic and print media, Indonesia is currently experiencing very complex developments (Fonna, Zikri 2019). In this case, the conditions of Indonesian society continue to change, both in rural and urban areas. Therefore, education itself does not only focus on the past and present, but also needs to anticipate and discuss the future. Several things that are evidence of moral degradation in students that often occur are that students sometimes don't concentrate when the teacher explains, there are also students who rarely pay attention to the teacher's explanations, students play with their peers and sometimes students like to make fun of their friends, this phenomenon. This means that your disciplined attitude towards learning is reduced, as well as less respect for

teachers and less tolerance towards friends (Ningrum, RW, Ismaya, E. A, & Fajrie, N. 2020). Students' social attitudes reflect that character is the most important support in learning. Based on this phenomenon, problems can be formulated that lead to the process of forming children's character. Character is related to moral concepts, moral attitudes and moral behavior so that scout education which places more emphasis on forming character is a very appropriate step in supporting students in the learning process. Efforts to overcome the degradation of students' morals and character require strengthening educational activities, one of which is extracurricular activities. This activity encourages students' development both cognitively, affectively and psychomotorically. One of them is the scout extracurricular, because this type of extracurricular is mandatory for all students. Scouts are believed to be able to shape students' character and leadership and instill a high sense of nationalism. Participating in scout activities has many positive benefits, including increasing students' discipline, independence, responsibility, sense of nationality, social attitudes and skills. Law no. 12 of 2010 Article 4 which explains that the scout movement aims to form every scout to have a personality that is faithful, devout, has noble character, a patriotic spirit, obeys the law, is disciplined, upholds the noble values of the nation, and has life skills as a national cadre in safeguarding and developing the Republic of Indonesia, implementing Pancasila, and preserving the environment. Through the scout movement organization, students can learn to be disciplined, independent and responsible.

Research Methodology

This research uses a library research or literature study method. Literature study can be defined as an activity whose data collection methods are related to library data, reading and storage, as well as processing research materials. In this method there are four main criteria that need to be considered, including: First, the writer or researcher is directly dealing with digital text or data without direct knowledge of the crime scene. Second, the information in the library is "ready to use", meaning that researchers are not directly involved because researchers work directly with information sources in the library. Third, literature data usually consists of secondary sources, which indicates that researchers obtain secondary information or data rather than raw data from direct observation. Fourth, the state of library data is not limited by space and time. Based on the above, data collection in research was carried out by reading various relevant research journals, as well as other sources of information believed to be relevant to the research being conducted.

Result & Discussion

Based on the results of research conducted by Rahmayani & Ramadan (2020), the role of scout extracurricular activities in forming students' social caring character is that every scouting activity can instill character, especially social caring character, such as camping activities, mutual cooperation with the community, even during the pandemic, students contribute Helping society in its own way and from the smallest things. Supporting school residents and scouting activities that have been made mandatory by the government make character formation, especially social caring character, optimally formed. Good habits in every scouting activity will naturally form character in students, with scouting activities that are flexible and can be close to the community and have a broad nature, they will be more effective in forming socially caring character. Scouting education has several roles in forming the nation:

1. Forming a disciplined attitude: Scouting education helps develop a disciplined attitude in the younger generation, which is important for creating directed and responsible actions.
2. Encouraging cooperation: Through activities in scouting, the younger generation is taught to work together as a team and appreciate the contribution of each member in achieving a common goal.
3. Developing leadership: Scouting education provides opportunities for young people to develop leadership skills, such as taking initiative, organizing and leading groups.
4. Fostering a sense of love for the homeland: Through scouting education, the younger generation is instilled with the values of nationalism and a sense of love for the homeland, which is important for building loyalty and dedication to the nation and state.
5. Teaching practical skills: Scouting education also involves learning practical skills, such as survival skills, nature knowledge, and creative skills, that can be useful in everyday life and the future of the younger generation.

Nurdin, N., Jahada, J., & Anhusadar, L (2021) stated that the positive impact that students get from scout extracurricular activities is that they can improve students' disciplined attitudes, including time discipline, discipline in dressing, and discipline in obeying regulations. Apart from that, it can increase mutual respect and appreciation for both fellow friends and coaches and teachers. Research by Gazali, N., Cendra, R, Candra, O., Apriani, L & Idawati (2019), shows that the benefits of Scouting in children's character education are as follows:

- a. Shaping Student Character Character is everything that is inherent in an individual, and tends to remain. So, with character education, an individual's tendency to have good character and be useful to others will be formed
- b. Making Students Respect Each Other More. Someone with strong character will be more able to respect each other. Even if someone is not able to respect others, with intensive character education. Of course, a person's or individual's ability to respect fellow humans will increase
- c. Training the Mentality and Morals of Students. Character education can prevent the mental condition of students who have a tempeh mentality and also a lazy mentality and bad morals.

In research by Gazali, N., et al (2019), the characters that emerge in the implementation of character education are discipline, care for the environment, tolerance, communicative, religious, democratic, curiosity, self-confidence, creative, independent, hard work, responsibility, honest, socially concerned, and appreciates achievements. Utami & I. Prasetyo's research (2022) also resulted in strengthening the disciplined character that is formed through Scout extracurricular activities, namely through practicing the scout movement's code of honor. Pratiwi, SI (2020)'s research also strengthens the disciplined character that is formed in scout extracurricular activities through the practice of Dasadharmas. In Juwantara's research, RA (2019), Scout extracurriculars produce responsible and honest characters. The form of actualization is in the form of the value of responsibility which is instilled through the obligation to master the tasks given in class and also activities in the field. Honesty is instilled with motivational assistance and the provision of games (honesty). Discipline is instilled with habitual activities such as regular roll call. The responsible character that is formed through scout extracurriculars is supported by research by Woro, S & Marzuki, M. (2016), scouting is the right means to shape and develop the responsible character of students and is in accordance with the objectives of Citizenship Education. The various responsibilities that are formed for students in scout extracurricular activities are responsibility towards themselves, responsibility towards others, responsibility towards nature (surrounding environment), responsibility towards God Almighty. The methods used in forming the character of responsibility through Scout extracurricular activities are the method of giving advice, giving punishment and giving awards, exemplary scout leaders, giving assignments, and achieving SKU and SKK. The character of mutual cooperation appears in extracurricular scout activities, which includes an attitude of cooperation, an attitude of helping each other, a family attitude and an attitude of solidarity. The formation of the value of mutual cooperation for students is a good habit of following the scout extracurricular activities (Budiono, Marhamah, SHB, & Lutfiyana, R. F 2022).

In their research, Luthviyani, IR, Setianingsih, ES, & Hamdayani, DE (2019) argue that Scout extracurriculars have the impact of implementing students' character values because they are complex, fun and interesting external education so they don't get bored while receiving learning, Scout extracurriculars also contain character values in it and implemented well through habituation and example. The character of hard work also emerges through Scout extracurriculars. The application of the character values of hard work and responsibility in Scout extracurriculars is carried out in an integrated manner, through practical activities, competitions and the outdoors. Through these activities, the character of hard work and responsibility in students will emerge. Therefore, in scout extracurriculars what is discussed is not only the material or content of the lessons that is more important but also how education through extracurriculars can give birth and foster good attitudes and actions that will shape the intelligence, physical strength and character of the self. This can be seen in the way teams and groups work, where they are invited to work together in one team to achieve the same goal, so that in the group you can see practicing democracy, in fact it is Pancasila democracy in practice. In order for the formation of student character to be formed through scout extracurricular activities, good management of scout extracurricular activities is also needed. In its implementation, this management requires planning, organizing, implementing, monitoring and evaluating as well as developing all efforts to utilize human and non-human resources so that they can achieving the goals of effective and efficient extracurricular activities. A well-managed extracurricular management system will certainly produce activities (Ariani, D. 2015).

Indonesia is a country that has a variety of diversity. Therefore, to achieve the desired goals in developing the country, it is important to have a high level of national integrity. National integrity is an effort to unite the various social and cultural groups that exist in society, with the aim of realizing unity in the Unitary State of the Republic of Indonesia under the motto *Bhinneka Tunggal Ika*. To achieve national unity, national intuition is needed which can generate a sense of solidarity among fellow nations. Efforts to awaken this feeling require character education that enables individuals to understand the importance of integrity for a nation in the development process. One of the extracurricular activities that can develop students' talents, interests and creativity is scouting. Scouting education is one way to make this happen, because scouting education can be done from an early age and can instill a sense of love for the homeland from a young age. Scouting is a mandatory extracurricular and all students are

required to take part in scouting extracurriculars in accordance with Minister of Education and Culture Regulation Number 63 of 2014 which states that scouting extracurriculars are mandatory extracurriculars. It is hoped that the mandatory extracurricular activities for scouts will create a generation that is responsible for the nation and state and able to fulfill their independence by carrying out development in all fields in order to achieve the nation's ideals (Ariani, D. 2015). In implementing the 2013 curriculum, scouting is one of the extracurricular activities that must be implemented by both public and private schools. This is due to 2 things, namely: 1) the legal basis in the form of Law no. 12 of 2010 concerning the Scout Movement. 2) Scouts teach many values, starting from leadership, togetherness, social life, love of nature to independence. These things are the most important part in forming a person's character, especially a student. Character education is a conscious, planned effort aimed at instilling moral values to form good morals (Gazali, N., et al 2019). Scouting education focuses on five areas of student self-development including areas of spiritual, intellectual, emotional, social and physical development (Dharmayana, IWB 2021). To realize these ideals, a generation is needed that has an honest, disciplined, hard-working attitude, easy to adapt, and live regularly. All of these things can be obtained through scouting education, which has a very important role in shaping national character.

Conclusion

Indonesia is a country that has great social and cultural diversity. To achieve the country's development goals, it is important to have a high level of national integrity and maintain the integrity of the nation. National integrity can be realized through character education that awakens feelings of solidarity and love for the homeland. One effective approach to character education is through scouting education. Scouting education involves various age levels, from Alert Scouts to Pandega Scouts, and is required as an extracurricular in schools. Through scouting activities, students can develop their talents, interests and creativity. Scouting education has an important role in shaping students' character, such as discipline, cooperation, leadership, love of the country, and practical skills. Research shows that scout extracurricular activities can shape the character of social care, responsibility, honesty and hard work in students. Through scout activities, students can also develop attitudes of respect for others, care for the environment, and respect for achievement. Good habits in scouting activities shape students' character naturally. Character education through scout extracurriculars requires good activity management so that student character formation can run effectively. In the modern era, scouts have an important role in developing students' patriotism, nationalism and talents. The main goal of scouts is to educate and develop teenagers to become good and useful young people. Overall, scouting education has a significant role in shaping national character. Through scouting activities, students can develop attitudes, values and skills that are important for forming a generation that is responsible, disciplined, hard working and loves the homeland.

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