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THE SUBJECT OF CITIZENSHIP EDUCATION AS CHARACTER EDUCATION OF PRIMARY SCHOOL STUDENTS

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Abstract

Character building is something necessity, because assessed capable make participant educate become smart, have Budi good manners and polite polite so that participant educate meaningful as member public good for himself alone nor public in a way general and broad. Moral and virtuous character education character sublime poured in eye lesson education citizenship (PKn) is implemented each level school. For overcome matter the need exists innovation in the learning process teach especially in learning Civics. Review results literature can form whole report or article or series related activities with method collecting library data, reading and taking notes, as well as manage material study can form part from article, thesis, dissertation, or grant proposal. In terms general, study literature is one of the step for solve problem with look for written source previously. In the article scientific this data collection is carried out with literature method. Based on results and Discussion can understood that Teacher innovation and creativity are needed in build character participant educate on learning education citizenship (PKn) especially for participants educate school base.

Keywords : Citizenship Education , Character Education , Character

Introduction

Indonesia expects capable education give birth to participant quality education and good character. The characteristic development of the Indonesian people is a must For guard Indonesian nation and within matter this age participant educate school base already can for built his character. However, development character nation this no only carried out in the environment school jus. Subjects that have purpose and space scope in form participant intelligent and characterful students is eye Citizenship Education (PKN) lessons. Something thing that is felt Already normal heard in the letter news, the Internet and on television about behavior deviated from participant educate under age. Turned it on return development education Budi character (morals and characteristics) in each school in a way No direct give presumption that education functioning citizenship (PKN). as ongoing moral education during This considered fail in create a person of character and morals as in the mission. Quote from Machful Indra Kurniawan, 2013 "Education of mind character have the same essence and meaning with education character, that is form personal child , so become good human being, citizen society, and good citizens, so capable anticipate symptom moral crisis and role in frame coaching generation young" Apart from that, the Minister of National Education in meeting with leader Postgraduate Education Personnel Education Institutions (LPTK) throughout Indonesia at the Medan State University Auditorium stated " Character Education must started from elementary school because If character No formed since early so will difficult For change character someone ". However, character education in schools not yet can implemented if the teacher doesn't integrate education character into the device learning. In integration mark mark character in learning no can held so only, but need exists design correct teaching materials and lesson plans Correct prepared by the teacher. Teachers are expected capable implement and integrate education character at school. However, teacher teacher sometimes still someone is confused in implement and integrate education character in the learning process in the classroom whereas

government often holding seminars. This matter considered become a must be a problem resolved because the teacher has sufficient role important in development character participant educate.

Research Methodology

On this research, writing use method studies literature. Overview literature involve research, read, analyze, evaluate, and summarize literature scientific (usually journals and articles) about topic certain. Review results literature can form whole report or article or series related activities with method collecting library data, reading and taking notes, as well as manage material study can form part from article, thesis, dissertation, or grant proposal. In terms general, study literature is one of the step for solve problem with look for written source previously. In other words: terms in studies literature this the same with term studies literature. In the research conducted of course, researcher must own comprehensive picture about problem this the object to be checked. Election this method intended because moderate problem studied that is related to frequent matters appear in problematic education in the environment home, that is about the importance of the role of parents as facilitator application character child results Civics learning.

Result & Discussion

The essence of citizenship education

Understanding Citizenship Education is lessons that focus on formation citizens who understand and are capable carry out their rights and obligations for become Indonesian citizens who are intelligent, skilled and have character as mandated by Pancasila and the 1945 Constitution (Depdiknas, 2006: 2). From the definition the Civics have role important For form intelligent and personable character good in the become citizen. From the definition on can explained that Citizenship Education formulated in a way wide for includes the setup process generation young for take roles and responsibilities he answered as citizens, and so on specific, role education including inside it schooling, teaching and learning, in the preparation process citizens of that country. According to Zamroni in Carving Taniredja, et al. (2009 : 3), Citizenship Education is education purposeful democracy for prepare inhabitant thinking society critical and action democrati, through activity embed awareness to generation new that democracy is form life the most secure society rights inhabitant public. Democracy is a learning process that is not so just imitate and transform values democracy. Apart from that, Citizenship Education is something processes carried out by the institution education where somebody learn orientation, attitudes and behavior political so that is relevant own political knowledge, awareness, attitude, political efficacy and political participation, as well ability take decision political in a way rational and profitable for himself too society and nation. In line with Somantri (2001 : 154) stated the above opinion that civics is business for equip participant educate with knowledge and abilities relevant basis with connection between citizens and countries as well education introduction defend the country to become citizens who can relied upon by the nation and state. Therefore that's Citizenship education is a eye lessons that focus on formation citizen for become intelligent and capable citizens character so that Indonesia have generation young who can responsible answer as purposeful citizens have critical thinking and action democratic so that can relied upon by the nation and state. Civics is eye dynamic lessons, always develop follow developments over time with thus, substance from civics that alone influenced from various elements. Following This is a number of related elements with development Civics according to Somantri (2001: 158) includes :

- a. Connection knowledge intraceptive (intraceptive knowledge) with knowledge extraceptive (extraceptive knowledge) or between religion and science
- b. Indonesian culture and destination education national
- c. Discipline knowledge education, especially psychology education
- d. Discipline sciences social, especially the “ fundamental ideas ” of Science Citizenship
- e. State documents, especially Pancasila, the 1945 Constitution and state legislation as well history struggle nation
- f. Activity base man
- g. Understanding social studies education

Seventh element this is what it will be influence development Civics. Because of development Civics will influence understanding Civics as one of the objective social studies education. In connection with that is, Citizenship Education as one of the objective social studies education that emphasizes values for grow a good and patriotic citizen, then limitation understanding Civics can formulated as as follows (Somantri, 2001: 159): " Civic education is selection and adaptation from discipline sciences social, scientific citizenship, humanities and activities base people organized and presented in a way psychological and scientific for follow reach one objective

social studies education". By more detailed, below this a number of more factors explain regarding Citizenship Education according to Somantri (2001: 161) includes :

- a. Civics is part or one of them objective social studies education, namely material his education organized in a way integrated (integrated) of various discipline knowledge social, humanities, state documents , esp Pancasila, the 1945 Constitution, GBHN, and state legislation, with pressure material education on relationships citizens and materials related education with defend the country
- b. Civics is selection and adaptation from various discipline knowledge social, humanities, Pancasila, UUD 1945 and other state documents organized and presented in a way scientific and psychological for objective education
- c. Civics developed in a way scientific and psychological Good For level PMPKN FPIPS department or developed for level education elementary and intermediate as well as college tall. d. In developing and implementing Civics , us must think in a way integrative , i.e complete unity from connection between connection knowledge intraceptive (religion, values) with knowledge extraceptive (science), culture Indonesia, destination education national, Pancasila, UUD 1945, GBHN, philosophy education, psychology education, development curriculum discipline sciences social humanities, then created an educational program consisting of on elements : (i) purpose education, (ii) method education , (iv) evaluation
- d. Civics focuses on abilities and skills think active citizens , esp generation young in internalize values good citizens in atmosphere democratic in various problem society (civic affairs).

Opinion above explain that how importance Civics for student as generation successor, because Civics herding for make student aware will politics, attitudes democratic and as eye mandatory lessons learned at school. Civics as education mark can help the students in choose system values he chooses and develops aspect affective will is displayed in his behavior.

Essence Character and Morals

Character building own more meaning tall than moral education, because education character not only related with problem right - wrong, but How embed habits (habit) about good things in life so that participant educate own high level of awareness and understanding as well as concern and commitment for apply virtue in life daily. Character is characteristic experience somebody in respond situation in a way moral , which is realized in action real through behavior kind, honest, responsible, respectful towards other people as well values character glorious other. With thereby character term the characters are very relatable tightly degan personality someone. Someone Can said character If his behavior in accordance with ethics or moral rules. Based on opinion several experts above, yes concluded that character is something things that exist in each individual and becoming characteristic typical personality different individuals different form thoughts, actions and attitudes and characteristics typical from character this can used for live and work the same in environment family, community, school , nation and state. Lickona put forward there is three component good character, such as :

- a. Moral knowledge
Moral knowledge is important thing for taught. Sixth aspect following this is salient aspect as objective education desired character. Namely, moral awareness, knowledge moral values, determination perspective, moral thinking, taking decisions and knowledge personal
- b. Moral feelings
Emotional nature character formation important thing. There is six aspect which is aspect emotions are a must capable felt by someone for become man character. Namely, the heart conscience, price self, empathy, loving good thing , control self, and humility heart.
- c. Moral action
Moral action is results or the outcome of two parts character other. If everyone has moral qualities of intelligence and emotion so they possible do what are they know and they feel right. Moral action consists from a number of aspect as following. Competence, desires, and habits

Education Character

Character building is form activity the humans inside there is something actions that are educational and intended for generation furthermore. Educational goals character is for form improvement self individual in a way constantly and train ability yourself to get to to direction more life good. Draft character can express various attributes, incl presence or lack of virtue like empathy, courage, fortitude, honesty, and loyalty, or behavior or good habits ; attribute this is also a part from *soft skills* somebody. Moral character especially refers to a group

distinguishing quality one individual from others – albeit on a level culture, group moral behavior adopted by the group social can said unify and define them in a way culture as different from the other. Character building own very important benefits in form a generation of quality and good morals. Following is a number of benefit from education character :

- a. Shaping Strong moral values : character education help individual for develop important moral values like honesty, integrity, responsibility answer, and empathy. With own strong moral values, individual will capable make good decisions and actions with integrity in life daily
- b. Improve quality connection social : Character education help individual for develop skills good social like cooperation, tolerance, control self, and appreciation to difference. This matter will increase quality connection social they with other people, both in the environment school as well as in society.
- c. Help overcome conflict : With own education good character, individual will capable overcome conflict with way more good. They will study for control emotion they, communicate and looking fair and mutual solutions profitable for all party
- d. Improve the performance academic : Character education can impact positive on performance academic somebody. With own values like discipline, work hard work, and perseverance, individual will more focus and ownership high motivation in study. They will too own attitude positive to learning and more capable overcome challenge academic

Education Citizenship in Primary Schools

Citizenship Education (PKn) is bring mission moral education of the nation, forming intelligent, democratic and moral citizens noble, that is consistent preserve and develop ambition democracy and development character nation. Whereas vision education citizenship is realizing an educational process that is directed at development ability individual, so become intelligent, participatory and responsible citizens answer. With thereby will forming Indonesian citizens based on Pancasila and character positive Indonesian society. Dimensions man as individual being, creature social, creature morals, and creatures religion in position we as Indonesian citizens, preferably developed in a way balanced. Dimensions man the in a way consistent clarified and sharpened within looking himself Alone with potency self personal, and development cooperation with others to bring superiority nation and state, as well his obedience For comply with the norms in society.

Based on the grand design of education character 2010, outlined that on the environment school there is some pillars that can made as receptacle planting mark mark character. Between some of which are described is through activity atudy teach especially the eyes lesson Civics. On each lessons given to Participant educate expected give impact Good for formation character participant educate. According to Puspa Dianti “ eyes lesson Civics actually is one of eye rich lessons mark mark character .” Because p That's what character education in Indonesia should be Already accomplished with Good because in each level school certain there is eye lesson education citizenship. In Law number 20 of 2003 concerning National education system also explained that, based on citizenship education Pancasila and the 1945 Constitution, function for develop ability and form character as well as civilization dignified nation in frame enlighten life nation, aim for development potency participant educate to become a man of faith and piety to god almighty, have morals noble, healthy, knowledgeable, capable, creative, independent, and becoming democratic citizens as well as responsible answer. Based on matter that showed that education citizenship own very important role in in implementation education child's character and morals nation and also prove it that basically education character correct can realized in classroom learning on the eyes lesson education citizenship and necessary innovation more Good from the teacher who will teach it to participants educate. Education character is something a must option optimized in system education in Indonesia. Character education can also be done interpreted as effort in develop potency participant educate with mark culture and character nation to have values and character personal. In Indonesia itself actually education character already applied for a long time, such as in Pancasila moral education, religious education and education history. However in in fact system this not yet showing satisfactory result. Character building is Education is considered very important to start with children age early because education character is a targeted educational process for develop exuding values, attitudes, and behaviors morals glorious or Budi character sublime. In forming quality character need built since age early. Potency good character actually has owned each man before born, but potency the must continuously given and trained through socialization and education since age early. Age early is a critical period for formation character somebody. There are many the expert said that failure planting characters that occur since age early, will form somebody own problematic personality in Century adulthood later. Apart from that, it instills morals in people participant educate school base is strategic business. Therefore that moral cultivation through education character as early as Possible to children is key main for build nation.

Conclusion

The Indonesian nation implements education character in set learning especially the eyes lesson education citizenship, p this become something must because assessed capable make participant educate become intelligent , virtuous good manners and polite polite. Participant educate school base as the future nation with age gold is the main capital for save nation in the future come. With a number of case participant educate not enough character, as a teacher you must capable build education character so that participant educate can implement it in life a day day. Value mark appropriate and expected character in development character nation applied to the eyes lesson education citizen state at school basic, namely : religion, honesty, tolerance, discipline, work hard, creative, independent, democratic, love peace, respect achievement, friendly / communicative, love land water, love it read, care environment, responsibility answer, curiosity, care environment, enthusiasm nationality, and care social. As a teacher who plays a role important in the formation process character participant educate, teachers can implement PKN learning inside class with using various teaching media the kind that has been arranged and designed as good as good. Workable with study while play, practice, play roles, watching videos together and still Lots again. As for factors supporter implementation and development education character in eye lesson pkn among other things, teachers who can implement education character in the learning process with good, obedient students, pay attention and follow lesson with good when the teacher explains the material eye lesson education supportive citizenship in formation character participant educatio, and facilities as well as adequate and interesting learning media for support success application education character.

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