



## APPLICATION OF NATIONAL DEFENSE IN THE ERA OF ADVANCED TECHNOLOGY IN LEARNING CITIZENSHIP EDUCATION FOR ELEMENTARY SCHOOL STUDENTS

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### Abstract

National defense is a concept contained in a country's statutory regulations regarding the patriotism of a person or group of people in a country. This research aims to find out and analyze more deeply regarding building awareness of national defense attitudes among the millennial generation and elementary school students in the national defense system. As well as reviewing what efforts and to what extent have been made by Indonesian citizens and society to build their awareness in defending the Republic of Indonesia. In this research study, the method used is descriptive research through media and data collection techniques which are carried out by reviewing, and /or exploring journals, documents and other sources of data and information that are relevant to the research. In a country, every citizen is obliged to defend the country, where defending the country is a manifestation of the citizen's sense of love for their country, especially instilling an attitude of defending the country among the younger generation who have been battered by technological advances. This research uses a descriptive method and uses a qualitative approach. This research begins with finding and preparing a design for the problems to be discussed. In this study, the researcher discusses the development of a national defense attitude that elementary school students should acquire. Researchers limit the problem to the attitude of defending the country aimed at elementary school children in order to advance the quality of the nation's children. The main objective to be achieved is to systematically describe the facts and characteristics regarding the cultivation and development of a state defense attitude in elementary school students. It is hoped that through research conducted elementary school students will receive teaching about the state defense attitude when learning in class and outside the classroom.

**Keywords :** Defending the country in the era of advanced technology for elementary school students

### Introduction

Indonesia as a developing country, is still trying to continuously improve the quality of education. The quality of education is one of the things that needs to receive more attention from the government from all elements of society, because the progress of the Indonesian nation is also influenced by the quality of education. Education is the main tool that needs to be managed systematically and consistently based on various theoretical views and practices that develop in life. The higher the ideals, the more demanding people are. Improving the quality of education as a means of achieving their goals. However, behind that, the higher the goals you want to achieve, the more complex the human soul becomes, because it is driven by the guidance of life). (Arifin and Aminudin, 1997: 2). A sense of national defense must be developed from an early age, perhaps starting from school. One of them starts from elementary school children, where the first step is for educators to shape children's character into character education. Good education will give birth to good young men and women, and if education about defending the country here is taught well again. Youth are the driving forces of the future where those who hold the milestones of future struggle are the youth. In this case, the older generation plays the role of guiding young people

to the gates of the future to fight their best (Wantannas 2018). In the implementation of education, the environment cannot be separated from forming elementary school students who have good character education. Character education is not something new in the world of education because schools do not only focus on cognitive aspects, but always teach students how to behave well. Therefore, character education needs to be made more optimal so that these character values can become provisions for building the nation's future generations. One way to increase positive behavior for students is to increase Pancasila values as character education (Basri et al. 2021: Gifari et al., 2019). The central government through the Ministry of Cultural Education (Kemdikbud) has designed a strategic plan to instill Pancasila values for the younger generation, especially students. The Ministry of Education and Culture is realizing the president's vision by implementing the Pancasila student profile which contains the ideal profile of Indonesian students who practice Pancasila values. The Pancasila student profile is divided into six dimensions consisting of faith, devotion to God Almighty and noble character, independence, mutual cooperation, global diversity, critical reasoning and creativity (ZAA Sari et al., 2022; Wahyuningsih et al., 2021). With these six dimensions, Indonesian education should lead students to reason critically, comprehensively, love their country and be proud to be sons and daughters of Indonesia who are lifelong students who have global competence and behave according to Pancasila norms. Several findings state that the project to strengthen Pancasila students has become a new nuance in education in Indonesia today, where the separate allocation of time makes teachers more able to innovate in planning projects according to the selection of dimensions and characteristics of students (Nurasiah et al., 2022b). The profile of Pancasila students in the learning process, by having good ethics, positive behavior, and following good learning in accordance with Pancasila values will be a contribution for students in their efforts to defend the country. By experiencing the dimensions contained in the Pancasila student profile, you can shape the student's personality according to the Pancasila principles so that they can avoid negative behavior and attitudes. The implementation of the values of defending the country can be carried out by every citizen in accordance with the profession they are pursuing, such as a student, a student can contribute to defending the country by excelling and behaving positively in the school and community environment. Indonesia is currently in a reform era which requires every citizen to keep abreast of current developments but not forget the insight of the archipelago. In applying to elementary school students regarding understanding the attitude of defending the country, there needs to be a teacher's role in fostering a comfortable atmosphere for learning and implementing the attitude of defending the country. Such an atmosphere will make it easier for teachers to get students' attention so that they are motivated to learn the concept of globalization without forgetting their sense of national defense.

## Research Methodology

This research uses a descriptive method and uses a qualitative approach. This research begins with finding and preparing a design for the problems to be discussed. In this study, the researcher discusses the development of a national defense attitude that elementary school students should acquire. Researchers limit the problem to the attitude of defending the country aimed at elementary school children in order to advance the quality of the nation's children. The main objective to be achieved is to systematically describe the facts and characteristics regarding the cultivation and development of a state defense attitude in elementary school students. It is hoped that through research conducted elementary school students will receive teaching about the state defense attitude when learning in class and outside the classroom.

## Result & Discussion

### *Learning Outcomes*

Citizenship education or Civic Education is a place to develop and preserve national moral values originating from Indonesian national culture which can be implemented in the form of attitudes and behavior in the daily lives of students both as individuals. In society and as creatures created by God Almighty. Apart from that, citizenship education will provide students with knowledge, character and basic skills which are related to attitudes between citizens and others (Audina DA&, SolehD.A.& Sumantri, 2021). Efforts to develop an attitude of defending the country in students can be done through Civics learning. Efforts to develop into superior human beings are very necessary so that students have the knowledge and hope that they can apply it in everyday life. Apart from being superior citizens, students are taught to be children with good character. Strengthening character education must be taught starting when students enter elementary school. Indonesian students are the successors and holders of Indonesia's future, therefore we must prepare ourselves and educate students from an early age to instill an attitude of defending the country in students' identity and being responsible for the progress of their nation to every student and Indonesian society (Budiono & Subiyantoro, 2018). Teachers also teach about patriotism so that a sense of

admiration for the services of their heroes grows and they move forward with confidence, and the culture of learning continues to develop. Thus increasing creative, innovative and future-oriented attitudes and behavior

### *State Defense Attitude*

According to the Big Indonesian Dictionary ( KBBI), the attitude of defending the country is guarding, nurturing, protecting and defending the existence of the country and even freeing it from danger and threats. The attitude of defending the country is an effort to defend the country which is based on love for the homeland, and awareness of the Indonesian nation and state with belief in Pancasila as the basis of the state, based on the 1945 Constitution as the state constitution.

### *The Role of Teachers in Developing National Defense Attitudes*

According to Cooper, there are 4 competencies that a teacher must master: (1) Have knowledge about human behavior (2) Master the material to be presented (3) Have an attitude regarding identity, school and the material that will be presented (4) Has an important role in fostering a sense of love for the country in every student. Therefore, as educators, it is imperative that we implement activities to foster an attitude of defending the country in students. In the school environment, of course the most important role in character development is the teacher. Professional teachers are teachers who understand knowledge and have a calling to accompany their students in learning. In practice, the attitude of defending the country can be raised and developed in small things that are trained on students. One of the things teachers can do is sing the Indonesian Raya song or other national obligatory songs. This was done to increase the attitude of defending the country that is embedded in elementary school students. Through activities to strengthen character education in students, the process of instilling the values of nationalism and patriotism will be optimal. Accompanied by one of the school's visions, namely to make students have noble character, fostering pious faith as an effort to achieve school goals, namely success in character education in the implementation of school activities (Rokhani, 2020). Through the activity of singing the national anthem Indonesia Raya and national songs such as my flag song, Indonesia Pusaka. It will create motivation for self-will in students to defend their country, and to motivate them to continue learning to love their environment, love each other, discipline, cooperation, and a sense of patriotism and nationalism for their homeland (Anderson, 2018). Principals, teachers, staff, school administrators who can be used as models for students. Principals, teachers, employees should set a good example for students in school life, teachers and principals should set an example by coming to school earlier than students, at least don't show it to students. The formation of cooperative character is carried out by teachers by carrying out learning activities in groups. Students are divided into small groups of 4-5 people. Through group learning, students can work together, interact with each other socially and can instill an attitude of mutual respect and respect for their peers. Learning using the group work method can foster mutual respect, work together to solve problems, courage in expressing opinions, foster a work ethic, a sense of responsibility for completing tasks, and gradually reduce feelings of selfishness among students (Ngantini et al., 2017).

### **Conclusion**

It is time for the need for national defense education for students as the nation's next generation to receive better attention from policy makers and from the government and educational environment. It is feared that there are various threats currently and will be faced that could erode students' sense of nationalism, because in fact the future of this nation and country lies in the current generation. The role of the government and teaching staff here is very important to encourage students to develop their knowledge in terms of innovation and creativity. This is included in the values of defending the country, namely by making the name of the nation proud with positive things. This is where it needs to be rethought, namely packaging the provision of state defense education to students in a more innovative way so that the nation's future generations are better able to understand more deeply about state defense, the importance of a sense of nationalism to strengthen people's sovereignty.

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