



CITIZENSHIP EDUCATION AND MORAL INTELLIGENCE AS STRENGTHENING THE PERSONALITY OF ELEMENTARY SCHOOL STUDENTS

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Abstract

Education is a very important human need and is carried out consciously for prepare man so that own quality life which useful for development of a nation and society that is prepared for social life beneficial for the development of the nation and state. Citizenship education is one of the important subjects to be applied in schools, especially students school base. Education citizenship give values which in accordance with Pancasila as the guideline of the Indonesian nation. In Pancasila there are norms, ethics and moral values can form characteristics of each participant education becomes better. Education citizenship is eye lesson which can form every national character in accordance with norms, ethics and morals. Through citizenship education can create and increase moral intelligence for students so that students can differentiate between what is right and what has deviated from that principle strong. Own attitude integrity which tall, responsible answer, tolerance, heart conscience, justice, control self, flavor respect can strengthen students' personalities at school base. Thus, citizenship education is something important in forming a character that is in accordance with norms, ethics and moral values. Moral intelligence give flavor responsibility to participant educated and able to face each challenge. Lack of moral give effect to personality participant educate will influence mark moral in era Which the more develop This. culture outside become guidelines for each student so that there are no longer any values of norms, ethics and morals have been taught through culture, tradition and religion. Apart from that, citizenship education help students become individuals who have high integrity and a sense of responsibility answer. Moral intelligence is very influential in strengthening the personality of students in era which the more develop and the more advanced.

Keywords : Education Citizenship, Moral, Strengthening Personality

Introduction

Education is a very important human need and is carried out consciously for prepare man so that own quality life which useful for development of a nation and society that is prepared for social life beneficial for development nation and country. Education is something process development all over aspect personality man, including knowledge, attitude, behavior and skills. Through teaching about related human moral values with behavior, norm, morality, desire, ethics, trust, and need in everyday life. Even though these values exist, they are difficult to understand because they ilai that nature abstract and hiding in come back reality. Education citizenship is wrong one eye lesson which important for applied in schools, especially elementary school students. Civic education provide values in accordance with Pancasila as the guideline of the Indonesian nation. In Pancasila there are norms, ethics and moral values that can form characteristics every participant education becomes better. As is this citizenship education, Students are able to increase their moral intelligence with strong principles to be able to do so distinguish what is right and wrong. For this reason, teachers have an important role in strengthen the morale of each student. Teachers as a bridge in providing everything information and form every characteristics so that

creation intelligence participant morale educate which in accordance with guidelines country Indonesia, that is Pancasila. According to Lennick & Kiel in (Rahman, 2019) Moral intelligence is a capacity mental to determine how human principles should be applied to values individual goals and behavior. A teacher can be said to be professional if the teacher can master various learning techniques, models, methods and learning media appropriate and in accordance with material which taught. With thereby, a Teacher can make plan learning that reflects the moral intelligence of students so that can do more develop. Through citizenship education, intelligence can be created and developed students' morals that can strengthen students' personalities in accordance with the norms existing norms. With the formation of students' moral intelligence, it will be strengthened participant personality can educate distinguish between right and wrong, tolerance, mutual cooperation cooperation, empathy, consistency, respect, conscience, self-control, courtesy and justice.

Research Methodology

The research method used is *literature review* (literature review) is a summary obtained from a source related to the research topic (Ridwan, AM, Ulum, & Muhammad, 2021). Sources obtained through books, articles and journals and work scientific other.

Result & Discussion

According to Kerr in (Habibi, 2022) put forward that Citizenship education or civics education defined that education citizenship defined in a way clear as place for process preparation young generation which will take on a role and responsibility as a citizen country and the role of education has special duties including in inside schooling, teaching and study in process setup the public. Education citizenship is field studies which no only there is in stage elementary school education, there will still be citizenship education at that level secondary school education until it becomes a compulsory subject at tertiary institutions is in Indonesia. This is what makes citizenship education not a thing which can considered light, because is a required field of study that can creating morals and educating every citizen so that they can behave in accordance with norms which there is in public until this moment. According to (Nazulfah , et al , 2023) education citizenship own role as form public especially generation young as the next generation good for life nationality and patriotic. Education citizenship for future generations nation is very important to strengthen national nationhood and increase awareness will necessity memebela country. The objectives of the citizenship education program are develop, to create every society who has civic intelligence can be defined as a citizen who has civic intelligence, ie inhabitant country which own intelligence sensible, social, and emotional And intelligence citizenship in a way spirituality. According to (Trisiana & Pratiwi, 2020) Citizenship education has a vision and mission with objective for create public which democratic, intelligent, wise, responsible for democratic orders, has extensive knowledge, and is loyal for still firm defend country. According to (Anastasya & Dewi, 2021) the idea is that moral education is functional as education moral, has fail in a way no direct tertiary from resurrection ethical education (morals and quality) in all schools. Citizenship education functions as a moral education organization, has stated that creating people- moral people is his mission. The teacher is a model that will continue to be imitated by students should provide a good example so that students do not run away from the norms has existed. Citizenship education has an important role in creating psychology which strong so that learners can go through every problem which faced.

Intelligence Moral

According to Barida & Prasetiawan in (Wulandari, et al , 2021) moral intelligence is the ability to determine what is right and what is wrong means he must have strong beliefs and act based on those beliefs so that someone can act properly and appropriately. At first the child cannot understand the principles principle moral or what which considered good or bad in the environment their social. Besides that, child study about various principle life which related with mark moral. According to Borba in (Rahman, 2019) there is seven virtue moral, that is *empathy, conscience, self control, respect, kidness, tolerance and fairnes*. These seven policies as a form of care that protects children from danger, helps them is at on correct choices and encouraging moral behavior in every child. Development morals are a mechanism that will continue to run continuously throughout life man. The decline standard moral public Indonesia this moment, especially among student demand exists introduction education character. Schools have roles and responsibilities answer for straighten up principles moral, push development, and help participant idk in strengthen character moral and character development participant educate (Nursobah , Lyesmaya , & Uswatun, 2023). According to (Asyahidah , et al , 2021) intelligence moral own aim for earning somebody which understand moral values in implementing them according to the concept morals that have been

taught by culture, tradition and religion. How to teach moral values in elementary school still not in accordance with the needs of students. There are drawbacks significant in character and personality development, and there are still many crimes done by people which no one responsible answer to his friends for example mocking parents' names. This is the job of elementary schools, namely to help children children through various useful activities. The aim of elementary school is to strengthen moral and personality student while give knowledge to they through experience daily in class. According to (Wulandari, et al , 2021), moral intelligence consists of 4 upholding principles tall moral values in self somebody, that is :

1. Integrity
Integrity enable someone to act in a way that is consistent with principles humanity. Man own freedom for choose action themand action they can guided by confidence and principles they. Characteristics person which honest including say which actually, acting according to what is supposed to be and keeping promises are characteristics person which have integrity.
2. Responsible answer
Characteristic features somebody which own attitude responsible answer, that is take not quite enough answer or decision personal, confess negligence and error, committed for responsible answer serve person other.
3. Love Darling
Behave mercy love very important because that can honor and notice person other.
4. Forgiveness
Accept your own mistakes by evaluating yourself to become better good without blame person other and allow error person other accepting mistakes doesn't mean justifying other people's mistakes but show that attitude justice which is part from moral somebody.

Children can be said to have morals when children can understand and realize necessity moral, can distinguish what is right and what is deviant, what is appropriate and what is notworthy and right and good action. If a person does not have strong beliefs, then someone who does not have moral intelligence cannot distinguish what is what must done for handle every problem which faced and no can differentiate where which correct and where which wrong. However, someone can said truly moral if action and understanding his morals rooted on acts of kindness and manifested in daily activities. It is very important to cultivate moral intelligence in students so that they can evaluate good and the bad action record alone or person other. With develop intelligence this moral, participant students can have a positive influence on participant behavior educate by helping them to stay away from that action not in accordance with the principles, regulations, values that exist in the school environment or social.

Strengthening Personality Student In School Base

Currently, the decline in students' moral attitudes is a concern for teachers, especially education teachers citizenship and at a time exists cooperation person old from participants educate. This matter be a teacher evaluation in instilling, growing and developing intelligence moral on every participant educate. Moral issues are a topic that gets a lot of attention current attention. Lack of strengthening the participant's personality education due to lack morals that students currently have There are many influences from outside to culture foreigners who become role models for every young person have a waning effect on morals and values which has there is. According to (Hafsah & Afni, 2021) strengthening personality participant educate can applied with 5 stage following.

1. Educate
Educating is an activity that involves understanding, giving appreciation, motivation and encouragement for ensure development child which healthy and effective development of physical and psychological conditions. Moral education of children very closely related with nstructions teacher.
2. Building
Coaching is a way to develop character and personality through activity extracurricular, pattern foster person old, and effort education
3. Own integrity
Integrity is my manners which uphold tall principles moral a person in all endeavors, both as a teacher and a student. integrity works as a benchmark measuring for determine character moral somebody.
4. Responsible answer
Responsibility is a fundamental aspect of a person's character that involves action which consistent in accordance with his knowledge

5. Behave Honest

Someone with character Honest is person which show behavior which dear. Basic moral values that serve as a guide to good behavior made as guidelines

With exists this education citizenship, Teacher own role important in creating moral intelligence so that each student can distinguish between things correct and which things deviate. If students have been formed with intelligence morals are in accordance with norms, so students have strong personalities and capable take every decision, No run from not quite enough answer. Strengthening personality through citizenship education can improve moral intelligence and form personality at a time characteristics which in accordance with ideology Pancasila.

Conclusion

Citizenship education has an important role in forming morals for everyone learners to be a good citizen which is in accordance with Pancasila. With through education nationality of this participant students are able to increase intelligence morals so that students can form strong personalities and be able to differentiate which one is right and which one is wrong. Additionally, civics education helps participant educate become a person have integrity Dear, I think not quite enough answer. Intelligence moral very influential in strengthen personality participant in educate.

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