



## THE ROLE OF CITIZENSHIP TEACHERS IN FORMING STUDENTS AWARENESS IN ELEMENTARY SCHOOL

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### Abstract

This research aims to determine the role of citizenship teachers in forming students' awareness in elementary schools. This research uses qualitative research with a literature study approach. The data collection technique used is the technique of collecting theories and references. From the research results, it was found that the role of citizenship teachers in forming students' awareness in elementary schools includes: 1) teachers as motivators who motivate students to become obedient to their self-awareness. 2) Civics teachers must have attitudes that students must emulate, and 3) Efforts to foster self-awareness must start from education. Furthermore, the obstacles faced by civic education teachers in forming students' awareness in elementary schools are the different nature and characteristics of students who sometimes ignore direction and guidance from teachers and even ignore their education. The civic education teacher's efforts to overcome these obstacles include continuing to remind or direct students to the existing school rules, being a role model for students and making approaches between teachers and students who violate teacher or school regulations.

**Keywords :** Teacher's role, civics, student awareness

### Introduction

Epistemologically, Citizenship Education (PKn) is understood as the concept of civic/citizenship education. Education is a conscious human effort that aims to develop individual potential so that they become intelligent members of society and citizens. Therefore, education, including Civics, is a pedagogical and socio-cultural vehicle that is accepted as an element of human civilization. Civics contributes to building students who are aware of their identity. As multidimensional character education, "citizenship education" carries the complete vision and mission of developing "civic competencies". In these abilities are contained in development targets : "civic knowledge, civic dispositions, civic skills, civic competence, civic confidence, civic commitment " which lead to on integrative " well-informed and reasoned decision-making abilities. To strengthen Pancasila values, PPKn is expected to be able to form the character of students who have strong national character. It is time for every school to re-implement Pancasila as basic reference in forming the character of students. The only way can achieve this thing is through character education. However, along with advances in technology, values of politeness, good manners seem to have been ignored which resulted in the behavior of many students committing deviations. Many children under age are already exposed to smoking, brawling, drugs, free sex, and are involved in many other criminal acts. The actions of juvenile delinquency are triggered by things which are simple and easy to understand for example: theft which was committed by a teenager, just to give gift to those whom like with the intention of to make a good or admirable impression, smoke in school also do students as if so that be seen am cool and make my own pride. The role of teacher in shaping students is very important. The teacher's direction becomes a guide way for activities students. Just once teacher conveyed something wrong to his students, at that time also misled his students. So, a teacher is not yet and as long as become teacher, he must have character teacher. The character that must have by

teacher is : teacher should be person who has broad insight, what convey teacher must be something that is correct and provide benefits, a teacher must put forward an objective attitude in facing every problem, a teacher should have deidcation, motivation, and loyalty who am strong, have qualtes and moral personalty, teachers must shape humanstc character children, students and teachers also must be lterate n nformaton and technology. A teacher who not only teaches , but also educates and trans, when want to acheve learning goals that hope for, that must do teacher namely: frst, teacher must have basic understanding of teachng and and basics of theory of learning. Second, teachers must be able to develop teaching systems. Third, teacher must be able to carry out effective learning process. Effectveness s the princple that enables to acheve goals optimally. Fourth, the teacher must be able to assess the results of learning as the bass of feedback for throughout the process. As subject and course at school or at college, Education Citizenship based on Permendknas no 22 year 2006 regarding content standards. According to provsons, Education Citizenship is subject lesson which focuses on forming citizens of country who understand and am able to carry out rights and obligations for to be a citizen of country Indonesia who s smart, skilled, and have character which is in accordance with Pancasila and the 1945 Constitution. Efforts to increase self - awareness must start from education, both formal and informal education. In formal education for example, efforts to grow self - awareness start from the family environment, where students will get provison of role models and soicalization of the importance of self - awareness n obeyng rules that apply from parents. Meanwhile in formal education efforts to grow self - awareness start in the environment school where it is the teacher who has an mportant role in efforts to grow self - awareness towards students (Harefa et al., 2020; Laol et al., 2022). According to Ryad & Adlah (2022), say that the role of teacher include corrector, insprer, informant, organizer, motivator, intator, faclitator, guide, demonstrator, class manager, mediator, supervisor, and evaluator. In this case, the role of PPKn teacher n fostering self - awareness of students in school is as corrector, motvator and gude. As a corrector , a PPKn teacher must be able to dfferentate between good values and bad values from all attitudes, behavior and actons child students. As a motvator, PPKn teacher should encourage students to be enthusastic and active in obeyng school rules and regulations. As guide, teacher must guide and direct behavior students n postve drecton , become adult human beng ethical and obey rules school orderly. Based on the background above the author would like to explain in detail regarding title the role of teachers citizenship in forming awareness of students in elementary schools.

## Research Methodology

This research was carried out to find out how the role of citizenship teachers in forming awareness of students in elementary schools. Researcher here intends to study in more depth about aspect of student's development. Technque for collecting data in research was carried out using qualitative method with descriptive approach or study literature. This method used in research, for collection data presented in form study library namely by collecting data informaton or theory which concerns with title which will research. After carry out the process of collecting data information, what do researcher is present the final conclusion as the result of this research .

### *Definition Role Teacher Citizenship*

Role according to Soerjono Soekanto (2002 : 243), namely role s dynamic aspect poston (status), if someone carries out rights and obligations in accordance with then he carries out a role. In an organization every person has various kinds of characteristics in carrying out tasks, obligations or responsibilities that have been given by each organization or institution. Meanwhile according to Gibson invancevch and Donnelly (2002) role s someone who must relate with 2 systems that are different, usually organizations. Role according to terminology is a set of behavior that is expected to have by who occupy in society. In English role is called "role" whose definition s "person's task or duty in undertaking ". Means "tasks or obligations of person in business or job ". Role is defined as set of behavior that is expected to have by person who is in society. Meanwhile role is action carried out by person in an event. According to Suparlan (2008: 12), teacher can be defined as person whose dutes are related to efforts to educate the life of nation in all aspects, both sprtual and emotional, intellectual, physical, and other aspects. However, Suparlan (2008: 13) also add that legally formally, teacher is someone who obtains decisoin letter (SK), good from government and private partes to teach. The role of teacher in general is as educational task includes educate, teach, and train. The role of teacher in carrying out duties at school must be able to make myself as second parent and be able to attract sympathy students so that lesson whatever the given should be the motivation for students in teaching. According to Samsur (2011) education citizenship is defined as preparation generation young to

become citizens of country who have knowledge, skills, and values needed to participate actively in society. Meanwhile according to Godfrey Thomson (1997) education is the influence of environment on individual to produce changes that remain in habits behavior, thoughts, and feel. According to its history education citizenship (Civics) comes from education about citizenship. Stanley E. Dmond explained that Citizenship as connected with activities school has two meanings in narrow sense, citizenship only includes legal status citizen country in a country, organization government, manage power, legal rights and responsibilities. What is interesting about Dmond 's opnon s that there s a connection between Citizenship and learning activities in school, considering the importance of this discipline of knowledge for the lives of citizens of country with each other and with country where they are located. In the next development the importance of citizenship has given birth to a movement of citizens of country (civic community) who am aware of the importance of citizenship education (Chyan.2021). So can conclude that the role of teachers citizenship namely as education whose scope s very broad includes education human rights. Democracy (democracy Educational), Government, Constitution, Rule of law, Rights and Obligations of State, Active participation and involvement of citizens of country in civil society, heritage politics, etc. Teachers of Education in Pancasila and Citizenship (PPKn) have duties and roles which are more than teachers in other subjects, this is related to responsibilities answer to shape behavior of students in daily life as good citizens of country. The task of teachers PPKn is not only to transfer knowledge to students, but also transfer values which hope can understand, realize, and realize in behavior good student. PPKn teachers are one of the personnel who are most responsible for developing character, personality, and character of students at school. Therefore, PPKn teachers must be able to utilize their function as moral guides, attitudes and provide better encouragement .

#### *Man objectives Education Citizenship*

The main objective of Citizenship Education is to foster insight and awareness of the nation, attitudes and behavior that love the homeland and are based on the culture of the nation, insight into the archipelago, as well as national resilience in myself students prospective graduates/scientists citizens country Unitary Republic Indonesia who study and will master science and technology and arts. A teacher must become a caregiver for students, become role model and role model for to be imitated by students, teacher also must become guide for guide students who have integrity and discipline in daily life. However, efforts to form the character of children are things which are not easy to carry out by a teacher. Teacher will have difficulty in forming child 's character, if do not have support from family and community that exist in environment of students. The formation of character is a shared responsibility between teachers, families and society. The role of teacher in character formation in school as example or role model for children in particular and society in general. Therefore a teacher must give a good example, all his behavior do not conflict with norms and values that apply in society. All forms of deviation will not occur if teachers, parents and society are able to provide good examples for children, potential to do violations norm, rule that will get smaller. So, a teacher must be able to become a second parent for students at school, so that students feel comfortable and open to teacher at school. So that later teacher can instill values character into students, and can direct in better direction in finding myself those who have noble character and as teacher Education Citizenship cultivation character cannot be separated from values contained in Pancasila. Here Pancasila education can be used as a means in forming character students, because Pancasila contain values life which can be used as guide in carrying out the life of nation and state. Students who are essentially citizens of Indonesia. So of course teacher education citizenship in forming character students have very important role. Because Citizenship education is a lesson which aims to form citizens who are good in daily life or in life of nation and state. In this way, students are expected to have personalities that are in line with values of Pancasila so that create generations of nation who are intelligent and moral.

## **Result & Discussion**

### *Understanding students*

Etymologically student is student who receives knowledge teaching. Terminologically student is student or individual who experiences change, development so that still need guidance and direction in forming personality and as part of structural educational process. Linguistically, student is person who is in phase growth and development both physically and psychologically, growth and development are characteristics of person students need guidance from an educator's growth concerns physical, development concerns psychological. Hery Noer Aly (1999: 113) students are every human being who throughout my life am always in development. So, am not only children who are in care and have the love of parents, am not also children of school age. Toto Suharto (2006: 123) students are creatures of god who consist of aspects physical and spiritual who have not

reached level of maturity, both physical, mental, intellectual, and psychological. Therefore, always need help, guidance and direction by educators so that can develop his potential optimally and guide him towards maturity (Herma. Sate). Based on the explanation above, it can be concluded that students are individuals who are developing and need guidance and direction that last throughout their life (not just children, but also adults) use to be able to develop himself.

### *Role teacher citizenship*

Teachers Education Citizenship (Civic) have duties and roles that are more than teachers other subjects, this relate to responsibilities to shape behavior students in everyday life as a good citizen of country. The duties of teachers Education Citizenship (Civic) not only transfer knowledge to students, but also transfer values which hope can understand, realize, and realize in good behavior students. Therefore, Citizenship Education (Civic) teachers must be able to utilize their function as moral guidance, attitude and provide encouragement better hard. There are several roles and duties of teachers Education Citizenship (Civic Education) as put forward by Mcleod (In Ammruhn 2013) as following:

1. Transmit knowledge and culture to other people
2. Practicing physical skills on other people
3. Instill moral values and beliefs in other people
4. Capable and able to master / develop the teaching materials
5. Communicate with well and can be responsible
6. Can cooperate with surrounding environment

Teacher as figure who admire and imitate, has important role in application of character education in school and outside school. As an educator, teacher becomes figure in children's view, teacher will become benchmark for students' attitudes. In Law National Education System it is mandated that teacher must have good personality competence. The personality competency describes personal characteristics of a teacher. One thing that is important for a teacher to develop in the character of his students is that the teacher must have a good personality that is integrated and has a mental and healthy (Wdant.2017). Apart from that, there are 3 roles of the Civics teacher, namely: The first role of the Civics teacher is as the fiduciary. As the fiduciary of the Civics teacher, must be able to carrying out duties of teaching, guiding, and at the same time educating students with full responsibilities. As for contained the intention is that students have strong characters as the next generation of nation which are able to respond to developments in globalization. To shape students' character, a teacher must give awareness to students to understand and want to practice the values of Pancasila, 1945 Constitution, Unitary State Republic Indonesia, and Bhinneka Tunggal Ika from early age. The second role of Civics teacher is as exemplary. Exemplary should be interpreted in broad meaning various words, attitudes, and behavior which attach to teacher. Exemplary in education is approach or method which is very influential in preparing and forming and developing potential students. Civics teacher must have attitude and his personality is complete so that can be a role model in all aspects of life. Civics teachers must be able to implement moral values of Pancasila in their daily lives, for example if teacher says to students, that students must uphold justice, students must always live work together, students must be disciplined, etc. as a good teaching. However, will have fatal consequences if just once teacher lies and find out students, then personally teacher will lose authority and can have fatal impact on the next activity learning teaching, because student will not trust any more with the words of teacher. Therefore Civics Teachers as shapers of students behavior based on moral values Pancasila and 1945 Constitution, are required to have similarities his attitude and his words, so that himself can be a role model for his students. The third role of a Civics Teacher is to Educate with heart and build motivation. In fact, heart is the most important and noble thing in every human being. As a human being created by god, the almighty one. An activity can be judged right or wrong depending on intention or intention which originate from voice heart, so often expressed in daily life that all behavior or actions human depend on intention which originate in heart. (Bego.2016). There are several Roles of Teacher in Education Character namely :

1. Exemplary

Exemplary is an direct factor that must have by instructor. In character education, the role model that is required by educators is as steadfastness in completing strict commands and prohibitions; worry about the situation of oppressed people; persistence in achieving individual and social achievements; strengths even with difficulties, obstacles, and attractions; and the speed of in movies and manifests. Apart from that, educators' insight is also needed in reading, using, and taking advantage of opportunities in ways that are useful and crucial

## 2. Motivator

An individual will become a person who if can create energy to move forward by activating all potential need to achieve extraordinary achievements for himself and his region. He can awaken soul because have experienced good and bad moments in achievements and phenomenal achievements

## 3. Dynamist

The next role of the educator after the inspiration is the dynamist. That is, an educator not only moves power to transform into train which really pushes train towards goal with high speed, knowledge, and social environment, dynamists are more successful in exploiting associations.

## 4. Evaluator

The role that complements previous role is as evaluator. That is, instructor must consistently find learning techniques that have used in character training. In addition to, must also have options to explain the behavior that displays, the activities and battles describe, and the plans that draw up inspiration

After transform into figure who moves, the task of educator follows becomes inspiration. This can be seen from instructor's ability to inspire enthusiasm, attitude hard work, and phenomenal potential in students. The role of Teachers Education Pancasila and Citizenship in shaping mentality and character students must be enabled in more than one way, to frame specifically the perspective of students who protect their freedoms and commitments and can carry out their rights and commitments correctly, form students who have love of their homeland and have a strong sense of ethnicity form students who can respect individual in life in school and local and subject to standards existing in school including process education and learning, frame students who can make considerations in determining choices both in school and locally, and can form students who view that Indonesia is nation which compound consisting of various religions, nationalities, dialects, and societies (Permana, Et al. 2021)

### *Efforts to improve the role of teachers citizenship*

Efforts are made so that can improve the role of Civics teachers, namely: civics teachers who have pedagogical competences, civics teachers who have personality competences, teachers Civics who have social competences, and civics teachers who have professional competences. The competency must be possessed by the civics teacher so that the teacher is able to carry out his role in efforts to form the character of students, and if the character of students is formed, influences on students' resilience. Students will have tenacity and toughness in facing various threats, challenges, obstacles, and disturbances resulting from the influence of globalization, materialism, and modernization students must have a character who is religious, honest, tolerant, disciplined, work hard, creative, independent, democratic, curious, spirit nationality, love land water, appreciate achievement, am friendly/communicative, love peace, like to read, care about environment, care social, and responsibility personality like, characteristic which distinguishes from 's other students' personalities. For this student's resilience can become the cornerstone of the formation of family resilience, regional resilience, and ultimately become national resilience. The role of teacher is as second parent who have educational duties include educate, teach, and train, and am able to attract sympathy students so that various lesson is taught so that becomes motivation for students in learning (Amruddin, 2013). A teacher plays a very important role in the world of education. Role is dynamic aspect of position or status. If someone carries out rights and obligations in accordance with his position, then he has carried out a role (Habel, 2015). Like teacher and students, teacher has a very important role in world education especially during activities teaching and learning, because in basically, students need the role of a teacher to help them in the process of developing themselves and optimizing their talents and abilities. Without guidance and direction from teacher it is impossible if student can realize goal life optimally. This is based on the thought of humans as social creatures who always need help from other people to fulfill all their needs. According to Law No. 20 Year 2003 and Law Law No. 14 Year 2005 the role of teacher is as educator, instructor, guide, director, trainer, assessor and evaluator of students. (Al Ref. 2022)

### *Obstacles and Efforts of Citizenship Teachers to grow self-awareness of students*

Obstacle experienced by teacher PPKn in growing self-awareness of student towards rules and regulations of schools due to nature, attitude, character and personality of student differ so that teacher experiences little obstacles in growing good awareness. Students also sometimes ignore words of direction, guidance and motivation conveyed by teacher and when teacher gives examples of behavior that is in accordance with rules school discipline, students sometimes repeat actions that violate discipline. The efforts made by PPKn teachers to raise students's self-awareness of rules of rules by constantly reminding students about

rules of rules, become role models for student and make approach to student who has volated school rules and regulatons. Efforts to ncrease self - awareness must start from educaton, both formal and nformal education. n nformal educaton for example, efforts to grow self - awareness start from the famly environment, where students will get. Meanwhile in formal education efforts to grow self - awareness start in the environment school where its = the teacher who has an important role in efforts to grow self - awareness towards his students (Harefa et al., 2020; Laol et al., 2022). According to Ryad & Adlah (2022), say that the role of teacher These include corrector, insprer, informant, organizer, motivator, intator, factator, gude, demonstrator, class manager, medator, supervisor, and evaluator. Other efforts carred out by school are giving sanctons in the form of light sanctons namely picking up rubbish in the school environment , moderate sanctons namely summoning parents and sanctons weight s dismissing students. However n realty , there are still students who volate school rules and regulations, because school regulations are less consstently enforced Efforts to grow students 'self - awareness ndeed begns when student is in environment famliy especally parent through process of socialization norms and rules law n famly student s myself. Next when student enters into formal educational nsttuton namely school, then begin student s ntroduced and am taught somethng new that was not taught in family. School, as the second place of socialization after famly and place chld s exposed to habits and way of lvng wth which are broader n scope and have possbltes differ from habits and way of life in his family, so play a bg role in growng self - awareness students to obey all forms of regulatons that apply in ther environment have no excepton to rule which applies in school where student study which is called school rules. Although duties and responsbltes man to grow students self - awareness in obeying regulations both apply in family environment and environment school is located on shoulders of parents in home where student was born and grew up, but does not mean school does not have responsblty for doing education, teaching, guidance, and exercises to grow self - awareness of students n complying wth regulatons that apply at school namely school rules and regulatons (Zendrato. 2022) The role of teacher as corrector each child has different life background. Therefore, teacher must be able to assess what is good and bad. Teacher maintains all good values and gets rd of bad values. Teacher must not gnore ths because teacher has role as a corrector, who assesses and corrects all attitudes, behavior, and actons students both at school and outside school.

## Conclusion

Based on results and analysis of data regarding role of teacher citizenship in forming awareness of students in elementary school must have corrector who inform students of behavior good and bad. Teacher as motivator must give words of encouragement to students when am at school so that will obey rules school and teacher. In directing to students, definitely have obstacles faced by teacher in growing self - awareness towards students, because children have different characterisitics different. Efforts in to overcome these obstacles are to continue to improve students in rules of rules at school, follow rules at existing schools, and teachers must be examples role model to student learn, then do approach between student and teacher so that no longer volate exstng school rules.

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