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IMPLEMENTATION OF CITIZENSHIP EDUCATION FOR INCREASE CHARACTER IN THE ERA OF GLOBALIZATION

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Abstract

Civic education is one of aspect important In the era of globalization, that is necessary for increase character and develop moral values of the Indonesian nation. Technology and science knowledge develop with fast, especially in the field of social media, which has impact big to child young and able change attitudes, habits, and patterns think they. However, globalization also erases the moral values of the Indonesian nation, causing behavior that is not moral the more rampant and in the end damage life character nation. For form people with appropriate character with Pancasila values, education character must become handle for all institution education in Indonesia. The purpose of writing article this is for know implementation education citizenship in effort enhancement character in the era of globalization, as well for know obstacle in implementation education citizenship in enhancement character in the era of globalization. This studyuse method study qualitative based studies literature, with identify, collect, and analyze the data provided interpretation to policies, concept, events in a way no direct nor direc. With so, writer please can give theoretical nor reference for researchers next, as well practical become material correct at a time reference for the parties who own it interest For increase character in the era of globalization.

Keywords : Citizenship Education, Improvement character, Era of Globalization

Introduction

Development knowledge knowledge and technology the more push efforts - efforts renewal in utilization results technology. Technology have great influence to globalization. According to origin he said globalization taken from the word global which means world. Globalization can interpreted as an entry process space world scope (Nurhaidah & Musa, 2015: 1). Waters (1995) defines globalization from corner different view . He said that globalization is a social process, where geographical boundaries no important to condition social culture, the end incarnate to in awareness somebody. Tomlinson (1999) defines globalization as something shrinkage distance traveled and deductions time taken in operate various activity everyday, fine in a way physical (eg journey through air) or in a way representative (eg presentation information and images using electronic media), for cross they. Until moment currently, the term " globalization" is not yet own clear definition. Regardless from reality that a number of aspects and characteristics has mentioned with clear above. For evaluate impact globalization to civilization and behavior human, definition and concept globalization Still debated. We believe that agreement expert about definition globalization no will materialized. Apart from that, no there is agreement scientific about How draft culture and civilization that alone built. In an era of development rapid globalization, sector education is also experiencing rapid development. Although education is also experiencing development, but in the era of globalization, this character the Indonesian nation is being eroded (Firmansyah, 2021: 10). Globalization has delete the moral values of the Indonesian nation , causing behavior that is not moral the more rampant and in the end damage life character nation. Additionally, this caused by a lack of education character in Indonesia. character building should become handle for all institution education in Indonesia for form people with appropriate character

with Pancasila values and put them into practice values that is in line with ambition nation. Technology and science knowledge develop very quickly, especially in the field of social media. Social media own very big impact to child young, especially those who are more young, and can change attitudes , habits , and patterns think they with no way in accordance with norms. This shows that social media own very big impact, because almost control all actions and thoughts. Development globalization influence physical, mental and thinking generation millennial. With so, all over Indonesian citizens must educated about citizenship ie foster a sense of nationalism, develop with kind and dynamic, willing sacrifice for the sake of the nation and state, and have soul noble patriotism. For generations millennials , education citizenship must give ability for contribute in life daily they with improve cultural morals polite , respectful on processes and capabilities combat For get used to self. The goal is For provide base nation and state for generation smart and kind young man so that they can participate in a way active and effective in progress for the future more nations Good . Other goals is For give birth to generation young people of quality and character for Indonesia more Good .

According to Rosyada (quoted in Widiastuti , et al , 2022: 2) " Citizenship education That is something method organized by the institution education about method somebody in understand and learn introduction attitudes and behavior ". Temporary according to Merphin Panjaitan (quoted in Widiastuti , et al , 2022: 2) define that education citizenship is related education with purposeful democracy For guide generation young so that in the future become democratic and participatory citizens with pass something effective education. In terms of conditions Republic of Indonesia Law, Number 20 of 2003 concerning National Education System states that education national works develop ability and form character as well as civilization dignified nation in frame enlighten life nation, aim for development potency participant educate to become a man of faith and piety to god Almighty, have morals noble, and become democratic citizens as well as responsible answer. Based on background behind that has been outlined on so writer interested for more study in a way deep to implementation education citizenship For increase character in the era of globalization. Writer identify problems found in background behind namely (1) low character In the era of globalization, (2) shifting character child young ones don't in accordance with the norm, (3) low education citizenship in increase character . Based on identification problem that, then writer formulate formulation problem in study This namely (1) How implementation education citizenship in increase character in the era of globalization. (2). What to be obstacle in implementation education citizenship in increase character in the era of globalization . Based on formulation problems that have outlined that's what happened objective from writing article This namely, (1) for know implementation education citizenship in effort enhancement character in the era of globalization. (2). For know obstacle in implementation education citizenship in enhancement character in the era of globalization . So based on objective that , then writer elaborate benefit in writing article this namely, (1) theoretical nor reference for researchers next. (2) practical become material correct at a time reference for the parties who own it interest, use increase character in the era of globalization.

Research Methodology

This study use study qualitative based studies literature. Study qualitative based studies literature This is research conducted with analyze sourced data from work scientific, books and articles scientific (Widiastuti, 2022: 2). Review methods literature use source of data obtained from the internet in the form of review literature on (1). Journal local , national and international , (2). Books , (3). Description technical, and (4). Regulation relevant legislation As for n in study this, writer identify, collect, and analyze, data yanng where give interpretation to policies, concepts, events in a way No direct nor direct so that can observed.

Result & Discussion

Civic education

In essence education citizenship is a method education that is based on values Pancasila values as personality nation to improve as well as conserve moral nobility and behavior society based on culture existing nation since a long time ago (Akbar, et al, 2021: 2). With so, it is expected can reflect teak realized self in various act behavior carried out public in life daily. One of characteristic main education citizenship is that That focuses on formation teak self somebody as member pluralistic society. Well inside pluralism ethnicity, religion, race, culture and language for form a nation that is intelligent, capable, and based on the 1945 Constitution and Pancasila as philosophy nation. Educational goals citizenship is very important for understand importance education for everyone , especially for a citizen for understand position they as citizen of the country a number of expert explain objective objective education citizenship as following :

1) Branson

   Branson (quoted in Akbar, et al , 2021: 3) argue objective education citizenship (*civic education*) is follow participation that has not quite enough answer as well as quality quality in life public nor political Good in a way local, state, and national

2) Djahri

   Djahiri (quoted in Akbar, et al , 2021: 4) mentioned that education citizenship has two main objectives, namely goal in a way general as well as specific. General purpose, education citizenship own objective for give support so National Education achievements achieved a success and steady (persistent). Specific goal, education citizenship in a way special aim for form the expected morals can materialized in life daily .

3) Ministry of National Education

   According to Ministry of National Education (2002:49), education citizenship own objective as A learning that can be done increase competency, below including :

   a. Own critical and creative thinking as well as rational in face exists issue Citizenship .

   b. Follow as well as with intelligent and wise also responsible answer, deep act in a way aware in every activities, fine in society and nation nor patriotic.

   c. Move towards more positive and democratic in order to realize individuals based on values education character found in society so can life harmonious and side by side as effort guard integrity of the Republic of Indonesia.

   d. Own good relationship with other nations and participate in guard world order in general direct through technology information in the era of globalization this moment.

4) Sapriya

   Education citizenship according to Sapriya (quoted in Akbar, et al , 2021: 5) has objective as a rational and responsible participation answer inside life politics from a obedient citizens to values as well as principles democracy basic Indonesian constitution . Opt-in a the need control a number of knowledge as well as proficiency intellectual as well as skills for participate. Opt-in the then will improved again with road develop disposition or characteristics certain.

Based on opinion from experts the so can concluded that education citizenship (PKN) is purposeful education prepare inhabitant society, incl children, for understand and develop a sense of citizenship, pride and moral values of the nation. PKN in Indonesia aims for build character nation in accordance with Pancasila values. PKN consists of from aspects like unity and oneness nation, norms, laws and regulations, rights basic human, needs citizens, state constitutions power and politics, and practice citizenship

Character building

Masnur Muslich (2011: 84) states that character is values behavior related humans with god almighty, self yourself, each other humans, the environment , and nationality are realized in thoughts attitudes, feelings , words and actions based on religious norms, law, manners, culture and customs customs. Furthermore, Muchlas Samani (Samani, 2011: 43) argued that character can interpreted as mark building foundation personal a person, formed good because influence heredity nor influence environment, which sets it apart with other people, as well realized in his attitude and behavior in life daily character building is something system naming values encompassing characters component knowledge, awareness or will, and action for carry out values that, fine towards God Almighty, self yourself, each other, the environment, or nationality (Omeri: 465). character building or education character given by experts since beginning appearance education.On in 1916, John Sewey, for example, stated that objective general teaching and education Budi behavior at school is formation character, which is common thing in theory education. Character is combination from values, ethics and morals . More morale focused on quality action, action, or behavior human , or is action That considered Good or bad, or Correct or wrong. On the contrary , ethics give evaluation about good and bad based on applicable norms in public certain , whereas morals the order more emphasize that in essence in self man has embedded a belief in which both (good and bad) exist. Therefore, education character defined as education value, Budi character, morals and character. Educational goals character is for teach student for make good choice, keep what is good , and apply kind in life daily with completely heart .

According to Ratna Megawangi, education character is effortfFor teach children For make wise decisions and uses ability this in life daily they so that they can give positive contribution to environment around they. Values character must implanted to children is universal values that can be accepted by all religions, traditions and cultures. These universal values must can accepted by everyone inside society, regardless from background behind their culture, ethnicity and religion. Character building defined in a way academic as education value, Budi

character, morals, character, or purposeful morals for teach student for make good choice, keep what is good, and apply kind in life daily with completely heart. Therefore that's a burden psychological from education character covers aspect moral thinking , moral feeling, and moral action. By simple, educational character can defined as whatever good is done educators and impact on character student who he is teach . With so, we must give chance to student for participate in activities to be push they for think critical about good qualities, encouraging they for become loyal and loyal to appropriate action with the traits, and give chance to they for practice appropriate action with the traits. Educational goals character is for build values positive for children so that they become superior and dignified individual. One of benefit education character is keep people coming back to nature , that is turn on life they with values policies that have been outlined by Him. With education character this is expected level moral degradation in this country will reduce . Ki Hajar Dewantara mention method education as " equipment education". According to him, there is a number of method education is a must noticed ie Give example, Habituation teaching , Practice, and, Experience outer and inner (in Assembly Sublime Unity Tamansiswa , 1977: 28).

Implementation of Citizenship Education For Enhancement Character

Character building already done with maximum possible will but until now not yet seen satisfactory result. That matter can seen from exists gap social, inequality economy, inequality politics, supremacy the law is not fair, pornography, social free from youth, riots, violence, corruption, collusion, nepotism, and others. With situation and condition about it's sad crankcase nation the government we strive with take initiative for prioritize education character through education citizenship. Related with goal- directed education education character that is education existing citizenship become part from structure education national for enlighten life indonesian nation. Civic education this can prepare generations young to be citizens of character in meaning that is own morals noble , intelligent , kind , participative and also responsible answer. Apart from creating generation young people with character , education citizenship also creates a generation that has a sense of nationalism tall. Implementation of Citizenship Education is an important strategy in effort increase character individual. Civic education aim For form awareness and responsibility answer citizens against his country as well as form good character in interact with fellow. Through education this is expected every individual can understand rights and obligations as good citizen. Importance implementation of Citizenship Education lies in its role in form strong character in each individual. With learn moral values , ethics , and good social norms, students will capable develop tough and responsible personality answer . they will more tend for honor rights basic human, appreciate diversity, as well own inclusive attitude to difference . In implementation education character in learning education citizenship can seen start Dai beginning learning until to activity closing. Siska, et al, (quoted in Putri, et al , 2021:7366) stated that in the process of implementing it values education character in learning education citizenship can done with stages as following :

1) Process Planning
   Strategy created by the Ministry of Education and Culture used for apply values education character. Use mark education character in classroom learning depends on competence basics and indicators. The syllabus and lesson plans contain mark education the character will entered to in indicator learning , so mark education character the will applied during the learning process. In other words, educators must consider indicator achievement moment create a lesson plan.

2) Implementation
   Implementation process mark education character in students can done with various method. According to (Hardini, 2015), learning strategies such as (a) lecture, (b) demonstration, (c) discussion , (d) simulation, and (e) practice experience Study field can used for apply mark education character in the learning process. You can also choose learning media influence the learning process besides using the strategies mentioned above. Therefore That is , selecting appropriate and appropriate learning media with need student necessary for the purpose learning can achieved with good. Whereas according to Juliardi (2015:3) implementation education character through Civics in every type and level education can done with method following :

1) Character building integrated on every material Civics , with itself every existing material give weight education character . Educator compile plan learning with link behavior aspect mark character on indicators and goals learning as well as material Study Civics .

2) Implementation learning Civics with material Study about mark character described in the learning process teach through 3 stages , namely introduction , main activities , and conclusion. In the introduction behavior character served through apperception of activities daily participant educate or experience they to behavior as well as attitude . Furthermore in core activities are presented through example or assignment

so that in a way direct nor no direct participant educate Study various behavior about mark character together participant educate other . Next on activities closing concluded behavior What just have to mastered participant educate after learn draft character. So, in the learning process civics ,educator must capable create character or character to every participant educate.

3) Evaluation learning Civics that implement values character carried out during formation character. With see results task weekly in the form of task improvement of character / attitude made by participants educate, look change and improvement in oneself they in a way gradually every the week. Based on results observation activity Study obtained change quite an attitude good . Example, for form character not quite enough answer, participant educate those who don't participate in Work group given agreed punishment together .

Apart from that, the implementation of Citizenship Education also helps in build awareness will importance participation active in life democracy. With understand system governance, political processes, and rights political them, individuals will become more skilled in take good and responsible decisions answer in life social. Citizenship education also plays a role in form attitude tolerance and respect difference . Through learning about plurality culture , religion and views politics , individual will become more open to other people's thoughts and views. They will study for value diversity as enriching wealth public. Implementation of citizenship education also provides chance for student for develop skills social and leadership. Through various activity learning collaborative, like discussions, projects group, or simulation debate, students can study work together, communicate in a way effective , and leading with wise. Furthermore, Citizenship Education also plays a role role important in combat various form intolerance and extremism. With provide knowledge about values democracy, rights basic human, and peace, education this can help oppose radicalism and extremism that can threaten stability public. Additionally, via implementation of effective Citizenship Education, society will also more capable overcome various problem social. Individuals who have strong character will more possible for involved in activity social benefits and contribute to development more society good. With so, you can concluded that implementation of Citizenship Education own very important role in increase character individual as well as build an inclusive , tolerant and cultured society democratic. Through education this is expected every individual can become responsible citizen take responsibility and contribute positive in development nation .

Obstacle Implementation of Citizenship Education for Enhancement Character
Although Citizenship Education own role important in increase character individual and constructive an inclusive, tolerant, and democratic society, however its implementation No seldom faced by various complex obstacles. One of obstacle main is lack of understanding will importance education This . Many people consider Citizenship Education as eye lesson less extras relevant compared to with eye core lessons such as mathematics or knowledge knowledge nature. As a result , there is a lack of support and priority from party school as well as government can hinder implementation education this in a way effective. Apart from that, it is limited source power and facilities also become obstacle Serious in implementation of Citizenship Education. Many schools, especially in the regions rural or fringe city , which is not own Enough book text, material adequate learning, or access to necessary technology for support interactive and meaningful learning. Next, challenges other is limitations qualifications and competencies of teachers in convey Citizenship Education material. Not enough teachers trained or own shallow understanding to concepts citizenship Possible No capable convey material with interesting and relevant way for student. This matter can result interest and motivation Study student towards Citizenship Education decrease. Then, differences ideology or view politics among takers policy education is also possible become obstacle Serious in implementation of Citizenship Education. Controversy related with fill curriculum, approach learning, or even emphasis on values certain can slow down or hinder te development and implementation process effective curriculum. Apart from internal factors, factors external like condition socio-political that is not stable or conflict social in society can also hinder implementation of Citizenship Education. In the middle situation conflict or tension social , educational often become victims, with forced schools closed or disturbed , so difficult implementation of learning programs.

Lack of support and participation active from parents or family also becomes obstacle in effort implementation of Citizenship Education. When parents no understand or No support importance education this , then children tend No get sufficient support at home For strengthen learning at school. Next , there is resistance or opposition from groups extremist or authoritarians can too hinder implementation of Citizenship Education. This groups possible have an agenda or interest political certain contradictions with values democracy or freedom think, so they Possible try for obstruct or hinder effort delivery education this to public. Limitations time learning at school also becomes obstacle in implementation of Citizenship Education. In a busy curriculum, sometimes difficult For give Enough

time and attention required for learn and understand concepts complex citizenship with deep. Plus, it 's a challenge in evaluate the effectiveness of Citizenship Education also becomes obstacle separately. Concepts like character or attitude citizenship difficult be measured in a way quantitative, so difficult for know extent of education Tthis truly succeed in increase character individual or build more society good. In facing the various obstacle this is important for all party related, incl government, schools , teachers, parents and society in a way overall, for work same and committed for overcome obstacles the. Only with strong support and cooperation from all parties, implementation of Citizenship Education can succeed in strengthen character individual and constructive more society well in the future.

Conclusion

Based on research conducted so can concluded that: (1) Citizenship Education (PKn) and Character Education own role important in prepare individual become responsible citizen answer, have good morality , and capable contribute positive for public. Civics aim for build awareness will citizenship as well as embed Pancasila values as base character nation. Temporary that is, Character Education aim for form values the basis that forms personality individual (2) Implementation of Citizenship Education is step important in increase character individual. Through Citizenship Education, it is hoped every individual can understand rights and obligations as good citizens, as well build awareness will importance participation active in life democracy and respect difference (3) Although own an important role in the implementation of Citizenship Education often faced by various obstacle complex. Obstacle the including deficiencies understanding will importance education this is limited source resources and facilities, limitations teacher qualifications and competencies, as well difference ideology or view politics among takers policy education. With thus, it is necessary effort together from all party related, incl government, schools, teachers, parents and society in a way overall , for overcome various obstacle the. Only with strong support and cooperation, implementation of Citizenship Education can succeed in strengthen character individual and constructive more society well in the future.

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