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ANALYSIS OF THE CITIZENSHIP EDUCATION CURRICULUM IN ELEMENTARY SCHOOLS: CHALLENGES AND OPPORTUNITIES

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Abstract

This study aim for analyze more carry on about role education citizenship through pancasila values in handling bullying cases that occur in schools. This research uses qualitative methods, which are theoretical or basic the discussion related to this research was obtained based on the results of several literature studies source like journal, article and book which relate with problem which will solved. This bullying phenomenon is a problem that always occurs year to year. reporting from kompas.com, minister of education, culture, research, and technology (minister of education and culture research and technology) Nadiem Makarim put forward, based on results Assessment National (AN) year 2021 and 2022 or report card education 2022 and 2023, as many as 24.4 percent of students experienced various types of bullying. Besides however, up to now children are still vulnerable to becoming victims of physical, verbal, relational, or online (cyberbullying). Bullying is aggressive behavior carried out repeatedly by a person or group of students who have power, against other students who are weaker, with the aim of hurting that person. So from that, necessity strategy and handling furthermore for overcome case bullying. implementation of citizenship education through pancasila values is one of them effort in handling case bullying in indonesia.

Keywords : Bullying, Education Citizenship, implementation, mark, Pancasila

Introduction

Bullying is an abuse of power as well aggressive behavior or that aimed at hurting other people repeatedly And involve inequality strength Good in a way real or according to presumption between perpetrator And victim. (Olweus D. in Wolke & Lereya, 2015). Meanwhile American Psychological Association (APA) define bullying is as a form aggressive behavior that is carried out repeatedly and deliberately to cause feelings discomfort or injury for the victim (Bullying , tt). Based on these two definitions can withdrawn conclusion that meaning of bullying or bullying is a aggressive behavior carried out by a person or group of people intentionally and repeated with objective so that person other feel No comfortable nor until give rise to impact bad other like psychological injury, physique, and social. In practice, phenomenon bullying this involve three party that is perpetrator, victim And bystanders . Bystanders on behavior bullying refer on individual which see happen good bullying behavior online or cyberbullying , or offline where bullying can be friends, colleagues, teachers, bosses, coaches, parents and many more Again (Assistant Secretary forPublic Affairs (ASPA), 2019). According to the Program for International Student Assessment (PISA) study, Indonesia is included in the top five countries with the highest cases of bullying in the world. About 41 percent of students 15 year olds in Indonesia experienced cases of bullying in one month. From 78 countries surveyed, Indonesia was ranked fifth in terms of the number of bullying cases highest among his students. According to the Chairman of the Expert Council of the Federation of Teachers' Unions Indonesia (FSGI), Retno Listyarti, her party has recorded at least 12 cases of bullying since January to May 2023. Indonesia also once shocked with case a student Junior High School in Regency Temanggung, Java Middle, which interesting attention Because burn his school on month June. Reportedly, action student the background by experience

bullying which experienced. The United Nations International Children's Emergency Fund (UNICEF) also noted that Indonesia own percentage violence child which more tall compared to with Asian countries others like Vietnam, Nepal, and Cambodia.

From the data above, Indonesia must minimize the percentage of bullying cases that occur, especially in school environment. To overcome bullying cases in Indonesia, there is a need cooperation between parents, teachers, the community and the school. Government through the minister education also needs to take action to handle bullying cases that occur in Indonesia. Wrong One effort for handle case bullying that is with apply education citizenship through pancasila values. Citizenship education can be a vehicle for building tolerance and respect differences, and encourage cooperation between different communities. Through education citizenship, students are taught to respect and respect human rights, prevent intolerance, as well avoid social division. According to Setiawan, D., & Zulkarnain, (2021). Education Citizenship in solving problem bullying on child elementary school This can be implemented through mark Pancasila, because as we know, this is Pancasila A guidelines or outlook on life which can be used by public Indonesia. (Fatimah, A., & Pramana, GA 2020). Pancasila can be said to be an ideology base for nation Indonesia. Pancasila is based on the Sanskrit word "Panca" which means 5 and "Sila" which has meaning principle nor principle. Besides That say please started from Susila said, Which It means attitude Which Good. So according to language Can It is said that Pancasila is said to be five joint stones or basic or possible Also interpreted as five attitude or that behavior good. Besides that, study this also shows that the role of the teacher very important in apply educational approach citizenship in the program education in school basic (Yanti, R. 2021). Teachers must have good understanding about educational material citizenship and capable convey material with method which interesting and effective. Besides that, teacher also have to pay attention participant educate who are vulnerable to becoming victim bullying and give that attention more to them (Mahardika, B., & Sari, DP 2021).

Research Methodology

In the journal "Application Education Citizenship through mark Pancasila in handle case Bullying", researcher use method study qualitative. This method is selected because this research aims to describe and analyze effectiveness approach Civic education in preventing bullying at school. Subject in this study is all over student about right and obligation as inhabitant country, as well as attitude they to difference. Through method this, researcher look for data which relevant and reference from various journal, article scientific, and book which relate with contents of journal writing. Moloeng, (2007: 6) explains that qualitative research is research with the aim of understand phenomenon about What Which experienced subject study in a way comprehensive by means of descriptions in the form of words and language, in the specific context experienced and by utilizing various scientific methods. Strauss and Corbin (Cresswell j, 1998: 24) explains that qualitative research is a type of research that produces discoveries, where Such discoveries cannot be achieved by statistical measures or other means quantification or measurement. Type study this can used for research about life social, historical, behavioral, etc

Result & Discussion

After researcher do assessment to a number of source which has found, researchers found that this is currently the case bullying is happening more and more and especially happens to school children. Bullying at school has now become a problem global which happen every where. According to Ariesto (2009) There is a number of factor reason happen bullying. Following factor reason happen bullying. Family perpetrator bullying often come from troubled families whose parents often punish their children excessively or a home situation full of stress, aggression, and hostility. children will learn behavior bullying when observe conflicts which happen on person old them, and then imitate them to their friends. Otherwise there are no consequences strictness from the environment towards his trial and error behavior, he will learn that those who are own strength allowed for behave aggressive, and behavior aggressive that can increase status and power somebody. From here child develop behavior bullying. Schools Schools often ignore the existence of bullying. As a result, children as perpetrators of bullying will receive reinforcement for their behavior do intimidation they for do intimidation to child other. Bullying growing rapidly in a school environment often provides negative feedback to his students. For example, in the form of punishment that is not constructive so it does not develop a sense of appreciation and respect among fellow school members. Peer Group Factor Children interact at school and with friends around the house, sometimes encouraged to carry out bullying. Some children resort to bullying in an attempt to prove that they can belong to a certain group, despite being on their own feel uncomfortable with this behavior. Social environmental conditions environmental conditions social media can also be a cause of bullying behavior. One environmental

factor social which cause action bullying is poverty. They which life in poverty will do anything to fulfill their living needs, so it is not surprising if in the school environment bullying often occurs between students. Television shows and print media television and print media form a pattern of bullying behavior in terms of broadcasts they show. Survey conducted one of media mass, show that 56.9% of children imitate the scenes of the films they watch, generally they imitate the movements 64% and his words 43%.

According to (Dewi, 2020), behavior Bullying is divided into various forms, with different levels. These forms of bullying include bullying physical, verbal bullying, and non-verbal or indirect bullying. Example of physical bullying such as punching, pushing, hitting, kicking and biting. This physical bullying usually causes physical injuries such as abrasions, bruises, even the most fatal ones death. Example bullying which shaped verbal among them cheering, give satire, make fun, give insults, and give threat. Meanwhile bullying no direct between other shaped give view which cynical, indifferent and ignoring, spreading gossip, and ordering others to do harm. (N. Goddess, Hasan, & AR, 2016) also said where to damage goods or results work others, steal valuables, and request money forced even also included action bullying. Citizenship education or abbreviated to (pkn) is education that taught on generation successor nation as wrong one pillar buffer in build character and teach teak self nation which it means that education citizenship educates generations of the nation or citizens to become citizens good and citizenship education carries the good goal of educating the nation's morals to be better, to form citizens who are intelligent, democratic and have noble character, which in a way consistent conserve and develop ambition democracy and build character nation and face development world in era competitive. Citizenship education has an influence on the character development process to every student or the nation's next generation. The character of the nation and state's successor Indonesia needs to be built from an early age as a provision to face the changes that occur in the current era where there is a lot of character destruction of the nation's next generation as a result minimal education character to child Which can cause happen crisis morals such as social problems in society, student brawls, drug abuse, drinking drink loud, bullying and other things other things. In case bullying, education citizenship can become a solution. matter this because of education citizenship has objective in print young generation so that formed be a good citizen, love the land water, be responsible and ready to live in the middle society and its life in period which will come in accordance with pancasila and also constitution 1945. (Putri, 2021.) Citizenship education in solving problem bullying in elementary school children can be implemented through the values of pancasila, because as we know, this is pancasila a guideline or view the life that can be used by Indonesian society. Pancasila can be said to be a basic ideology for the Indonesian nation. Pancasila based to Language Sanskrit (Gesmi & Hendri, 2018).

As a country that adheres to Pancasila as the basis of the state, bullying is certainly a violation the values of Pancasila. According to experts, Bully violates the beautiful and good meaning of Pancasila and Bhinneka Tunggal Ika (Iriani, Budiono, and Wahidin, 2020). Pancasila as Indonesia's outlook on life and state principles have actually provided solutions problems the. As mark sublime which taken from culture nation, Pancasila actually is "figure ideal" for all over nation Indonesia. Every mark from its precepts, it has the right solutions to various kinds of national problems Indonesia, including Bully. As for the implementation of citizenship education through pancasila values in handling bullying, that is : please first has state that every nation indonesia must adhere to religion and believe in god almighty. Every religion always leads to kindness and tranquility. The teachings of every religion recognized by Indonesia agree that Physical and mental violence is something that is not justified and is an actsin. If the entire Indonesian nation truly believed in god and adhered to religion, then case bully is that thing should has finished a long time ago. Please furthermore, please second, require nation indonesia for "humanize man". It means, every nation Indonesia must can treat person other like humans, namely with an attitude of mutual respect, respect for each other, not for each other hostile, and do good to others. Because bullying can be said to be 180 degrees the opposite of this, then by understanding and practicing the second principle, bullying can stops by itself. The third principle requires the entire Indonesian nation to unite in building and fill life. The Indonesian nation has a long history of unity that builds nations and the divisions that destroy them. Therefore, that's it very clear actions which solve unity nation like bully must stopped. The implementation of a united and mutually cooperative society will continue build and keep Indonesia's sustainability. The Fourth Principle obliges the Indonesian people to follow just and wise leaders along with the rules that follow. Leaders with broad insight Of course, they will make regulations or rules regarding bullies and often they strictly prohibits bullying.

As part of a consensus on rules and leadership, then gradually the bullying will fade along with the confirmation of the prohibition rules the bully. The fifth principle calls on the Indonesian people to be fair to each other nation. A high character and sense of justice will prevent the Indonesian people from walking away things that destroy justice itself. Bullies are no exception, from everyone aspect can be said to be an unfair action. If the nation's sense of justice Indonesia can grow and continue to develop, then the Indonesian people will never think

about it even a little bit that bullying is worth it. Can is known from mark mark Pancasila on that so Lots mark humanity in Pancasila which can form good character in students. Pancasila values is considered to have an important role and is very influential in building positive character towards the younger generation, that is because of education Pancasila stated values that can build the personality of the younger generation, especially the younger generation young Indonesian. As mentioned (Fitriani & Dewi, 2021) that existence Pancasila in life nationality and patriotic its existence very necessary, Because mark Pancasila Can role as fortress protector for grow returning to the nation's character which has faded in the face of impact current globalization for generation successor nation Indonesia. Besides that values contained in every please Pancasila is form from character nation Indonesia as reflection inhabitant good country good citizen. Therefore, of course, as an Indonesian nation ideology Pancasila should we can embed values Pancasila in form the character of the nation's successors in national and state life so that form the character of what Indonesian society should be. In application mark mark Pancasila this naturally expected student can know the rules that rule good in make friends and society and belonging good morals so behavior bullying can be resolved a little little by little.

Conclusion

Citizenship Education in essence it is education that leads to the formation of good and responsible citizens based on values and the foundation of the Pancasila state. By conceptual-epistemological, Pancasila education can be seen as something integrated knowledge system. Bullying is a form violence child which done peer to someone who is lower or more weak to obtain certain benefits or satisfaction. Effort follow violence can be done through civic education teach how create harmony in the environment school. School behave proactively with make social skills teaching program, problem-solving, management conflict, and implementation education pancasila. Teachers monitor changes in attitudes and behavior students inside and outside the classroom so need there is harmonious cooperation between Teacher BK, Teacher subjects as well as employee school. Preferably parents intertwine cooperation with party school for achieved objective education in a way maximum without any acts of bullying between students at school. With exists role between people old student and school can minimize action bullying that happened, so that process the child's growth will develop well and lead a successful life which is normal.

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