



FORMATION CHARACTER LEARNERS THROUGH CITIZENSHIP EDUCATION LEARNING IN ELEMENTARY SCHOOL

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Abstract

In preparation this article, writing this study use stage data collection on a number of references and bibliography. This study use method study library for collect data from various references and bibliography to use understand how formation character citizenship can done. Research purposes for know how formation character the citizenship. Formation character considered important in change behavior become more well, esp in circles education participant educate through citizenship education learning in elementary school. Education is considered as effort for develop generation quality young people. Keywords used in this study is formation character, school basics, and citizenship education. Result of study his namely one of them is through activity study teaching, esp in eye Citizenship Education lessons at school base. This study use method study development for understand in a way comprehensive phenomena that occur in the field, such as perception, motivation, and action in form character participant educate through learning at school base. With thus, learning citizenship at school base own role important in form character student through integrated approach in all subjects and formation character citizenship in elementary the school.

Keywords : Formation character , school basic , citizenship education .

Introduction

In formation quality character need built since age early. Potential good character Actually has owned each man before born, but potency the must Keep going continuously built through socialization and Education since age early. Many experts say that failure planting character since age early, will form problematic personality in Century adulthood later . Therefore that, that one objective of Education is help child develop its potential maximum maybe, and because education is very profitable good for child nor for public. Protege looking school as place look for source provisions or preparations will be open the world to themto build nation. According to Lickona (1991), education character is means powerful For spur life together with democracy. Democratic is reflection from quality character humans who grow on each individual in context life collective. Anatasya , E., & Dewi, DA (2021) in Democratic Society benefit live together and so on. Therefore That objective formation character applied in learning citizenship. However, development character nation this no only carried out in the environment school only, but must involve all party good in the environment family and neighbors, as well environment broad society. Age in children school base is age gold For embed mark mark character as the future himself and the nation. Nurazizah , TS, Ulfiah , Z., Dewi, DA, & Hamid, SI (2021). Moral of characteristics participant educate will appear in life daily them and may So what is learned at school no leave a mark and stick to the participants educate. Civic education teach participant educate for become Indonesian citizens who own character nation. From the objective eye lesson education citizenship is for give competencies, among others that is capable think in a way critical , rational and creative in respond issue citizenship . Participate in a way quality and responsibility answer, and act in a way intelligent in activity society, nation and state have good personality and

morals for nature and society. One of way that can be taken for realize education character is through institution formal education or expected school can implement the urgency of character education , citizenship.

Therefore that's the essence citizenship education lessons relate with nationality , conflict relevant nationality with the country Parawangsa , E., Dewi, DA, & Furnamasari , YF (2021). in meaning that values in education character implemented in citizenship through an integration process . Value integration education character is something system planting values character to inhabitant schools that include component knowledge , awareness , will , and patterns action for carry out the values. Citizenship become eye lesson considered so important because citizenship as a leading sector from education character . (Rahmatiani, 2020). Civic education teach participant educate for become Indonesian citizens who own character nation. Pertiwi, PI, & Dewi, DA (2022) From the objective eye lesson education citizenship is for give competencies , among others that is capable think in a way critical, rational and creative in respond issue citizenship. Participate in a way quality and responsibility answer, and act in a way intelligent in activity society, nation and state. Can develop in a way positive and democratic for form self based on character Indonesian people so they can life together with nations other. Citizenship Education in schools base expected can form a good citizen and also one draft education you have function form participant educate or student as citizens who own character. That matter depicted inside every competence basic and standard competence education citizenship start from class 1 to class 6th grade. However in the implementation process Citizenship Subjects face a number of obstacle that is considered not enough interesting, trivial, boring , teacher-centered , many lectures , development culture memorization, teaching based book text, and and current teacher position transfer knowledge and emotions / attitudes related students with the formation process personality often neglected Because that, according to opinion learning citizenship this need improved with develop character student start from planning , process/ implementation , evaluation , and obstacles that will occur experienced. Already Lots study about education citizenship as education character at school.

Research Methodology

This study will use method efficient research that reveals in a way clear about fact fact about phenomena that occur in the field , phenomena that occur in the field are experienced by objects study in a way comprehensive and use approach study development. Where is research and development a process used For develop something before has there are and the results can insured answer from facet efficiency and effectiveness (Sutama, 2012). Where preparation writing article, author use method scientific bibliography research in writing This own correct with title adopted by the author. Purpose this study aim for understand phenomena experienced by objects study in a way comprehensive, like perception, motivation and inner action form a language like use context natural various method scientific. Where is the destination is for know and describe How formation character participant educate through learning citizenship among school base.

Result & Discussion

Deciphered that on the environment school there is some pillars that can made as receptacle planting mark mark character. Between some of which are described is through activity study teach especially in citizenship subjects. On each lessons given to participant educate expected give impact good for formation character participant educate and get it taken for realize education character is through institution formal education or expected school can implement urgency education character , especially in elementary schools, (Dianti , 2014; Juliardi, 2015). Application education characters in elementary school can entered to in the learning process like a number of eye lessons, one of them eye citizenship education lessons, because in essence citizenship education lessons relate with nationality, conflict relevant nationality with the state, democracy, rights basic humans and society civil, as well apply principle democracy humanistic education and there are two values character important that is mark character principal and value character main. Character value principal aim create students who are religious, honest, intelligent, tough, democratic and caring. Meanwhile, character values main aim create Nationalist students obey the rules social , appreciative diversity, be aware will rights and obligations self and others, take responsibility answer, think logical, critical, creative, innovative, independent results research. formation character participant educate through learning citizenship education in elementary school, that implementation education character at school developed through experience learning and the learning process that leads to formation character in self student character building in activity study teaching in class, implemented with use approach integrated in all eye lesson. With thus, education is very much needed moment this is education available integrate education character with learning that can be done integrate education character with learning so that can optimizing development all over dimensions, ie cognitive, physical , psychomotor, social, emotional, creative and spiritual, and research results this show that citizenship teacher competency in develop a lesson- based

lesson plan culture local in formation character participant educate still not yet adequate. Plan Implementation Learning citizenship , (RPP) Suwito , A. (2012). Integration prepared and used by Citizenship teachers place study in a way explicit Not yet integrate education formation character participant educate. Presentation a number of RPP components prepared by citizenship teachers at schools , places research is still ongoing diverse education citizenship is one of the eye close study connection with character , esp formation character at school basic, where formation character that can we look from formation character through discipline, please help, tolerate, bear answer, etc. efforts to form character student is through citizenship education learning become buffer in build character which means citizenship education guide participant educate for become good citizen moreover as generation future successor face developments and changes in the world in the era of globalization.

Through citizenship education expected capable build loyal attitude to homeland and capable donate every potency in a way sincere and sincere for progress homeland , because fate a nation no determined by the nation other, but very dependent on ability his people alone bring change towards more good as well as in accordance with goals and aspirations a nation . Because that's what character education in indonesia should be already accomplished with good because in each level school certain there is eye lesson education citizenship. In Law number 20 of 2003 concerning national education system also explained that, based on citizenship education Pancasila and the 1945 constitution, function for develop ability and form character as well as civilization dignified nation in frame enlighten life nation, aim for development potency participant educate to become a man of faith and piety to god almighty, have morals noble , healthy, knowledgeable, capable , creative , independent , and becoming democratic citizens as well as responsible answer. Therefore that objective formation character set in learning incorrect citizenship one the most appropriate vehicle for turn on return formation character through learning citizenship in meaning that values in education character implemented in citizenship through an integration process. Value integration education character is something system planting values character to inhabitant schools that include component knowledge, awareness, will, and patterns action for carry out the values. Civic education become eye lesson considered so important because of citizenship education as a leading sector from education character and being democratic citizenship as well as responsible responsible and also constructive character is aim important in a system, education sector and character , Izma, T., & Kesuma, VY (2019). Character building is something a must option optimized in system education in Indonesia. Character education can also be done interpreted as effort in develop potency participant educate with mark culture and character nation to have values and character personal. In Indonesia itself Actually education character already applied for a long time, such as in Pancasila moral education, religious education and education history. However in in fact system This Not yet showing satisfactory result. There are some influencing role education character child nations , including :

1. Family role Basic education character originate from environment family. The main role lies in the father and mother who are parental figures that will be it develop his character. Character education in the family also influences the formation process character in society. Planting mark mark character in children here implemented by parents through pattern foster . Taught about Lots things , such as empathy will each other , love and affection love , mutual cooperation, and so on
2. The role of teachers and the environment school Teacher is figure important in education character at school . Even part big interactions that occur at school is participant educate with the teacher. Educator is the expected figure can educate and build character child. Especially in learning education citizenship in class , the teacher explains and gives understanding about good character like must honest, love homeland, have a sense of empathy and care fellow, independent, disciplined etc. Of course just with media and various existing creativity designed and then carried out by teachers for make participant educate more understand and want to apply what the teacher taught .

So in essence, Formation character citizenship through learning at SD Cahyani, K., & Dewi, DA (2021) is based on teaching media , namely with give learning form activity mentioned activities on like character honest, believe self , politeness , character and an attitude of mutual cooperation and care social can done with Lots ways and various type in accordance with teacher's teaching media creativity can with method play with method practice, play roles , watching videos together, and so on. Factors that can support implementation and development education character in eye lesson pkn among other things, teachers who can implement education character in the learning process, participants students who obey , pay attention and follow lesson with Good when the teacher explains the material eye lesson education supportive citizenship in formation character participant education, and facilities as well as adequate and interesting learning media For support success application education character and Based matter that, you can stated that formation character citizenship in elementary school is part important from education character. citizenship subjects at school the basics are very relevant because about life everyday in the future will become guide for students in the future become man of character so that prepare self become full

citizens. Develop character through education citizenship at school base must in accordance with objective education Indonesian national. The hope is that students truly capable bring change towards more good and appropriate Constitution .

Conclusion

Formation good character like honesty Love homeland of empathy care fellow independent and disciplined is matter important thing to teach in lesson poems family character building needs to be pressed right since age early Because potency good character Actually has owned like individual before born her, however need built socialization and education. The role of family and teachers is very important in formation character participant educate family role in give mark character through pattern foster while the teacher is at school help educate and build children with character , learning citizenship at school base can help in do mark mark like each other appreciate, please helpful, tolerant and responsible answer. Formation character child school base through education school base holding citizenship role important in print generation easy with character good with intelligence intellectual, emotional, social and cultural. With thereby formation character through education citizenship is an important effort in create qualified and contributing individuals positive culture nation.

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