



ASSESSMENT OF CITIZENSHIP EDUCATION LEARNING (PPKn) ON CHARACTER EDUCATION MATERIAL AT ELEMENTARY SCHOOL LEVEL

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Abstract

Character education has an important role in the elementary school curriculum, especially in local content subjects, where apart from conveying material, it also functions as a reinforcement of values such as tolerance, religiosity, discipline, democracy, the spirit of nationalism and love of the homeland. The importance of developing character education based on Pancasila values is very real considering that school children are now very influenced by technological developments, which are often used for activities that do not support education, and even become tools for cyberbullying behavior and the formation of closed personalities. This research aims to conduct a literature review of PPKn learning on character education material in elementary schools, using the Systematic Literature Review (SLR) method. Data was collected by documenting and reviewing all articles related to Civics learning obtained via Google Scholar. The research results show that all learning models can be effectively used to achieve good learning outcomes for students, with video learning media being the most commonly used. It is hoped that by studying character education material in PPKn learning, students' abilities and knowledge about Pancasila values can be improved more optimally.

Keywords : Character education; elementary school

Introduction

The PPKn subject aims to strengthen Pancasila values in the elementary school environment by providing a clear and comprehensive forum for developing students' personalities through character education in everyday life. PPKn in elementary schools emphasizes quality material, encouraging students to understand and implement Pancasila values in their daily lives. The main focus of elementary schools is to provide opportunities for students to internalize PPKn in character education, so that they are able to relate it to other subjects and concrete life situations, using varied methods according to needs. Through character education based on Pancasila values, students can gain in-depth experience, which will later influence their involvement in PPKn practices that have been studied to improve character education in elementary schools (Hartanto & Dani, 2022). Understanding the importance of character education at the elementary school level is one of the basic competencies in Civics subjects that needs to be strengthened as a requirement for personal development. In fact, PPKn has great relevance in everyday life, especially because in this subject the values of Pancasila are explained which are closely related to character formation. When students have an understanding of problem analysis skills, they become able to handle the challenges they face in everyday life by utilizing the concepts and principles learned in PPKn, which they then apply in their daily lives (Ernawati, 2019). Therefore, it is important to improve students' ability to apply PPKn problem solving, so that this can have a positive impact on increasing Pancasila values in their character education. When a teacher has clear procedures for determining learning strategies, this will help students to more easily understand the material presented. However, not only that, a teacher also needs to pay attention to the difficulties faced by students in developing their character education, especially in the context of Civics learning. This means

that teachers need to offer solutions that are appropriate and relevant to the aim of building students' character, especially in increasing understanding and application of Pancasila values.

Research Methodology

The method used in this research is Systematic Literature Review (SLR), which is a quantitative descriptive approach based on a survey. The survey was conducted on secondary data, namely the results of primary research on the implementation of PPKn learning in character education in elementary schools. Research stages include data collection, data analysis, and drawing conclusions. Data were collected from primary studies that have been published in national journal articles, and collected through electronic databases indexed by Google Scholar (Farida & Sandra, 2023).

Result & Discussion

In the initial stage of this research, the researcher determined research articles as the literature source to be searched, which were published in several scientific journals. The results of this research were then analyzed and summarized from various article findings that were obtained from the Google Scholar database and related to character education learning in elementary schools. The data search process began by reading the abstract of each article to assess its relevance to this research topic. Based on this search, the researcher succeeded in collecting thirteen (13) related articles which were then presented in table 1.

Table 1. Study about Learning education character in elementary school

No.	Researcher and year	Journal	Research methods	Results Study
1.	Galuh Nur Insani, Dinie Anggraeni Dewi, and Yayang Furi Furnamasari (2021)	Journal Tambusai Education	Qualitative Approach	Integration of character values into Civics learning in elementary schools it must be possible by including moral values in the prospectus and example plan (Insani et al., 2021).
2.	Azahra Dewanti Galuh, Delia Maharani, Latifah Meynawati, Dinie Anggraeni, and Yayang Furi Furnamasari (2021)	Journal Basicedu	Qualitative Approach	It is very important to improve the values and morals of the nation's children. Because they will be the leaders of this country who will replace all of us as successors, it is often mentioned generation successor nation (Galuh et al., 2021).
3.	m Lutfi Baehaqi (2020)	Journal Character building	Qualitative Approach	Character education in Civics learning must be appropriate with Civics learning characteristics and objectives education character, have that procedure organize understanding and experience Study learners and must integrated with the environment, able to integrate it with social phenomena or the phenomenon of citizenship (Baehaqi, 2020).

4.	Milotul Muhammad, Reinita, and Yanti Fitria (2020)	Journal Tambusai Education	Qualitative Approach	By using a value approach Clarification technique process will be students character values, the learning will also become more It is fun and interesting and students will be enthusiastic in the learning process so material learning delivered by educators will more Easy to absorb and apply internally life participant education (Muhammad et al., 2020).
5.	Nabilah Azzahraa, Nina Nurhasanaha, and Nidya Chandra Muji Utamia (2022)	Journal of Educational Technology	Development Research	Developed engcita media very suitable for use as an effective, efficient and appropriate learning media with the needs of students (Azzahra et al., 2022)
6.	Ika Damayanti and Rahmawati (2021)	Journal of Education and Community Service Public	Analysis of class V semester Civics material 2	Values character which not all of them appear in the Civics material and only some of them do Appears (Damayanti & Rahmawati, 2021).
7.	Medhitya Alda Apriliani, Arifin Maksum, Prayuningtyas Angger Wardhani, Selvia Yuniar, and Setyowati (2021)	Scientific Journal of Basic Education	Development Research	Media learning This Powtoon-based video can increase the use of technology, on the other hand too make participant educate enthusiastic in participating in the learning process (Apriliani et al., 2021).
8.	Farid Ahmadi, Sutaryono, Yuli Witanto, and Ika Ratnaningrum (2017)	Journal of Educational Research	Development Approach	Design media learning using a flash player on cultural diversity material developed in accordance with SK/KD and teacher needs and student needs.
9.	Aska Amalia Bachrudin and Kasriman (2022)	Journal Basicedu	Qualitative Approach	The results of this research provide an overview to teachers and researchers about the conditions of teachers must be more creative in designing and developing device learning so that capable
10.	Waryuni Nurmia, Nina Nurhasanah, and Andi Ali Saladin (2021)	Scientific Journal of Primary School Teacher Education	Development Research	Development this produces learning media in the form of a game footprint mountain based education Character in learning Pancasila education and citizenship for elementary school students.

11.	Aska Amalia Bachrudin and Kasriman (2022)	Journal Basicedu	Qualitative Approach	The results of this research provide an overview to teachers and researchers about the conditions of teachers must be more creative in designing and developing device learning so that capable increase ability think critical student on assessment character.
12.	Farid Ahmadi, Sutaryono, Yuli Witanto, and Ika Ratnaningrum (2017)	Journal of Educational Research	Development Approach	Design media learning using a flash player on cultural diversity material developed in accordance with SK/KD and teacher needs and student needs.
13.	women Fauzia, Septiyati Purwandari, and Aditia Eska Wardana (2022)	Borobudur Educational Review	Qualitative Approach	Education values in the novel are in accordance with the competencies that have been determined in learning so that this can make the novel an additional source of information for applying the values education character to students.

The following is table 2 which displays the grouping of data based on Learning Models/Strategies/Approaches, Learning Media used, and Student Abilities Developed in Character Education Material in Elementary Schools in Civics Learning:

Table 2. Model/Strategy/Approach learning which used

No.	Model/Approach	Amount
1.	Model Problem Based Learning (PBL)	1
2.	Approach Value Clarification Technique	1
3.	Cooperative Learning	1

From the research data in Table 2, it can be seen that various learning models have been successfully applied in learning Character Education material for elementary school students. There are significant similarities between the learning models listed in the table, namely the emphasis on active involvement of students in solving a problem. This shows that these learning models allow students to be directly involved in the learning process, which in turn can improve their ability to understand and apply character values. This is in accordance with the conclusions contained in the contents of the table, which shows that these learning models are effective in improving Character Education learning in elementary schools.

Table 3. Media learning Which used in learning material Education Character in elementary school

No.	Media Learning	Amount
1.	Comic Digital	1
2.	Footprint Mountain	1
3.	Engcita	1
4.	Powtoon	1
5.	Education 'Multimedia Indonesian Culture' (MIC)	1
6.	Engklek	1

From the research data in Table 3, there are various types of learning media used in learning Character Education material in elementary schools. These media include various forms, ranging from digital comics to multimedia applications that introduce Indonesian culture. The use of this learning media shows efforts to provide variation and innovation in the learning process, as well as utilizing modern technology to increase student interest and involvement in Character Education learning (Lubis, 2024). By utilizing these learning media, it is hoped that students can be more involved and stimulated in understanding and internalizing the character values taught. Thus, this learning media is used as a solution to improve students' abilities in learning Character Education, as stated in the contents of the table.

Table 4. Ability Which developed in learning material Education character in elementary school

No.	Ability Which Developed	Amount
1.	Increase mark And moral	2
2.	Develop And apply values character	3
3.	Increase ability think critical	1

From data study table.4 It can be seen that the abilities developed in PPKn learning are developing and applying character values. This illustrates the main focus of PPKn learning, which aims to form good character in students. By developing students' abilities to understand and apply character values such as tolerance, honesty, cooperation and national spirit, it is hoped that students can become individuals who are responsible, have integrity and care about the surrounding environment.

Conclusion

Based on the results of a systematic review of a number of published studies, it can be concluded that there are various models and strategies that can be used in Civics learning. One of the popular learning media is learning videos, because they can increase students' interest in learning and create a conducive and effective learning atmosphere. The research results also show that systematic Civics learning is able to develop and apply character values. However, there are still several abilities that need to be improved, such as the ability to think critically in understanding values such as tolerance, discipline, patriotism and other Pancasila values.

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