



IMPLEMENTATION OF CITIZENSHIP EDUCATION THROUGH PANCASILA VALUES IN HANDLING CASES BULLYING

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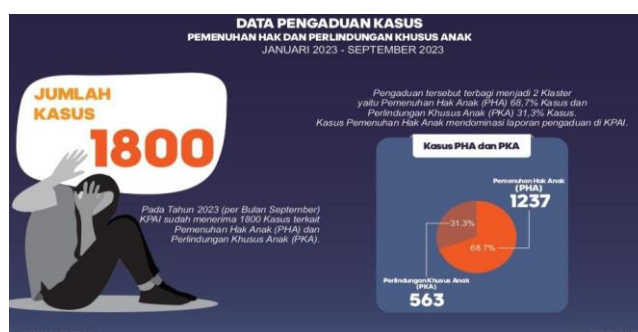
Abstract

This research aims to find out and analyze further about how role education citizenship through mark pancasila in overcoming cases of bullying committed by school children base. This study held with method review literature systematic, which where theory or base the discussion obtained based on results from several sources such as journals, articles, and social media such as (internet, youtube, tiktok) which of course relate with problem which will solved. Like which we know that moment this behavior bullying lots happen specifically on child school. Bullying said as something form violence child which done by friend his age to a the “lower” child or “weaker” in order to gain an advantage or personal satisfaction. bullying behavior that often occurs in children school base that is shaped verbal, for example each other scoffed. By because that, task teacher at school base expected can repair character good on student as well as can push on student in understand and can maintaining ethics towards others, especially through the values of pancasila lots contains value humanity.

Keywords : Education Citizenship, Mark Pancasila, Bullying.

Introduction

Pancasila as ideology country Indonesia own values which necessary, humanity which fair and civilized which there is on please second contain mark that's it every inhabitant country must uphold high dignity and dignity man as creature life which civilized, especially rights nature man (right human rights) which must guaranteed in legislation country. But on in fact still lots very human rights are neglected, one of which is bullying at school moment this still lots very children which oppressed in seat school, kpai (commission protection child Indonesia) take notes in period time january until august 2023 reach 1800 case. The details are children as victim bullying or bullying as much 87 cases, child victim fulfillment of educational facilities in 27 cases, children victims of educational policies 24 cases, child victims of physical and psychological violence. 236 cases, child victims



There were 487 cases of sexual violence, and there were many other cases that were not mixed up to KPAI (2023). Bullying is aggressive behavior carried out by someone or group to people or group other which done by someone repeatedly by physically or mentally hurting someone mentally. Bullying acts can be divided into three categories, namely, bullying physical, verbal bullying, and mental or psychological bullying. Bullying physique happen when somebody hurt or a disadvantaged on member body, verbal bullying is an act of violence through speech, bullying mental/psychological is action violence which result the victim experiences sick in a way mentally. Psychosocial factors are one of the causes that cannot be separated from incident bullying. Bullying can caused by difference class, economy, religion, gender and ethnicity. Bullying also can caused by disharmonious families, disharmonious school situations, and character individual or group like exists envy heart, exists spirit for control self victim with strength physique, and for increase popularity among his peers. Every child from birth has rights for life, grow, develop and entitled on protection from violence discrimination, like which has listed in invite – invite base country republic indonesia year 1945 chapter 28b paragraph (2) which sounds “ every child entitled on continuity life, grow and develop as well as entitled on protection from violence and discrimination”. There is several factors cause bullying, namely: individual factors (biology and temperament), family factors, peers, school and media.

Research Methodology

This research will adopt a systematic literature review method. Method review literature systematic use source data which obtained from Internet form review literature on (1). Journal local, national (2) internet, (3) KPAI data source. One of my reference articles use is an article created by Eka, Salwa, Dinie and Yayang Pada year 2021 with title "Implementation Education Citizenship in overcoming bullying behavior of elementary school students". The article is me Select it because it contains things that can be used as references for the article which will I for. Data which has collected from a number of kpai information, then explained descriptively in the discussion how method implement education citizenship with embed values Pancasila to use overcome problem bullying.

Result & Discussion

After researchers carry out an assessment to several sources that has been obtained, researchers found that currently there are cases of bullying which happen the more lots and specifically happen on child school. Bullying in schools has now become a global problem that occurs everywhere. where. According to the child protection commission (in Amnda et al., 2020), Indonesia is one of the countries that has public reporting regarding the most cases of bullying. This case of bullying behavior has a number of category that is among them, perpetrator, victim, as well as a or group viewer. From third category the everything own attachment. Bullying is usually caused by a bully growing up in a family that has problems, stress, or even children he has had trauma in his life. Of course it's the environment be influential important in shaping personality child and can make it own personal which easy emotion and difficult for control it. According to (Dewi, 2020), bullying behavior is divided into various types form, with level which different. forms bullying the these include physical bullying, verbal bullying and non-bullying verbal or no direct. Example from bullying physique like nonjok, pushing, hitting, kicking and biting. This physical bullying usually causes physical injuries such as abrasions, bruises and even the most fatal that is death. Example bullying which shaped verbal among them cheering, give satire, make fun, give insult, and give threat. temporary that bullying no direct between other shaped give view which cynical, indifferent and ignore, spreading gossip, and ordering others to do harm. (N. Dewi, Hasan, & AR, 2016) also says where things or results are damaged other people's work, stealing valuables, and demanding money by force even also included in acts of bullying. Behavior bullying which lots happen on school base among them namely verbal bullying behavior such as teasing or insulting his friends and even calling people names old.

This is also in line with the results of the research conducted (Hertinjung, 2013), which show that based on from party perpetrators of bullying, the bullying that is most often carried out is bullying verbal form, then the second most frequently occurring sequence is bullying non verbal and which most seldom that bullying shaped physique. Besides it can also be seen from the victim's point of view, the result of which is form the most frequent bullying is verbal bullying, then physical bullying, and which final that is bullying nonverbal. Between corner look perpetrator and the perspectives of victims of bullying in elementary schools are similar that this form of verbal bullying is the most frequent case. This matter can caused because perpetrator bullying consider that behavior like that is matter normal or only for joking and no including bullying behavior. Bullying behavior of students at school cannot be denied now it happens a lot without teachers and students realizing it alone. However, due to the Covid-19 pandemic which resulted students have to study online at home, then cases of bullying are experienced decline. But it cannot be denied that cases of bullying still continue happen in environment house place student play.

Moreover this moment a number of elementary schools in Indonesia have started to re-implement learning directly face to face. Of course, this should be a concern for power educator nor person old student so that case bullying no experience enhancement again. To overcome or minimize bullying behavior that occurs on student school base this of course teacher which own role very important in educate child so that no do things which including to in bullying behavior. This is because a teacher is not only has responsibility in terms of academic grades, however a teacher also must have a not quite enough answer to use form good character and behavior in students. In cases of student bullying that occur in this school environment, the teacher own right for as soon as possible do a action in overcome bullying behavior so that bullying behavior can be reduced and children are avoided from happen various type violence which endanger child.

Aligned with the message in Law of the Republic of Indonesia Number 23 of the year 2002 which contains article 4 regarding child protection which reads, "Every child have right life, grow, develop, also participate with common in accordance dignity as well as dignity humanity, and also accept protection from various violence and discrimination". As teacher informing a good personality and character in children can be implemented in process learning through a number of eye lesson which sustainable. In case bullying, education citizenship can become a solution. This matter because education citizenship own objective in print young generation to be formed into a good society, love the country, responsible answer and ready for life in the middle public as well as his life in the future is in accordance with pancasila and also 1945 constitution. Etymologically, the meaning of citizenship education is: based on meaning say education and citizenship, where education that is business and process in develop ability as well as potential that is owned consciously while citizenship is all matter which related with inhabitant country, law, and also political. Education citizenship, aka civic education, is a learning program which in a way special try for humanize (humanizing) as well as civilize (civilizing) and also empowering (empowering) man or students (themselves and their lives) to give birth to citizens which good which in tune with provision constitutional nation and country. Education citizenship in a way philosophical have vision holistic-eclectic which combine in a way suitable with view perennialism, essentialism, progressivism, as well as social reconstructionism in background behind indonesianness. By socio political also cultural education citizenship this have vision that is want to enlighten life nation and growing develop intelligence citizenship (civic intelligence). Intelligence citizenship this become condition in development democracy for meaning which wide, which become demands in realizing a civic culture or civic culture is wrong one determinant in grow and development a democratic country. Education citizenship also own mission that is for increase a potency which owned child, prepare child for life in the middle public, as well as forming civic culture as wrong one decider for that life nature democratic. Education citizenship in overcome problem bullying on child school base this can implemented through mark pancasila, because as we know, pancasila is a guidelines or view life which can used by public indonesia. pancasila can be said to be a basic ideology for nation indonesia. pancasila based to language sanskrit ie "Panca" which means 5 and "Sila" which means principles or principles. Apart from that, the word sila comes from the word susila, which means good attitude. So according to language it can be said that Pancasila is said as five rock joints or base or can also interpreted as five attitude or good behavior (Gultom, 2019). The main function of Pancasila namely as a guide to life for the Indonesian people, as the root of everything source of law, as a noble agreement, and as a philosophy of life country Indonesia.

Every value contained in the Pancasila Principles certainly has meaning, like in please first that is "Deity Which Maha One" own meaning that Indonesia based religion. Please second "Humanity which fair and Civilized" contains mark humanity for uphold tall a justice as well as dignity man which are creatures created by god, which are actualized in spirit each other value, tolerant, where act in demand daily centered to high moral values, and for the common good. Please thirdly, "indonesian unity" contains the meaning of indonesia having diverse ethnic group as well as culture expected still capable intertwine harmony. Please fourth "People's which led by wisdom wisdom in deliberation/representation" contain meaning that indonesia is a democratic country. Fifth Principle "Social Justice for all over People Indonesia" contain meaning that public Indonesia treated the same without see difference. Pancasila have suite mark, among them mark religious, humanistic, unity, democracy and justice. These Pancasila values can be used as a basic foundation and also motivation in everything action which worth good in the life daily also in form statehood. The basic values of Pancasila are universal, objective, meaning that these values can be used and justified by countries other countries. Then Pancasila is subjective, meaning that values Pancasila that stuck to trigger and support mark pancasila that alone, ie public, nation, and country Indonesia. Values Pancasila also acts as a way of life for the Indonesian people. By because that in prevent and handle behavior bullying on student primary school can be done by teaching children about values which contained within please Pancasila, including:

1. Deity which maha one
 In please first this contained mark that we that as god's creatures have the same level. Even though Indonesia having 5 different and recognized religions, that's not it means can be difference. Diversity should not be hierarchical, however egalitarian, thus having implications for the ethical value of tolerance. As people which religious and believe as well as god-fearing to lord, already we naturally have the values of truth, goodness, honesty, and glory within oneself, so that it can advance the morals of the nation (Octavian, 2018). Through this first principle, we as teachers can explain to students that our role as created beings god must be mutual value. We must not be rude to fellow living creatures, so that no there is person which hurt. Student also need given provisions knowledge about flavor each other love which taught by religion. This matter is expected to prevent and minimize bullying behavior happen on student elementary school.
2. Humanity which fair and civilized
 This second principle has values that uphold humanity. The humanity referred to here is a just and civilized human being, uphold tall values justice as well as dignity man as god's creatures, created in the spirit of mutual respect, tolerant in behavior daily based on values moral which high, and for the common good. In this case, we as educators can teach student for behave good to fellow. We as a human being, we must be able to act fairly and not mistreat people person other with different.
3. Unity Indonesia
 In please third this contained mark which means that we as inhabitant country indonesia must be unite although there is lots difference between we please third also teach we for life each other help and cooperate. Indonesia is a country that own lots diversity but still one, tie self in unity which depicted in motto country we that is Bhinneka Tunggal Ika. Difference no should become problem as well as cause hostility, but for directed on something which can each other profitable that is unity in life together to use create common goal (Antari & De Liska, 2020). Unity in the third principle is very important tightly connection with behavior Which can refer on a friendship. When students understand what this unity means, they what we can be certain of is will each other value and be friends with anybody. friendship which formed between student naturally can reduce even prevent bullying behavior. They will come together and create an atmosphere which warm as well as deep fun his friendship.
4. Democracy which led by wisdom wisdom in deliberation/representation
 The fourth principle teaches us to live in deliberation. Discussion which happen can form attitude democratic. Student expected can behave democratic and can value difference opinion with his friends. If students understand the meaning of democracy, of course, bullying behavior towards differences of opinion will not occur among them. So, students can live in harmony and respect each other difference which are contained between they.
5. Justice social for entire people Indonesia
 This fifth principle contains the value of justice. Here children can taught to be fair to everyone including those who are not differentiate between friends so that children can be friends with anyone and don't treat each friend differently. with thereby of course please fifth in Pancasila this can help in forms good character in students and of course can help for minimize case or behavior bullying which happen on children. It can be seen from the Pancasila values above that there are so many values humanity in Pancasila which can form good character to students. Pancasila values are considered to have an important and very important role influential in building positive character in the younger generation. This is because Pancasila education contains values can build the personality of the younger generation, especially the younger generation young Indonesia. As which mentioned (Fitriani & Goddess, 2021) that existence Pancasila in life nationality and patriotic its existence very necessary, Because mark Pancasila Can role as a protective fortress to regenerate national character which fade in face impact current globalization for generation successor nation Indonesia. Besides that values which contained on every please Pancasila is form from character nation indonesia as reflection good citizen good citizen. Therefore of course as nation Indonesia which ideology pancasila should we can embed values pancasila in form character successor nation in national and state life so that character is formed public nation indonesia which should. in implement of course, it is hoped that students will be able to know the rules of pancasila values good rules in making friends and society and having morals which good so that behavior bullying can resolved a little sake a little.

Conclusion

Bullying can be said to be a form of violence against children carried out by one or a group of friends his age somebody child which more weak for produce profit or satisfaction separately for a the culprit. Behavior bullying divided into the a number of form, with level which different. Forms bullying the among them that is form bullying physique, bullying verbal, and bullying non verbal or no direct. behavior bullying which often happenin elementary schools, namely verbal bullying behavior such as mocking/insulting his friends and even calling him names her parents. To minimize bullying behavior, of course teachers has a very important role in forming good character child. Education character the can implemented through citizenship education because it is in accordance with its objectives, namely to forming the young generation to become good citizens who love the land water, responsible and ready for life in the middle public. Effort otherwhich can done for overcome behavior bullying, that is with carry out supervision which consists from: increase supervision towards students, advising students who bully, and giving attention to students who bully. Next, action is taken by the school in handling students who are victims of bullying is handed over to party guidance and counseling for done follow carry on with using guidance and counseling approaches. Alternative solutions for overcoming bullying of children at school is: in the school environment must be built awareness and understanding about bullying and impact to all stakeholders (interest holders) in the school, starting from students, teachers, principals, school employees and parents. Socialization about program anti bullying need done in stage this so that allstakeholders understand and understand what that bullying and impact.

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