



ANALYSIS OF THE IMPORTANCE OF CITIZENSHIP EDUCATION IN INSTALLING MORALS IN STUDENTS IN PRIMARY SCHOOLS

Rahmita Agnesia¹

¹Universitas Muhammadiyah Sumatera Utara

Email: rahmita456ww@gmail.com

Abstract

The purpose of this writing is to explore the importance of citizenship education in instilling morals in students in elementary schools. This research was motivated by the problem of the erosion of the moral values of the nation's generation possessed by students in elementary schools. Education is one way to instill these morals in students through civic education learning. Study of literature is something Suite related actions with stages collection sources from bibliography, then source obtained be read for done writing, next done analysis to sources that have been collected in accordance topics discussed. The aim of this research is to find out how important it is to instill morals in students through civic education learning in elementary schools. The method used in this research is literature study by collecting literature data from various sources in scientific journals that are relevant to the topic being discussed. The results of the discussion show that the importance of learning citizenship education in elementary schools is in instilling morals in students through instilling positive values based on the values contained in Pancasila.

Keywords : Citizenship Education, Participant Morale Snicker

Introduction

Purposeful education No only form intelligent human brain and skill in carry out assignment , however expected produce a human with morals. Therefore that education No simply transfer knowledge knowledge to participant educate , but also transfer moral values and values universal humanity. Education has role important dam formation character someone, because education is very influential to all aspect life and development man. Education is one effort enhancement knowledge knowledge For realize ambition nation in the future . Education is something learning delivered to participant educate for form as well as develop potency himself. According to constitution number 20 of 2003 concerning national education system , Article 1 paragraph 1 states : "Education is business conscious and planned for realize atmosphere learning and the learning process for participants educate in a way active develop potency himself for own strength spiritual religion , control self , personality , intelligence , morals noble , as well necessary skills himself , society , nation and state (Titin Sunaryati , Nabilah Ayu Lestari, 2023). One of problem education in Indonesia, namely low participants' moral values educate especially in elementary schools. Morals are one reason most important somebody for behave good towards other people. Morals are description good the bad deeds and words somebody. If we have good attitude and morals then people will looking we good, however likewise should if we no own good morals and attitudes of course people will evaluate self we from side negative. So from that planting moral values, especially in participants educate very important, because influential to his education. With planting moral values of course will increase good attitude like each other honor, cherish , and live get along well between students , so no happen conflict or hostility between each other and make student as intelligent and well - mannered generation good (Habibah, et al . 2007). School children base experience development physical and motoric, no except development personality, character, emotional , intellectual , language, mind character and morals grow with fast. therefore that if want an intelligent

and virtuous nation character noble (moral good) education must started since childhood and school base. success development education, especially moral education in china is proper we copy. Age moral education elementary school children in china are different with education in indonesia is better emphasizes character morals (Umar Said, 2007). In accordance with exists national education goals can be achieved in a way maximum as listed in constitution number 20 of 2002 concerning national education system article 3, that "national education has role and function in development every the potential it has participant educate, as well form character as dignified nation in frame enlighten life nation, aim for development potency participant educate to become a person who believes and is devout to god almighty, have morals noble, healthy, knowledgeable, capable, creative, independent and become democratic citizens as well as responsible ” (Indonesia, 2003). Pancasila and Citizenship Education be one component important in the system education national , because with study Pancasila and citizenship education become base important that is For form character participant educate , educate life nation and state . Civic education directed at effort empowerment participant educate become dignified , capable human being compete and give great benefits for life (Fitri Dini Fadilah.et al. 2023).

Research Methodology

In this research use method studies literate. Study of literature is something suite related actions with stages collection sources from bibliography, then source obtained be read for done writing, next done analysis to sources that have been collected in accordance topics discussed. Supporting data sources literature form related journals and articles with study. In this research using secondary data , in the sense that researcher obtain material or data from hand second and not original data from Google Scholar.

Result & Discussion

Moral Understanding

Morals originate from Language Latin *mores*, which means custom customs, customs or method life. The word *mores* has synonym *mos*, *moris*, *manner* *mores* or *manners*, *morals*. In Indonesian the word *moral* means *morals* or containing decency meaning of order heart guiding conscience behavior inner in life. The word *moral* is the same with term originating *ethics* from Greek . By etymological *ethics* is teachings about good and bad , are accepted general about attitudes and actions. In essence, *morals* are existing sizes accepted by someone community, while *Ethics* is more linked with principles developed in a profession. *Morals* that is something teachings or advice, guidelines or gathering regulation Good *lesan* nor written about How man must live and act in order to become good human . Being understanding *ethics* is something thinking critical about teachings and moral views (Awaliah, FP, Dewi, DA, & Pd, M. 2021). *Morals* always refers to good bad humans, so *morals* are field life man seen from kind man . *Moral norms* are used as yardstick measuring facet kind man . According to Magnis Suseno who was quoted Hendrowibowo ; *morals* are attitude heart revealed in attitude outwardly . *Morality* happen If somebody take good attitude, because He aware will his responsibility as man. So *morality* is attitudes and actions Good in accordance with Conscience (Anatasya, E., & Dewi, DA 2021).

Moral Education

Educational terms originate from the word *pedagogy*, in Greek *pae* It means child and ego meaning guiding. By literally education means I guide child, medium task mentor is guide child to become mature. By short Driyarkara quoted by Istiqomah say that education is something business in a way consciously carried out by educators through guidance or teaching and training for help participant educate undergo a humanizing process self to direction achieved personal mature, moral and dynamic. In making it happen moral life for child age early need a struggle strategy in a way structural and cultural in a way together. Structural strategy in a political sense, improvement structural this is the most effective means is through curriculum education elementary school kids. Through institution aspirational formal education public about morals can channeled, and moral values can be fought for as input from public to government especially department of education and culture. Input from society to government will explained in form wisdom or constitution which is obligatory implementation of morals for elementary school children supported by funds from government (Titin Sunaryati, Inayah Safitri , Nabilah Ayu Lestari).

Conclusion

In business socialize participants' moral values educate often experience confusion in determine choice how must think , believe and act in demand because what is understood not yet of course the same with what happened in full society conflict mark. Television and newspapers give different information with what 's there in family as

well as what happens in society, so this matter is very confusing participant educate for determine choice mark. Participant educate difficult determine choice best value, result from peer pressure and propaganda peer. In terms of this if education moral values want succeed need teach in a way direct to child educate with give real role model.

Refrences

- Anatasya , E., & Dewi, DA (2021). Citizenship Education Subjects as Character Education Elementary School Students . *Journal of Citizenship Education Undiksha*, 9(2), 291–304.
- Awaliah , FP, Dewi, DA, & Pd, M. (2021). Citizenship Education Learning as an Effort to Improve Child Morality . *Education Thematic : Journal of Primary School Teacher Education* , 2(1), 22–29.
- Fitri Dini Fadilah, et al . (2023). Profile Pancasila Students as an Effort to Realize Character Nation . *Edumaspul , Education Journal* .
- Habibah, et al . 2007. Moral Development Methods for Pre -Children School . Yogyakarta: FIP UNY. (paper).
- Hartanto. RS, & Dani. H. (2020) Literature Study: Learning Media Development With Autocad Software. *Journal of Building Engineering Education Studies*. 6(1). <https://ejournal.unesa.ac.id/index.php/jurnal-kajian-ptb/article/view/35881>
- Insani, GN ., Dewi, D. ., & Furnamasari, YF . (2021). Integration of Character Education in Citizenship Education Learning to Develop the Character of Elementary School Students. *Tambusai Education Journal*, 5(3), 8153–8160. <https://doi.org/10.31004/jptam.v5i3.2313>
- Sofia Hartati. 2005. *Development Learning in Early Childhood* . Jakarta: Department of National Education , Directorate General of Higher Education Directorate Education and Manpower Development College
- The Importance of Citizenship Education in Instilling Morals Against Students in Elementary Schools – Titin Sunaryati , Inayah Safitri , Nabilah Ayu Lestari, Juniarti Putri DOI: <https://doi.org/10.31004/basicedu.v7i5.5983>