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ROLE EDUCATION CITIZENSHIP IN DEVELOP MARK MARK CHARACTER STUDENTS IN ELEMENTARY SCHOOL

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Abstract

Character education is a must, because it is considered to be able to make students intelligent, have good manners and good manners so that students are able to position themselves at school and in society. The approach the author used in preparing this article is a qualitative approach. Then to the method which done that is with literature study method. Citizenship education plays a very important role in developing students' character values, one of which is to change behavior for the better and to develop knowledge to become an intelligent and qualified young generations who can face and resolve the life problems they face, because this will be passed on to next generation. In this scientific article, data collection was carried out using the literature method. Based on the results and discussion, it can be understood that teacher innovation and creativity are needed in building student character in citizenship education learning, especially for elementary school students.

Keywords : Citizenship Education, Characters, Elementary School

Introduction

School is an institution that plays an important role in character education, especially at the elementary school level. Elementary school children are the golden age for instilling character values as provisions for their future and the future of the Indonesian nation. Subjects that have the aim and scope of forming intelligent and characterful students are Citizenship Education (PKN) subjects. It is something that is commonly heard in newspapers, the Internet and on television about deviant behavior from underage students. Such as bullying, speeding on the street, free sex which causes pregnancy out of wedlock, and many more. This shows that the morals and characteristics of students are lacking or even not good. The morals and characteristics of students will looks deep their daily lives and perhaps what they learn at school will not remain and stick with the students. Education is something that is closely related to human life, education is an effort to humanize humans, and a process for developing a person's self in order to achieve the desired goals, education is also a process of improving oneself to become a qualified person. Citizenship Education is an instructive project that has a broad degree and covers no less than three areas in the process of personal formation, namely: (1) Conceptually, metroschooling plays a role in creating ideas and speculation, (2) Curricular training fosters various instructive projects and implementation models inpreparing participant educate become mature citizens of character through academic foundations, and (3) socio-socially, public schools complement learning interactions for regions to become productive members of society. Based on this confirmation, it shows that the use of character education in learning is an absolute necessity, because it is considered capable of making students intelligent, but also ready. to make students have character and habits so that their reality as citizens. be significant both for them and society as a whole. Student learning in elementary schools is stated by referring to the Minister of National Education Regulation Number 22 Year 2006, in the supplement it is stated that "Citizenship education subjects are eye lesson Which considered in forming citizens who understand and can fulfill rights and his obligations. become an astute, talented and moral Indonesian citizen glorious which imbued by Pancasila and the 1945 Constitution, while the aim is clear so that students have the

following abilities: First, think critically, rationally and creatively in responding to citizenship issues. Second, participate actively and responsibly, and act intelligently in social, national and state activities and anti-corruption. Third, develop positively and democratically to form a self that supports the character of the Indonesian nation so that it can live side by side with other nations. Interacting with other countries in regulations world in a way direct nor indirectly by utilizing information and communication technology.

Research Methodology

The approach the author used in preparing this article is a qualitative approach. Then to the method which done that is with literature study method. Where the author collects data from reference articles and journals available on trusted websites. The data taken is quotations from previous research articles and journals. The selected articles are articles that have topic discussion which in line with the theme that the author raises in this article. The author carries out research from journals and articles, which is then reprocessed into information that is easy to understand and has useful value, then then carries out article preparation and revision. The literature study carried out is reading, Then write, Then processing data into information that is relevant to the article theme raised in this article. This method can be carried out individually and does not require an interview process or other people being involved, so this method is easier and takes less time, and does not reduce the accuracy of the information obtained.

Result & Discussion

Education is something that is very influential on human survival, progress and human development from generation to generation, even the meaning of education itself is very broad, as one expert said, viewing education as the main phenomenon in human life where people who has mature help growth and per- development students for become an adult. Citizenship education is part or effort of one of the objectives of social science education (*Social Science Education*) from various disciplines of social sciences, humanities, state documents, especially Pancasila, the 1945 Constitution, and state legislation with an emphasis on educational materials on citizen relations. JPPUMA: Jurnal Ilmu Government and relating to national defense. In Article 39 of Law no. 20 of 2003 emphasizes that Civics is an effort to equip students with Civics knowledge and subjects as stated in the composition of the Civics curriculum, which is a subject that focuses on the formation of citizens who understand and are able to carry out their rights and obligations to become Indonesian citizens who are intelligent, skilled and have character who are loyal to the Indonesian nation and state. by reflecting on himself in his habits of thought and act in accordance with the mandate of Pancasila and the 1945 Constitution. Then education in terms of developing character values plays a very important role, because with education character, will produce individuals who think critically and think well about what they say, think and do. The potential superiority of bagsa in this case can also be stated that character is something that is very essential in the nation and state, the loss of this character will cause the loss of the nation's next generation. Then character acts as a strength so that this nation is not swayed. National character is the quality of behavior collective nationality which typical whether reflected in the awareness, understanding, feelings, intentions and behavior of the nation and state as a result of thought, heart, feeling and intention, as well as the exercise of a person or group of people. The character of the Indonesian nation must be based on the values of Pancasila, the norms of the 1945 Constitution, diversity with the principle of *Bhinneka Tunggal Ika*, and commitment to the Unitary State of the Republic of Indonesia. There is also a goal of character education This, that is for embed and forming a strong nature or character and having a foundation or identity. Education should No just concerned aspect intellectual just, but you must also prioritize aspects of attitude and skills, this will be a provision for students in the future for life in society and the state.

Integration of Character Education Values in Learning

In accordance Ministry of National Education (2010:18), Quality character education is included in every subject. These qualities are kept in mind for the schedule and plan examples in the following way: (1) Look at the Competency Standards (SK) and Basic Competencies (KD) in the Content Standards (SI) to decide whether the recorded social and public person qualities are remembered accordingly (2) Choose the person who shows the relationship between SK and K.D with mark and instructions for deciding what value to create (3) Include these honorable people in the schedule (4) Incorporate the qualities noted in the schedule into the illustration plan.

Integration Values education character into elementary school Civics learning

This study creates a model as a rule for enter character training into Civics learning in elementary schools. The discussion about the consequences of readiness for the model of integrating character training into Civics learning

in elementary schools is described as follows.

Values character Civics school base

Character values that are in accordance with essential Civics learning during this review were added to 13 character values. Data on character values according to community learning in elementary schools was obtained by utilizing test information, by analyzing the Competency Standards (SK) and Basic Competencies (KD) in the Civics Content Standards (SI) in elementary schools to make a decision as to whether the values listed were then reminded to Then, choose individual self-esteem that shows the relationship between SK and KD Civics in elementary school with character values and markers. In determining people's self-esteem, determine must change SK/KD and direction with the inherent dignity of society in objective learning. The results of investigating character values according to Metro training in elementary schools are often found in tables on connection sheets.

Integration of character education into Civics learning in elementary schools

The integration of character education into Civics learning in elementary schools must be possible by including character values in the prospectus and sample plans. In including character awards in the prospectus and design examples, the steps taken are: (a) Understand the substance of SK and KD, both from an intellectual, emotional and psychomotor perspective (assuming there is one) (b) Develop markers depending on the side effects of understanding SK and KD (c) Determine the character value that shows the relationship between SK and KD with the character and marker values (d) Develop device evaluation (e) Prepare material teach (f) Choose learning strategies. In incorporating character appreciation into the schedule and design examples, what must be done is to understand the substance SK And K.D. By intellectual, what ideas are there in SK and KD. Then, it is at that time that understanding the ideas and behavior expected in the SK and KD becomes the key in creating markers.

Conclusion

Based on this discussion, character is very important for education, especially citizenship education, because through Civics learning it can shape and develop the character of elementary school students. Civics provides provisions for students as the younger generation to produce citizens with good character and intelligence intellectual, emotional intelligence, social intelligence, and spiritual intelligence. Efforts to shape student character are through learning Citizenship Education as a support in build character which means Citizenship Education guides students to become good citizens, especially as the next generation who will face world developments and changes in the era of globalization. Through citizenship education, it is hoped that we will be able to develop an attitude of loyalty to our homeland and be able to contribute every potential sincerely and wholeheartedly for the progress of our homeland, because the fate of a nation is not determined by the nation other, but very depends on the ability of one's own nation to carry change towards that more good and in accordance with the goals and ideals of a nation.

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