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HUMAN HUMAN EDUCATION

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Abstract

Education helps people to perfect her/himself as a human being. Education and being human is an integral part, regardless of what the goal or hope for the future. Humanity becomes an important part of the mission of education. Humans are creatures who have special abilities. All things humans do come from natural gifts, perfect gifts from the Creator in the form of body, soul, mind, and feelings. The perfection of a human is in the nature of humanity, not in his/her efforts but rather as the Creator's gift. Human perfection in human dimension exists in human imperfection. The perfection in an imperfect body is that it has weaknesses, can feel pain, has the ability and endurance limits. The perfection in a vibrant soul is that it is full of passion and fragile and may die prematurely. The perfection in feelings is that it can be angry, sad, disappointed, excited. The perfection in mind is that it can think of things that construct and destroy, create and destroy. Education plays roles in human choices, the destruction/development of human, which destroys or builds, which kills or gives life, which creates or destroys. The education that humanizes human is the education of humanity-oriented with the education model developing for the space dimension of the development of humanity towards the highest manifestations of each dimension, space of freedom, and space for personal reflection or group.

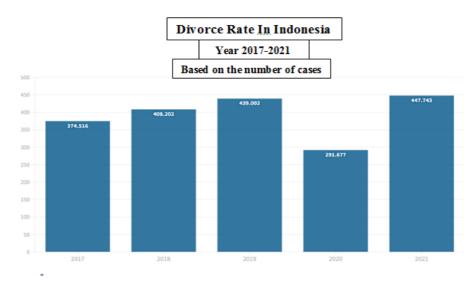
Keywords: Education, Humanity, Love.

Introduction

Humanizing humans through understanding the concepts of justice, suffering, love, responsibility, dedication, outlook on life, beauty and anxiety. Humans are creatures created by God Almighty. The word "Humanize Humans" is more fundamental, namely humanizing humans who have the same ideals and want to always be respected and valued. It is the basic desire of a human being, especially wanting to be appreciated. Especially in interactions with fellow humans, including individuals. To be appreciated, what is meant in this context is to give appreciation to someone's work regardless of all the advantages and disadvantages.

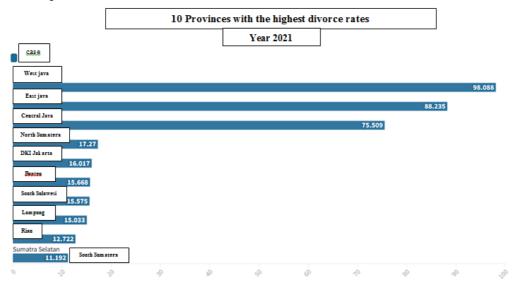
Humans are seated according to their nature, dignity, rights and obligations. Reason is the ability of human thought as a natural nature possessed by humans. Thinking is an operational act that encourages us to actively act for the benefit and improvement of human life. In simple terms it can be said that the function of reason is to think. The human thinking ability has the function of recalling what is known as its basic task to solve problems and ultimately shape behavior.

The concept of "Humanizing Humans" is part of humanism. Humanism comes from the Latin word humanus and has the root word homo which means human. Humanus means human nature or in accordance with human nature (Mangunhardjana in Haryanto Al-Fandi, 2011:71). In the current national situation, especially during this pandemic, the human roots that emerge in our hearts and minds must be realized in prioritizing helping fellow human beings with more humanism regardless of differences in nationality, religion, region, ethnicity and skin color and others. BPS in its data mentions, divorce cases in Indonesia are surging again. The peak will occur in 2021, which will increase by 53.5 percent from the previous year, reaching 291,677 cases.



National divorce rate 2021

The report said that wives are more likely to file for divorce than husbands. It was recorded that 337,343 cases or 75.34 percent of divorces occurred as a result of contested divorces. This case is a lawsuit filed by the wife which has been decided by the Court. Meanwhile, since the last five years, the graph has always been increasing. Compared to previous years, there were as many as 110,440 cases or 24.66 percent of divorces occurred because of divorce, namely cases whose petition was filed by the husband which had been decided by the Court. If you look at it by region, the province with the highest number of divorce cases in 2021 occurred in West Java with a total of 98,088 cases or 21.9 percent of the total national divorce cases.



10 Provinces with the highest divorce cases in 2021

Furthermore, around 75.6 percent of divorces in West Java are due to contested divorces (submitted by the wife). Meanwhile, the remaining 24.4 percent were due to divorce (submitted by the husband). Then, East Java took second place as the province with the highest divorce cases, reaching 88,235 cases throughout 2021. This number consists of 25,113 divorce cases and 63,122 divorce cases. The third highest rank is occupied by Central Java with a total of 75,509 cases, out of a total of 18,802 due to divorce and 56,707 contested divorces. Meanwhile, the top five positions were followed by North Sumatra and DKI Jakarta with a total of 17,270 cases and 16,017 cases respectively.

Research Methodology

Writing about education that humanizes humans means that it cannot be separated from education that is based on instilling love for students and does not discriminate between race, ethnicity and religion. This paper is based on a literature search through the two research background questions so as to build adequate knowledge in developing humanizing educational models that can be tested in the classroom. Thus, it can bring a wind of change

to the world of education in Indonesia. The following literature study begins by tracing human behavior or attitudes in their humanity. Human humanity is the basis for literature searches on humanizing education.

Result & Discussion

Humans and Love

According to the Indonesian Dictionary, WJS Poerwa Dar Minta stated that love is a feeling of being very fond of or affectionate or very affectionate or very interested in one's heart. Meanwhile, the word love means a feeling of affection or love for or compassion. So, the meaning of love and affection are almost the same, so that the word love strengthens the feeling of love for someone and love can also be interpreted as a feeling of liking or affection for someone and also accompanied by compassion.

Victor Hago concluded, "without love is the same as dying with sin". And Erich Fromm concluded that the most important love is giving, not receiving. The most important thing in giving is things that are human, not material. Which is the highest expression of ability. Love can last for a moment, but it is compassion that will guide and continue a person to know what true love means. Everyone does have a different understanding of love, depending on the individual himself who experienced an event or experience that he experienced.

Education that Humanizes Humans

Humanizing humans means leading humans to find their perfection through awareness first of all of the unity of the human dimensions, namely body, soul, mind, and feelings, as well as awareness of their freedom as humans to choose and act. Through the previous discussion regarding the term perfection in blemishes, opening an understanding of the role of education in making blemishes becomes a stepping stone towards perfection.

Education that humanizes is education that leads humans to significant developments in discovering, developing, and demonstrating their human perfection. All learning content, information provided, and the learning process become a medium that challenges the body, mind, spirit, and feelings to find their dynamics in a balanced way. Below is a description of the search for the role of education in humanizing humans and education that humanizes humans.

The Role of Education in Humanizing Humans

The human perfection bestowed by the Creator through the human dimension makes humans able to choose and even create choices, and act according to their choices. Education plays a role in human choices, namely the destruction or development of humanity, which destroys or builds, which kills or gives life, which creates or destroys. Louis, quoting Levi Strauss, in the human book a mystery that the ultimate goal of human sciences is not to form humans, but to destroy them (1984: 185). This quote can indeed be considered as too generalizing of human sciences because not all science destroys human humanity. However, it is also not excessive if we are wary of the existence of sciences that can damage humanity, sciences that seem to create but in fact destroy, sciences that look neat as if to help but in fact plunge. Sciences that seem to build but actually destroy humanity. Not to mention, educating strategies, educating styles, educational patterns which in fact can also destroy human humanity.

If education is oriented towards future preparation and not on human humanity, then education can distance people from their humanity. No one can know with certainty and certainty what the future holds. This ignorance can drag humans into endless worries until they themselves lose their way and even lose their humanity. A student who has achieved his degree very satisfactorily and is complete with a certificate of expertise that can make him look like he is ready for the future, applies for a job that suits his skills. Her waiting for weeks did not end with her being called as an employee so she gave up. He looked back at the values listed in his diploma. Not bad value at all. But why didn't he also get a job? His mind wanders and returns to his college days. Remembering the struggles of studying on campus, where various skills were forged for the sake of what is called the future. Desperate and angry, he finally chose to tear up the diploma with satisfactory honors and certificates of expertise. For him, all his hard work was wasted because he couldn't get a job. It turned out that his hard work for the future did not bring the results he expected, namely working with a promising salary. What he heard in college did not match reality. He, who graduated with good grades, who ideally found it easy to get a job, as promised by the teachers, failed to get a job. His soul is worthless, his mind is only focused on his failure to not get a job, feelings of disappointment, anger, fear of facing tomorrow haunts him. He lost his way.

This story that can happen to anyone, without exception, shows that education that is oriented toward preparing for the future failed to lead these students to discover, develop, and show their humanity through the educational programs they take. For those students who were desperate earlier, education was only a means to get a job, earn money, live comfortably, peacefully in the future without realizing their own development in the human dimension through the education they went through.

What is wrong with education that is oriented towards preparing for the future? The future, which no one is actually able to describe with certainty, is only able to predict based on the experience that has passed, it is full of uncertainty (Rose & Nicholl, 2003: 32). The uncertainty caused by the forces of this change increases the complexity of the problem and shrinks the variety and scope of jobs. So that future-oriented education will educate humans on very strict hunting. This makes educational institutions that are only oriented to the future get stuck looking only at results and forgetting about the process. Like hunting people, hunting humans are very strict to get their target. One target is being hunted by tens or even hundreds of people. imagining it, of course very terrible. Humans only see targets without paying attention to the humans around them, so it is not impossible, because of urgency, humans eat fellow humans in order to minimize competition and win the hunt in the form of targets. When he got his target he ate it but he was not satisfied so he started targeting other targets and started hunting for new targets. That's how humans spend their life.

Educational institutions that are oriented only to the future can also be trapped in the shadow of a competition, namely "to be a number one". In order to win the prey, if it is not deceitful like eating other humans as its competitors, humans need skills that are not just capable but must be "the most" namely the most skilled, the most agile, the fastest, the most skilled in order to get the prey/target. The comparison of humans with other humans becomes very thick in education which is only oriented towards the future. Stuck on results as number one without prioritizing process and excessive comparisons can make humans small in stature and big heads. Small body due to too much activity, little time to enjoy food and rest. Big head because it is trained to always think. Feelings that seem strong and tough but in reality are empty because they are not allowed to be weak and gentle. Empathy is eroded by his human ego to be a winner. A fragile soul, easily discouraged and frustrated because the comparisons that occur make him feel small and insignificant. Situations like this, where the human dimension does not develop proportionally, makes humans move away from the perfection of their humanity.

The role of education must be returned to its essence, namely not only to prepare for the future but to enable humans to live and carry out their humanitarian duties, namely discovering, developing and demonstrating their perfection as human beings. Finding, because perfection is a gift from the Creator that every human being has, but can be buried in the process of growing and developing as a human being. Develop, because as a human being, those who grow and develop will not achieve optimal and proportional development if they are not put to effort. Shows, because humans need to exist as humans among fellow human beings. And his existence in a perfect human form can encourage other humans too to discover, develop, and show their humanity.

Conclusion

Education that humanizes humans is education that helps develop and direct the potential of students with the aim of cultivating a sense of humanity and dreaming of better social life and becoming truly perfect human beings both in terms of intelligence, emotional, spiritual, attitude, and so on by there is help from parents and teachers because a person can be said to have become human when he has human values or traits. Therefore, since ancient times many humans have failed to become humans. So, this is where the purpose of education is to humanize humans.

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