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## THE URGENCY OF VALUES AND MORALS IN EFFORTS TO IMPROVE CHARACTER EDUCATION THROUGH LEARNING CIVICS IN ELEMENTARY SCHOOL

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### Abstract

This research has the aim is to find out how much big urgency related inner values and morals strive to improve Character Education through learning Civics in Elementary Schools. Writer take title about effort improve Character Education through planting moral values because in this moment we Already often see sagging or fading polite the politeness of the participants students at any level of education , especially at the elementary school level. Method used is studies literature , which is where writer read and search topic from various source like journals, books, or other sources are considered relevant. Formal education is one of them possible efforts done to add wide insight and knowledge, knowing polite polite, understanding good character, and so on. One of eye The lessons contained in this formal education are : learning Civics, inside learning Civics is really great give impact positive. Because inside Civics is not only about citizenship just but there is planting values and morals are very impactful positive on sustainability in effort increase values and morals for Elementary School students.

**Keywords :** Values, Morals, Character Education, Citizenship Education

### Introduction

Education is one effort in increase knowledge knowledge to get it achieved ambition nation in the future come. This education also has aim to get welfare all over public from various circles. From education here it is public can own knowledge more knowledge so that can own a job worth keeping his life. Education is also a thing activity with aim or purpose specifically aimed at developing potency self somebody in a way intact, fine as personal nor as public. In line with matter the so understanding education that is activities to improve potential in oneself as well as attempt to show has formation personality as well as noble morals. According to the National Education System Law no. 20 of 2003, education is business conscious and planned to create atmosphere learning and the learning process for participants educate can in a way active develop potency himself in matter spiritual power, control self, personality, and intelligence, traits noble and necessary skills for oneself, for society and for the nation and government. Infestation or incapacity in guard harmony social cause the damage connection social. One of reason the damage connection social is behavior socially deviant. Currently there are many found distortion behavior social circles elementary school students like speak rough to parents, behave differently polite as well as many violence between student. Together with that you can we watch various poverty social that can found in oneself child currently, for example, deep poverty tolerance, poor in ethical, poor in honesty, poor in depth discipline, and poor in empathy within life social and schools, are now also very visible clear that children more choose to behave individualist or less notice around even for current students decreased it child interact with other people and more choose to play HP like play games or play social media so Lots appearance attitude selfish and lacking not quite enough answer to what has done. Therefore, to improve it phenomenon phenomena that occur in children age elementary school students who have reduced inner values and morals life daily through Citizenship Education learning with implement material values and morals in elementary school bur. Civic education is one of

eye lessons in every school that has The goal is for all students can know more in as well as implement it in life daily about how importance planting education citizenship in each nation (Sulastris, 2018). This character education is very important own connection with act in demand individual, because in this education student can own character as well as good morals. After see various phenomena that occur in the environment around that the morals of elementary school students Already Lots very experience decline.

With thereby very important to implement values and morals in Education are not just citizenship education just. In Indonesia now it is start the crisis of education of values and morals among elementary school students, meanwhile they will become generation successor nation in the future come. Do not let hope us to make them a superior generation destroyed so just Because lacking values and morals embedded inside themselves. Education indeed should held through escalation personal values and morals every man while involve student in the learning process that leads to development in ethics and culture unity Indonesia is Bhinneka Tunggal Ika. As views (Ruslan, Rosma Elly, 2016) that explain that one way to improve values and morals that occur in children elementary school students that is with through implementation education character inside learning at school. Schools are forced must able to provide role as well as accountability to cultivation also develops mark and good morals also grow character student with good values and morals. So that importance education character in realize life quality nation and state. With education this character does not only material based but with instilling in activities or activities that are always attached accompanies and accompanies values and morals into behavior, attitude as well as action inside life a day day. So that success in the educational process character can seen the result from behavior as well as good character and have strong values and morals. With thereby planting inner values and morals Citizenship education learning in elementary schools is expected able to develop and build character strong elementary school students in mark and children's morals in life nation and state.

### Research Methodology

This research uses method study in a way qualitative or approach descriptive , ie a process of reviewing and analyzing more in regarding data, facts, theories, concepts. Supporting data sources literature in the form of ebooks, journals and related articles. The author determines the focus of research, search source theories and concepts, then analyze theory and the data collection techniques obtained, with look for variables from various source where finally will interpreted and created from various existing references mentioned previously relevant and existing linkages about the urgency of values and morals in efforts to improve character education through learning civics in elementary schools.

### Result & Discussion

The Indonesian nation has experience deep moral decline matter ethics, empathy, and justice. Therefore, the Indonesian people must embed return the moral values of this nation. Generational moral decline young specifically primary school children must faced with more power, where necessary implanted moral values as early as possible ( Nurgiyantoro , 2010). The moral degradation suffered If No handled in a way special and fast will bring very bad consequences for generation upcoming. Moral education is one considered approach as movement the main thing that instills moral values in children. In principle, education children are very dependent on humans who form them supportive environment. Child with condition good environment certain will contaminated good things and also a good personality likewise on the contrary Iif the environment containing things bad so children will too contaminated with matter bad and forming bad personality too. Understanding mark according to (Elmubarok, 2008), namely meaning and price or content as well as message, passion and enthusiasm both implied nor written, then mark meaningful something that has function. Values function to guide and control behavior someone, because with mark can used as standard in behavior. In education value itself according is the element that is hit or directed in philosophy objective from education itself, where objective from education is a humanizing process human, form individual Kamil, as well build perfect soul or human with completely. Based on definition the can concluded that mark is something capable tendencies influence mentality as well as behavior a person, also a goal from value to awaken possible interest liked and appreciated by others. The urgency of values and morals in efforts to improve character education through learning civics in primary schools – the value of having abstract nature will but mark can be measured in form attitudes as well as internal behavior life daily (Narwanti, 2011) stated in line with it education mark is an educational process in learning that has objective No just in realm cognitive or intelligence but in attitudes and behavior student like emotion in a way psychological, because with education mark is guiding and controlling somebody from less good become more. I forgot to remind you, then education mark capable improve all aspects student be it the brain, soul, and intelligence emotional.

In Indonesia, education is divided into three main tracks, that is, one of them formal education (School) is the education obtained from school, right? just about material lessons, at school students are also taught about how they behave each other respect, love and appreciate as well as own good attitude to fellow friends (Samrin, 2016). With exists application about behave that is exists each other respect, love and appreciate. The teachers hope that the students kept away from exists follow violence both in the school environment and environment outside school. but in reality happens often behaviours deviated lately that is like minimal polite polite, minimal etiquette, and more severity going to to acts of bullying. (Pratomo, 2016) If based on events on true, true ironic and worrying. Here's what can called with moral crisis, where morals seem to be considered no important if a moral crisis occurs what can we do ? Of course just through education character because education character is needed build character strong nation in face moderate moral crisis happen. In this case civics expected can become container to build character concomitant nation start is lost. Character building is education value that has aim to improve ability student in the perform decision good or bad, keep kind the as well as apply goodness is within life a day day with whole body and heart (Ibda, 2012). Values education must internalized in education character in order of participants educate have Budi good character as well as become a person of character and a personality of character. So that can withdrawn conclusion that still there is linkages between education values & education. This is because education mark walk side by side one each other, that is education mark form education character, and education character teach values (Muhammad, 2017) states that there is several models of character education itself are: (1) Using method teaching that focuses the teacher on searching uniqueness possessed by students so that can implemented it aspect intelligence man; (2) Got it make environment study the become conducive, this is expected student can Study in a way effective and within safe atmosphere, without threats, as well can give spirit; (3) Got it apply method active, creative, and learning innovative. Namely method learn what you can increase motivation students to get the essence from learning itself can felt by all students, so can achieved objective from th learning; (4) Got it give learning about education character in a way systematic, accurate and continuous.

In the dictionary in Indonesian, moral means that mark is an order inner or rules of conscience that can make a reference guidance act in demand man in walking life (Salfia, 2015) Morals are reference about how good or not the urgency of values and morals in efforts to improve character education through learning pkn in human elementary school is as long as he operate live in the world. From morals We can give evaluation about How behavior carried out by someone to anyone in this world. In (Ibda, 2012) issued opinion that in problem life moral man can grouped become :

1. Relationships man with other humans included in room scope environment nature, environment social. From relationships man with this is another human can realization kinship: relationship between parents and children. Husband and wife, love and love each other member family, love homeland, and other possible relationships involve interaction between man. Whereas in connection friendship : yes make friendship that has a little difference understanding, firm, and loyal.
2. Relationships Man with God. This relationship can form religious personality
3. Relationships man with yourself. From relationships man with you can do this yourself formation price self, level of confidence increased self, and other traits involving self somebody.

There are two terms in learning citizenship, that is there is civics which is abbreviation from citizenship Education, while PKN has long namely citizenship education. However both of them have different meanings and meanings (Murtado & et al., 2021) mentioned that national citizenship education (PKN) is very important known with the term civic means that PKN is one eye lesson yang own purpose to build as well as form inhabitant good country as well as understand right about rights and obligations every citizen. Meanwhile, Citizenship Education (PKn) is an education that is within the formal status of a citizen who has arranged in Law no. 2 of 1949 concerning Citizen Status. In Wiranataputra, 2021 stated that Citizenship Education own goals that have connection with draft existing values, norms and morals contained in Pancasila and UUD 45 and explanations more detailed found in the source existing laws under UUD 45. (Fathurrohman, 2019) for the elementary school level there are a number of draft from Citizenship Education itself, namely consists from values, morals, Pancasila and UUD 45 in detail own sustainable level the more wide start from class 1 to 6th grade elementary school. By general Civics in elementary school has aim to get it develop ability Elementary School students (1) for more able to think in a way rational, creative, and critical in understand various issue about citizenship, (2) develop in a way positive and democratic so that it can be form individual who owns it more characters good in the future come, (3) interact with other nations in the world forum are good directly or in a way not directly with use utilization Science and technology, (4) Participate active and intelligent in do various related activities about society, state, nation, and of course anti -corruption (Puspita, 2014).

Morality is system stated value about how should somebody life with good as man. Morality contained in the norms of life social form advice, instructions, rules and regulations handed down from generation to generation through religion or culture certain as well as Morality is also a thing totality quality action related humans with good and evil (Tanshil, 2012) stated that growth level moral considerations are influenced by the moral environment at home, at school, and in society wide. Environment house that is family and community following school environment which is part from environment social can influence moral growth. Internal factors, moral growth is not only influenced by development intellectual, but also influenced by gender factors. Planting strategy moral values in school are methods or techniques used to improve students' moral judgment and maximization ability think morals for students can measure is the actions they have taken good or bad. In the school environment moral growth is possible done through education character because Shaping intelligence affective that leads to character personal can done through education character. Many experts give understanding about education character. One of them according to (Alawi, 2019) education character is effort aware that is useful to help somebody in guard, control values, and character noble attitude in accordance with that. With thus, education character own the same mission with moral education or education morals.

Moral education is considered approach as movement most importantly in education comprehensive value. This moral education includes: knowledge, attitudes, beliefs, skills solution disputes, and good, honest, and full behavior love (later called with the term "moral"). (S., Udin, MA, 2013) Main objective moral education is to create an independent human being who understands moral values and commit to action with appropriate way with values the. Moral education has a number of elements. This means moral knowledge, moral reasoning, compassion, interest in the interests of others, and moral tendencies according to (Sudrajat, 2011). Moral education is very important implemented in elementary schools for childbirth moral children. Moral education in elementary school required capable change behavior children to be responsible answer each other respect and face challenges of changing times with fast when they grow mature. It's here point important moral values become means change for more Indonesia good with own excellence and intelligence in various field. Intelligence emotional, intelligence social, mental intelligence, intelligence kinesthetic, intelligence logic, intelligence musical, linguistic and intelligence specifically (Nurkholis, 2013). In (Kusumawati, 2017) Relationships values, morals, and attitudes indeed Already become normal thing exist. All three Already merges in super ego. This super ego is a code that can be direct or accompany so that instinctive somebody can encouraged so that can do consistent actions with reality in the world around you. If someone can own as well as develop a good super ego so attitude individual the will own tendencies that are based on moral values and rules so that can creation individual who owns it moral behavior with based on it attitude. Connection moral values with citizenship is a positive relationship as well as relevant most importantly if linked with Pancasila values so can make strong foundation with proposition function of theoretical education, stated that citizenship can with itself preserve and develop moral values themselves (Meinarno & Mashoedi, 2013).

Can given hypothesis if at this time already become matter general about character education targets is all over citizen however if discussed in a way special already certain only to participant educate throughout educational level. Because it is the citizens of that country who still are can said as citizens who have not so, then from that they still must given education or guidance so that you can become adult or current citizens understand about rights and obligations for all over citizen. If required instilling this character education through citizenship education so can said that in citizenship education there are mark character main and value character principal (Juliardi, 2015). Character value this is the main responsibility responsible, independent, critical, logical, innovative, creative, nationalist, always respectful diverse diversity, always aware will rights and obligations every citizen, and still is many more values main from civics is more deepened or expanded to make it even more so can strengthened function from civics as character education itself. Medium mark character principal from civics that is, in order to create it participant diidk who has attitude honest, religious, tough, intelligent, caring and democratic. (Edi Widianto, 2015) states that there is a number of a way or effort to improve education character that is with method give doctrine values always be positive by all school people, give role model or example here not just school people instruct to students to do things positive but must given a good example is like what, do combination ethics and values with eye lesson not only in learning civics just but required throughout eye lesson, creating culture and characteristic atmosphere in the school environment. The efforts above will can create success as well as success in increase education the character itself if accompanied by work carried out equally and consistently by all school people, right? just an eye teacher lesson just. However efforts to improve education this character does not only simply only carried out by school residents only, however expected to parents, family, or people in the environment around to do the same thing like inhabitant school (Nurkholis, 2013). Because elementary school students will more Lots use up time at home together family. Therefore it is expected his family can give contribution to

students the more get used to it, as well efforts the can make the more increasing education character in children elementary school age and will more Lots give birth to generation successor nation that has good character as well as glorious. There are some possible approach used inside citizenship education learning as values and morals education in elementary schools (Agus, 2015):

#### *Approach Evocation*

This approach is more tend to desire from student from yourself to express expression teak himself with reflex as well as natural through freedom from opportunities given by the teacher. So that it can be implemented This approach the teacher strives for must capable make circumstances comfortable, exciting, far from learning pressure, fun, no there is restraint, open to student shiva has it level high curiosity, so student not afraid to express himself with own will.

#### *Approach Inculcation (implanting)*

Planting values and morals with this approach is approach used a number of question questions that will stimulating child who has provided and prepared by the teacher, where the question related with problem values and morals that will guide student to something conclusions that have been planned by the teacher, so the teacher plays a role important to direct in determination direction where to these students will led and conditioned in a way slow slowly and gradually .

#### *Approach Awareness*

Approach awareness that is approach that will arouse and give rise to awareness self about mark values and morals that everyone has. Implementation with this approach makes students aware of how to explain which values and morals belong yourself and what other people's values and morals are. As example, students asked to separate rights and obligations based on place and conditions, such as rights and obligations at home, school, on site general, with so student will know that we must respect others with know rights and obligations we as man.

#### *Moral Reasoning*

With this approach invites students for bring up thinking values and morals use method analyze something case problem. With this students are met with a state of moral dilemma, where furthermore student invited to complete the moral dilemma problem faced with reasoning ability student with give reason from decisions made by students along with the decisions he makes, his approach This moral reasoning fits perfectly used for class level tall like grades 4, 5 and 6.

#### *Approach Value Analysis*

This approach can It's called value analysis because with this approach is the same like approach previously that is poapproach moral reasoning where student invited to analyze contained values in something problems that have been planned by the teacher. With like these students rewarded vvalue which has been he have (Abidin, 2015). In this approach of course need level cognitive ynag not low, where student not taught to say right or wrong, yes or no but student invited to give response form reason to something good that can be committed or a crime that is prohibited from being committed .

#### *Approach disclose mark*

This approach is existing approach go through the analysis period that is with already enter phase disclose value for concern self or cell-caring even student already able to discover and consider or judge from problems encountered, however student continue to be helped and directed in his considerations as safe consideration like things you like or not liked, not based on belief yourself towards right or wrong but consider and remember to other people.

#### *Approach Commitment*

Approach commitment is approach that emphasizes teaching student in commitment is also attachment student to something mark as well as guide students to be responsible answer against mark mentioned , in Citizenship Education naturally have something become base from values and norms, namely Pancasila and the 1945 Constitution which created it base in commitment something values and norms in the Indonesian nation and must keep going maintained and preserved as base in life nation and state. In this approach also students trained to be disciplined in speak as well pattern thinking to his actions choose to values and morals.

### *Approach Blending*

Approach combining these is possible is called the union approach where from approach eighth in Citizenship Education learning where this approach combines self student together experience in life, of course approach has been designed by educators in activity learning, preparation must exists various type preparation started from visualization implementation from something values and morals, so that students are more easy understand concrete thing compared abstract thing like values and morals. Various method can done, like method social drama, project studies, to participatory, with method the student expected capable follow and implement it in life daily. Therefore, teachers as agent changes inside school institutions really have important role so that can realize character more students good from previously. However, teachers are also required to be able to give example good characters themselves are like what before they tell you to students to do the matter. Because students will pay attention to the teacher first formerly before they do the characters (In Alawi, 2019) Teachers must can show about method speak in a polite and polite manner dress neatly and politely, behave, and so on. Do not let We speak must like this or like that but we ourselves violate it or even no do it the very same.

### **Conclusion**

After we see many behaviours the deviations committed by elementary school students are very serious important to improve values and morals in children nation. Because they will become the leader of this country who replaced him we are all to be successor, then often called generation successor nation. But what can give change the no just a teacher, but environment family as well as public must join in follow in create or give birth generation successor superior nation. There is various lots possible efforts one of them did obliged to follow education from elementary to high school levels. Because of formal education such as here it is student will add knowledge, have good character. One of them is learning civics in elementary school is really great bring impact positive to improve values and morals of elementary school students. Efforts made the expected can create change for generations successor nation in the future come.

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