



LEARNING PKN BASED PROJECTS IN IMPROVING A GOTONG COOPERATION ATTITUDE

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Abstract

Objective from this study is for describe planning, implementation, and results application model projects for increase attitude mutual work together student. Method What is used is a literature study, which is where the author reads and search for topics from various source like a journal, book, or source others that are deemed relevant. The results of the research showed that in the pre-cycle, the score resulting from the mutual cooperation attitude assessment was 1.31 and was included in the poor criteria. In cycle I, the score resulting from the mutual cooperation attitude assessment was 2.53 and entered in criteria food. On cycle II, score results evaluation attitude mutual cooperation is 3.40 as well as enter in criteria very good. after done project-based learning, students show a very good mutual attitude where most students are active in group work, willing to help friends who are having difficulties, willing do work together, no blame Friend if there are mistakes, and appreciate friends.

Keywords : Mutual cooperation, PKN, learning project based

Introduction

Education is an important part of human life, both individually and as a group in society, because it gives them a way to achieve their goals. Minister of Education and Culture Regulation No. 20 of 2018 Article 2 Paragraph 2 regulates student character education. Article 2 regulates values such as religiosity, nationalism, independence, mutual cooperation and integrity (Mulyani, Ghufon, Akhwani, & Kasiyun, 2020). Mutual cooperation is one of the characters most important and supported by government from fifth character which must be developed. Mutual cooperation character education can change the way students think and act, as well as form they become person which more good and honest. However, the real situation shows something different. Researchers found that character mutual work together low. This matter showed by attitude student during learning, which shows that they do not solve problems effectively cooperative, do task in accordance with ability they, no cares about others, and performs tasks selflessly. Civics learning activities in school base can used for embed character mutual cooperate with students. The aim of PPKn learning in elementary schools is to display characters that reflect appreciation, understanding and experience of Pancasila values and morals in a way social and individual (Hidayat, Mulyani, Nurhasanah, Khairunnisa, & Sholihah, 2020). Based on previous opinions, it is clear that the main aim of PPKn learning is to instill the Pancasila character in students. According to the attitude of mutual cooperation, efforts to achieve the goals and mandate of Pancasila (Ehwanudin & Mispani, 20118). According to (Sutrisna, Wayan Sujana, & Ganing, 2019), the project-based learning model (PjBL) encourages students to work together in learning. One of the advantages of the PjBL model is that it can foster students' habits of collaborating and working The same (Lukitaningsih, 2018). Student will work the same and each other help to complete projects given by the teacher during learning.

Research Methodology

Method what is used is a literature study, which is where the author reads and search for topics from various source like a journal, books, or source other which felt relevant. wrong one eye lesson which there is in this formal education, namely civics learning, in this civics learning has a very positive impact. Because in civics it is not only about citizenship just but there is planting value and moral so has a very positive impact on the sustainability of efforts to improve values and morals for elementary school students. Literature study is a series of actions that include reading, taking notes, and managing research materials (Hidayah, Sulfahmi, Zairani, Yusuf, & Sufiati, 2019). Additionally, documentation was used as a data collection method, but no source provided detailed information about the type of documentation used. The instrument used to collect data was an observation sheet. Observation sheets are used For gather data about work attitude The same lead students return. This criteria including participate in work group, want to help friend, want finish joint tasks, no blame friend for mistakes, and respect friends. Analysis of the collected data was carried out using descriptive statistical methods.

Result & Discussion

Project-based learning is a learning method that can be used by teachers to organize classroom activities and involve students in project-based learning experiences that can improve academic abilities and social-emotional student. Although evaluation attitude work the same reciprocity increased significantly during cycles i and ii, scores for reciprocal cooperation in the pre-cycle were low. After participating in project-based learning, students show good reciprocity; they are actively involved in work group, help Friend requiring, collaborate on tasks, avoid mistakes, and respect their peers. Project-based learning is implemented after careful planning. This lesson is divided into three stages: introduction, core, and conclusion. The core activities are divided into several stages according to the project-based learning syntax: (1) determine question fundamental; (2) make planning project; (3) make a schedule; (4) monitor student and project progress; and (5) assess results. In cycle II, the results of assessing the attitude of mutual cooperation were 3.40. According to the assessment criteria used, the score is in the very good category: $\text{Score } 3.33 < \text{score} \leq 4.00 = \text{Very Good}$. Thus, it can be concluded that project-based PKN learning has succeeded in improving attitudes Work The same lead come back student on cycle II. This proven with score the average results of student observations and assessments in cycle II reached 3.40. As mentioned previously, students' behavior shows that they are highly collaborative. According to (Maryoto, 2020), the mutual cooperation attitude of students can seen from the presence or absence of indicators of mutual cooperation. These indicators include (1) involved active in work devotion clean class or school; (2) willing to carry out tasks related to certain subjects; (3) willing to help friends without asking for anything in return; (4) actively involved in group work at school; (5) respect friends at school; and (6) avoid blaming friends. The basic principle of mutual cooperation is a collective effort to achieve common goals for the common good (Monika, Suastika, Sanjaya, & Sariyasa, 2023). A study (Widayanto & Farida, 2022) found that project-based learning can improve students' mutual cooperation attitudes.

Conclusion

Results study show that results attitude assessment mutual work together on pre cycle is 1.31 and fulfil criteria not enough; on cycle I, score results the mutual cooperation attitude assessment was 2.53 and met the good criteria; and in cycle II, the score resulting from the mutual cooperation attitude assessment met the criteria of very good. After learning based project, students show attitude gotong yang very Good. They active in work group, want to help friend which difficulty, willing to do tasks together, not blaming friends if they are wrong, and respectful friend they. Use model learning PKN based projects can help improve students' mutual cooperation attitudes. Students seem to prefer working together in groups, helping each other, and not blaming their friends for anything. Overall, this research shows that the project-based PKN learning model has succeeded in improving attitude mutual work together. This proven with enhancement results attitude assessment mutual work together student on every cycle. Student can obtain attitude cooperation and tolerance through this model.

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