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CHALLENGES AND STRATEGIES IN TEACHING CIVICS IN ELEMENTARY SCHOOL

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Abstract

This research aims to improve the quality of learning and increase students' interest in learning in the field of Civics. This research uses a literature review method. The literature review method is something method research that collects and analyzes information from various source, like journals, books, internet, and other libraries, which are related to a topic certain. This method used For provide answer For question study in a way specific and for provide relevant information to formulation problem or topic area under study This research was also conducted to prepare prospective teachers who have knowledge about interesting Elementary School Civics learning strategies and models. In the teaching and learning process teachers also provide motivation to students in the form of grades, praise, prizes, and knowing the results. By providing this motivation, students become more enthusiastic about learning. Therefore, teachers must implement it in schools and must provide good examples of student character education.

Keywords : Challenges, Strategies, Elementary School

Introduction

For form democratic and responsible Indonesian citizens answer , Civics Education (PKn) lessons have strategic and important role , namely in form student nor attitude in behave everyday , so expected capable become more personal Good . Interest to learn students in the field Civics This need get attention special Because interest is one of factor support success of the learning process . Beside That interest arises from need student is factor important for student in carry out activities or his efforts (Susanto, 2013). According to curriculum based competence, Pkn is eye focused lesson on formation diverse selves from in terms of religion, socio-cultural, language, age and ethnicity nation For become intelligent citizens skills , and character mandated by Pancasila and the 1945 Constitution. Currently, the country is roaring about formation character and application of a more nationalistic sense real in every line life society, especially in the field of education. More main again in in the field of Citizenship Education (Simamora , 2014). Challenge teaching Citizenship Education in the millennial era moment this need business hard. Precisely challenge the no come from material or Citizenship Education curriculum that yourself, but rather from quality competent human resources, namely teachers. Citizenship Education is one of field study in national educational context that has role strategic for shaper character nation in the middle heterogeneity Indonesian society . Reality plurality and heterogeneity the depicted in principle Bhinneka Tunggal Ika (Desmon, 2018). There are also internal teacher challenges teach Civics in elementary school is development device learning curriculum appropriate independence activity study teaching , Civics teachers in the global era are also required for become a formative teacher the behavior of students who have good morals, and Civics teachers are also required For more creative for students capable accept learning from the teacher. In the present this , increasingly lots challenge education citizenship within seat education, good from level base until with education tall. This matter happen Because increasing education develop in accordance with development technology. Naturally matter this no again know based state boundaries time and space.

Apart from that, learning strategies can also be used help the learning process teach so can walk with smoothly that due to learning strategies there is design that has objective for achieved later. But if no there is support from power educational components , existing learning strategies arranged with as good as maybe not can succeed . in the learning process teach a teacher is also necessary own strategy as guidelines activity study teach. According to Haidir & Salim (2014) teacher strategies are something efforts made by teachers to do learning so can grow attraction , interest and also attention from student for can reach his desired goal. Teachers are also factor major on the implementation of the Education process, though Educational facilities already complete and sophisticated , if the teacher still Study own quality will can create a learning process No maximum (Yunus, 2016). Before the teacher develops learning strategies need understand conditions and situations existing class , with that's the learning strategy can make it easier students and the use of appropriate strategies can also help student for no easy feel bored at times Study teach currently taking place. Teachers also need it designing learning strategies with interesting so circumstances class can conducive and running with smoothly (Wahid et al, 2018). Teacher strategies in teaching Citizenship Education (PKN) in elementary schools is :

1. Use Point system for embed character polite polite in Civics learning
2. Shaping behavior in accordance with Pancasila values
3. Shaping ability think level high, which is competencies that are really needed during the method era learning
4. Use method discussion
5. Using heuristic strategies
6. Using teaching strategies through the media.

Beside that effort enhancement qualifications and quality of civics teachers need done in a way systematically so that it occurs continuity between teacher education through lptk, training in position , as well coaching ability professional teachers sustainable in managing the learning process for reach results expected learning .

Research Methodology

Methods used in research this is literature review method. The literature review method is something method research that collects and analyzes information from various source, like journals, books, internet, and other libraries, which are related to a topic certain. This method used for provide answer for question study in a way specific and for provide relevant information to formulation problem or topic area under study. The literature review method can help researcher in find relevant information to formulation problem or topic area under study, as well clarify connection between variables that will researched.

Result & Discussion

Based on results search journals relevant publications with the problems discussed, then withdrawal conclusion can seen in the following this table.

Table 1.Review Documents

Writer	Title	Research methods	Findings
Prasetya , et al., (2023)	The Role and Challenges of Teachers in Forming Character Elementary School Students in Era 4.0	Descriptive method qualitative	In facing the challenge this , teachers must adapt, use innovative learning strategies, and create safe and inclusive environment for student. Teachers should improve collaboration between parents and society For strengthen education character students outside environment school . With combine strong role and awareness will challenges faced , teachers can play role central in form character elementary school students in the 4.0 era, who will help student become tough, creative, civilized and ready individuals facing a full future with technology and complex .
Syaparuddin et.al.,	Learning strategies Active in Improving Motivation Students ' PKN Learning	Study action class and descriptive	By general results study cycle I shows that motivation student in following the KBM is enough succeed . This matter can showed from start active student when follow lesson

		qualitative	compared to when <i>pre-test</i> . Researcher see exists positive reception from Class VI students against application learning active with technique <i>Everyone is a teacher here</i> in increase motivation and achievement Study student to eye lesson Pkn .
Mufatikhah et.al., (2023)	Teacher Strategies in Motivation Study Pkn Elementary students	Qualitative Research	Learning strategies prepared by teachers can be help grow motivation Study Pkn student . besides That , the strategy used also makes it easier student For can accept and understand material learning delivered . From the results observations and interviews with fourth grade teachers and 4 students class IV SDN 2 Dorang , found exists current students not enough own motivation Study . But with strategy assistance and also motivation provided by teachers to students Already can help student grow motivation Study Pkn . Apart from the use of learning strategies , there are also form motivation provided by the teacher, form motivation the form numbers / values , praise , prizes , and knowing results . Form Teachers also have motivation impact positive for students , the results can help grow motivation Study current students This Still not enough . Although so , still There is factor inhibiting and supporting factors . Can said as factor inhibitor If own negative influence and also can said as factor supporter If own positive influence .

Conclusion

Based on results findings study from a number of relevant journals, can concluded that in face challenge this , teachers must adapt, use innovative learning strategies, and create safe and inclusive environment for student. Teachers should improve collaboration between parents and society for strengthen education character students outside environment school. With combine strong role and awareness will challenges faced , teachers can play role central in form character students who will help student become tough, creative, civilized and ready individuals facing a full future with technology and complex . Teachers must become facilitator and internal motivator form character students, use principles learning active, innovative, creative, effective, and fun.

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