



## APPLICATION LEARNING CIVICS FOR INCREASING INTEREST IN LEARNING IN ELEMENTARY SCHOOL STUDENTS

Nadia Septika<sup>1</sup>

<sup>1</sup>Universitas Muhammadiyah Sumatera Utara

Email: [septikanadia6@gmail.com](mailto:septikanadia6@gmail.com)

### Abstract

This research aims to discuss the application of Civics learning to increase learning interest in elementary school students. The lack of student interest in participating in the teaching and learning process is a major problem faced by teachers and schools today. This is caused by the teacher's approach that relies too much on books as the main source, as well as the use of lecture methods that students do not utilize teaching aids or image models that can help understand the material more concretely. This research uses literature review through reviewing data by summarizing data from reference sources such as journals, books. The results showed that Civics can increase elementary students' interest in learning by means of interesting delivery by educators. Educators need to use varied and innovative learning methods and media so that students do not feel bored in learning Civics.

**Keywords :** Civics Learning, Student Character, Learning Problems

### Introduction

Elementary School (SD) is step beginning acquisition knowledge for student. One of eye lesson to be studied by students in elementary schools is Citizenship Education (PKn). Learning Civics carried out in elementary schools has very important role for raise quality education so that produce creative students, thinking critical, responsive and innovative (Ananda, 2018). Citizenship Education (PKn) is one of them eye a must lesson there is in curriculum throughout level education, start from level Elementary School (SD) to level college tall. This is confirmed in Law no. 20 of 2003 concerning national education system article 37, namely; Curriculum education base nor intermediate must contains (a) religious education, (b) education citizenship, ( c) language, (d) mathematics, (e) science knowledge nature, (f) science knowledge social, (g) arts and culture, (h) education physical and sports, (i) skills vocational, (j) content local. Curriculum education tall must contains (a) religious education, (b) education citizenship, (c) Language (Nurjannah, 2019). Civic education is one of the educational programs that has room relative scope broad and encompassing at least three domains in the development process character, namely (1) in a way conceptual education citizenship role in develop concepts and theories, (2) in a way curricular citizenship education develop a number of educational programs and their implementation models in prepare student as human an adult with character through educational forums, and (3) online social cultural education citizenship carry out the learning process to public so become good citizen (Kurniawan, 2013). Civic education Can made means development character nation in multicultural society matter This result education citizenship becomes very important in the development process generation successor nation. Therefore success education citizenship will be very necessary. This success naturally will can achieved with various effort and innovation - innovation in implementation learning civics.

Civics as one of the field studies that have objective equip child educate for develop his reasoning beside aspect values and morals, many load material social nature memorize as as a result knowledge and information received student limited product memorize just (Magdalena, 2020). The nature of the lesson Civics bring consequence towards the learning process teaching that is dominated by the approach expository, especially

teachers use method lecture whereas child educate not enough involved in the learning process or tend passive. In method lecture imperative dialogue occurs. In fact, in the learning process teach involvement child educate must in a way totality that is with involve thinking, vision, hearing, and psychomotor (children educate, one of them while write). So, on to the learning process teaching, a teacher is mandatory invite child educate for listening, presenting media that can seen, gave chance for write and submit question or response so that dialogue occurs, creatively showing the learning process interactive teaching positive (Rahayu, 2018). situation study like this can created through use approach participatory. Problems arise at school when carry out learning students in the field Civics is lack of interest student in follow learning process teaching, students tend not enough serious in focus self follow material learning. This matter because in its implementation the teacher makes book as source single activity Study teaching in class, aside it's just a teacher use method lecture in convey and explain material learning Civics with setting aside display media or image model which is means knowledge concrete for student (Sofiah, 2018). As for that become formulation problems in research this that is How application learning pkn for increase interest study elementary school students on the eyes lesson Civics. Research purposes that is for know application learning pkn for increase interest study elementary school students on the eyes lesson Civics. Benefits of research that is for teachers as material input for provisions learning pkn to students elementary school, divide student can develop potency self especially optimally in study Civics to front, divide school become input on effort improving the learning process, so impact on improvement quality school as well as give contribution academic in development theory field researched science for practitioner.

### Research Methodology

The method in this research is a literature study or literature review, where the review is about the application of PKN learning to increase interest in learning in elementary school students. Literature study in a research process is an important part of the research method steps (Rihani, 2022) Research examines data through literature study by summarizing data from reference sources such as journals, books and others.

### Result & Discussion

Study is a process of change in self someone, okay act behavior, attitudes, knowledge and so on. Study is a business process carried out somebody to use obtain something change act new behavior in a way whole, as results experience alone in interaction with the environment. Learning according to (Hendrizal & Anggraeni, 2019) is a process where environment somebody managed in a way intentional for possible he join in as well as in act in demand certain, so in conditions special will form response to situation certain too. With term others, learning is the process for help participant educate so you can study with good. Elementary school age period is childhood the ending that took place from age six year until approximately age eleven year or twelve year (Anderson, 2016). Characteristics main elementary school students are they displays differences individual in Lots facets and planes, among others ability in cognitive and language , development personality and physique child. Elementary school children are moderate individual developing, and this perhaps no need doubtful again the truth. Every middle school children is at in change physique or mentally more direction good. Act in demand they in face act in demand social media has also increased. There are some the definition of Citizenship Education (PKn) which is the first civics is eye lesson social purpose for form or build good citizens, that is new citizens, willing and able do good. Beside that, civics is also an eye lessons that focus on formation citizens who understand and are capable carry out rights and obligations for become citizens who are intelligent, skilled and have character as mandated by Pancasila and the 1945 Constitution (Anggraeni, 2019).

In the process implementation learning at level education, a interest study become matter most importantly, because without there is interest, which happens no possible somebody can said study. Therefore that, learn it's not only memorize a number fact or information but Study is action do and get experience certain in accordance with expected goal (Lestari, 2015). Learning Civics in essence is an interaction process between participant educate with the environment, so happen change behavior toward more good (Hendrizal, 2015). Learning Civics is actualization demanding curriculum teacher activity in create and grow activity participant educate in accordance with plans that have been programmed. Teachers must can take decision on base correct assessment when participant educate not yet can form competence basic, whether activity learning discontinued, changed the method, or repeat formerly past learning. Teachers must control principles learning, selection and use method study. Problems experienced every learning of course very complex. Problem that coming can from curriculum, teachers, students, facilities infrastructure, resources study, and others. But sadly lots educator not enough sensitive to problems faced. Based on observations and experiences in the field, here try identified problems ever encountered, which causes learning civics tend not enough interesting, considered trivial, boring, and impression negative other. According to

(Hendrizar, Permasalahan Pembelajaran Pendidikan Kewarganegaraan Di SD dan Solusinya, 2019). problem That include : First, the curriculum is too heavy. According to author, content curriculum civics for elementary school level too tall compared to ability child elementary school age. For example, for material class VI elementary school second semester. Take for example Standard Competency (SK) 2 Understand system government Republic of Indonesia, Basic Competencies (KD) 2.1 Explaining the Election and Pilkada process, Materials That besides too tall for students, not yet either have urgency and usefulness for life student. Even if it's material that studied students, finally the target just in aspect cognitive, no touch life real student .

Second, lack teacher's abilities in catch keywords in SK and KD. In doing review against SK and KD this during, the teacher is still lots mistake. As a result, what is conveyed be the wrong target. By mistake catch essence of SK and KD, learning tend only leads to achievement aspect cognitive. Like examples of SK and KD above, as long as this teacher tends to only emphasizes the formulation process Pancasila (cognitive), so moment evaluation, questions that arise yes around the formulation process Pancasila. For example, “ who figure who formulated the date how much, how sound the formula ”. Condition the cause expected competencies achieved student rather neglected. For example How student capable value the spirit of the warriors in how to formulate Pancasila value difference opinion in something deliberation, and how emulate mark the figures fought by the students can applied right in study. Third, teaching based on book text (*textbook center*). Book text during this become handle must. If we teach only depend on book text (without use plan Implementation Learning / RPP), direction and targets learning become no focus. Fourth, practice teach civics during this more lots taking place with approach conventional. During teach, teacher more lots use method talk and ask questions answer. Student only become listeners inside class, then answer question. Learning taking place monotonous, and the teacher becomes the only one source information. Apart from that, teaching civics seldom use supporting media. Learning like this clear very boring. Fifth, learning no contextual. Civics material actually many can taught in accordance reality life student. But, deep in practice, because has used to teach with lecture, finally all material served in form lecture and ask questions answer. As a result, what is obtained student simply what was conveyed the teacher. Even then if can absorbed all. Sixth, evaluation tend leads to aspects cognitive. As impact from error catch the essence of SK and KD as well use method the lecture became mainstay, results Study Finally only boils down to knowledge. However, the results study should covers all domains: cognitive, affective and psychomotor. Face problem there it is a number of solution this following. First, curriculum customized with level ability elementary school students. For example, material about Elections and Pilkada, material that not yet the time given at elementary school level, let alone child elementary school age yet involved direct in activity Elections and Pilkada.

Second, catch essence or keywords in SK and KD individually correct. Error in catch essence from SK and KD will very influence preparation goals and evaluation. In examining SK and KD, we must capable see and read in a way carefully what is desired in the SK and KD. If we Already capable catch the keywords, then will we formulate indicator what shows achievement competence that. Like the example above is for SK class VI semester I, namely value values fight in the process of formulating Pancasila as national principle. If we can catch keywords in this decree, the emphasis is not on the history of the formulation process Pancasila, however more emphasize how student capable value values the characters fight it and imitate it. Third, teaching must have preparation Plan Implementation Learning (RPP). RPP holds role important for internal teachers teach. RPP can likened compass for teachers to determine where to learn ? will brought. If a teacher teaches without using RPP and only depend on book text , which will happen is a learning process that is not directed, focused no clear. Because, what the teacher says is just that what 's there in book the text Everything need prepared. Fourth, teaching with approach constructivism. Carry out approach constructivism will Lots give chance to student for explore potency himself. Approach this will too give room for student for construct alone knowledge, no given, so study will more meaningful for himself. Student will participate active in learning. No only become listener with use multimethod, multimedia and multisource, learning will more interesting, challenging and meaningful for student. Fifth, study based on reality. Study will meaningful for student if what is learned that beneficial for his life. Incident or phenomena that occur in the environment around student can become topic interesting for studied and this will can grow concern social student.

## Conclusion

Based on review in section before, yes taken conclusion that : First, civics is one of the eye important lessons in elementary school. Second, problems in learning Civics in elementary school, among others during this civics considered something learning is very boring and very difficult, because in general level participants ' interests educate for very low reading, aside that's also because educator in presentation material civics, only use method lecture. Third, the solution, educators must use varied learning methods and models, so participant educate feel

comfortable and considerate civics is very enjoyable lesson. So, writers want to emphasized, educator need apply varied learning methods and models as well as innovative learning media. With so, participants educate no will feel bored in follow the learning process civics.

## References

- Ananda, R. (2018). Improving PKN Learning by Implementing the Role-Playing Method for Class II Students at SDn 003 Bangkinang Kota. *Basicedu Journal* , 33-42.
- Anderson, I. &. (2016). Education Subjects. 251-274.
- Anggraeni, A. (2019). The Urgency of Applying a Constructivist Approach to Elementary School PKN Learning to Increase Students' Interest in Learning. *PPKN & LAW Journal* , 18-37.
- Hendrizar & Anggraeni, A. (2019). Concept Map Strategy To Increase Primary Students' Interest In Learning Pkn. *Journal of PPKN and Law* , 13-33.
- Hendrizar. (2015). *Study of Citizenship Education Learning (Issue September 2009)*.
- Hendrizar. (2019). Citizenship Education Learning Problems in Elementary Schools and Their Solutions. *PPKN & LAW Journal* , 54-62.
- Kurniawan, M. (2013). Integration of Character Education into Citizenship Learning in Elementary Schools. *Journal of Elementary School Thought and Development (JP2SD)* , 37.
- Lestari, I. (2015). The Influence of Study Time and Interest in Learning on Mathematics Learning Outcomes. *Formative: Scientific Journal of Mathematics and Natural Sciences Education* , 115-125.
- Magdalena, I. H. (2020). Citizenship Education Learning at Bojong 3 Pinang State Elementary School. *Journal of Education and Science* , 418-430.
- Rahayu, GD (2018). Development Of Innovative Learning Based On Mentoring For Primary School Teachers (Service Program in Cipeundeuy Village, Cipeundeuy District, West Bandung Regency). *Journal of Community Service (Abdimas) KIP Siliwangi* , 17-25.
- Rihani, AL (2022). Literature Study: Spring Suite Interactive Media on Learning Outcomes of Class V Elementary School Students. *Journal of Elementary Education Studies* , , 7(2), 123-131.
- Sofiah, S. (2018). Improving Student Learning Outcomes Through Activity-Based Interactive Learning Models in Class VI Civics Subjects at State Elementary School 111/IX Jaluko, Muaro Jambi Regency. *PGSD Journal* , 91-99.