



ROLE EDUCATION CITIZENSHIP IN BUILD CHARACTER MORAL STUDENT IN THE ERA MODERN

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Abstract

The purpose of this research is to find out the role of education in build character moral student in era modern. Education system mark which effective in school It is hoped that it will be able to encourage students to be able to implement these values contained in the content of the main material taught by educators and able to build character good morals. qualitative literature study research method obtained through a literacy process from various book, article, as well as journal which related with material which discussed. Results study that a behavior is considered deviant if it is not in accordance with the rules and values and social norms that apply within the community or school environment or with say other deviation is all type pattern behavior which no succeed adapt self towards the will of society (Jumriani, 2018). However, behind the lack of morals of the student the certain there is factor or reason student the do deed which deviate. (Sudarsono, 2012) state that mischief teenager which often happen in in society is not an independent state. Juvenile delinquency arises because of this several reasons, namely family, formal education, and society. Junior High School in Pekanbaru” found that the moral deviant behavior found was in the form of acts of violence student, fighting, beatings And in a relationship Which exceed limit normal, Matter That happen Because unstable emotional disorders Conclusions that can be drawn from the role of education in build character moral student era modern. necessity planning Which structured from learning carried out in schools. It is necessary to implement a new breakthrough system in terms of teaching and from the content of the material because this will be one of the bases for realizing the goal from Education citizenship alone. When system which designed the effective, so implementation content of material which brought educator will be accepted well by the students.

Keywords : Character moral, education citizenship

Introduction

Citizenship education is an important component in education that plays a role important in build character moral student. Education citizenship aim For develop ability and skills which required in life social, political, and economy. in era modern, education citizenship very required because activity which what students do is not only limited to the school environment, but also in the wider environment. Morals are good or bad actions carried out by humans. moral behavior relevant attitudes, actions and behavior that do not violate the rules (Ayars, 2016). According to (Stai et al., 2017a) morals are in accordance with generally accepted ideas about human action, which is good and which is proper and reasonable. Meanwhile, according to (Pradnyani, 2015) moral is the character or value that exists or is inherent in a person's personality or in every individual. Because morals are inherent in every human being and in human capacities. but in practice people said moral if do values kind in his actions. Temporary person which behave bad like selfish and others say no moral. morals are one of the important foundations for a human being to behave well towards people however, in reality, in this modern era, moral decay has become a very serious condition worrying. This happens to young children to adults. (Yanti et al., 2017) There are two factors

which causes a shift in morals and character in students, namely internal factors influenced by oneself and external factors influenced by mass media, parents and environment outer. Development Quoted from statement (Zaenul Fitri, 2012) in (Stai et al., 2017b) the occurrence of various negative behaviors carried out by the nation's children, one of which is caused by crisis of example among national leaders. This condition makes the child no longer care about things teacher advice because of the examples of negative behavior exhibited by political elites that children acquire in outside the classroom through mass media has a much greater influence on personal formation. As a result, Schools, especially teachers, are no longer able to stem this negative culture. (Zaenul Fitri, 2012). For instill better moral characteristics. The age of elementary school students is also considered appropriate for instill effective moral values. (Desmita, 2009) states that it is based on Kohlberg's theory the moral development of elementary school children enters the preconventional stage for lower grade elementary school students and conventional stage for high grade elementary school students. In a study conducted by Piaget in (Rapoho, 2019) who continues research from Lawrence, believes that at school age children.

Basically, children's moral development is based on autonomous morality. Actions can be viewed as deed well based on on objective deed (Lawrence, 1995) you can lie becomes a right action when the purpose of lying is for good. Elementary school age children this is age is important to do planting values. (Nutmeg, 2011) too prove in his research that character education must be implemented starting at the basic education level so that form Foundation the student's character strong for level furthermore. In level education school base, learning education citizenship become foundation or basis for children to form the character of a good generation of the nation. One of the contents of the material Citizenship education is the implementation of citizenship education in life. (Ulfatun Najicha, 2021). The principles or values contained and embedded in Pancasila are used to guide as well as handle life inhabitant for reach health body as well as mentally in experience inhabitant Indonesia which heterogeneous as well as various type. No a little obstacle which influence formation morality student. Quoted according to (Baihaqi, 2018). In terms of balance, there are several influences on character education taught in schools, namely from the outside family, environment, and curriculum and educators. In this case, to form moral character students not only from the material presented but also the role of the main elements of the school. role between the main elements of the school, namely teachers, material content, and students, is really needed. Reciprocal relationship between third element which good will create situation study which comfortable and harmonious as well as achieved together. With thereby, held this study is for know role civics in building students' moral character in the modern era. Based on the problems that have been explained by researchers in the background above. So the problem formulation in this research is about "what is the role of Civics in build character moral students in modern era".

Research Methodology

Research methods are researchers' scientific way of collecting data with the aim of processed to obtain a scientific analysis. (Suryana, 2010) research method is procedures or systematic steps in gaining knowledge. In conducting research In this case, the author applies a qualitative literature study research method obtained through the process literacy from various books, articles and journals related to the material discussed. (Sugiyono, 2017) qualitative research method is a research method used to examine conditions a natural object where the researcher is the key instrument. In line with that, author evaluate that research done based on qualitative research felt more effective for applied in this research because it emphasizes procedures rather than results alone. Sources in research Tthis obtained from the data which are actually with emphasize on quotation article as well as journals accredited which published. Studies literature in this study the author did this through the process of reading, concluding and developing the data obtained as material research that done.

Result & Discussion

Currently, along with the rapid development of technology, behavior changes and the actions of students' lives at school and in the community are very significant. Para student without hesitant do action which No in accordance with moral which applies in the environment. A behavior is considered deviant if it is not in accordance with the rules, values mark and norms social which applies in scope public or environment school or In other words, deviation is all kinds of behavior patterns that fail to adapt towards the will of society (Jumriani, 2018). However, behind the lack of morals of the student the certain there is factor or reason student the do deed which deviate. (Sudarsono, 2012) state that mischief teenager which often happen in inSociety is not an independent state. Juvenile delinquency arises because of thisseveral reasons, namely family, formal education, and society. Family is an environment closest to raising, maturing and providing education for the first time. If any family no can works as it should so will cause something teenager become adrift in discovery teak himself. Matter that is, too happens in

education formal And society is considered the second provider of knowledge after the family. Therefore, invention teak self teenagers can obtained from three aspects the. (Sudarsono, 2012). Children's behavior in this modern era, seen from the aspects of morals, norms and character, is starting to erode. This young generation also does a lot of things that deviate from the rules and norms directly or indirectly. According to Ani Yuniati's research in (Ardiyansyah et al., 2019) Junior High School in Pekalongan" found that moral deviant behavior was found in the form of student violence, fighting, beatings and dating that exceeds the limits Normal, this happens because of unstable emotional disorders. According to (Elivianda, 2017) and (Nurgiansah, 2020). The function of peers in adolescence plays an important role so that adolescence lasts longer means . (Elivianda, 2017) among function friends of the same age that is: (1) Control impulses aggressive (2) Acquire encouragement emotional Aand social as well as become more independent (3) Increase skills- skills social, develop ability reasoning, And StudyFor express feelings feeling with ways that more mature (4) Develop attitude to sexuality and Act in demand role sex (5) Strengthen adjustment moral and values.

Building moral values in a student is not necessarily done by just one person implementation certain just. Entire element good at environment around nor school must can together create a system that can make these students do the deed the good one. A good moral education model must also make all parties have a role important to formation moral, Good from educators, content and method its implementation. Giving mark moral on material learning student Also become aspect important For foster moral values in students. The government, through the student curriculum, makes Citizenship Education is one of the driving materials for developing characteristics morale in students. In general, citizenship education is considered education mark moral Because inside it containing about Education mark sublime Pancasila, so that expected can building one's morality. (Ulfatun Najicha, 2021). As the foundation of the country, Pancasila was created guidelines in behave as well as made footing each decision organizer as well as its maintenance Pancasila was created legal Foundation nation Indonesia. (Angraini, 2017a) and (Nurgiansah, 2021) The objectives of citizenship education (PKn) is so that learners own ability as following: (1) Think in a way critical, rational, And creative in respond citizenship issues (2) Participate in a way active and responsible answer and act in a way intelligent in activity social, nationality and patriotic as well as anti corruption (3) Develop in a way positive and democratic for form self based on characters Indonesian society so that can life along with other nations (4) Interact with other nations in the world arena directly or indirectly with utilize technology information and communication.

From the above objectives it can be clearly understood that citizenship education in In essence, it is designed to shape students' character into good, creative, intelligent citizens and active. As well as preparing students to live in a heterogeneous society. Because In essence, citizenship education is a values education as well as to form character in oneself student.

- a) According to (Angraini, 2017b) there are several general principles that we need to pay attention to when using them learning media, namely: Each type of media has advantages and disadvantages. There is no one type media that is suitable for all learning processes and can achieve all learning objectives. in other words, not there is one type of drug which potent for all type disease
- b) Use several kinds media in a way varies of course necessary, however please remember, that using too much media at once in a learning activity will actually confuse students and will not clarify the lesson. Therefore, use media as necessary, don't excessive
- c) The use of media must be able to treat students actively. Better to use media simple ones that can activate all students rather than sophisticated media but actually create student we passive astonishment (Angraini, 2017b)
- d) Interact with other nations in the world arena directly or indirectly with utilise technology information and communication.

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Role education citizenship in build character student morals

- a. Build ability communication and social
- b. Build ability understanding rights human rights
- c. Build ability understand right asasi country
- d. Build understanding ability system country and system political
- e. Build ability understand system manage social and economy

Role education citizenship in build character moral student at era modern

- a. Build ability understand and guard right human rights
- b. Build ability understand and guard right state fundamentals
- c. Build ability understand and guard system country and system political
- d. Build ability understand and guard system manage social and economy

Before system the executed role education citizenship as material learning student must arranged in a way ripe. Teacher also must determine fill material principal where just which must served to para student. Contents material this also must easy for implemented in real life, and makes students not feel burdened so no conduct deviations in behavior from the rules applies.

Conclusion

Education citizenship is component important in education which role important in build character moral student. In modern era, education Citizenship is very necessary because the activities carried out by students are not only limited in the school environment, but also in the wider environment. By developing ability and skills which required in life social, political, and economy, education citizenship can help build students' moral character sustainable. formation character moral student No only there is on material learning, But also supported with environment around and help element- element school. The elements in question are educators, material content, and students. When all these elements together build and support each other, then it will happen change great in the student's character which more good.

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