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THE ROLE OF CITIZENSHIP EDUCATION IN BUILDING STUDENTS' MORAL CHARACTER IN THE MODERN ERA

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Abstract

The aim of this research is to clarify the role of education in the development of the moral character of modern students. It is hoped that an effective values education system in schools can make students aware of the values contained in the core content taught by their teachers and develop good moral character. Qualitative literature research method obtained from journals related to the content discussed during reading and writing lessons. Conclusions are drawn from the role of education in the development of the moral character of modern students. The need for systematic learning plans in schools. In its teaching materials, citizenship education includes character education which aims to develop students into citizens with character according to Pancasila. Therefore, elementary school teachers need skills to try to achieve all of these things. Teacher competency is defined as the professional duties that teachers must carry out, and regulations are established about what teachers must achieve and how they must achieve it. Because citizenship education not only instills citizenship but also values and morals, it has a very positive impact on the sustainability of efforts to improve the values and morals of elementary school students.

Keywords : Values, morals, character education, citizenship education

Introduction

According to (Pradnyani, 2015), morality is character or inherent values or attached to oneself somebody or individual. Because morality attached to oneself each person and their abilities. However in in practice, someone considered moral if realize values good in his actions. Meanwhile, people who behave no well, like selfishness, and so on , are considered no moral. Morality is one of base important for somebody for behave good towards other people. Education is one purposeful effort for increase knowledge knowledge so that the country's goals can be achieved achieved in the future. This education is also purposeful for increase well-being all over public from various background behind. Training this possible public obtain knowledge more so that can have decent job for endure life. Education is also a thing something activity with meaning or objective specifically addressed for develop potency self in a way overall, good as individual nor as public. Transmission or inability guard harmony social cause the damage connection social. One of reason the damage connection social is behavior socially deviant. This moment lots happen behavior deviant among student school basic, like : said rough to parents, rude, and numerous do violence between student. More go on, we can observe various situation poverty social life in children moment this, for example lack of tolerance, lack of ethics, lack of honesty, lack of discipline and lack thereof empathy in life in society and at school, which is when this very seen clear. Child more Like behave individualistic or not enough notice environment around, that's all interaction student with others less and more like play cell phone, for example playing games. Playing games or use social media a lot give rise to attitude selfish or not responsible answer on his actions. Therefore That's a phenomenon that occurs in children age school basic experience decline values and morality in life daily should repaired through learning education citizenship through

application material values and morals in school base. Civic education is one of eye lesson in each purposeful school for equip all over student with more knowledge deep and applied in life daily importance teaching education citizenship in each country. Therefore that very important For apply inner values and morals education, and not only in education citizenship. In Indonesia, crisis education values and morals already start happens among student school basic, though they will become generation successor nation in the future. Don't until hope we for make they generation superior extinct because lacking values and morals embedded in self they. Education indeed must done through enhancement values each person's personality and morals, with still involve participant educate in the learning process that leads to development ethics and culture Indonesia's unity with Unity in diversity. There are some influencing obstacles formation of student morals. According to (Baihaqi, 2018) there are various influences at play to education characters taught in school, esp from family, environment, curriculum and teachers. In matter this form students' moral character no only based on material presented only, but also based on role element main school. Role element key school namely teacher, content material and students very required. Connection lead good return between third element the will create situation comfortable and harmonious learning as well as each other achievement. character building This No only concerning things of that nature material only, but also activities or activity education always linked with values and morals as well accompany him in act behavior, attitudes and actions life daily. With thus, success in the educational process character can seen from results good behavior, Budi good character, as well strong values and morals. Therefore that is, planting inner values and morals learning education citizenship at school base expected can develop and solidify character student school strong foundation values and morals in life nation and state.

Research Methodology

Material discussed (Sugiyono, 2017) method study qualitative is method research used for investigate circumstances something object nature, where researcher as instrument mainly. In line with matter the author opinion that research conducted on base study qualitative assessed more effective applied in this study Because more emphasizes procedures compared to results just. Source this study taken from real data, with attention especially on citations published articles and journals accredited. Overview references in this study done writer through read, conclude and develop the data obtained as material research conducted. Writer determine focus research, search source theories and concepts, then analyze theory and technique collection of data obtained, searching variable from various that source in the end will interpreted and created based on various reference relevant and related that has been mentioned previously to urgency values and morals in effort enhancement education character through teaching civics at school base.

Result & Discussion

Along with rapidly development technology, happens change significant on behavior and actions students at school as well as in society. Student no reluctant do actions that don't in accordance with environmental moral standards . Behavior considered deviated if no in accordance with rules, values, and norms social conditions prevailing in society or environment school. In other words, deviation is all type behavior that is not in accordance with desire society (Jumriani, 2018). But behind low morals student that, for sure There is factor or reasons that cause student the do deed deviated. In Indonesia, education divided become three track main , i.e formal education (school), ie education provided at school. No only on the eyes lesson only , but at school students also learn How behave one each other, how? appreciate, love and respect one each other, as well behave good to his friend (Samrin, 2016). With application behavior that is each other appreciate, love and respect. Teacher hopes student kept away from action violence, both in the environment school or outside. But in reality, behavior deviated like not enough polite polite , less ethical, and more critical Again leading to a lot of bullying happen this lately (Pratomo , 2016) Seeing what happened. This Really ironic and worrying. This is what can be done we call with moral crisis, where morality as if considered no important. When moral crisis occurs, what can be we do ? Through education character naturally Because education character very required for build character a strong and facing nation moral crisis that occurred this moment. In this matter is the hope education citizenship can become receptacle formation character slow nation start disappear. By general education citizenship at school base aim for develop ability student school the basis for (1) being able think more rational , creative and critical for understand various problem citizenship, (2) feeling positive and democratic so that can practice himself alone . individual who has more character well in the future, (3) interact with other nations in a global forum with use knowledge knowledge and technology in a way direct or not directly, (4) participate in a way active and intelligent in do various activity related, participate in society, state and nation, and of course eradication corruption (Puspita, 2014). Morality is something system illustrative value how should somebody life with good as man. Morality

contained in norms life form of society advice, instructions, rules and regulations handed down in a way down hereditary through religion or culture certain, and morality is also a totality quality deed man reviewed from the good and the bad. (Tanshil, 2012) stated that growth level Moral judgments are influenced by the moral environment at home, at school, and in society wide.

Environment House that is family and community, as well environment school which is part from environment social can influence moral growth. Internal factors, moral growth is not only influenced by development intellectual but also by gender factors. Strategy teaching moral values in school is something method or technique used for increase students' moral judgment and maximization ability think his morals so that student can measure good or the bad actions taken in the environment school. Moral growth is possible achieved through education character because formation intelligence affective going to character personal can happen through education character. Many experts provide outlook about development character. One of them according to (Alawi, 2019), education character is effort useful awareness for help defend, control values and take attitude suitably sublime. Therefore that education character have the same mission with moral education or moral education. Give Moral values in student teaching materials are also one of them aspect important in increase moral values among student. Government through curriculum student make education citizenship as a driving force in planting moral character in students. By general education citizenship made as education moral value because in it contained education about values sublime Pancasila, so expected can build morals somebody (Angraini, 2017a) and (Nurgiansah, 2021) Objectives education citizenship (PKn) is for participants educate have competence as following : (a) Think critical, rational and creative in respond problem citizenship (b) Participate active and responsible answer as well as act intelligent in activity society, nation, state, and in eradication corruption (c) Develop in a way positive and democratic with form self in accordance with character Indonesian people so they can life side by side with nation other.

Conclusion

Conclusion that can be taken from discussion the role of citizenship education in build the moral character of students in the digital era is necessity structured planning from learning carried out in schools. Objective of citizenship education alone is for make students who are intelligent, critical, creative and active in respond something matter. Need done something system breakthrough new in matter teach nor from fill material Because matter that will be one base for realize objective of Citizenship Education alone. On learning civics in this elementary school very bring impact positive for increase students' values and morals Elementary school. Efforts made the expected can create change for generation successor nation in the future come.

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